Shri Gajanan Shikshan Prasarak Mandal's

TOSHNIWAL ARTS, COMMERCE AND SCIENCE COLLEGE, SENGAON- 431542 (M.S.)

Track ID: MHCOGN11472

SELF STUDY REPORT

FOR

RE-ACCREDITATION

(2015 – 2016)

By

Principal

Shri Gajanan Shikshan Prasarak Mandal's

TOSHNIWAL ARTS, COMMERCE AND SCIENCE COLLEGE,

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Submitted to:

The Director,
National Assessment and Accreditation Council,
P. O. Box 1075, Nagarbhavi,
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Content

Sr. No.	Content		Page Number
01	**NAAC Steering Committees**		**01-01**
02	**Preface**		**02-03**
03	**Executive Summary**		**04-15**
A	**Profile of the Institute**		**16-24**
B	**Criterion-wise analytical report**		
	I	Curricular Aspects	25-40
	II	Teaching –Learning and Evaluation	41-69
	III	Research, Consultancy and Extension	70-90
	IV	Infrastructure and Learning Resources	91-110
	V	Student Support and Progression	111-129
	VI	Governance, Leadership and Management	130-156
	VII	Innovation and Best Practices	157-163
C	**Evaluation Report of Department**		
	01	Department of Marathi	164-170
	02	Department of Hindi	171-177
	03	Department of English	178-185
	04	Department of History	186-192
	05	Department of Sociology	193-198
	06	Department of Economics	199-204
	07	Department of Political Science	205-210

	08	Department of Commerce	211-220
	09	Department of Physics and Electronics	221-229
	10	Department of Botany and Biotechnology	230-236
	11	Department of Chemistry and Industrial Chemistry	237-244
	12	Department of Geology	245-252
	13	Department of Dairy Science	253-259
	14	Department of Fishery Science	260-267
	15	Department of Zoology	268-274
	16	Department of Microbiology and Industrial Microbiology	275-281
	17	Department of Mathematics	282-287
	18	Department of Computer Science and Information Technology	288-294
04	**Post- accreditation initiatives**		**295-299**
05	**Declaration by the Head of the Institution**		**300-300**
06	**Certificate of Compliance**		**301-301**
07	**Annexure I-XVI**		
	Annexure I	Affiliation Letter	302-303
	Annexure II	2F & 12 B Letter UGC Letter	304-304
	Annexure III	Name Change Letter(By Affiliating University & UGC)	305-306
	Annexure IV	Grant in Aid Certificate	307-307

	Annexure V	Educational Backward District (EBD) by UGC	308-309
	Annexure VI	Accreditation Certificate of NAAC	310-311
	Annexure VII	NAAC Peer Team Report	312-323
	Annexure VIII	List of Teachers Who Have Participated/ Presented Paper / Coordinated In Conference, Seminars And Workshop In The Last Two Years (2013-15)	324-332
	Annexure IX	List of Teachers WHO Have Participated In Orientation Programme (OP) And Refresher Course (RC) In The Last Five Years (2010-11 To 2014-15)	333-333
	Annexure X	Teaching Learning Methods in Use	334-334
	Annexure XI	Publication by faculty Member Book and Edited Books. (2010-15)	335-343
	Annexure XII	UGC Grants to Institute under XI and XII Plan	344-346
	Annexure XIII	Letter of UGC XII Plan Allocation under General Development Plan to College	347-348
	Annexure XIV	Document Submission to AISHE (2012-13 to 2014-15)	349-351
	Annexure XV	Master Plan of the College Campus	352-352
	Annexure XVI	Certificate of Minority Institution	353-353

स्थापना वर्ष : १९९३
Establishment Year –1993

(Accredited by NAAC C ++)
श्री गजानन शिक्षण प्रसारक मंडळाचे,
Shri Gajanan Shikshan Prasarak Mandal's

दु.क्र. (०२४५६)२०२४६५,२५०४६२
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Toshniwal Arts, Commerce & Science College,
Sengaon Tq. Sengaon Dist. Hingoli

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Ref.No:- *TACSCS*/2015-16/ 792

Date: 28 /12/2015

To,

The Director

National Assessment and Accreditation Council

Post Box No. 1075, Nagarbahvi

Bangalore-560072

Karnataka. (India).

Subject : Uploading of the Self-Study Report for Re-accreditation -2nd cycle on our College website www.toshniwalacs.com

Refrence: Your office letter no. NAAC/WR/GH/MHCOGN11472/Cycle-II/2015-16 on dated 10th September 2015

Sir,

With reference to the above cited subject, herewith we are uploading the Self- Study Report of our college for the Institutional Re-accreditation (2nd Cycle) on our college website www.toshniwalacs.com

Thank you and obliged.

Yours faithfully,

Dr. S. M. Vadgule
(Principal)
PRINCIPAL
Toshniwal Art's Commerce & Science
College, SENGAON Dist. Hingoli

NAAC STEERING COMMITTEE

Sr. No.	Name	Nomenclature
1.	Dr. S.M.Vadgule	Chairman
2.	Dr. D. G. Sawant	Co-ordinator
3.	Dr. P. B. Patil	Member
4.	Dr. S. S. Agrawal	Member
5.	Mr. R. S. Gore	Member
6.	Dr. D. S. Dharwadkar	Member
7.	Mr. H. T. Shinde	Member
8.	Mr. P. K. Ghan	Member
9.	Dr. R. A. Joshi	Member
10.	Dr. Y. S. Nalwar	Member

PREFACE

A kind of socially-committed, gregarious, well-educated and philanthropic minds charged with the feelings of social responsibility, patriotism, humanitarianism, social welfare and compassion for the downtrodden led the foundation stone of the governing body of society named *Shri Gajanan Shikshan Prasarak Mandal, Yeldari Camp Tq. Jintur Dist. Parbhani* on 01st May 1992. The visionary Board of Trustees of the Institution saw Sengaon was the right destination to serve the society as it was the sleepy new born tahsil of educationally backward, illiterate, hilly and tribal people. So they started *Toshniwal Arts and Commerce College* at Sengaon on 21st June 1993.

Today's grand, picturesque Toshniwal Arts, Commerce and Science College with natural surroundings had a humble beginning with a few rooms near the weekly bazaar of the Sengaon townlet, today comprised of 10,000 population. As most of the members are businessmen and the profit they had were happily used to develop the initial infrastructure of the college. Since the establishment the college has been a torch-bearer and a light house of education and social reform in the Sengaon taluka and its vicinity. The pure-minds behind these visionary efforts are Mr. Brijgopal Ramanarayan Toshniwal, Mr.Subhash Eksinge, Mr.U.M.Shelke, Mr. Govindprasad Toshniwal, Mr Sujitkumar Mundada,Mrs.Saroj Gattani and Mr. Bhimrao Wavhale.

As per the saying from the scripture Katha Upnishad (the 1.3.14 chapter) "उतिॅयष्ठ जाग्रत प्राप्य वरान्निबोधत" which means " Arise! Awake! Approach the great and learn", which is also the motto of our college, our college students take great advantage of the erudite teachers who never tire of teaching and guiding the students.

The Arts faculty and the Commerce faculty had got 100 % grants in the academic years 1998-99 and 2003-04 respectively. However the visionary chairman of the institution regretted to see there was not a single quality educational institution for the science students across the taluka. Therefore he had started the science wing since the academic year 2009-10. It is proud to say that no other college in our district has a few subjects, other than regular subjects, like Fishery Science, Industrial Microbiology, Geology, Biotechnology and Industrial Chemistry. So the college now has become the place for the aspirant science students.

Attending the contemporary immediate requirements and the future vision, the institution arranged 10 acres of the land in the lap of the nature including 03 acres for the playground. The institution has undertaken the massive task of building and developing a beautiful campus through its own resources. The development is still going on.

As per the U.G.C. file no. F.5-17/ 2007 (XIth plan) the Hingoli, which is recognized as the educationally backward district in the country. In addition to that blot, Sengaon is the hilly and tribal taluka as per Maharashtra Government Circular. It has nearly 18.76% of S.C. and 6.67 of S.T. population and remaining are the agrarian, far away from education and modernity. Still our Institution and the

energetic teachers tirelessly carry the light of education to the end of the society and the poorest of the poor. Feeling their honesty the students across the district enroll themselves in the college, like Hingoli (31 km), Risod (25 km), Jintur (30 km) etc. The great faith the students and their parents show in the college give doubled vigour to do the sacred duty of spreading the light of education.

The seedling of knowledge, which was planted on 01st May 1995, has taken the shape of a big tree. *Shri Gajanan Shikshan Prasarak Mandal, Yeldari Camp* apart from Toshniwal Arts, Commerce and Science College, now runs (1) A.R.T.M. English School (1st to 5th standard), (2) Sadanand English School (1st to 8th standard), (3) B.R. Primary Marathi School (1st to 5th), (4) Sahakarratna Omprakash Devda Marathi medium Secondary School (5th to 10th standard) and (5) Toshniwal Arts, Commerce and Science Junior College.

Toshniwal College which had mere enrolments of 121 students in the academic year 1993-94, the present enrolments of students are 787 and 39 well qualified faculty positions. The college has its own campus of 10 acres in the lap of nature 3.5 km away from the Sengaon townlet. One two storey building, a women's hostel, a building of indoor sport infrastructure facilities of which the construction is in progress. The college bears almost all necessary student support facilities like naturally-ventilated, spacious sufficiently-furnished 23 classrooms, one spacious playground, seminar hall, safe drinking water facility, internet facility, separate vehicle stands, a ladies room, comfort stations, a computer laboratory, eleven laboratories including one commerce laboratory, fully computerized library with e-resources, Competitive Exam and Career Guidance Cell, various academic and student association like Commerce Association, Science Association, Mathematic Board, supply of regular electricity with arrangement through generator and inverter, etc. Apart from this the college is the centre of Y.C.M.O.U's distance education also.

At the onset the college was affiliated to Marathwada University Aurangabad till 1994 and later on since the academic year 1994-95 it has been affiliated to Swami Ramananda Teerth Marathwada University Nanded. The college has been recognized under 2(F) in and 12(B) in 2008 of the UGC Act. Despite of all the hurdles, we courageously went for NAAC Accreditation in 2004 to improve us or one can say at this state of globalization to introspect. No less delight for us to convey that it was accredited with C++ grade in 2004. Since then mirrored by, the institution has been developing continuously in respect of infrastructure, learning resources, faculty updating, ICT-enabled teaching learning process.

Acknowledging the importance of the NAAC accreditation as a quality enhancing measures, the college set up IQAC- as a strategic planning cell on 1st December 2004 to build and ensure quality culture and meets the academic requirements of excellence and challenges ahead with a zeal to serve substantially.

Executive Summery with SWOC Analysis

Criterion I: Curricular Aspects

The main aim of the institution is to make all inclusive educational development of the students in the region. In accordance of vision and mission of the institution, it is committed to empower students to attain overall development in their livelihood and life. The institute is a multi faculty which offers B.A., B.Com., B.Sc., and B.C.A. courses at UG level and M.Com (Banking and Insurance) Innovative Programme of UGC at PG level affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The pilot project of Hon'ble Vice-Chancellor, 'One Teacher One Skill' proposed by the University is also implemented in the institution. The college provides numerous opportunities to the students offering elective options which can develop their basic skills and practical knowledge. Some of the faculties are members of Board of Studies (BoS) of affiliated University and other than parent University play a crucial role in design of the curriculum and development.

The curriculum is enriched by UGC aided parallel add in Career Oriented Courses i.e. Course in Tourism, Human Rights and Financial Accounting. There is also provision for B.A and M.A. in Hindi, Marathi and English courses in the distance education mode offered by YCMO University, Nashik. The academic calendar of the institution has been planned programme schedule of the year and the plan explains the details of curricular, co-curricular and extra-curricular activities. The departmental and individual time-table, annual teaching plan and teaching diaries are maintained by teachers for the meticulous implementation of the curriculum. For the effective operationalisation of the curriculum, the institute organizes field visit, industrial visit, Study tours, practical exposures and project work ensure skill development in relevant subjects. For the academic development, faculty members participate in seminars, conference, workshop, orientation, refresher, short-term course, winter-summer schools.

The institution adopts innovative teaching-learning process through ICT classroom, internet and wi-fi facility, up-grade laboratories, seminars and workshops based on the curriculum. The institute has started certificate course in Career Oriented Courses (COC) considering the needs of the students. The institution obtains feedback

from students and stakeholders and analyses them to identify corrective actions required for the improvement and restructuring curriculum.

SWOC Analysis

Strength:

- The Institution is a multi faculty and having B.A. and M.A. courses of YCMOU.
- The college runs PG course in Banking and Insurance.
- The college has started Career Oriented Courses at UG level.
- Some faculties are members of Board of Studies (BoS) and contribute in restructuring and designing of syllabus.

Weaknesses:

- The college is located in hilly, remote and educationally backward area.
- The Institute lacks PG Programmes in Art's and Science faculty.
- Lack of skill oriented courses.

Opportunities:

- To start PG programmes.
- Job after graduation.
- To begin job oriented courses

Challenges:

- The students belong to economically and educationally weak background.
- Some students are unable to pursue their higher education in post graduation.

Criterion II: Teaching Learning and Evaluation

Teaching learning and evaluation is the reflection of an educational process of knowledge distribution with the main motive to enhance the ability of understanding and to create responsible citizens of the nation. Every academic year begins with examination result declaration and subsequent admission of successfully passed students to the next class. The admission procedure is very clear, transparent and student friendly, which includes distribution of admission prospectus to aspirant. The prospectus includes admission form, subject details, fees structure, rules and regulations of college, information about college management, administration, teaching faculties, non teaching staffs etc. The reservation rules for admission as well as scholarships are strictly followed by the college. Every year the college time table

committee prepares working time table of all faculty and display it on notice board for the information of students and same is circulated among the staff which is used by teaching faculties for preparing their academic workouts. The teaching faculties start their academic work with designing of departmental, individual teaching time table (using those approved and issued by time table committee), preparing teaching planning and subsequent submission of the same to the IQAC.

The regular class room teaching commences as per the academic calendar set up by the IQAC in abiding to those approved and displayed by university at the beginning of every academic session. These academic calendar includes session details right from beginning of class room working, unit tests, monthly holidays, festivals, vacations, probable examination dates etc. IQAC extensively encourages the staff for following the restricted time period for syllabus completion and use of advance technology for teaching. The advance teaching techniques used by the faculty includes use of ICT instruments, Internets, group discussion, subject forum establishments etc. Students are either dictated notes, students writes running notes, printed notes and some time the reference books for picking of topics notes. Notes written by the students are cross checked by the respective faculties. Those found to be slow learners are intensively coached in either special classes or extra classes are conducted for them. Evaluation of the students is done on the basis of scoring in unit test, internal examinations as well as university examinations.

Thus the students are continuously and regularly evaluated through-out the academic session not only on the basis of their performance in an examination but also considering his/her presentee rate for classes, performance in curricular as well as extra-curricular activities. The daily teaching diaries, presentee reports and event files maintained by the faculties are useful for these aspects of analysis. Students of the practical subjects like science are always given chance to learn theory using practical assignments. Students are always encouraged to actively participate and complete scientific projects.

Different cells are established in college so as to bridge the linkage between students and industry like career guidance cell which constantly involved in organizing and guiding students about career paths. The placement cell is established with motive to establish linkage with industrial sector so as to give an opportunity to the student for obtaining a job, employment at the end of college education.

Academicians, responsible, respected citizens, eminent personalities known in their subject are invited to deliver speeches, lectures on different topics so as to motivate and inspire the students. Lectures are also organized and arranged on different topics units of curricular for improving the subject understanding of students.

SWOC Analysis

Strengths:

- Highly qualified staff
- More than 70% faculties involved in research activities
- Well planning & implementation of teaching schedule
- Most of the faculty uses ICT tools for teaching, learning & evaluation
- Regular guidelines on different competitive exams through Competitive Exam Guidance Cell
- Use of Daily Teaching Report (Diary)
- Student centric teaching-learning methods
- Remedial coaching for slow learners
- Unbiased student feedback system
- Well maintained library facility
- Well equipped laboratories for curricular & research work

Weakness:

- Limitation on intake capacity of students
- Insufficient number of classrooms
- Lack of continuous internet access for students and teachers.
- No satisfactory yearly growth of library textbooks and reference books
- No separate ICT classrooms for individual departments.
- More time consuming examination system; hence less time to complete the syllabus.

Opportunities:

- Scope for different streams & subjects
- Skills & personality development programs
- Preparation for various competitive examinations
- Certificate courses available with post graduate programs
- Laboratory research facilities

- Opportunity of direct job after completing UG in the subjects like English, commerce & sciences
- Development of consultation & training facilities in different subjects for rural folks

Challenges:

- To meet the requirements of diversity of students from different backgrounds
- Curtailing the learning gap between slow & fast learners
- Minimizing student dropout rate
- Improving the quality of learning & learners is a greater challenge
- Maintaining equality in boys and girls student ratio
- Providing employment & livelihood opportunities

Criterion III: Research, Consultancy and Extension

Adequate infrastructure and human resources are provided by the institution for smooth progress and implementation of research schemes/projects and other research initiatives. Internet, journals and e-journals subscriptions are made available to all faculties to facilitate research activities in the college. Teachers are motivated in the department to pursue at least one minor/major research project in their area of specialization or one that is inter-disciplinary in nature. The college has received funds for 2 Minor research Projects funded by UGC. 5 Faculty Members are supervising/have supervised Ph.D. students. Six Faculty Members have been awarded Ph.D. Degree by different Universities during the five years. At present 07 faculty members are enrolled in different universities of the state for their Ph. D work. More than 10 faculty members have presented papers national and international conferences and seminars. Faculty have published and presented a large number of research papers in various National/International seminars in their individual capacity and in collaboration with associates leading to publication of 130 research papers, and total numbers of 28 books are published to the credit of the faculties in National/International journals. The college doesn't have recognized research centre. The above teachers are linked with recognized research canters by Swami Ramanand Teerth Marathwada University Nanded. The institution has established research committee. The institute promotes research through research committee by providing research facilities, submitting proposals for minor and major research projects.

SWOC Analysis

Strengths:

- For promotion of research the college has form research committee as per the norms given by university and UGC.
- Research supervisors are affiliated to SRTM University Nanded and other research centers.
- Publication of research papers in national and international reputed journals.
- Well developed laboratories.

Weaknesses:

- No recognized research centre of affiliating University or any other agency in college.
- No central sophisticated instrumental laboratory and software for data analysis.
- The College is situated in rural area.
- Insufficient financial provision in the institutional budget.

Opportunities:

- To established research center in college campus of affiliating university.
- To undertake the minor and major research project by faculties by different agencies.
- To implant research knowledge rural as well as under graduate students.

Challenges:

- To work on the research problems/issues related to the local society according to their needs.
- To create skill based students for employment.
- To work on the problems of farmers high quality research and to get the patent.

Criterion IV: Infrastructure and Learning Resources

Shri Gajanan Shikshan Prasarak Mandal has always been committed to provide quality education to the students. Keeping this view in mind, the college has periodically updated the various infrastructure facilities within the college premises. The institution is located in rural area of Sengaon taluka 3.5 Kms away from the city, in an eco-friendly, open fresh air environment. There is 3 acres of playground

premises in the college campus for the students. There are three buildings in the campus i. e. two stored building built up with area of 3240.32 Sq. Mts., Women's Hostel 850 Sq.Mts. having the capacity of 52 students and old building 343.74 Sq.Mts.areas. There is availability of botanical garden in the campus of areas 454.86 Sq.Mts. The double stored building built up contains 23 classroom and 11 laboratories. There is central library facility in the campus area of 132.25 Sq.Mts.space. The indoor sports complex of 959.41 Sq.Mts areas space is in under development. The college has an ICT room of space 231.28 Sq.Mts. which is used as a Central facility by the College departments. And entire college premise is under surveillance of Close Circuit Television 26 CCTV cameras installed for the security of the students in campus and classroom.

With regular up gradation of computer laboratory, central library as well as an addition of equipments /models/ aids make the teaching process more effective. Administrative office is automated with computerization, while the central library is under process of automation using the software LIBMAN 100% books are entered in the software. The college library has 7142 titles, 81 magazines and Journals, and 6 sets CD's and videos. In the last 4 years books worth Rs 1813481 are purchased. The library has 3 computers with internet facility and INFIBNET N-LIST.

SWOC Analysis

Strengths:

- Adequate number of computes.
- Well equipped laboratories.
- Internet and Wi-Fi facility.

Weaknesses:

- Lack of separate library building.
- Lacks of adequate classrooms.
- Lack of private college transport facility for girls and boys.
- Need of Basket-ball ground.

Opportunities:

- To construct boys hostel.
- Fast information and study materials available through internet facility.
- Guidance on various issues and skills development programme.

- To develop central internet facility for the students.
- To increase e-learning resources in the college library.
- To construct new building for library.
- To develop special play ground for athlete events games.
- To construct the canteen for staffs and students.

Challenges:

- Open Access Library.
- To increase participation of girls in sports.
- To create conducive atmosphere of teaching and learning in the college.
- To develop more infrastructure in the college Campus.
- To impart ICT based teaching and learning in each and every department.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

The college ensures its commitment and accountability about information given in the prospectus, all information about college and updates the website regularly. The institution provides various scholarships to students of SC, ST, OBC, physically challenged, minority and economically backwards sections. Physically disabled students provide such facilities a ramp is built in the college for them. The writers are allowed with extra time as per university norms. As per the need, also given extra attention at the time of seating arrangement for the exam. Health centre facility available in the premises, the college has called doctors from private local hospitals which are nearest to the college for medical facility to the students and staff .First aid box is available in the college. The college has formed Women's cell, Grievance redressal cell and anti ragging cell. The carrier counseling and placement guides the students. College bus has available for students. Department of NSS arranges the various social programmes .Those are create social awareness in the students. The college take extra efforts to reduce drop out rate. Alumni association registration in Progress. The college encouraged and motivates students to participate in curricular and extracurricular activities such as sports and cultural activities. Our college students have participated in university, state and national level events. As per university norms students council formed in the college. College encourage to student for publishing wall poster .The college magazine **'DNYANDEEP'** is published every

year. The college has a suggestion box to collect feedback from all department of science, commerce arrange the study tours for students.

SWOC Analysis

Strengths:

- Student centralized educational, social, Cultural activities.
- Awards to Participants.
- Student-Teacher-Parent Meet arranged every year.
- Alumni association registration in progress.

Weakness:

- College located in backward, hilly area.
- Lack of industrialization.
- Lack of Motivation for education.
- Lack of awareness for girl's education.
- Lack of employment facilities.

Opportunities:

- Empowerment of girls.
- Awareness for education.
- To start the employment base education.

Challenges:

- Women's Education awareness.
- Low quality students input (being educationally backward Taluka)
- Improve the skill base education.

Criterion-VI: Governance, Leadership and Management

Shri Gajanan Shikshan Prasark Mandal started Toshniwal Arts, Commerce College in 1993 and Science faculty begin in 2009 with core objective of providing higher educational facilities in rural, hilly and remote area of Sengaon Tahsil to enhance the educational, social and economic development of this area.

The management of the college has to clear vision regarding the financial growth of the area through higher education. The college has well stated vision, mission and goals which helps the college for scheming its action plans and policies. The management of the institution consists of ten members from all fields. The

management has taken care to offer the programmers steady the mission and goals. The courses are on purpose chosen to make the standards employable and enable them to set better carrier opportunities. The management provides required infrastructure and financial support required for maintaining and enhancing the quality education.

The principal has the prime responsibility in designing and implementing the quality policies and plans, and also steer the performance of the faculty and their students. Principal is the administrative head of the college and chair all the academic and administrative committees. Different committees are formed as per the seven criteria of NAAC. The IQAC of the college plans development of the faculty, determining the programmers, encourage the faculty for research. The leadership is developed at all stages by accommodating all the stakeholders in the process of decision making.

The principal acts as a linking link between the top management and the stakeholders. The principal and stakeholders always interact with each other for getting feedback and innovative thought for improving quality of performance. This results in grievance free environment.

The performance of the teacher, library, office and curriculum is evaluated by taking the feedback from the students and self appraisals of teachers. The feedback is analyzed, evaluated and reported to the staff by the principal.

Teachers are encouraged to participate in workshop, conferences, orientation and refresher courses to upgrade their skills and teachings.

SWOC Analysis

Strength:

- Qualified and research motivated faculty members.
- The Institution provides educational autonomy to all departments.
- The Principal has complete autonomy to govern the institute.
- Established the IQAC.
- The institution established variant committees to implements action plans and policies.

Weakness:

- The departments required financial autonomy.

- Finical resources are inadequate for extracurricular activity due to unavailability of non salary grants from the government.
- No job opportunities at in the adjoin areas.

Opportunities:

- To strengthened the authority of IQAC according to guidelines by NAAC.
- To offer the training to students about disaster management.
- To grant the training of self defence to girls students.
- To arrange yearly alumni meets.

Challenges:

- To implement innovative ideas to serve the community in more areas.
- To create job opportunities by motivating entrepreneurship.
- To arrange different alumni meets.

Criteria VII: Innovations and Best Practices

Since 1993, the college established with the vision of marking milestone in the field of education and with the motive of making ruler developments. Moreover, the college has been contributing in the cultural, social and environmental aspects for the betterment of society. The campus has been spread over the area of 10 acres acquiring 342 various tress, herbs, and curbs for enrichment of natural beautification. Nearly 97 plants are medicinal and help in the carbon neutrality in the campus. However the NSS department of the college always helps to maintain the greenery of the campus through plantation and through removal unwanted herbs like congress grass. Every of the college staff always tries for the betterment of the college campus and takes effort to maintain campus eco-friendly by making it plastic and smoke free zone.

Moreover the college taking all efforts to maintain campus eco-friendly by the means of energy conservation, use of renewable energy, rain water harvesting, building check damps, maintaining carbon neutrality, planting new tress, hazardous waste management and e-waste management.

The college has made several innovations those helps in enrichment of knowledge and social and environmental aspects of the ruler peoples. The innovation made speaks in the support of progress of college through the area. The social and cultural motives of students have been increased by compulsory involvement in NSS,

Sport, blood donation and environmental studies. The college also works on bridging gaps between parents, teachers and students through varies best practices.

SWOC Analysis

Strength:

- Pleasant atmosphere and well established infrastructure
- Pollution free atmosphere
- Proper rain water harvesting
- Save electricity, save water through energy and water conservation
- Sufficient greenery and plantation
- Innovative sense of teaching
- Library provides literature related to innovations and best practices

Weakness:

- Lack of women staff
- Having 3.5 km distance from central place of village makes inconvenient for girl students
- Periodic failure of power because college situated in the ruler region
- Hardness of waters makes it hazardous for drinking purpose

Opportunities:

- Increase in plantation year by year has reduce decay of land and carbon
- Making transportation facility available for the students
- Providing generator/ inverter facilities during power failure
- Making students aware about social and cultural activates for betterment of society

Challenges:

- Increase in strength of students from social and economically backward class of society
- Insufficient government/ private transportation facilities for students

Profile of the Affiliated/ Constituent College

1. Name and Address of the college:

Name	Toshniwal Arts, Commerce & Science College, Sengaon				
Address	Ta. Sengaon, Dist. Hingoli (Maharashtra)				
City	Sengaon	Pin	431542	State	Maharashtra
Website	www.toshniwalacs.com				

2. For Communication:

Designation	Name	Telephone with STD Code	Mobile	Fax	E-Mail
Principal	Dr. S.M. Vadgule	O:02456202465 R: --	9763396910	--	prin.taccs212@rediffmail.com
Vice-Principal	--	O: -- R: --	--	--	--
Steering Committee Coordinator	Dr. D. G. Sawant	O:02456202465 R:	9130002008		dattasawant@outlook.com

3. Status of the Institution:

Affiliated College	✓
Constituent College	--
Any Other	--

4. Type of Institute:

a. By Gender

i. For Men	--
ii. For Women	--
iii. Co-Education	✓

b. By Shift

i. Regular	✓
ii. Day	--
iii. Evening	--

5. It is a recognized minority institution.

Yes	✓
No	--

If yes specify the minority status (Religious/Linguistic/Any Other) provide the documentary evidence.

Linguistic

6. Source of funding:

Government	--
Grant-in-aid	✓
Self-financing	--
Any other	--

7. a. Date of the establishment of the college: 21/06/1993.

b. The university to which the college is affiliated/ or which governs the college (if it is a constituent college):

Swami Ramanand Teerth Marathwada University, Nanded

c. details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (if any)
i. 2 (f)	24/01/2008	--
ii. 12 (B)	24/01/2008	--

(Enclose the certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/ approval by statutory/ regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI, etc.)

Under Section	Recognition/ Approval details Institution/ Department Programme	dd-mm-yyyy	Validity	Remarks
i.	--	--	--	--
ii.	--	--	--	--
iii.	--	--	--	--
iv.	--	--	--	--

8. Does the affiliating University Act provide for conferment of autonomy (as recognised by the UGC) on its affiliated colleges?

Yes	✓	No	--

If yes, has the college applied for availing the autonomous status?

Yes	--	No	✓

9. Is the college recognised?

a. By UGC as College with Potential for Excellence (CPE)?

Yes -- No ✓

If yes, date of recognition: ----------

b. For its performance by any other government agency?

Yes -- No ✓

If yes, name of the agency: ---------- and date of recognition: ----------

10. Location of the campus and area in sq. Mts.:

Location	Rural, Educationally Backward District.(UGC)
Campus area in sq. Mts.	40468.56 sq.Mts
Build-up area in sq. Mts.	4545.91 sq.Mts

11. Facilities available on the campus (tick the available facilities and provide numbers or other details at appropriate places) or in case the institution has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/ seminar complex with infrastructural facilities
- Sports facilities:

* Play ground	✓
* Swimming pool	--
* gymnasium	--

- Hostel:

* Boys' Hostel:

i. Number of Hostels	--
ii. Number of Inmates	--
iii. Facilities (mention available facilities)	--

* Girls' hostel:

i. Number of Hostels	01
ii. Number of Inmates	--

iii. Facilities (mention available facilities)

1. Two girls in one room
2. Mess in available
3. Safe drinking water

4. Utilities
5. Warden Room
6. Waiting Hall
7. Ramp
8. Garden outside hostel
9. Furniture including cot, chairs, tables, etc.

* Working women's hostel

i. Number of Inmates	--
ii. Facilities (mention available facilities)	--

- Residential facilities for teaching and non-teaching staff (give numbers available—cadre wise): ----------

• Cafeteria	--
• Health Centre	✓

First aid ✓ Inpatient, outpatient, Emergency care facility, Ambulance: ----------

Health centre staff:

Qualified Doctor	Full Time	--	Part Time	--
Qualified Nurse	Full Time	--	Part Time	--

• Facilities like banking, post office, book shops	--
• Transport facilities to cater to the needs of students and staff	✓
• Animal house	--
• Biological waste disposal	--
• Generator or other facility for management/ regulation of electricity and voltage	✓
• Solid waste management	--
• Waste water management	--
• Water harvesting	✓

12. Details of programmes offered by the college (give data for current academic year)

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned/ Approved Student Strength	No. Of Students Admitted
1	Under- Graduate	B.A.	03 years	H.S.C. Pass	Marathi	360	215
		B.Com.	03 years	H.S.C. Pass	Marathi	360	261
		B.Sc.	03 years	H.S.C. Pass	English	360	251
		B.C.A.	03 years	H.S.C. Pass	English	240	07
2	Post- Graduate	M.Com. (Innovative)	02 years	B.Com. Pass	English	60	53
3	Integrated Programmes PG	--	--	--	--	--	--
4	Ph.D.	--	--	--	--	--	--
5	M. Phil.	--	--	--	--	--	--
6	Certificate Courses (COC)	Certificate Course in Tourism	01 year	H.S.C. Pass	Marathi	30	30
		Certificate Course in Financial Accounting	01 year	H.S.C. Pass	English	30	30
7	UG Diploma	--	--	--	--	--	--
8	PG Diploma	--	--	--	--	--	--
9	Any Other (specify & provide details)	--	--	--	--	--	--

13. Does the college offer self-financed programme?

Yes	✓	No	--
If yes, how many?	01		

14. New programmes introduced in the college during the last five years if any?

Yes	✓	No	--	Number	01(PG)

15. List the departments:

Faculty	Departments	UG	PG	Research
Science	Botany & Bio-technology, Chemistry & Industrial chemistry, Dairy Science, Fishery Science, Geology, Microbiology & Industrial Micro-biology, Mathematics, Physics & Electronics, Computer Science & Information Technology, Zoology,	10	--	--
Arts	English, Hindi, Marathi, Economics, History, Sociology, Political Science	07	--	--
Commerce	Commerce	01	--	--
Any Other (Specify)	--	--	--	--

16. Number of programmes offered under:

a. Annual	--
b. Semester	05
c. Trimester	--

17. Number of programmes with:

a. Choice based Credit System	--
b. Inter/ Multi-disciplinary Approach	--
c. Any other (specify & provide details)	--

18. Does the college offer UG and/ PG programmes in Teacher Education?

Yes	--	No	✓

If yes,

a. Year of the introduction of programme(s): ----------

And number of batches that completed the programme: --

b. NCTE recognition details (if applicable):

Notification No. ----------

Date ----------

Validity ----------

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes	--	No	✓

19. Does the college offer UG/ PG in Physical Education?

Yes	--	No	✓

If yes,

a. Year of the introduction of programme(s): ----------

And number of batches that completed the programme: --

b. NCTE recognition details (if applicable):

Notification No. ----------

Date ----------

Validity ----------

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes	--	No	✓

20. Number of teaching and non-teaching positions in the institution:

Positions	Teaching Faculty						Non-Teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor					
	M	F	M	F	M	F	M	F	M	F
Sanctioned by UGC/ State Government *Recruited*	01	--	02	--	33	02	09	--	06	--
Yet to Recruit	--	--	--	--	--	--	--	--	--	--
Sanctioned by Management/ Society of other Authorized bodies *Recruited*	--	--	--	--	06	--	--	--	--	--
Yet to Recruit	--	--	--	--	--	--	--	--	--	--

21. Qualification of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph. D.	01	--	02	--	15	02	20
M. Phil.	--	--	--	--	02	--	02
P. G.	--	--	--	--	09	--	09
NET/SET	--	--	--	--	07	--	07
Diploma/ Course	--	--	--	--	--	--	--
Temporary Teachers (including CHB & Visiting)							
Ph. D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
P. G.	--	--	--	--	03	--	03
NET/SET	--	--	--	--	02	--	02
Diploma/ Course	--	--	--	--	--	--	--
Part-Time Teachers							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
P.G.	--	--	--	--	01	--	01
NET/SET	--	--	--	--	--	--	--
Diploma/Course	--	--	--	--	--	--	--
Total Number of Teaching Faculty							**44**

22. Number of visiting faculty/ guest faculty engaged with the college: 01

23. Furnish the number of students admitted to the college during last four academic years:

Categories	Year 1 (2011-12)		Year 2 (2012-13)		Year 3 (2013-14)		Year 4 (2014-15)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	77	13	87	20	123	33	126	31
ST	16	05	21	07	39	07	20	05
OBC	136	37	161	38	248	52	220	64
General	131	28	151	46	268	66	229	67
Others	--	--	--	--	--	--	--	--

24. Details on students enrolment in the college during the current academic year:

Type of Students	UG	PG	M.Phil.	Ph.D.	Total
Students from the state where the college is located	734	53	--	--	787
Students from other states of India	--	--	--	--	--
NRI	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	734	53	--	--	787

25. Dropout rate in UG and PG (average of last two batches):

UG	Batch-I : 61.80% Batch II : 47.44%	PG	Batch I : 31.00%

26. Unit cost of Education:

(*Unit cost= total annual recurring expenditure (actual) divided by total number of students enrolled*) (2014-15)

(a) Including the salary component	Rs. 43,951.00
(b) Excluding the salary component	Rs. 3,151.00

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes	✓	No	--

If yes,

a) Is it a registered centre for offering distance education programmes of another university

Yes	✓	No	--

b) Name of the university which has granted such registration:

Yeshwantrao Chavan Maharashtra Open University, Nasik

c) Number of programmes offered:

UG-01(BA) PG- 03(MA)

d) Programmes carry the recognition of Distance Education Council:

Yes [--] No [✓]

28. Provide teacher-student ratio for each of the programme/ course offered:

B.A.	01:13
B.Com.	01: 87
B.Sc.	01: 13
B.C.A.	01: 07
M.Com.	01: 26

29. Is the college applying for:

Accreditation: Cycle 1 [--] Cycle 2 [✓] Cycle 3 [--] Cycle 4 [--]

Re-Assessment: [--]

30. Date of accreditation:

Cycle 16 September 2004 Accreditation Outcome/ Result: C++

31. Number of working days during the last academic year: 232

32. Number of teaching days during the last academic year: 180

33. Date of establishment of Internal Quality Assurance Cell (IQAC): 01/12/2004

34. Details regarding submission of Annual Quality Assurance Reports (AQARs) to NAAC.

i. AQAR: 2010-11 (30/06/2015)

ii. AQAR: 2011-12 (30/06/2015)

iii. AQAR: 2012-13 (03/07/2015)

iv. AQAR: 2013-14 (03/07/2015)

v. AQAR: 2014-15 (28/09/2015)

35. Any other relevant data (not covered above) the college would like to include (do not include explanatory or descriptive information).

CRITERION I:
CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

The Vision, Mission and Objectives of the Institution are as follows:

Vision:

All inclusive educational development of the region.

The main aim of our educational institution is come from the unforgettable line Kantha Upanishad 3/14 chapter of the book,

|| **उत्तिष्ठत जाग्रत प्राप्य वरान्निबोधत** ||

(Uttisthata Jagrata Prapya Varannibodhata).

"Arise! Awake! Approach the great and learn."

The emblem signifies that students in rural area must be aware about all inclusive educational development means, they must arise, awake and approach the great and learn.

Mission:

- To develop the rural students to face challenges of futures and responsible citizen of India.
- To provide an opportunity of higher education with economic and social relevance to the region.

Goals and Objective:

- To encourage the rural and tribal students for higher education.
- To create awareness among students, teachers and people regarding emerging social- cultural and environmental issues.
- To impart enough opportunities for students, and teachers for their carrier development.
- To encourage students and teachers to contribute and participate in knowledge based activities.
- To carry forward various extension activities through cultural committee and National Service Scheme (NSS) department for cultivation of core values like national integration, equality, fraternity, humanity, secular, democratic, social ethics, piece etc.
- To make students job efficient and create job skills required for employment and make them self reliable.
- To cater the needs of diversity students from traditional to scientific approach and develop the same among them.
- To provide scientific knowledge and technical assistance, guidance and training to need based individuals and groups in this area.

The vision, mission and goals of the college are displayed at the entry place and also it has been published in our college prospectus and website. They are acquainted with the culture of the college in a meeting held in the beginning of the academic year. The mission and vision are communicated and consistently repeated in parents' meet, Alumni meet, faculty meeting by Internal Quality Assurance Cell (IQAC). At the time of appointment of new staff vision, mission and goals are explained by the principal. We are trying to convey Vision, Mission and Objectives through various best practices. The posters and banners are displayed near the main gate. Arrangements have been made to notify the details of the college and the programs at various vantage points of Sengaon and in all such notifications, the college vision and missions are exhibited. Advertisements through brochures, pamphlet, hoardings, and college campaigning in nearby villages by the faculty members at the time of admission periods, etc., are also carried out. The college vision statement is also included in all these advertisement materials. The vision and mission statements are display in the office of Chairman, Director, Principal, Reception and various departments.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The College is affiliated and follows the syllabus curriculum prescribed by the Swami Ramanand Teerth Marathwada University, Nanded. The curriculum is designed by the affiliating university and is made available to the college for implementation.

Action plan for implementation of the curriculum is given below:

- In the very first week of the commencement of the academic year, under the chairmanship of the Principal, a meeting is arranged with the staff-members to develop strategies for effective implementation of the curriculum and other co-curricular and extension activities. In this meeting they discuss its plans for the year. In this meeting he motivates the teachers to have a good beginning. He also asks them to strengthening and upgrades their teaching methods by using innovative methods in the class.
- All teachers of the institute are involved in different working committees of the college. The each department and working committees arranges the meeting for the distribution of the workload and planning of the annual plan.
- We follow academic calendar of the parent university. Keeping in view the number of working days available, the faculty members prepare their annual teaching plan and follow it strictly and effectively. All the teachers are maintained their teaching diary according to their teaching plan and in addition to this, teachers of all departments mention timetable, Duty

Leaves, Casual Leaves, Medical Leaves and Seminars conducted by the teachers and the students in their daily teaching diaries.

- The timetables are drawn for conducting various programs in the college campus for students of all faculties. The college deployed co-curricular activities like Sports Day, Fresher's Day, and Students-Parents-Teachers Meet, One Teacher One Skill, Science Day Programme, Science Exhibition for effective implementation of the curriculum.
- Some faculty members of the college are on syllabus designing, Board of Studies (BoS) of the University and thereby they are involved in designing curricula.
- Faculty members are participating in workshop organized by the SRTM University, Nanded on New Syllabi, wherein, the rational, scope, objectives and implementation of the curricular design are deliberated upon.
- Student centric activities are planned for effective implementation of curriculum.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Support received from University

- Our college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded has adopted semester based system and CGPA has been introduced in the academic year 2014-15 for undergraduate level students (UG) and CBCS based system for post graduate (PG) programmes in tune with the changes occurring in university education throughout the country.
- The affiliating university prepares the curriculum and provides to the College. Framing of the curriculum is done by the active involvement of members of Board of Studies. All the faculty members' handover suggestions regarding syllabus framing to the members of BoS, who discuss and include on revised syllabus from time to time.
- The university conducts workshops on revised syllabus from time to time for all the faculty of the affiliated colleges for proper implementation of the syllabus; as well reforms suggested in such workshops are incorporated in the curriculum by the university.

Support received from Institution

- The Management of the institution always motivates the faculty to meet the challenges of present situation and motivates teachers for research work and to undertake research project to meet the global challenges:
- The most important support that a teacher may aspire to is an over-all institutional culture and commitment to the pursuit of excellence,

combined with discipline. This is further fortified with a tradition of excellent teacher-student relationship which is the secret of the wholeness of the college.

- Another huge advantage the teachers enjoy is the availability of excellent library and laboratory facilities. Teachers are also given sufficient freedom to use their capacity for initiative and innovation in the way they teach. The institution do renovation of the college infrastructure as well as the up-gradation of lab facilities in the recent years for the effective translation of the curriculum
- The teachers are motivated to participate in the various workshops, trainings, orientation and refresher courses, organized by the University and different colleges. Teachers are also encouraged to present papers in seminars & conferences.
- As per new/revised curriculum the required study material (reference books, journals, laboratory equipment) are provided by the college and also college organizes study tours and industrial visits for students.
- The institution provides modern teaching facilities such as ICT class room, internet, and Wi-Fi facility.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

Following initiatives are taken up by the institution for the effective curriculum delivery provided by affiliating University as follows:

- The college offered wide range of elective options for the students to select the subject of their own choices for effective implementation of the curriculum. Each faculty prepares semester wise teaching plans and maintains the teaching diary according to the same.
- The college and Internal Quality Assurance Cell (IQAC) motivate all departments to arrange curriculum related activity for the students such as guest lectures, group discussion, wall-poster presentation and workshops by inviting experts from academia.
- At the commencement of academic year time table, annual teaching plan, academic calendar, teaching diaries, departmental meeting on curriculum planning, staff workloads are framed at department wise for effective transaction of curriculum.
- Knowledge is imparted through traditional as well as modern teaching tools.
- The academic staffs in the Board of Studies (BoS) of the affiliated university and other university play a crucial role in designing of curriculum.
- Newly constructed and up graded, well equipped laboratories are available by the college.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationlisation of the curriculum?

- The college is located in Rural, Hilly and Remote area. College offers the traditional courses. Hence there is a little scope to have interaction and networking with industries or research bodies but college do efforts to grow up the linkage with same.
- The college network and interact with beneficiary such as industry, research bodies and the university effective operationlisation of the curriculum. For the effective operationlisation of the curriculum, the students are given exposures through field and industrial visit.
- Department of commerce and Department of Botany have arranged the industrial visit at Aurangabad and field visit at Goa for B.Sc students for receive the fruitful Knowledge of the curriculum.
- Carrier guidance & Placement cell and Entrepreneur development cell is established by the college.
- The Department of Commerce, under the Innovative Programme of M.Com (Banking & Insurance) organized special lectures on the curriculum by inviting experts from academia.
- Eminent industrialists, distinguished person from research areas, Affiliating University and other university are invited for guest lectures, talks and interactive sessions with the faculty members and students.
- Regular formal and informal meeting are conducted through out the academic session to keep themselves abreast with latest trends in their field of study.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The institution contributes in the development of curriculum by the staff members elected and nominated on BoS. The senior members of the institution are appointed on (UG and PG) syllabus framing committees. They contribute in framing the curriculum for parent as well as other universities. Also our staff members received various suggestions from students in the concern of curriculum and present before the BoS.

Faculty members involved in the development of the curriculum of Parent University:

Sr. No	Name of the Faculty	Designation	Subject	Contribution
1	Dr. Agrawal S.S.	Member of BoS	Commerce	***Member*** : BoS Accounts & Applied Statistics

				Chairman: BoS. Accounts & Applied Statistics.
2	Dr. Dharwadkar D.S.	Member of Syllabus Framing and Restructuring Committee	Sociology	***Member***: External Syllabus Framing and Restructuring, SRTMU, Nanded.
3	Dr. Shinde V.D.	Member of Sub-Committee	Zoology	***Member***: Syllabus Restructuring Sub Committee, SRTMU, Nanded.

Faculty members involved in the development of the curriculum of Other University:

Sr. No	**Name of the Faculty**	**Designation**	**Subject**	**Contribution**
1.	Dr. U.L. Sahu	Member of BoS	Geology	Member : BoS, N.M. University, Jalgaon. (M.Sc. Geoinformatics).
				Member : BoS, N.M. University, Jalgaon (B.Sc. Geoinformatics).
				Member : Sub Committee – SGBAU, Amravati.
				Member of syllabus framing committee of M.Sc. Geoinformatics.N. M. University, Jalgaon on the
				Member of syllabus framing committee of M.Sc. Geoinformatics. SGBAU, Amravati on the

Student's feedback in a prescribed format on the curriculum and teachers performance is collected and subsequently analyzed by IQAC. College also organizes the Parents Meet and Alumni Meet regularly so as to establish rapport with them. Apart from these formal and oral feedback from them is also taken into consideration.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Yes, college has started one Career Oriented Course (COC) i.e. Tourism in academic year 2010-2011and Foundation Course in Human Rights Education and PG course in Banking and Insurance in Commerce faculty. The

syllabus of the foresaid course was designed by the efficient teachers of the college while framing the syllabus they keep in mind interest and development of the students which will helpful for their future career.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Aims and objectives are mentioned clearly along with the syllabus given by SRTM University, Nanded to the teachers as well as students. Each department plans co-curricular events under the leadership of departmental association which will ensure that the effective implementation of the curriculum. The student's academic performance is evaluated by conducting internal test exams and projects. Through seminars and participation in debates students become well aware of the current problems and also develop self confidence. Majority of the objectives are achieved, this can be ascertained from the good performance of the students in examination. Institution also collects the feedback in prescribed format from the students on curriculum and teachers

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

College follows the curriculum developed by university which addresses the needs of the society and are in line with to reflect the institutions goal through quality education. The college offers Skill Orientated Course i.e. foundation course in Human Rights Education and Certificates Course in Tourism under the XIth Plan of UGC with the goals and objectives of providing career/skill orientated education to the students and these courses are well equipped for the students with career oriented skills that are helpful in setting up of their own career.

Goals and Objectives of Courses:

- To give the basic information of tourism study and human rights.
- To express the scope, carrier and opportunities in tourism and human rights.
- To understand conceptual meaning and differentiation between travel agency and tour operation.
- To explore the basic components of history in relation with tourism.
- To aware the students about the pioneers, volunteers of the human rights.
- To spread the awareness about human rights among the people and society.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

Yes, in addition to regular degree the student have option to obtain another degree (B.A.) from Open University and college has centre for Yashwantrao Chavan Maharashtra Open Univerity Nashik. The College

facilitates to appear for any Certificate Course along with the regular degree course.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- *Range of Core / Elective options offered by the University and those opted by the college*
- *Choice Based Credit System and range of subject options*
- *Courses offered in modular form*
- *Credit transfer and accumulation facility*
- *Lateral and vertical mobility within and across programmes and courses*
- *Enrichment courses*

The college offers various courses at UG level (B.A, B.Com, B.Sc and BCA) and PG level (M.Com- Banking and Insurance) under the XI plan of Innovative Programme of UGC and CBCS has been introduced in the academic year 2014-15 for PG course. Semester based and CGPA has been started for UG courses by SRTM University, Nanded from the academic year 2014-2015.

Range of Core / Elective options offered by the University and those opted by the college are as follows:

<table>
<tr><th colspan="3">B. A. (Bachelor of Arts)</th></tr>
<tr><td colspan="3">B. A. First and Second Year:
Compulsory Subject : English
Second Language (SL) : Marathi / Hindi
Optional Subjects :
a) Marathi / Hindi / English
b) History / Sociology
c) Political Science /Economics
A Student has to opt for three optional subjects choosing any one subject from one group
B. A. T. Y.
Compulsory English and Second Language will not be studied in the third year. However the optional subjects will remain the same. A paper of Environmental Studies is compulsory.</td></tr>
<tr><th colspan="3">B.Sc. (Bachelor of Science)</th></tr>
<tr><td colspan="3">B.Sc. First and Second Year
1) Compulsory : English
2) Second Language : Marathi/Hindi
Optional Subjects</td></tr>
<tr><td></td><td>Physical Sciences Stream
Life Sciences Stream</td><td>Life Sciences Stream</td></tr>
<tr><td>Basic subjects</td><td>Physics, Mathematics</td><td>Chemistry, Botany,</td></tr>
</table>

	Chemistry, Electronics	Zoology, Microbiology
Applied subjects	Computer Science	Geology, Fishery, Dairy Science, Industrial Microbiology, Industrial Chemistry, Biotechnology, Information Technology

A student has to opt for three optional subjects from either Physical or Life Science stream.

B. Sc. T. Y.

Compulsory English and Second Language are not there in the third year. However, the optional subjects will remain the same. A paper of 'Environmental Studies' is compulsory.

B.Com. (Bachelor of Commerce)

Semester I	Semester II
1.English (Compulsory) 2. Second Language : Marathi / Hindi 3. Fundamentals of Financial Accounting 4. Fundamental of Statistics 5. Business Communication 6. Principles of Business Economics 7. Computer for Business	1. English (Comp.) 2. Second Language 3. Business Accounting 4. Business Maths & Statistics 5. Business Economics 6. Company Law 7. Tally 9
Semester III	**Semester IV**
1. English (Comp.) 2. Second Language 3. Corporate Accounting 4. Principles of Cost Accounting 5. Banking & Finance - I 6. Insurance - I 7. Principal of Business Management 8. Taxation – I	1. English (Comp.) 2. Second Language 3. Corporate Finance Accounting 4. Advanced Cost Accounting 5. Banking of Finance - II 6. Recent Trends in Insurance - II 7. Principles of Retail Management 8. Taxation - II
Semester V	**Semester VI**
1. Advanced Accounting – I 2. Management Accounting - I 3. Auditing 4. Business Regulatory Framework - I	1. Advanced Accounting - II 2. Management Accounting - II 3. Auditing - II 4. Business Regulatory Framework-II

5. Environment Studies 6. Marketing Management 7. Research Methodology in Commerce & Management	5. Environment Studies 6. Financial Management 7. Project Report
Professional Courses	
B.C.A. (Bachelor of Computer Application)	
B.C.A.: Compulsory Subject : English ***BCA First Year Subjects*** : • Fundamentals of Computers, • Office automation, DOS and Windows Operating System, • Programming in "C", Statistical Methods, • DBMS and Concepts and programming in FoxPro ***BCA Second Year Subjects*** : • Data Structures • Fundamentals of Discreet Mathematics • Webpage Designing • Operating System, • Programming with Visual Basic • Programming with C++, Software Engineering • E-Commerce. ***BCA Third Year Subjects*** : • Programming with Java, • Mobile Communication, • Introduction to RDBMS through Oracle, • Computer Networks, Multimedia, • TCP#IP, • Linux Operating System • Project Work.	

Academic Flexibility: Academic Flexibility in terms of time is available for the students to complete their programmes of study as per the norms of the Parent University. Flexibility to students to move from one discipline to another. The college allows a change from one discipline/faculty to another as per rule within the time frame of fifteen days. The college also permits changes between elective subjects within the time frame of fifteen days. The College offers in addition to regular studies (UG and M.Com in PG), students can opt for Yashwantrao Chavan Maharashtra Open University Nasik (YCMOU) of B.A course. The institution has YCMOU center as one of the academic supplementary enrichment.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The college offers the following programme recognized by the UGC

and affiliated with Swami Ramanand Teerth Marathwada University, Nanded.

- ***Name of the Self Financed Programme:*** B.C.A. (Bachelor of Computer Application)
- ***Admissions:***
  First come first serve basis as per reservation policy of Government.
- ***Curriculum:***
  The curriculum is designed by the affiliating University (SRTMU Nanded) and implemented by the College through the well prepared socially committed patterns of instructions.
- ***Fee Structure:***
  The fee structure is recommended by the parent University and charged from the students accordingly. Fee structure for self financed programs is on a higher side as compared to the regular courses. SC, ST and OBC students are eligible for fee concessions and scholarships
- ***Teachers' Qualifications:***
  As per the norms of UGC/Swami Ramanand Teerth Marathwada University, Nanded.
- ***Salary :***
  Qualified faculty members are paid as per norms. However consolidated salary is paid to the teachers who do not fulfill requisite qualification

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Yes, College provides career oriented programmes under the UGC XI plan relevant to regional and global employment markets to keep pace with the changing global trends and needs. Following are the programmes offered by the college:

- Foundation course in Human Right Education
- Certificates Course in Tourism

The curriculum were designed and developed by college and were approved by parent University. The courses have been implementing successfully by the college.

College also introducing "One Teacher- One Skill" programme introduced by the SRTM University, Nanded from this academic year 2014-15 which is initiated by Honorable Vice- Chancellor.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

No, the parent university does not allow such kind of flexibility of combining conventional face to face and distance mode of education. But there is a flexibility to choose one regular course and one distance mode

course. YCMOU offers the distance mode education and college have study centre for the same.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The institution is involved and contributes in the already prescribed syllabi of the university, with the sole aim of enabling the students to familiarize themselves with the emerging national and international trends. Apart from that we also take into consideration the institution's readiness to augment curriculum with experiential learning through COC and other add-on enrichment courses. This is keeping in mind the career orientation, multi-skill development, over-all development of personality, holistic development of the student which remains the fundamental concern of the institution.

The curricula are regularly reviewed and redesigned by the University as per the national and regional needs for which feedback from students is taken and conveyed to appropriate authority. The college meticulously implements the Institutional goals and objectives through the various academic activities, extra-curricular activities along with the university curriculum. The college takes the special interest in shaping the students into excellent, job oriented, empowered citizens through NSS and other social activities. The department of commerce of our college arranged guest lectures by expert academia to ensure the scope, career and opportunity in the field of commerce and industries. The various departments of our college arranged students' seminar, wall poster presentation, group discussion, science day, science day exhibition, fresher day are supplement to the university curriculum to ensure that academic programmes inculcated to institutional goals and objectives.

Regular feedback obtained from the stakeholders, with respect to the quality of the enrichment programmes, are monitored and evaluated by the Internal Quality Assurance Cell (IQAC) and necessary remedial measures are incorporated in the future.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- Our College strictly follows the curriculum formulated by Parent University.
- The curriculum enrichment is done by the Board of Studies (BoS) of S.R.T.M. University, Nanded based on the opinions of qualified subject experts who have their own expertise qualities are desirable to enrich the

curriculum and their experiences are helpful for students in employment market

- The college enriches the curricular activity to supporting it with field work and field visits.
- Through Seminar, project, group discussion and the experiences of the students in feedback, the Institution tries to modify curriculum to cope with the dynamic employment market.
- College encourages teachers to carryout curriculum transmission by keeping in mind the experiences of the students.
- College provides E-learning resources such as power point presentation, LCD, Internet Connectivity and ICT tools for effective teaching and learning.
- The students of the college prepare for different competitive examinations like MPSC, UPSC, Banking etc and college organizes some extra classes for the General Knowledge, so the students can update themselves under career counseling cell.
- The affiliated university is offering a separate curriculum on personality development that is pilot project of our Hon'ble Vice – Chancellor, "One Teacher One Skill" and curriculum is further polished with the aid of Career Guidance Cell.
- The college is conducted UGC sponsored Career Oriented Programmes (COC) for employment oriented skills.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The efforts of the institution towards the integration of cross cutting issues of Gender, Climate Change, and Environment are included in the curriculum. It is mandatory for the undergraduate students who are studying third year of the degree to complete a course on Environmental Science. Our college has always actively responded to the momentous issues of our society and socio-political environment of the world. The institution is committed to keep the campus eco-friendly and to create environmental awareness among students, tree plantation programme is done on every national festival consequently the campus of college is seems to be greenery and pollution free.

The institution is established Women Redressal Cell and also actively participate in "Jagar Janivacha" through these activities gender based issues discussed by the experts and there are no any legal complaints till today. Anti-Ragging Committee constituted as per the direction of Government of Maharashtra and SRTM University, Nanded. Human values are highly cherished and ragging behaviour is not tolerable in the college campus. The Department of Political Science was started ***foundation course in Human Rights Education*** in 2011-12 under the Human Rights Education (Skill Oriented Course) by UGC XI plan. The lectures of the expertise and faculties are organized to explain the importance of Human Rights and take care to the proper implementation and creating awareness about the human rights in society. The Department of Geology is creating the structure of water harvesting which will helpful to augment the ground water level. Every department has been taking efforts to inculcate the awareness about these

issues by giving assignments, conducting competitions, arranging debate and creating awareness among the students.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- *moral and ethical values*
- *employable and life skills*
- *better career options*
- *community orientation*

Moral and Ethical Values

The curriculum offers papers on value based education and environmental studies to motivate the students. The special lectures are arranged by institution to drill moral and ethical values among the students. Kranti Din, Gandhi Jayanti, Vivekanand Jayanti, Hyderabad Mukti Sangram Din, Mahaparinirvan Din is celebrated to introduce National heroes and patriotic spirit. Mahatma Phule Jayanti, Savitribai Phule Jayanti, Dr.Babasaheb Ambedkar Jayanti, Rajrshi Shahu Maharaj, Annabhau Sathe Jayanti, Lokmanya Tilak Death Anniversary, Sadbhavana Din, Ahimsa Din, Marathi Bhasha Din, Hindi Din etc. are celebrated. Aids Awareness, blood donation camps and Aids rally are arranged to create social awareness by the NSS volunteers. All the programmes in NSS lead towards value education.

Employable and Life Skills

Entrepreneurship Development Cell, Career Guidance Cell and Placement Cell are helping the students for improving their employable and life skill. Career Oriented Courses offered by the institution to motivate the students towards job- orientation. College runs one skill oriented course namely Foundation course in Human Right Education & one Career Orientated Programme in Tourism under the XIth Plan of UGC for employable skill education to the students

Better Career Options

The departments are keen on providing the students information regarding the career possibilities, Public and competitive examinations. For better career option, guidance is given to students on services in banking and insurance by career guidance cell. The job opportunities appearing in the news papers, internet is displayed on the notice board in accordance with our students. Library also provides the books on career, competitive, positive thinking and personality development

Community Orientation

The NSS department is involved in community orientation programmes by offering special camps to nearby villages and organizing awareness programmes on various social themes. The college caters to the diverse needs of the society of the region through NSS Street play, Peace rally, and Literacy campaign to make awareness in the community regarding non-violence. College also organizes plantation, water conservation, environmental awareness, and Women empowerment through lectures by experts in the respective fields.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- As an affiliated college, we represent our suggestion through the faculty members who are part of Board of Studies (BOS) in the university.
- A questionnaire prepared with expertise covering all aspects of the curriculum is distributed to each student at the end of semester.
- The feedback of students about the department is carefully studied by the IQAC and the necessary suggestion given to the concern department for modifying the teaching learning process.
- The college has formed Alumni association. And the college is regularly in touch with the Alumni to collect feedback.
- The parents are allowed to talk freely in parents meet and even otherwise.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- The institution monitors and evaluates the quality of its enrichment programmes through Principal, IQAC Coordinator, and Heads of the departments and Coordinators of concerned working committees.
- The regular conduct of meeting by the Principal with the Head of the Departments and faculty ensures that the quality of the programme is maintained. The evaluation is carried out in consultation with the stakeholders and expert advice may be taken if needed.
- The institution makes sure that the programmes offered in the curriculum include contribution to national development. In the same way the college uses education as the tool for empowering women and through the transaction of the curriculum it has adopted, it seeks to address the all round development of the students enrolled in the various academic programmes.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- Some of the teachers of the college are the members of Academic Council and Board of Studies; they are involved in the process of curriculum design and development.
- Almost all the teaching staff members help the University by working on different examination bodies such as panel of paper setters, moderators, examiners.
- Faculty members regularly attend workshop and seminar arranged by university or other institution regarding design and development of curriculum.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

- This institution has an elaborate system of obtaining feedback from all kinds of stakeholders on all parameters. The feedback thus obtained is communicated to the University through our faculty who are members in various curriculum committees of the University.
- There is a mechanism to obtain the feedback from students and stakeholders collected through Suggestion boxes. Appropriate suggestions are taken into consideration for improving the academic standard of the curriculum at college level.
- The University arranges workshops on the design curriculum. The faculties are actively participated in such workshops and make suggestion according to curriculum. The required changes as per feedback are communicated to the BoS members who are present in the workshop.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

The institute has introduced following new courses from the academic year 2011-12.

Sr. No	Prograamme	Year
1	Diploma course in Tourism	2011-12
2	Foundation course in Human rights education	2011-12
3	Advance Diploma in Tourism	2012-13
4	M.Com.(Banking & Insurance) PG Programme	2013-14

The rationale of the course is.

- To reveal scope, career and opportunities to the students.
- To bridge the gap between banking and insurance.
- To create an awareness about banking and insurance in rural areas.
- To give the basic information of tourism study and human rights.
- To express the scope, carrier and opportunities in tourism and human rights.
- To understand conceptual meaning and differentiation between travel agency and tour operation.
- To explore the basic components of History in relation with tourism.
- To aware the students about the pioneers, volunteers of the human rights.
- To spread the awareness about human rights among the people and society.

CRITERION II:
TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college ensures hundred percent transparencies in admissions upholding its commitment to the pursuit of excellence in higher education. Transparency is the *sine qua non* for pursuing excellence. The college is committed to admit every eligible student in the area so the college ensures wide publicity in a planned manner using multiple modes of publicity of the courses and its admission process.

- Banners are one of the sources of publicity in the area. We place banners of admission process at major villages in the region also the advertisement of the admission being published in the local newspapers and pamphlets and handouts are distributed during the admission period.
- Mouth publicity by old or already joined students, teachers and locals is another but important source of publicity.
- College has also its own website www.toshniwalacs.com which provides all the necessary information of admission process. We have placed prospectus and admission form on the website.
- The college prospectus is the main and the detailed source of information about admission process and all the rules and regulations, code of conduct, admission forms, etc.
- We have established the Admission Committee which provides all the necessary information to students and their parents regarding admission process. The committee establishes a temporary cell during the admission period.
- The events like Student-Teacher-Parent Meet and Dattak-PalakYojana hand-overs information to many.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- After declaration of HSC examination results, the admission process is made open for UG courses. Details of every available course options, number of seats available and criteria for admission are displayed on notice board of the college.
- College runs traditional courses and for those courses we don't conduct entrance test. H.S.C. passed students are eligible for admission and minimum percentage is determined by the University for Various Programmes offered by the university.

- We provide admission on ***first come first serve policy*** but some seats are reserve for those scholar students who come late.
- Our college is situated in rural, hilly and tribal area and majority of students are belonging from backward class and reservation policy being follow by manner.
- The college Admission Committee looks at the complete process of admission and every student has to meet the committee for admission for any course.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

We follow the rules and regulations advocated by government, UGC and university. The minimum criterion of percentage is set by the University and is applicable to all the affiliated colleges of the University and the maximum percentage differs from college to college. The following table shows the comparison of percentage of marks at entry level with various colleges in the region for last four years.

Academic Year	Course	Name of the College									
		Adarsh College, Hingoli		Narayanrao Waghmare College, Balapur (A), Dist. Hingoli		Nagnath College, Aundha (N), Dist. Hingoli		Bahirji Smarak College, Basmat, Dist. Hingoli		Toshniwal (ACS) College, Sengaon, Dist. Hingoli	
		Min.	Max.	Min.	Max.	Min.	Max.	Min.	Max.	Min.	Max.
2011-12	B.A.	38.33	77.83	--	--	47.00	65.00	35.00	65.00	43.33	80.67
	B.Com.	39.16	78.66	--	--	--	--	35.00	70.00	40.00	80.00
	B.Sc.	39.50	70.95	--	--	40.00	68.67	35.00	80.00	37.50	80.50
	B.C.A.	42.83	77.00	--	--	--	--	--	--	--	--
2012-13	B.A.	36.33	81.33	41.33	73.85	45.00	79.00	35.00	68.00	40.67	81.50
	B.Com.	37.00	84.16	40.67	66.83			35.00	72.00	38.33	77.83
	B.Sc.	39.33	78.83	40.00	78.00	50.00	66.00	35.00	85.00	38.17	79.17
	B.C.A.	35.61	83.83	--	--	--	--	--	--	--	--
2013-14	B.A.	37.00	83.50	40.83	77.80	42.00	65.00	35.00	70.00	38.67	79.83
	B.Com.	43.50	89.66	42.83	81.50	44.00	60.00	35.00	75.00	37.00	84.50
	B.Sc.	36.33	80.83	38.67	65.33	46.00	70.00	35.00	82.00	37.33	83.67
	B.C.A.	36.83	79.83	--	--	--	--	--	--	--	--
	M.Com.	--	--	--	--	--	--	--	--	58.00	82.00
2014-15	B.A.	36.33	83.84	40.67	81.54	42.00	81.54	35.00	75.00	43.67	80.92
	B.Com.	43.84	88.00	37.50	79.33	45.00	75.00	35.00	78.00	39.17	78.83
	B.Sc.	42.76	76.61	41.33	72.15	43.00	70.00	35.00	82.00	39.69	80.00
	B.C.A.	48.46	76.76	--	--	--	--	--	--	--	--
	M.Com.	--	--	--	--	--	--	--	--	57.00	75.00

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The admission process is set by the university and college strictly followed it. College has the Admission Committee who takes review of admission and provides useful recommendations to the office who implements the admission process. Every year after admissions are over, the principal takes a review of the admissions procedure with teaching and non-teaching staff. The following are the some outcome by reviewing the admission process and student profile

* It has not only helped to monitor the admission process but also provides necessary guidance regarding admission process as well as students problems.
* This process can help to provide equal opportunity and justice to students belonging to various sections of the society.
* It has made possible to attend and solve the problems related to course selection, subject combination selection and payment of fess etc.
* It plays significant role in preparation of data bank regarding student's Profile.
* Overall, it helps in smooth conduction of admission.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

* *SC/ST*
* *OBC*
* *Women*
* *Differently abled*
* *Economically weaker sections*
* *Minority community*
* *Any other*

The College has accepted students from all backgrounds and categories and has never refused admission based on caste, gender, physical or financial inability. Therefore, it caters to diverse student groups, without any discrimination of the religion. We strongly adhere to the policy of national commitment to diversity and inclusion. Following table gives statistical data of such students of last five years

Academic Year	SC	ST	OBC	Women	DA	Minorities	EWS
2010-11	14	17	126	74	0	106	72
2011-12	40	21	172	83	0	124	100

2012-13	20	28	199	111	0	150	134
2013-14	34	47	300	158	0	224	230
2014-15	31	25	284	167	3	201	221

SC/ST/OBC:

- There is reservation for students belonging to disadvantaged community as per the Govt. of Maharashtra Notifications.
- As the students from SC/ST/OBC college takes minimum fees excluding tuition fees from these students, so that these students get attracted for admission and their strength gets increased. In critical cases, the college level fee is excused.
- There is a provision of Government of India and Government of Maharashtra Scholarship for them at the time of admission.

Women:

- There is no reservation for admission, but women candidates are provided with equal opportunity.
- There is no discrimination on the basis of gender. Equality in both the genders is ensured.
- The focus of the college is on the empowerment of women students, especially of the middle and lower middle classes.
- There is 'Women Grievance Cell' formed in the college to protect the girl students and to solve their problems.
- An open and healthy atmosphere, impartial and unbiased approach and a safe campus attracts many female students to join our institute.
- The institution has provided separate women's open area and ladies room for girl students with adequate infrastructure.

Differently abled:

- These are the students that do not need sympathy but opportunities and thus this is our priority.
- Very little admission only for last year from this category is taken place in our college.
- Differently abled students are also taken care by providing necessary facilities.
- The staff members and other students maintain very helpful approach in order to cater to the needs of differently abled students.

Economically Weaker Sections:

- A major part of total strength belongs to economically weaker section.
- The College believes that inability in payment of fees should never hinder the admission process of any student.
- Economically weaker students are considered by the government in terms of tuition fees.
- Those students coming from economically weaker sections are allowed to pay the admission fees in installment.

Minority community:

- As the institution has minority status.
- The students coming from Minority community are also eligible for scholarship from government.

Any other:

- College encourages the students who represent the college in the term of sports a fees concession or other facility as per needed is provided them at the time of admission and also given special concessions.
- College encourages the students who got recognition in debates, declamations, theatre, fine arts etc. to get admission and they are given liberal concessions.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Academic Year	Course	Number of Applications Received	Number of Students Admitted	Demand Ratio
2011-12	B.A.	132	132	1:1
	B.Com.	86	86	1:1
	B.Sc.	87	87	1:1
	B.C.A.	38	38	1:1
2012-13	B.A.	132	132	1:1
	B.Com.	100	100	1:1
	B.Sc.	109	109	1:1
	B.C.A.	11	11	1:1
2013-14	B.A.	132	132	1:1
	B.Com.	131	131	1:1
	B.Sc.	132	132	1:1
	B.C.A.	25	25	1:1
	M.Com.	30	30	1:1
2014-15	B.A.	125	125	1:1
	B.Com.	100	100	1:1
	B.Sc.	132	132	1:1
	B.C.A.	08	08	1:1
	M.Com.	30	30	1:1

The above figures indicate that there is no remarkable fluctuation among student admission however the admission flow towards Science and Commerce faculty compare to Arts is little bit increase as the global thought take place in human being. However, Hingoli District is declared as an educationally backward district by the Government and the strength decreases or increases is depends on result of HSC and there is no specific reasons for the same.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

The college makes best possible efforts to address the needs of differently-abled students. The institution caters to need of differently-abled students by creating a barrier free environment. The institution is bound to provide different facilities to the differently abled students and these are as follows.

- The staff members and students maintain very helpful approach in order to cater the needs of differently abled student.
- The differently abled students are given exemption in fee structure as per the rules and regulations set by the government.
- They are provided with reservation of certain seats for admission.
- They are provided with different scholarships as per the government rules & regulations.
- The institution has constructed special ramps alongside the stairs to facilitate easy access for students with walking disability.
- Special section is available in the college library for differently able students.
- In addition to this, support staffs as well as fellow students of the college provide all necessary help to differently abled students.
- Lectures of such students are generally conducted on ground floor.
- Extra Timing and sitting arrangement on ground floor during the examinations allowed as per need to differently abled students.
- Teachers help the differently abled students and fellow students are also motivated to assist them in each and every manner.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

- Yes, students come to the college with a broad range of pre-existing knowledge, skills, beliefs, and attitudes, which influence how they attend, interpret and organize information.
- Assessment of the students in terms of knowledge & skills is carried out by analysis of their past performances in the secondary, higher secondary as well as prior classes of the degree course.
- The admission committee examines the needs of students through interactions conducted at the time of admission.
- The interaction of the admission committee with the students and their parents during admission at entry level help in understanding the interest and the need of the students.
- Regular feedback is taken from the students on different aspects of teaching, syllabus and study material. The analysis of this feedback provides proper insight for the students' needs.

- Before the commencement of actual teaching, the teachers interact with the students for ascertaining their background, avocation, areas of interest, subject stream interest, and medium of earlier education, aptitude for the current programme, aspirations, their learning needs and skills.Course teacher formulates the teaching plans according to these analyses.
- Students are encouraged to ask and clear doubts at any point of time.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

The college is located in the rural area and so the major flow of admission is from rural area. The students admitted are from various streams like Arts, Commerce and Science. Since the students are from various streams and backgrounds, we understand their inability to cope with studies. The main issue of the students from disadvantaged communities lies with language. Most of the students are from Marathi medium. Hence our first job is to remove fear of language from the minds of the students. Once the student is admitted with subjects of his own choice, our faculty members take care of him.

Remedial teaching is provided to the SC/ST students under special guidance scheme. Also the bridge course is run by the entire department for those students who admitted after the classes start to fill up the gap between old and new students in term of the knowledge. As the need of the student and add on facility the students are provided with special facilities such as guest lectures, audio-visual aids for regular lectures, supporting audio-visual study material, reference books & journals etc. Most of the faculty members deliver their regular lecture using different audio-visual aids such as power point presentations, videos, animations, demos, audios, short films, etc. for easy grasping. Lectures are delivered in bi-lingual & multi-lingual manner so as to facilitate easy understanding to the students. Certificate courses *viz.* Tourism, Financial Accounting as well as Foundation Certificate Courses in Human Rights Education, Remedial Coaching Classes are offered in the college for students. Study tours to different industries as well as other institutions are organized for providing field knowledge and providing better insight to the students regarding career as well as job prospects.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The institution always gives prime importance and priority to sensitization of students on issues of social relevance, gender equality and environment. The college aims to impart holistic education with sufficient weightage to ethical, moral principles. The college falls under the category of co-education. The college creates awareness among staff and students on issues such as gender inclusion, environment etc. The college from time to

time organizes various workshops, camps, awareness programmes, seminars and lectures related to the above mentioned issues.

We have established Women Grievances Redressal Cell to address and resolve the problems related to girls/ women. This cell has organized different programs on women empowerment as well as gender equality. College also actively participates and runs programme under 'JAGAR JANIVACHA' for the female student by the government. The Principal and entire staff do efforts continuously to provide safe and healthy atmosphere to the woman students in the college campus.

The college has Anti-Ragging Cell to address and resolve the problems related to ragging. Many students & faculty members work as Police Mitra, thereby helping police department in different needs. Differently abled students are always respected and encouraged to participate in various activities.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The advanced learners are identified considering the marks obtained in the previous examination and during the teaching in classes also direct interaction with advanced learners and on the basis of feedback of the teacher concerned. The institution responds to their special educational / learning needs by taking following measures:

- Advance learners are provided with extra knowledge & information by concerned faculty through personal contact and by arranging extra classes other than regular lectures.
- Teachers provide many opportunities for independent study and also encourage these students to give presentations / seminars based on their readings to all the students.
- Those students are suggested to refer different books, journals and other such material for advance learning of the subject of their interest. Most of the departments have their own departmental libraries to provide easy access of books and reference material to the students.
- Different forums are annually constituted in the college consisting of faculty and students to provide common platform for sharing innovative ideas, bridging the gap between students and faculty members and attending students' problems.
- They are encouraged to participate in various intercollegiate quiz and other competitions also motivated to participate in different innovative programs such as science exhibition, Avishkar, seminars.
- Institution has established Competitive Exam Guidance (CEG) Cell in the campus to provide necessary guidance as well as study material to the students regarding different competitive examinations at state and national level.

- Study tours to different industries as well as other institutions are organized for providing field knowledge and providing better insight to the students regarding career as well as job prospects.
- Different awards are annually distributed to the meritorious students in different aspects and subjects.
- Facilities of using computer laboratory, Library, Internet and Science laboratories for extra time are provided to advanced learners to instill research attitude among them.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

- The institute collects, analyzes and uses the data and information on the academic performance of the students through various departments, scholarship committee, examination committee and IQAC.
- Care is taken to cater to the needs of disadvantaged sections of society, physically challenged, slow learners and economically weaker sections.
- These students who do not seem to cope up with the pace of learning are advised and counseled by the teachers by assisting them required study material and bridge course.
- Most of students are from rural & economically weaker sections. Therefore, care is taken to avoid drop out of students due to non payment of fees by giving relaxation in the fees.
- The students whose education may be discontinued due to marriages and employment are encouraged to continue their education. Parents are also oriented and counseled to continue education of their wards that effectively reduce the dropout rate.
- The students from disadvantaged sections of the society and physically challenged are provided equal opportunities as given to other students.
- Study tours to different industries as well as other institutions are organized for providing better insight to the students regarding career as well as job prospects after the completion of course.
- The cultural enrichment of the students add to the total life of the college is truly remarkable. Their being in the college is of very special academic and cultural enrichment to the college as a whole.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- ***Academic Calendar***

  Academic calendar of the college is planned every year by IQAC. While preparing the academic calendar the committee takes into account the academic calendar prepared by the University, local holidays declared by the Collector, holidays, vacations, exam periods and events to be organized during the year and also publish in the college prospectus.

- ***Time table***

  Time table committee frames the time table according to the workload and as per the infrastructure of the college. The time table is neatly planned so that the faculty is easily accessible for extra-coaching of the students.

- ***Teaching Plan***

  Every teacher draws his teaching plan, broadly taking into consideration, the ability of his students. These plans are reviewed and rechecked, if necessary. The details of teaching planner including class, date and day, time, name of topic/ chapter, etc. are maintained in the Daily Teaching Report (DTR). The academic calendar and individual teaching plans are meant for broad reference. The teachers also hold classes during the holidays as well as Sundays, if required.

- ***Evaluation blue print***

  Students are assessed by their semester wise university examinations. Apart from this, they are exposed to tests, tutorials, seminars, various competitions (debate, oratory, quiz, etc.) group discussions, etc. Internal examinations, tests, tutorials, assignments, practical and projects are conducted regularly to support the university curriculum. Students are motivated to publish articles in newspapers / wall magazines. Students learn managerial skills and develop leadership qualities by working as leaders and volunteers in NSS and Class Representatives in Students' Council.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC being the high power committee and having senior members of different background deliberates on teaching and learning process of the institution this is the monitoring agency in the college which keep the watch over all academic/ educational activities and controls teaching and learning process. It always tries to improve the quality of teaching, learning and evaluation by following manner:

- The IQAC ensures the development of the students through qualitative, efficient academic and administrative activities of the institution.
- It collects different types of filled-in feedback forms from teachers and students and transparently analyses them. The outcome of these feedbacks

is conveyed to university, principal and individual teachers for further improvement.

- It organizes regular meetings to supervise the process of teaching-learning and evaluation and very actively participates in educational activities.
- At our institution we try to make learning process interesting by using various means and ways. Interaction method rather than lecture method is followed with open discussion from the students. ICT, LCD Projector methods are adopted by the teachers to make teaching learning process effective (lively).
- IQAC in co-ordination with Career Counseling and Guidance Cell of our college interacts with the professionals from various industries and conduct programmes to improve the employability of students.
- Taking cognizance improving the system of teachers' evaluation by students with respect to improving the overall quality of the education.
- It organizes college level workshops on emerging issues to orient students, teachers and non-teaching staff. It creates and maintains very conducive atmosphere for the effective teaching, learning and evaluation process.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The learning is made student centric by adopting variations in teaching methods suited to the learning abilities of the students.

- Interactive teaching techniques are adopted with main motive of making the process participative on the part of the students.
- ICT techniques, such as interactive boards, PPT Presentation, LCD Projector, Audio-Video clips and different modern aids are used for making the teaching-learning process more effective.
- Group discussion, classroom seminars, paper reading/ presentation by students, wall-poster presentation, field-based activities, study tours, project works, practical, assignments, etc. are some of the initiatives college has undertaken to make teaching-learning more student centric.
- The college has English Language Laboratory where students can access and improve their English communication skills.
- Faculty of science organizes Science Exhibition for our college students as well as all the students in the territory to create scientific attitude and interest among students.
- Students are provided enough study material and books from central library as well as internet facility are made available for online study material.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The College provides open access to educational and life - long learning opportunities by inculcating healthy habits like, discipline, leadership, entrepreneurship etc. thereby contributing to the social, cultural, and economic development of our region.

- Our college nurtures critical thinking among the students by conducting class presentations, group discussions, project works etc. The seminars and project work takes them deeper into the subject, beyond the books.
- The College annual magazine "***DNYANDEEP***" and wall magazines by various departments time to time are the main platform for the students to developing creativity and artistic skills among them. Students write articles, short stories, poems, reports in the college magazine. The students design wallpapers reflecting their innovative ideas, critical views and scientific thinking.
- The institute organize science exhibition and competition for the students to create research and scientific temper among them and cash prize is distributed for the best performance which helps to motivate them for all these activities.
- The department of English organizes competitive exam based on general knowledge for the students to make them familiar with such kind of the examination.
- Effective implementation of One Teacher One Skill Programme initiated by Hon. Vice- Chancellor of Swami Ramanand Teerth Marathwada University, Nanded. The programme is initiated to develop soft and communication skills of students required for job.
- The College proactively encourages its students to participate in academic, cultural & sports competitions at district, state and national level. This develops a critical thinking, creativity and scientific temper. Faculty member's guide and train students for such events.
- Field trips and study tours are organized to encourage critical thinking, creativity and scientific temper. These field trips give an out of class experience where the students relate the theoretical knowledge to practical life.
- Students are encouraged to participate in the programmes arranged by the NSS and other social activity to develop moral and ethical value among them. During the NSS residential camp, various activities are planned and competitions are organized to develop critical thinking and creativity among students.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The college has a vision to make a good and effective combination of the traditional and modern teaching learning for the student to make teaching learning more effective and student centric in the following manner

- Teachers follow all the possible teaching learning method to make learning easier. The common method followed are lecture method, interactive method, experimental learning.
- Most of the faculty members carry their own laptops and use ICT tools effectively.
- The college is quite aware of the modern educational aids. Laptop, Printers, LCD Projector and Interactive Board are the facilities given by the college to the faculty to make the teaching more effective.
- The use of modern multi-media, teaching aids like models, Charts, Graphs, Posters, CD, DVD etc.
- Being a member of UGC-approved INFLIBNET N-LIST Programme, the faculty can access a wide range of e- journals and e- books.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- College management always encourages students and faculties to attend advanced level of knowledge and skills.
- College also encourage to the faculties and the students to use modern aid technologies along with charts, models, samples, 3D structures and specimens make the process of teaching – learning more interesting and interactive.
- With the aim of quality enhancement teachers are encouraged to pursue their studies. Study leave is granted for attending faculty development programmes such as refresher courses, orientation courses, syllabus related seminars or workshops. The institute deputes teachers for attending International and National conferences. Also motivate them to present their research work in those events.
- Besides the classroom and lectures; seminars and in – house projects and assignments are also given to the students which helps to deepen their comprehension of subject matter.
- The entire faculty uses different modern teaching aids to mix different learning environment such as traditional face to face classroom method, with modern computer mediated activities.
- Eminent personalities from various walks of life are invited to deliver their speech on multi-faculty issues before the faculty and students.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The college identifies the role of a teacher as a friend, philosopher and a guide. Our college faculty members take initiative in addressing the academic, psycho-social & personal needs of our students.

- The college and faculty members run jointly a scheme named Dattak-Palak-Yojana (Student Mentor Scheme). Under this scheme our faculty adopts particular number of students and takes responsibility of their academic and personal needs.
- Students are motivated to refer extra study material like question banks, paper solutions, question paper formats.

- The faculty is always ready to strive hard for the students by providing valuable guidance regarding syllabus. It improves their academic performance.
- Students are advised to choose stream. Remedial classes are conducted for slow learners and guiding them to take coaching from specialists in the field from the college itself.
- Through Career Counseling Cell students were encouraged to attempt various competitive examinations like MPSC, Banking etc. Cell constantly arrange lecture for the same and also display employment news.
- We also organize guest lectures on personality development, soft skills and communication skills.
- Our college tries best to maintain the same atmosphere in and outside the college. On the academic level, we encourage and support students at the every possible way.
- Equal opportunity centre is also run by the college for socially backward students. Women Grievance and Redressed Cell counsels to the girls regarding self protection, awareness about the laws, their behavior, personality development and gender equality.
- Helping the student in solving their personal and academic difficulties.
- Co-curricular and extra-curricular activities are organized to give socio-psychological support to students. It increases confidence level of the students.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- The core objective of teaching is passing on the information or knowledge to the minds of the students. Any method using computers or modifying the existing conventional chalk – talk method are innovative if they ultimately serve the attainment of core objective of teaching.
- Since technology has emerged in every field of life, it has a revolutionary impact on teaching methods. The college has been trying to make corresponding changes in the use of new technologies and methods for teaching, learning and governance.
- The faculty is inclined to use innovative teaching-learning approaches and methods with use of technology. All the newly recruited faculty of science has greater access to technology and they can handle it very smoothly.
- The faculties of the Institution use computers, mobile education, smart classes, laptops, LCD Projector, internet, educational CDs, Video clips, movies and documentaries are regularly shown by the lecturers to students. The downloaded current information is given to the students by the faculty.
- The teachers arrange a library visit for the students and demonstrated them how to use library resources like books, journals, reference books, dictionaries, thesauruses and encyclopedias and not only the traditional library but also they are trained how to use the modern library like e-books, e- journals and all the e- recourses.

- One of our faculty has completed Post Graduate Certificate in Teaching of English (PGCTE) from English and Foreign Languages University, Hyderabad. The course is very useful in teaching of English.

2.3.9 How are library resources used to augment the teaching learning process?

- The college library provides ample resources to teachers and students. It is a kind of supportive system to foster the process of teaching-learning and evaluation. The library has enough facilities to provide to students and teachers with total titles of 7142 and number of books are 11642.
- Every enrolled student is the member of library. Each class is allowed to borrow books twice in a week. A time-table of issue of books is displayed in the library.
- The college library has subscribed to various journals related to different subjects. The online resource like INFLIBNET is subscribed by the college.
- Books and magazines are purchased by the college on regular basis for knowledge up gradation.
- A Reading Room furnished with tables, chairs and counters is made available for the students in the library.
- The library staff keeps the faculty and the students updated regarding its latest acquisitions.
- College has well stocked central library, which is computerized. In addition to this departments of the college have individual departmental libraries to cater to the needs of the students. ICT and other tools, deployed to provide maximum access to the library collections.
- Library organizes programmes like Book Fair, Books Celebration Day, Books Exhibition, and alike events to provide information about library resources and crate awareness among the student about new trends in library.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The institute tries its best to complete the curriculum within the planned time frame and the curriculum is generally completed within time by almost all teachers but some time institute faces certain challenges because late declaration of results, unexpected loss of working days, Teachers are deputed for Refresher, Orientation Course, Medical leaves etc. and college Measures adopted to overcome these challenges are by arranging extra lectures in zero hours and holidays also teachers are provide extra study material in form of notes and other print material. The IQAC monitors the status of the syllabus covered by the various departments on regular basis.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The institute monitors and evaluates the quality of teaching learning through IQAC which collects feedback from all stakeholders and on the basis of such feedback, monitors and evaluates the quality of teaching learning.

- The teaching-learning process is monitored by the self-appraisal every year.
- The Principal frequently discusses with students their problems about teaching, syllabus completion and related things and think about the improvement.
- Semester wise annual teaching plan, individual and departmental time table and attendance register are used by the Principal and IQAC to monitor the teaching learning process.
- Head of the institution evaluates the quality of teaching learning by checking daily teaching dairy of the faculties.
- Suggestion box is one of the means of monitoring and evaluating teaching-learning.
- Student's feedback is very supportive in finding out the difficulties of the students with regards to teaching-learning.
- For the assessment of the teaching-learning college collected the self-appraisal (PBAS proforma) by every teacher and Principal and IQAC carefully examines and make suggestion to improvement if needed

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph. D.	01	--	02	--	15	02	20
M. Phil.	--	--	--	--	02	--	02
P. G.	--	--	--	--	09	--	09
NET/SET	--	--	--	--	07	--	07
Diploma/ Course	--	--	--	--	--	--	--
Temporary Teachers (on CHB & Visiting)							
Ph. D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
P. G.	--	--	--	--	03	--	03
NET/SET	--	--	--	--	02	--	02
Diploma/ Course	--	--	--	--	--	--	--

Part-Time Teachers							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
P.G.	--	--	--	--	01	--	01
NET/SET	--	--	--	--	--	--	--
Diploma/Course	--	--	--	--	--	--	--
Total Number of Teaching Faculty							**44**

The college is govt. aided. The institute follows the rules and regulations given by State Government of Maharashtra, S.R.T.M. University, Nanded and UGC.

Recruitment:

- The policy of recruitment is transparent.
- The college advertises the vacancies in University news and newspaper directed by UGC, after getting applications from the candidate these are scrutinized.
- As per the provision of the constitution of India, our college has the minority status, and therefore the selection committee is constituted by the college for recruitment of staff, keeping in mind the norms of the University..
- The eligible candidates are called for interview and the Selection Committee conducts the interview as per the guidelines of the University and select the most eligible candidate.
- The College practices the policy of equal opportunity for all, and does not discriminate candidates based on religion/ community / caste / gender.
- The selection of candidates is through interviewing the candidates by the Committee members and is purely based on the qualifications and performance of the candidate at the interview. The faculty of the college has members from different religions, caste and community.
- The selected candidates are given appointment letter and their approval is sought from the University.

Retention:

- Recruited staff is confirmed as per UGC regulations.
- The teachers are granted study leaves if they wish to upgrade their qualification. They are allowed for refresher or orientation courses.
- Duty Leave is sanctioned for attending Seminars, Conferences/workshops.
- The staff members are encouraged to do research work, major/minor projects for which the laboratories and infrastructures are made available as per their requirement.
- Full freedom is granted to initiate the teaching-learning.

In some cases, extra workload is temporarily allocated to the existing staff. CHB (Clock hours basis) teachers are appointed in the due course of time as per the requirement of subject workload. Since the college is aided, it does not experience any difficulty in retaining the teachers.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Most of the departments have adequate number of qualified and competent teachers. However, the heads of the institution and the department have an option of appointing visiting faculty, temporary/contractual faculty, guest faculty and faculty from other college wherever necessary and the requirements of the programme/course. The college makes available facilities such as computer lab, internet, wi-fi, projector etc. In addition to this, the college encourages the members of the staff to attend seminars, workshops and conferences arranged at various parts. Some of the faculty has attended to Orientation and Refresher courses to update their knowledge. During the last four years, many of our teachers have been participated in number of state level, national and international level seminars, workshops and conferences to acquire adequate knowledge and skills and also deputed for the Orientation and Refresher Course. The outcome of the overall is faculty members not remain pleased with just conventional knowledge but they have become curious to peep into the emerging modern areas and become succeeded in expansion of their horizons. The entire college atmosphere glorifies with this phenomenon.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

- The college encourages the faculty members for their professional development by granting study leave, deputing them to national level conferences, seminars and other training programs such as refresher and orientation programs by Academic Staff Colleges of the Universities.
- The college is always ready to sanction study leave for aforesaid reason on condition that the academic of the college may not suffer.
- The Principal and the Management is always willing to inspire the faculty for major/minor research.
- Almost all the faculties are engaged in Research activities such as paper publication, poster presentation, paper presentation editing, writing and publishing books etc.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	10
HRD programmes	-----
Orientation programmes	12
Staff training conducted by the university	-----
Staff training conducted by other institutions	-----
Summer/ winter schools, workshops, etc.	-----

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- *Teaching learning methods/approaches*
- *Handling new curriculum*
- *Content/knowledge management*
- *Selection, development and use of enrichment materials*
- *Assessment*
- *Cross cutting issues*
- *Audio Visual Aids/multimedia*
- *OER's*
- *Teaching learning material development, selection and use*

No, institution does not organize such type of programme in last four years, but college encourages and helps the faculty members for organizing such kind of programmes, although the faculty members also deputed for the attending such types of programme to enrich their ability to handle all the aforesaid terms.

c) Percentage of faculty

- *invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies:* **0.54 %**
- *participated in external Workshops / Seminars /Conferences recognized by national/ international professional bodies:* **88.65%**
- *presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies :* **70.27 %**

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- The institute adopted the policy to motivate faculty to participate in all types of research activities.
- The college extends full support for the professional development of the faculty. The faculties are encouraged to pursue their M. Phil. and Ph. D. through faculty development schemes.
- The college encourages the faculty members for their professional development by granting study leave, deputing them to national level conferences, seminars and other training programs such as refresher and orientation programs by Academic Staff Colleges of the Universities. The college grants duty leaves according to the nature of work.
- The college is under sections 2 (F) and 12 (B) and hence eligible to fetch many research grants from external funding agencies and college also provides all minimum facilities to faculty to undertake minor and major research projects. The principal and the research committee circulate necessary information among faculty motivating them to get engaged in research activities.
- Teachers are also encouraged to get reorganization as research guide in their respective subject.

- Almost all the faculties are engaged in Research activities such as paper publication, poster presentation, paper presentation etc. Some teachers are engaged in editing, writing and publishing books.
- The college felicitates them time to time for their achievement in qualification as well as research publication.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The college provides necessary infrastructure and other required support to encourage teachers to excel in their teaching. The study centric environment and conducive atmosphere of the college encourages teachers to prove their mettle. As a result, many teachers have been rewarded by various state and national level bodies. To name a few, following faculty members of the college have been awards / recognitions in the last four years:

Sr. No.	Name of the Faculty	Name of Award/ Recognition and Year
1	**Dr. S. S. Agrawal**	Nehru Antarrashtriy Shiksha Puraskar, 2014
		Samaj Gaurav Puraskar, 2010
		Rajarshi Shahu Maharaj Rashtriy Shikshak Sanman Puraskar, 2013
		International Educational Award, 2013
		International Social Award, 2013
		Bharat Shiksha Ratna Award, 2013
		Mahatma Jyotiba Phule Rashtriy Shikshak Sanman Puraskar, 2014
2	**Mr. B. J. Gaikwad**	Best Joint Chief Superintendent of University Examination, 2010
3	**Mr. P. K. Ghan**	Best Joint Chief Superintendent of University Examination, 2011
4	**Dr. D. G. Sawant**	Viddya Bhushan, 2010
5	**Mr. Khupse**	Viddya Bhushan, 2010
6	**Dr. V. B. Kalyankar**	Best Poster Presentation Award, 2013
		Second Best Poster Presentation Award, 2014

The institution always motivates the faculty to involve and contribute in various academic, social and cultural activities; those who receive awards/recognition are felicitated in the annual gathering. The faculties achieve this success due to the appreciation and support from the college. There is an environment of a team work which creates a belief that they work in a family.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The institution has the system of feedback collection. Feedback forms are collected from students to measure the quality of teaching-learning and the teachers. The feedback forms are mainly focused on the various teaching skills of the faculty members, like presentation, communication, knowledge, content covered, innovative practices and laboratory work. These feedback forms are analyzed with transparency by IQAC and reports are submitted to principal. Necessary steps towards faculty improvement are taken within time.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The evaluation process is designed by the University and communicated to the affiliated colleges and examiners. Tentative dates and month of Internal examination and university semester end examinations are notified in academic calendar at the beginning of academic session. The Stakeholders of the college i.e. students and faculty members and even the parents of the students are informed about all the above process by giving general instructions mentioned in the prospectus of the college.

The evaluation process is broadly divided into two categories such as internal examination and University examination. The subject teacher explains the pattern of internal, practical and semester examination, weightage, scheme of marking; question paper pattern etc. oral suggestions are given to improve the performance. The previous exam question papers and model papers are made available to the students in library/ departments. The students are informed about class tests and assignments / tutorials and their evaluation in the class and also through the display notice boards of the respective departments. Notice boards are also used for informing students about the award of internal assessment marks, and list of practical to be performed in the laboratories.

Examination committee provides information and guidelines to faculty about examination planning, time table and evaluation system. Teachers provide these guidelines to students through admission prospectus, at the time of teaching, notices, college web-site, Short Messenger Services (SMS) and departmental meetings etc. College provides information to students and teachers about the reforms in syllabus and timely changes in evaluation process through above mentioned communication modes.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded (SRTMUN) hence the rules and regulation passed by the university are strictly followed by the college so there is no scope for the college to initiate any reform by its own but college runs Copy Mukta Abhiyan i.e. Malpractice Free Examinations and hundred percent moderation of answer books.

- During 2009-10 University had an annual examination pattern along with the annual practical examination for science too.
- Since 2011-12 University have adopted Multiple Choice Question (MCQ) pattern in sinusoidal way for First and Second year of degree while a rule was set to hold 30 marks written theory and 10 marks MCQ examination pattern for Third year of degree class.
- 10 marks allotted for the internal assessment and evaluation of the students.
- Central Assessment Programme at district headquarter called DCAP (District centre for paper assessment) is introduced for Third Year degree answer sheet assessment and evaluation.
- During 2013-14 university has changed the examination pattern for Third Year degree class as theory examination of 40 marks and 10 marks internal only excluding MCQ.
- During 2014-15 university has again changed an examination pattern for First Year degree class as 30 marks theory and 10 marks for MCQ questions, this process will be carried forward with the same batch so as to diminish MCQ assessment examination, while an exemption is given for 10 marks assessment which could be only based on Teacher's consent about an individual students and corresponding method of evaluation.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The institution prepares the academic calendar with the provisions of university examinations and the examinations are conducted as per the university notifications. The institute forms examination committee to ensure effective implementation of the examination and evaluation reforms. It notifies all the information regarding examinations to all the concerned. It conducts and supervises the internal and external examinations effectively.

University appoints a Joint Chief Superintendent (JCS) supervises depending on number of students appearing for an examination and a Chief Superintendent (CS) also called Custodian is appointed by the college administration for smooth conduct of examination. JCS in consultation with CS appoints and fix duty and responsibility of the other teaching and non teaching staff right from supervision of examination to cleaning of halls etc.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The formative and summative evaluation approaches adopted by the institution did have a positive impact on the quality management system. The college implements and follows both formative and summative evaluation processes as per follow.

Formative Evaluation

The evaluation of student's performance begins from his/her admission which includes indoor and outdoor activities like participation in curricular and extra-curricular programs. The curricular aspects include different assignments such as seminars, presentations etc assigned from time to time. Students scoring in unit tests, seminars, presentations, oral tests, projects etc

are particularly observed. The extracurricular includes participations in planning and execution of various academic and social programs organized by college.

Summative evaluation

Summative evaluation is a mandatory part of the examination system. The overall performance during the course of study is analyzed by making summative assessment through the result of university examination at the end of the academic year and two internal tests are conducted during the academic year for the students and even the department on its own also conducts test for evaluation of students. According to this, the essential changes have been made in the process of teaching by the college administration to make the teaching process more effective for the overall development of the student.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The college students appeared and appearing through the present examination system of SRTMUN are significantly benefitted as:

- The college examination committee follows and strictly abides to SRTMUN examination rules for planning and implementation of various examination schedules and evaluations.
- Most of the departments conduct the practice unit tests of students during the course of syllabus. Students are informed well in advance about the examination pattern and preparation.
- Evan at the end of every lecture a question answer session is followed by every teacher which works like feedback and a measure for repeating the subject.
- The interaction session of the teacher makes him/her to understanding the student's capability for grasping of particular topic and necessity of its repetitions.
- The Principal conducts individual departmental meetings and discuss the results of their subjects. In case if the results are not satisfactory remedial classes are suggested to improve the outcome.

Following table shows the results of students during last four years:

Academic Year	Title of the Course	Division				
		Distinction %	I %	II %	III %	Pass %
2011-12	B.A.T.Y.	00.00	12.50	41.67	08.33	62.50
	B.Com. T.Y.	15.79	68.42	00.00	00.00	84.21
	B.Sc. T.Y.	00.00	20.00	40.00	20.00	80.00
	B.C.A.T.Y.	00.00	50.00	00.00	00.00	50.00
2012-13	B.A. T.Y.	00.00	66.66	26.66	06.66	100.00
	B.Com. T.Y.	13.33	80.00	00.00	00.00	93.33
	B.Sc. T.Y.	42.85	57.14	00.00	00.00	100.00
	B. C. A. T.Y.	00.00	00.00	00.00	00.00	00.00

2013-14	B.A. T.Y.	00.00	17.14	02.80	00.00	20.00
	B.Com. T.Y.	11.76	14.70	00.00	00.00	24.46
	B.Sc. T.Y.	20.45	00.00	00.00	00.00	20.45
	B. C. A. T.Y.	00.00	11.11	00.00	00.00	11.11
	M.Com. I	03.70	66.66	07.40	00.00	77.77
2014-15	B.A. T.Y.	00.00	31.37	00.00	00.00	31.37
	B.Com. T.Y.	03.44	48..27	01.72	00.00	53.44
	B.Sc. T.Y.	15.38	27.69	00.00	00.00	43.08
	B. C. A. T.Y.	00.00	00.00	00.00	00.00	00.00
	M.Com.	09.52	76.19	00.00	00.00	85.71

2.5.6 What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The graduate attributes specified by the college are independent learning skills, proficiency in soft skills responsible citizenship, critical thinking ability and logical thinking. The College aspires to have a transformational impact on students through comprehensive education by inculcating qualities of competence, confidence and excellence. The college has specified its graduate attributes clearly. The college is trying continuously to make its students more employable.

The college endeavors that its students should become valuable global citizens. To make the students academically sound enough, so that they are able to stare in the eyes of the competitive world. The college organizes various activities through NSS, Cultural department, Science forum and sports department which help in overall development of the students. Career guidance and counseling, annual gathering and sport activities are also the activities which are given importance. Study tours, is also arranged. The students are encouraged to participate in the Youth Festivals. All this help to attain the graduate attributes among the students.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The evaluation and assessment of students examination is conducted by SRTMUN hence the grievances arriving regarding examination are resolved at university level as in below steps.

- Recounting of answer sheets: If the marks obtained are lower than the expected students can claim for recounting by paying the fees decided by SRTMUN.
- Revaluation of answer sheets: If the students find unsatisfactory results he/she can ask for revaluation of the answer sheet by paying the fees decided by SRTMUN.
- Availability of photo copy of answer sheets: as per university rules and regulations if the student asks for photocopy of the answer sheet, it is provided to the students. In such as case students need to pay extra fees for Xeroxing of the answer sheet too.

Above mentioned services can be availed by paying the fees within the stipulated time. If any change in the marking is observed to students or register, a fresh copy of the mark sheet issued immediately.

At college level

The institute follows open evaluation system for Internal Assessment where the students' performance is displayed on the notice board and the same is informed to the parents, if needed. All grievances regarding evaluation, including the internal assessment marks awarded to the students, are redressed by the Grievances Redressal cell.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the vision, mission and goals of the college reflect the learning outcomes. The learning outcomes are communicated to the staff in the general meeting of the staff beginning of the academic year. The Institution and the faculty are fully committed to the vision, mission and objectives. The College aims at producing very confident learners with knowledge, skills, attitudes and values, which enhance their employability and progression opportunities. The learning outcomes of the college are to develop skills and knowledge and overall development of the students.

The learning outcomes are as under:

- Good results
- Placement of students
- Students' Progression in higher studies
- Research activities and consultancy services
- Overall development
- Confidence to face challenges
- Morally responsible citizens

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The conducting of internal as well as final examinations, scrutiny of the student's results and progress is done and this is a continuous process. After the internal exams, papers are evaluated and shown to the students for better performance. The results are consolidated and kept as record by lecturers of each course. The results are assessed by the IQAC, Principal, HOD, and respective teacher and suggestions such extra attestation, remedial classes, improved teaching by using ICT etc. are made for better performance. Special attention is given to poor and weak students. Parents are also made aware about the students progress during parents meet. This system is most effective to communicate to the students, teachers and parents about the performance of both the students and teachers.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The College aims to help students to reach their potential through the provision of a supportive, vibrant and challenging learning environment. All the staff is involved in the construction of this learning environment. All students are valued equally during their learning journey with college. Accordingly the strategies of the institution regarding, the curriculum, teaching and learning and assessment at college are student centric. The College has formulated academic committees that aim at enhancing the quality of learning, teaching and assessment across the College by providing academic leadership for the continued development of excellence in academic practice. The College is committed in creating an environment where students are supported to achieve their potential and working towards creating an inclusive learning community.

The prospectus and college annual magazine "DNYANDEEP" reveals the student centric academic, extension and co-curricular activities running in the college. The institutional teaching-learning process is:

- Counseling of students at entry level to choose appropriate courses as per their interest.
- Strictly following time table in engaging classes as per academic calendar.
- Completion of the syllabus irrespective of their DL and CL.
- Slow learners are paid extra attention through Remedial Classes and Counseling.
- Leadership skills are developed through various enrichment events of the each department.
- Advanced and interested learners are given several opportunities to cope with the competition.
- Adoption of ICT based teaching in several classes.
- Institutional social responsibility made aware through NSS activities.
- Offering career oriented courses.
- Activities such as inspiration lectures, extension activities, guest lectures, debates, group discussions, presentations, preparation of magazines, environmental conservation, entrepreneurship etc. are undertaken inside and outside the class rooms to develop their self-confidence, healthy personality and moral responsibility of students.
- Several academic committees are formed for smooth running of teaching, research and extensions activities.
- Seminars, workshops, exhibitions, surveys, field trips etc. on burning topics are arranged so as to help the students choose options for career, for higher studies, or to provide solution for the problems.
- Students are motivated to participate in the arts, sports and cultural programmes hosted by the college.
- The student feedback through a detailed questionnaire provides adequate data about students, teachers and teaching-learning process, so that effective interventions can be made without delay.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

Every faculty while teaching is quite aware of the global competencies and the skills to be acquired through the present education system. The transmission of the knowledge is done accordingly.

- Courses like Microbiology, Fishery Science; Geology and B.Sc. with computer Science have immediate demand for employment.
- Students through NSS are sensitized to the socio-economic conditions of the society and the various programmes in N.S.S. and Lifelong Learning and Extension Services sensitize the spirit of social responsibilities among the students.
- Career Counseling Cell prepares students to go in the right direction.
- Competitive Examination Guidance Cell prepares students to appear for different examination such, Entrance test, SET/ NET, Talathi, Police, MPSC, Bank Examination etc.
- Throughout the year, the institution arranges several inspiring speeches and guidance by the eminent speakers from different fields.
- Our institution also organizes several academic seminars, science exhibitions etc. The students actively participate in these programmes.
- All the T.Y.B. Sc. students have a project work. This is done with a research attitude and in a research format. Writing a project makes them put attention on their research attitude such as writing skill, presentation skill etc. and for that three students are allowed for the same topic. Such activities widen their research aptitude and make them competent enough in their academic career.
- The emerging trends are made familiar to the students by conducting seminars, invited lectures and workshops on them.
- College and many departments have collaborations with academic as well as research institutes which open up avenues for the students to get training, field visit, expert guidance in order to acquire professional skill of the course.
- The students are advised to got admission and complete their post graduation.

2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

All the Heads of the Departments collect the data on student learning outcomes for their subject through the documents of university results. This data is further evaluated and analyzed in terms of passing percentage, first division, second division, ATKT and failed students. The result is placed before the Management by the Principal and an analysis of the progress of the department is scrutinized. The departments with excellent results are appreciated by the Management and the Principal and the ones with weak results are advised to do better.

The college uses this data:

- To find out advanced & slow learner and plan strategies.
- To improve learning outcomes of both the categories.

- To remove their learning barriers by taken up following steps
  - Providing them remedial classes, peer learning etc.
  - Provided class notes, extra reading materials to slow learners.
  - Provided personal, academic and psycho-social counseling to the students.
  - Providing previous exams question papers to the students
  - Conducting classes for entry in services for SC/ST/OBC and Minority
  - Providing the opportunity of Career Oriented Courses
  - The department of commerce arranges lectures of eminent personalities on entrepreneurship development and job opportunities.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

- The academic annual plan of the institution is framed in the beginning of the year and strictly followed throughout the year.
- The analysis of the result is done department wise and then measures are decided to improve in case of any shortcomings.
- Strategies like counseling on study habits, remedial classes, provision of learning material, question bank are adopted.
- In addition, the departments conduct regular class tests at the end of a particular module other than the scheduled internal exams.
- Model question banks are provided to the students.
- Group discussions and group studies are encouraged by each department for continuous learning process.
- The departments plan all activities in connection to improve the teaching-learning process with respect to objectives of each course and college.
- The Career Guidance Cell increases the placement chances offered to the students by external agencies and those committed by the students.
- Our college always makes an effort to provide academic excellence in rural environment.
- Teacher wise feedback is taken at the end of every year and analyzed for further improvement.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, the institution and individual teachers use assessment as an indicator for evaluating student performance, achievement of learning objectives and planning. All the faculties have been instructed by the management to ensure compliance of learning objectives of each subject/course before its completion.

The performance of the students in the class in Question-Answer, Seminars, pair /group discussion is the indicator for evaluating their overall performance. It certainly enforces the teacher for planning their pedagogy. Being a compact unit the college runs exactly like a school in terms teaching-learning and the overall discipline.

The issues, if any, in these evaluations are discussed and necessary corrective measures are incorporated in the system in order to better effectiveness in coming future days. For examples all departments provides the process of assessment/evaluation:

- Modern ICT based learning and teaching.
- Continuous evaluation of students for better performance.
- Monitoring teaching schedule in accordance with the academic calendar.
- Special guidance for interesting, hopeful students to participate in various competitions and for those students interested in research.
- Effective utilization of various resources made available to students. E:g. books in central library, departmental library with books from different disciplines, journals, magazines, etc.
- The presence of various innovative and best practices like community development programmes, environmental conservation initiatives etc which contributes to the overall growth and learning process of the students.
- The curriculum designed by the University facilitates students for their preparation in competitive exams once the programme is over.
- Counseling is done to aware and prepare for various competitive examinations.
- Invited lectures, workshops, seminars etc. give an opportunity to students for interacting with experts.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

We take the feedback of the students considering various parameters of the college. This feedback is nothing but a mirror of performance of the college. It is the students' sayings and so we refer it to as **"Students Satisfaction Survey"** which gives the college an insight on the areas of improvement.

CRITERION III:
RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No, the college does not have recognized research centre of the affiliating university or any other agency / organization. However, 05 teachers in various departments of our college are recognized research guides of the affiliating university and are actively engaged in guiding research students working for Ph.D. degree in the various recognized research centre(s) by Affiliating University.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, according to the guidelines of Board of College and University Development (BCUD) of SRTM University Nanded, the College has constituted the research committee. The aims and objectives of the research committee are to identify research talent and promote research culture among teachers and students. The faculties constantly get encouragement and proper guidance from the committee members for submitting the proposals for Research Projects and organizing conferences / seminars in various disciplines. The composition of the Research Committee is as follows:

Research Committee

Sr. No.	Name of the Faculty	Designation	Nomenclature
01	Dr. S. M. Vadgule	Principal	Chairman
02	Dr. S. S. Agrawal	Associate Professor	Coordinator
03	Dr. Y.S. Nalwar	Assistant Professor	Member
04	Dr. V.G. Wagh	Assistant Professor	Member
05	Dr. P. B. Patil	Associate Professor	Member

Few Recommendations made by the committee:

- To promote and encourage teachers and students to take active part in research activity.
- To provide infrastructural facilities to students and teachers.
- To encourage the faculty to submit Minor/ Major research project to different funding agencies.
- To motivate the teachers for completing their research degree i.e. Ph.D. & M.Phil.
- To encourage the teachers for attend and presentation of research papers in national / international conferences.
- To encourage and assist the teachers to publish the research work in peer reviewed / regular journals.

- Faculty members and students are motivated to participate in research convention 'AVISHKAR' of the university.
- Special focus is constantly given to enrich library reading and reference materials in print and digital form. Free access to e-content through N-LIST program of INFLIBNET has been provided to the faculty members.

Outcome of Recommendations made by the committee:

- Research facilities like internet and library facilities are provided to the research students and staff.
- Almost all teachers are starting to attend and present their research work in national / international conferences/ Seminar/ Symposia.
- Most of teachers are increasing their academic and research output through peer reviewed / regular journals.
- INFLIBNET has been provided to the faculty members for updating and enrichment of their research.
- Two minor research projects are sanctioned by UGC out of that one project is completed.
- Many of the faculty members are applying for Minor Research project to the funding agency
- There are significant increases in the research publication.
- Students are actively participated in research programme like 'AVISHKAR'.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- *autonomy to the principal investigator*
- *timely availability or release of resources*
- *adequate infrastructure and human resources*
- *time-off, reduced teaching load, special leave etc. to teachers*
- *support in terms of technology and information needs*
- *facilitate timely auditing and submission of utilization certificate to the funding authorities*
- *any other*

Autonomy to the principal investigator:

The academic and financial autonomy is given to the principal investigator as and when any research project is undertaken.

Timely availability or release of resources:

After receipt of the grant the resources are made available to the principal investigator.

Adequate infrastructure and human resources:

Adequate infrastructure like well equipped library and human resources, Lab assistant, Lab attendant, Peon etc. have been provided for the successful implementation of research schemes.

Time-off, reduced teaching load, special leave etc. to teachers:

For carrying out field work, reference work and for attending seminar, workshop duty leave is accorded to the faculty as per the rules. Remission of lectures is allowed to research guides as per need.

Support in terms of technology and information needs:

Faculty and research scholars are deputed to the reputed institutes for getting advanced knowledge of technology and information related to research problem.

Facilitate timely auditing and submission of utilization certificate to the funding authorities:

Timely auditing and submission of utilization certificate to the funding authority duly signed by charted accountant and by the college authority is taken care of.

Any other:

Principal helps the staff by providing Permission letter to visit various research institutes/ labs/ University departments/ historical sites.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The efforts made by the institution to develop scientific temper, research culture and aptitude among the students are as follows:

- Various forums i.e. science forum and commerce forum are established in the college. The activities / programmes like guest lectures, speeches of eminent personalities, demonstration etc. are organized through these forums and help to develop scientific temper /research culture and aptitude among the students.
- The students can avail enough facilities such as the reference books and journals in the library, computer, Internet, LCD projector.
- The college has organized science exhibition, poster making and exhibition and seminar competition.
- Teachers guide students for preparing articles for publication in wall magazine and college magazine.
- Field visits, excursions and industrial visits are organized. College has made arrange special provision for it.
- Scientific guest lectures are organized for students.
- Awareness programmes organized by NSS in regular and special camping programme also help to develop scientific temper, critical aptitude and to eradicate blind faiths / superstitions prevailing in the society.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

05 teachers of our college are recognized research guides / supervisors of Swami Ramanand Teerth Marathwada University Nanded and DBAM University Aurangabad, guiding research students and the details of last four years about the research supervisor and their students are as follows

Details of Research Guide and their students

Sr. No	Name of the Guide	Subject	University	Ph.D. Student		
				Registered	Submitted	Awarded
01	Dr. Vadgule S.M.	Commerce	S.P.P.U. Pune	02	-	02
02	Dr. Agrawal S.S.	Commerce	S.R.T.M.U. NAnded	08	-	-
03	Dr. Wagh V. G.	Hindi	S.R.T.M.U. NAnded	02	-	-
04	Dr. Nalwar Y.S.	Chemistry	S.R.T.M.U. NAnded	01	-	-
05	Dr. Waghmare A.A.	Botany	Dr.B.A.M. University, Aurangabad	-	-	-

Details of the research projects

Name	Subject	Type of Research Project	Amount	Funding Agency	Duration	Status
Dr. Sawant D.G.	English	Minor	70,000	UGC New Delhi	02 years	completed
Dr. Agrawal S.S.	Commerce	Minor	1,55,000	UGC New Delhi	02 years	ongoing

Faculty members have been completed Ph.D Degree in last five years

Sr. No	Name of the faculty	Subject	University	Year
1.	Dr. Bhalerao G. P.	History	SRTM University, Nanded	2011
2.	Dr.Pajai S.R.	Hindi	SRTM University, Nanded	2012
3.	Dr. Patil P.B.	Economics	Dr. BAMU, Aurangabad	2013
4.	Dr. Chavan R.T.	Botany	SRTM University, Nanded	2013
5.	Dr.Ghute B.B.	Geology	SRTM University, Nanded	2014
6.	Dr.Sawant D.G.	English	SRTM University, Nanded	2015
7.	Dr. Dharwadkar D.S.	Sociology	D.A.University, Indore	2015

Following teachers are active in their research work:

- Mr. Gore R.S. : Ongoing Ph.D. in English
- Mr. Navgankar : Ongoing Ph.D. in Sociology

- Mr. Patil D.W. : Ongoing Ph.D. in Fishery Science
- Mr. Markad S.S. : Ongoing Ph.D. in Fishery Science
- Mr. Gaikwad B.J. : Ongoing Ph.D. in Economics
- Mr. Kendre T.U. : Ongoing Ph.D. in Chemistry
- Mr. Shinde H.T. : Ongoing Ph.D. in Physical Education
- Mr.Ambhore A.G. : Ongoing Ph.D. in History

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

College does not organized any conference, Seminar or Workshop funded by UGC, University or any other funding agency however the institute encourages the staff members to organize seminars/ conference/ workshops/ training programmes to develop capacity building in the terms of research and imbibe research culture among the staff and students. The college organized science exhibition and seminar for the students on college and Tahsil level.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The details of prioritized research areas and the expertise available with the institution are as follows:

Sr. No.	Name of Expertise	Department	Prioritized Research Area
01	Dr. Vadgule S. M	Commerce	Commerce
02	Dr. Agrawal S.S.	Commerce	Transportation
03	Dr. Wagh V.G.	Hindi	Natak Sahtya
04	Dr. Nalwar Y.S.	Chemistry	Organic Chemistry
05	Dr. Waghmare A.A.	Botany	Plant Photochemistry

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institution invites researchers of eminence to visit the college campus and interact with teachers and students. A few eminent researchers, personalities, guest lecturers etc. are invited on the occasion of NSS camps and in annual gathering programmes to interact with teachers and students. The students are interacted actively with the visiting faculty and guest of honors. It proved to be an educational gathering of the intelligential.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No, none of the faculty has utilized sabbatical leave for research activities. However college encouraged to the faculty members to involve in

research activities and to imbibe research culture on the campus. Permission is granted generally to all research scholars to visit places for the purpose of research and data collection. The faculty members of the college and the research scholars are given leave whenever they need it. They are also permitted to avail special permission for review and data collection. The staffs utilize the opportunities to the fullest extent and contribute to the improvement of research in the campus.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- The college provides platform in the form of staff academy where faculty members can share research findings among other faculty members
- The research work being carried out by faculties have certainly contributed to the enrichment of the knowledge and it will be useful for the research in the concerned area.
- An opportunity is given to the researchers/ faculty members to advocate the relative findings/ useful suggestions of their research to students, nearby villagers and other community through lectures in the NSS camps.
- The researchers/ faculty members are motivated to present findings of research through research papers in the State/ National/ International level seminars/ conferences/workshops/symposia etc. And also the researchers/ faculty members are encouraged to publish relative findings of research through research papers/ articles in research journals/ periodicals and books.
- The institutions have planned to upload such findings on college website.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The institution does not have a specifically designated budget for the provision of research and development. However the College receives grant from UGC and University exclusively for research, Laboratory, Library is spent for the same. Over and above the grant expenditure is borne by the college from its own resources. In case of any additional requirement the management considers and approves the required budgetary provision as and when needed.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no provision in the college to provide seed money to the faculty for the research. However the management supports the research

activity by way of providing additional infrastructural facilities as required. The faculty avails funding sanctioned by UGC, DST, and CSIR and other funding agencies through research project.

3.2.3 What are the financial provisions made available to support student research projects by students?

There is no any research/project work for UG level prescribed as per the university Syllabi or curriculum. Hence, there is no need to provide any financial support to the students for research project. And also college does not have any research centre so financial provisions are not made available to support student research projects. The college provides a number of facilities like computer, printer, scanner, internet, laboratory and library which gives financial support to students indirectly. The college also provides necessary infrastructural facilities to Research students.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

There is good interaction in interdisciplinary research activities. The faculties exchange their knowledge, experiences and view of different discipline our few faculty and departments interact and publish a quality research publication. Inter-disciplinary and inter-departmental facilities are used for research work. The science departments use the facilities which are available with the other departments. Infrastructural research facilities are shared by various departments.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The library with its limited titles is strong enough to provide essential reference books, periodicals and journals. The researcher can use the computer lab with prior permission of the Principal. The institution motivates its staff and students through research committee for optimal use of various equipments and research facilities which include journals, reference books and related research materials. Analytical facilities are provided to research scholars from other institutions. Departments have relevant infrastructures and equipments for basic research work.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No, the institution has not received any special grants or finance from the industry or other beneficiary agency for developing research facility. The institution develops research facilities from its own resources as well as utilizes grants from the UGC under various schemes like College Development, Merged Schemes, and Additional grants.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

We have Research Committee for securing research grant. They motivate and encourages the teachers to take Minor/ Major projects from various funding agencies. The institute is always ready to support in this direction.

Details of previous four years Minor research project as following:

Name of the faculty and Department	Duration	Title of the project	Major/ Minor	Funding agency	Amount sanctioned	Status
Dr. D. G. Sawant **English**	02 Years	The Problem of Equivalence in the Translations of Arvind Adiga's The White Tiger, Dan Brown's The Da Vinci Code and Paulo Coelho's The Alchemist from English into Marathi	Minor	UGC	70,000	Completed
Dr. S. S. Agrawal **Commerce**	02 Years	A study of customers services and financial performance of selected urban co-operative banks in Marathwada	Minor	UGC	1,55,000	Ongoing

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The research facilities available to the students and research scholars within the campus are as follows.

- Computer with internet facility
- Printer / Xerox facility against prior permission of the Principal.
- Water Cooler and Refrigerator
- Library – Reading room, Reference books, Journals, Periodicals and E-Resources.
- Well equipped laboratory for various department of science.
- Duty leave if necessary.
- Recognized research guides affiliated to research centre.

- Computerized Commerce laboratory.
- Laminar air flow.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- To enhance research culture in the college proper planning is carried through Research Committee.
- The college encourages the faculty members to submit Major and Minor Project to various funding agencies which results in acquisition of equipments that helps in carrying out research in emerging areas.
- The faculty is encouraged to attend workshops and present papers in the seminars. And duty leave is sanctioned for the same
- The Institution has purchased many new types of equipment to develop the infrastructure from the grants received from UGC and college's management. It may also support the research culture.
- PC and laptops are permitted to purchase under the various schemes of UGC.
- Scope for necessary expansion in infrastructure, laboratory and other facilities.
- In future researchers being pursuing work in new areas and discuss their requirements with the Research Committee Institute make arrangements for new equipments and other requirements by making budgetary provisions.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

No, the institution has not received any special grants or finances from any industry or other beneficiary agency for developing research facilities. The institution develops research facilities from its own resources as well as utilizes grants from the UGC under various schemes like College Development, Merged Schemes, and Additional grants.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- Some of our faculty members are research guide can avail the facilities from other research centre such as B. Raghunath Arts, Commerce and Science College, Parbhani, Krushi Vidnyan Kendra Tondapur Tq Kalamnuri Dist Hingoli.
- The principal of the institution and the head of the concern department request the institutions and other agencies to allow the students and scholars to use the resources available at their institutions.
- The research scholars are deputed with the letter from the principal to visit the teachers and college students for data collection.

- The research scholars working under the guidance of college teachers have access to reference books, journals and all e-resources available in the university library and neighboring institutes.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The college provides library facilities with reading room with Reference books, Periodicals, Journals and magazines. All these are made available to the student and researchers. Internet, Xerox and printing facility also provided to the researcher by the institute. INFLIBNET, N-List facilities are available to research scholars.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The institution does not develop any collaborative research facilities so far. But institution is planning to develop collaborative research. Also teachers and students develop their own collaborations with other organizations.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

* *Patents obtained and filed (process and product)*
  - Nil

* *Original research contributing to product improvement*
  - Nil

* *Research studies or surveys benefiting the community or improving the services*
  - Dr. Vikas Kalyankar, Zoology Department have done a survey of different species of fishes in Hingoli district and has obtained copyrights to its images.
  - Department of Geology also carried out well inventory survey of some villages of Sengaon Tahsil and adjoining areas.

* *Research inputs contributing to new initiatives and social development*
  - The research works conducted by the Sciences, language, literatures and the social sciences contribute to the social development in various capacities. It helps to grow social awareness, ethical values, moral values and gender sensitization, civic sense, leadership development, current issues and all round development of the students.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No, the institute does not publish its research journal by self or with partnership but institute have a future plan to publish the same.

3.4.3 Give details of publications by the faculty and students:

* *Publication per faculty*
  - 04 publication per faculty
* *Number of papers published by faculty and students in peer reviewed journals (national / international)*

Type	Number of Paper
International journals	67
National journals	49

* *Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)*
  - Nil
* *Monographs*
  - Nil
* *Chapter in Books*
  - 26(Author-07)
* *Books Edited*
  - 01(Dr.G.P.Bhalerao)
* *Books with ISBN/ISSN numbers with details of publishers*

Sr. No.	Name of Author	Name of Book	ISBN/ISSN Number	Publishers
01	Dr. Patil P.B.	Indian Economy	978-8192-255-7	Sublime Publication, Jaipur
02	Dr. Agrawal S.S.	Management Accounting	978-93-84593-25-4	Chinmay Publication, Aurangabad
		E-Commerce	81-905495-7-X	Chinmay Publication, Aurangabad
		Advance Finance Accounting	93-81948-85-9	Chinmay Publication, Aurangabad
		Practical costing	978-93-84593-95-7	Chinmay Publication, Aurangabad
03	Mr. Desai P.B.	Computer: Ak Adbhut Shodh	978-93-81948-41-5	Chinmay Publication, Aurangabad
04	Dr. Agrawal S.R.	Management Accounting	978-93-84593-25-4	Chinmay Publication, Aurangabad

05	Dr. Pajai S. R.	Yatharthwadi Upanyaskar-Upendranath Ashak	978-81-929284-0-1	Shreeram Prakashan, Kanpur
		Bhasha Vidnyan avam Hindi Bhasha	978-81-929284-5-6	Shreeram Prakashan, Kanpur
		Sant Namdevache Chritra ani Gurugranthsaheb	938459370-2	Chinmay Publication, Aurangabad
06	Dr. Bhalerao G.P.	Sant Namdevache Chritra ani Gurugranthsaheb	938459370-2	Chinmay Publication, Aurangabad
07	Mr. Talnikar S.G.	Tulnatamk Rajneeti	978-81-929284-2-1	Shreeram Prakashan, Kanpur
		Bhartiya Sarkar Aur Rajniti	978-81-929284-5-2	Shreeram Prakashan, Kanpur
08	Dr. Dharwadkar D.S.	Bhartiy Janjatinya sanrachana avam vikas	978-93-82629-62-07	Ishika Publication House, Jaipur
		Samajik Niyantran avam parivartan	978-81-929284-3-2	Shreeram Prakashan, Kanpur
		Adhunik Bharat main Samajik Samsayen	978-93-85302-114	Ishika Publication House, Jaipur
09	Dr. Joshi R.A.	Synthesis and Characterization of polyandrine thin films	978-3-659-71101-5	Lab Lambart Publications
10	Dr. Bajaj N.S.	Developing TSL/OSL Material for radiation Materials	978- 3-659-67374-0	Lab Lambart Publications
11	Mr. Paithankar R.R.	Research Methodology in Library Science	9789382629887	Ishika Publication House, Jaipur
		Library Reference, Practices, Services and new avenue	9789382629900	Ishika Publication House, Jaipur
		Professional Library	9789382629894	Ishika Publication House, Jaipur

		organization and knowledge organization system		
		Academic Library Automation	9789381381769	ABD Publication
		Academic Library in Modern Era	972-41-4374-577-6	ABD Publication
		Information System in Digital Library	978-93-81385-52-4	Ancient Publication House, Delhi
		Principles and perspective in Library Science	978-93-81385-63-05	Ancient Publication House, Delhi
		Computer: Ak Adbhut Shodh	978-93-81948-41-5	Chinmay Publication, Aurangabad
		Information Technology In Library Science	9789385020600	Ishika Publication Jaipur
12	Dr.Wagh .V.G	Natakar Mani Madhukar	81-8857-56-7	Vikas Prakashan Kanpur

* *Citation Index*

Sr. No.	Name of the Faculty	Subject	Citation index
1	Dr. R.A. Joshi	Physics	129
2	Dr. N.S. Bajaj	Physics	66
3	Dr. B. B. Ghute	Geology	05
4	Dr. Y.S. Nalwar	Chemistry	47
5	Mr. D. W. Patil	Fishery Science	01
6	Mr. S.S. Markad	Fishery Science	01

* *SNIP*

Sr. No.	Name of the Faculty	Journal	SNIP
1	Dr. R.A. Joshi	Materials Research Bulletin	1.035
		Radiation Physics and Chemistry	1.085
2	Dr. N.S. Bajaj	Journal of Material Science	2.95

* *SJR*

Sr. No.	Name of the Faculty	Journal	SJR
1	Dr. R.A. Joshi	Materials Research Bulletin	0.740
		Radiation Physics and Chemistry	0.489
2	Dr. N.S. Bajaj	Journal of Material Science	1.692

* *Impact factor*

Sr. No.	Name of the Faculty	Journal	Impact Factor
1	Dr. R.A. Joshi	Materials Research Bulletin	2.2
		International Journal of Photoenergy	1.5
		Radiation Physics and Chemistry	1.3
2	Dr. N.S. Bajaj	Journal of Material Science	1.5
3	Dr. S S Agrawal	Review of Research Journal	3.1
		International Journal of ARDIJEET	2.0
		International Journal of MGT & Eco	1.52
4	Dr. B. B. Ghute		0.25-01
5	Dr. V. B. Kalyankar	Multilogic In Science	0.641
6	Dr. V. D. Shinde	Multilogic In Science	0.641

* *h-index*

Sr. No.	Name of the Faculty	Subject	h-index
1	Dr. Y.S. Nalwar	Chemistry	04
2	Dr. R.A. Joshi	Physics	06
3	Dr. B.B.Ghute	Geology	02
4	Dr. N.S. Bajaj	Physics	04
5	Mr. D.W.Patil	Fishery Science	01
6	Mr.S.S.Markad	Fishery Science	01

3.4.4 Provide details (if any) of

* *research awards received by the faculty*
  - Nil

* *recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally*
  - Dr. D. S. Dharwadkar Executive Member, Maharashtra Samajshastra Parishad
  - Dr. U. L. Sahu- Life Member, Journal of Indian Society Remote Sensing (JISRS) Elsevier
  - Dr. R.A. Joshi- Associate Editor, Heliyon Elsevier

* *Incentives given to faculty for receiving state, national and international recognitions for research contributions.*
  - Nil

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The consultancy services provided by the faculties are free of cost. Due to the college is located in rural and drought prone and industrially backward area, there is very little scope for institute-industry interface establishment. Our college adopts strategies of inviting guest lectures, organizing Seminar,

Conference and Workshops, the experts from various fields, industry & Trade, Insurance & Banking etc are invited to guide the students. College makes all possible efforts to increase consultancies with different industries and local area based consultancies. College arranges field visits, industrial tours and educational tours through which college tries to establish college-industry interface. However, the college seeks to establish institute-industry interface in near future.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The college encourages and supports the faculty to employ their expertise and provide facilities for consultancy services. Institution is prompt enough to publicize and advertise the expertise available in the institution in various areas. Information regarding the consultancy services is made known by display on the notice boards of the Institution also through its research papers in national and international publications, college prospectus, annual magazine 'DNYANDEEP' and college website as well as in person also.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Invariably the institution encourages the staff to utilize the potentialities for consultancy services by allowing them to consult the students on further studies and choosing of career option in their free time. Career counseling cell and placement cell provide consultancy to the student on personal ground which is motivated by the institute. The work of consultancies provided, is taken care by the institution and appreciates the faculty at the auspicious hands of eminent educationalist, social worker, public figure or person of very high repute. The college allows the faculty to use the instrumentation facilities and administrative support is also provided to the faculty.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The college does not have any formal consultancy service to generate revenue. Only for students counseling have done in college for free of cost.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

There is no formal strategy of institution for generation of the income through consultancy services.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institute actively promotes the participation of students and faculty in extension activities under the banner of NSS and by organizing NSS camp

in neighbourhood includes the nearby villages Khadki, Khudaj and Sukali (Khu). Not only organize the NSS camp but also Student-Parent-Teacher meets Association, Women empowerment Cell and promoting the students and faculty from the campus to attend the same. During the camp institute takes outmost care to make this event more enjoyable and fruitful by training the youth under the guidance of expert faculty members by delivering Guest lecture of eminent personality as well as from actual field work. The students and the staff take part in social, political, economic activities going around them. It is reflected in their participation in activities, like tree plantation, blood donation, AIDS awareness camp, health and hygiene awareness programmes.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The institute is committed to attract students for participating in various social activities by ensuring consistent encouragement and motivation. The institution promotes the social activities in the campus as well as encourages teachers and students to take part in various social activities. A good number of teachers are also socially active. This atmosphere inspires the students to take part in social activities along with them or independently. The institution encourages the students to take part in various social activities through NSS. Through the effectively functioning NSS units of the institution and the activities of Alumni Association the Institution attempts to track students' involvement in various social movements. It arranges various functions through its efficient units like NSS, Sports and cultural associations. The institution organizes programmes on the anniversaries of the great leaders to propagate their principles social justice and human values. Rallies & camps like Voter Awareness rally; Aids awareness rally etc. are organized on special occasions. Institution encourages and motivates the students consistently through NSS camps to bring awareness among the people about social evils, save girls child, environment etc. various activities such as tree plantation, literacy camp, blood donation camp, health camp, cleanliness drive, National Integration have been under taken by the institution.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The college is very perceptive about its stakeholders because Stakeholders are the main pillars of the college who are play a vital role in the overall college performance and improvement in education quality. In the following manner they are utilized for the same

- Student feedback is taken by filling up the questionnaire for getting their perception on the quality of teaching in the institution.
- The parent teacher association meets once in a year. The feedback is sought that helps in formulating the policies of the college.

- A general oral feedback on the campus and functioning of the college is obtained from the students regularly.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institute plans and organizes its extension and outreach programmes in the first meeting of each academic year. The College conducts many activities through N.S.S. and other committees. They are planned and organized by considering the needs of community, resources available and guidelines of the parent bodies. Every year we get the funds from university of S.R.T.M.U. Nanded for the N.S.S. activities. College also reserved some amount for the various outreach activities. The budgetary details for last four years are as follows:

Budgetary details	2010-11	2011-12	2012-13	2013-14	2014-15
Regular activities in N.S.S	29876/-	30434/-	32040/-	32108/-	35980/-
Special camping programme in NSS	28372/-	29780/-	29850/-	30580/-	30970/-

Impact on students:

It helps students for personality development, Good leadership qualities and addition of moral values, gaining management skill. Making them self and social responsible and making them good citizens, increasing humanity etc.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

College is very keen about students and faculty in promotion of all round development. The institution promotes the participation of students and faculty in NSS. Various programs are regularly organized. These activities are conducted under the umbrella of NSS. The institution organizes special NSS camp for every year the college select a village and conducts NSS camp in the village for seven days duration. The institute measures the progress of the village society in the parameters of family education, family income, family cleanliness and usefulness of family to the village. Actually, these activities have created rapport among the villagers. This has resulted in the involvement of each and every villager in creating awareness about plantation, education of environmental activities, maintaining hygienic conditions and water harvesting. Inspired by such camps, the villagers send their wards to school and also support them for higher education. On coming to College such students take part in extension activities and correlate their knowledge with actual life.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The college is a minority institution having a focus of inclusive education. Itself this is the reflection of commitment of college towards social justice and empowering students of under privileged strata. Majority of the students are from Rural, Tribal, Backward and Economically backward class and amongst them majority from vulnerable sections of society. The institute also promotes and provides training to the volunteers through NSS for ensure social justice and empower students from underprivileged and vulnerable sections of society. The college organizes special programme called 'Jagar Janivancha' for women empowerment occasionally. During NSS special camps, the college conducts economic, educational and social surveys of the adopted village in the vicinity of the college. By conducting such surveys, the college aims at amelioration of underprivileged women and other sections of the society.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities of the college prove valuable means of multi-dimensional personality development of students. They provide field level exposure to the students and provide opportunities to apply the knowledge and experiences to their classroom learning and vice versa. The students of humanities have a glimpse of ground realities of the society at large and the students opting pure sciences informally validate the scientific facts. While the science students learn about the basic socio-cultural facts. The college organized Narsi Namdeo wari student as a police Mitra at every year, which creates awareness in the society regarding importance of discipline and education.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The objectives of the extension activities are clearly specified. The institution plans its extension activities by adhering to the specified objectives. The extension activities organized by the institution complement students' academic learning experience and prove helpful in inculcating the values and skills among the students. The college is doing many social activities through the N.S.S unit and other committees with the help of students and staff. However all the activities are not carried out in college, hence the support and involvement of the society is required in order to carry out the activities at different places. Parent Teacher meet to help in keeping the link between institution and community at large. The N.S.S. Unit of our institution adopts villages and links up with the community through various activities organized during the special camps and involves in developing networking

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institution works out outreach and extension programmes like blood-donation, free health check-up camps, jointly with various local institutions like Blood Bank Nanded, Gramin Rugnalaya Sengaon etc.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

No, yet does not received any awards by the college for extension Activities. Through the extension activities institution aims to serve the rural, tribal backward community. It is appreciated by the local bodies of the Sengaon.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The college has signed formal MoU with the following premier institute.

- B. Raghunath Arts, Commerce and Science College, Parbhani: For academic and research work and student exchange.
- Krushi Vidnyan Kendra (KVK) Tondapur, Tq. Kalamnuri Dist Hingoli.
- Purna Fishery Society Yeldari Camp Tq. Jintur Dist Parbhani

The faculty members are also collaborated with some academic association for research activity which helps to promote research awareness.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

College have study centre of the Yashvantrao Chavan Maharashtra Open University, Nashik. It helps to provide the education to the underprivileged people who can not avail the regular education and away from the flow of education.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

- Nil

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

- Nil

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

a) Curriculum development/enrichment

- Nil

b) Internship/ On-the-job training

- Nil

c) Summer placement

- Nil

d) Faculty exchange and professional development

- Some of our faculty members often visit the other institute as visiting faculty or guest lecturer the vice versa.

e) Research

- As the research purpose and college does not have research centre, however the college is collaborated with B.Raghunath Arts, Commerce and Science College, Parbhani

f) Consultancy

- Nil

g) Extension

- College is collaborated with local bodies for the purpose of organization of the NSS activities, like Police station Sengaon, Gramin Rugnalaya Sengaon.

h) Publication

- Nil

i) Student Placement

- Nil

j) Twinning programmes

- College have study centre of the Yashavantrao Chavan Maharashtra Open University, Nashik to offer the Twin degree programme to the student as one is on regular mode and another is in distance mode.

k) Introduction of new courses

- Nil

l) Student exchange

- College is collaborated with B.Raghunath Arts, Commerce and Science College, Parbhani for student exchange

m) Any other

- Nil

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

The institution plans and establishes the initiatives for the linkages and collaborations. The college has established linkages with various organizations in order to improve our standards on research, extension and consultancy. The College plans and supervise the activities related to collaborations. Formal correspondence with the prospective institute is done initially. Then a pre-signing meeting is organised with the institute to discuss the avenues of collaboration. These are discussed with the faculty members. After agreement upon the terms and conditions of the MoU and its signing a time bound action plan is set. Periodical review on implementation of the action plan is taken in the joint meetings.

CRITERION IV:
INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The Shri Gajanan Shikshan Prasarak Mandal has been always committed to provide quality education to the students. Keeping this view in mind, the college has periodically updated the various infrastructure facilities within the college premises. There is a continuous process of upkeep and up gradation of infrastructure. The requirement of infrastructure is reviewed at the beginning and during the year by a committee under the chairmanship of the Principal. The requirement of additional infrastructure is then submitted to the management and subsequently it is provided by the management. For infrastructure facilities both UGC funds and Management funds are used.

- The institute has adequate infrastructure. It includes class rooms, office, laboratories, library, play grounds and other facilities. The management of institution designed policies and plans as per the requirements and needs for creation and enhancement of infrastructure that facilitate effective for teaching and learning.
- The Institute has designed a master plan for development of campus and also policy for the optimal use of infrastructure.
- The educational needs & other policy matters are discussed with local management council, generally called before the commencement of first term and end of the second term of the academic year.
- For implementation of policy and plans, the institute has infrastructure committee (Building) consisting of Principal and senior teachers.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Spacious ventilated and well furnished classrooms, spacious laboratories ,Seminar hall, Central library, Some departments having departmental library, Botanical garden, Women hostel, play ground, a cheerful and pleasant campus etc. are the facilities provided by the college and details for the same as follows

- ***Class rooms***

Sr. No	Rooms No	Size of Room (Sq. Mts.)	Total Area (Sq .Mts.)
1	01	8.75 x 11.63	101.76
2	02	8.75 x 3.55	31.06
3	03	8.75 x 11.00	96.25
4	07	8.75x 7.25	63.43
5	08	8.75 x 3.60	31.50
6	09	8.75 x 7.25	63.43
7	13	4.30 x 4.35	18.70
8	23	8.68 x 6.25	54.25
9	26	8.75 x 11.00	96.25
10	27	8.75 x 11.00	96.25
11	29	8.75 x 7.25	63.43
12	30	8.75 x 11.00	96.25
13	31	8.75 x 6.41	56.08
14	33	8.75 x 7.25	63.43
15	41	7.62 x 5.49	41.83
16	42	7.62 x 5.49	41.83
17	43	7.62 x 5.49	41.83
18	44	3.97 x 5.49	21.79
19	46	3.66 x 5.49	20.09
20	47	3.66 x 5.49	20.09
21	48	3.66 x 5.49	20.09
22	49	3.66 x 5.49	20.09
23	50	9.15 x 5.49	50.23

- ***Laboratories***

Sr. No	Room No	Particular	Department	Size (Sq. Mts.)	Total Area (Sq. Mts.)
1	14	Computer Lab	Computer	8.75 x 2.50	21.87
2	16	Laboratory	Chemistry	8.75 x 11.0	96.25
3	17	Laboratory	Botany	8.75 x 9.85	86.18
4	18	Laboratory	Zoology	8.75 x 9.02	78.92
5	21	Laboratory	Math	8.68 x 6.25	54.25
6	22	Laboratory	Geology	8.68 x 6.25	54.25
7	24	Commerce Lab.	Commerce	8.75 x 11.63	101.76
8	34	Laboratory	Dairy Science	8.75 x 7.25	63.43
9	35	Laboratory	Fishery Science	8.75 x 7.25	63.43
10	36	Laboratory	Microbiology	8.75 x 6.12	53.55
11	37	Laboratory	Physics	8.75 x 9.02	78.92

- ***Library***

Sr. No	Particular	Available at Present
1	No. of Titles of the Books	7142
2	No. of Journal	81
3	E-Journal	9600
4	E-Books	5000 links
5	Print Journal	80
6	No. of Volumes	30
7	Dictionary	12
8	Reference Books	5211
9	Print Journal	80
10	News Papers	11
11	CD'S DVD'S	6 set
12	Maps	23
13	Research Thesis	02
14	Library Software	Lib-Man
15	Reading Room Seating Area	92.90 Sq. Mts.
16	Fire extinguishers	2
17	Furniture (Tables/ Chairs)	Table:25 & Chairs:150
18	Computer with Internet& LAN	2

- ***Administrative Blocks***

Sr. No	Room No	Particular	Size (Sq. Mts.)	Total Area (Sq. Mts.)
1	04	Reading Room	8.75 x 11.00	96.25
2	05	Library	11.50 x 11.50	132.25
3	11	NSS	2.50 x 4.70	11.75
4	12	Sport	4.30 x 4.25	18.27
5	19	Health Center	2.40 x 7.42	17.80
6	20	Administrative Office	7.50 x 9.02	67.65
7	25	Exam Department	8.75 x 3.55	31.06
8	28	ICT / Seminar Hall	16.76 x 13.80	231.28
9	38	President Cabin	2.40 x 4.42	10.60
10	39	Principal Cabin	7.50 x 9.02	67.65
11	40	IQAC	3.50 x 8.68	30.38
12	06	Store Room	8.75 x 3.50	30.62

- ***Departments***

Sr. No	Room No	Particular	Size (Sq. Mts.)	Total Area (Sq. Mts.)
1	15	Department of Hindi	2.87 x 3.53	10.13
2	15	Department of Marathi	2.87 x 2.49	7.14
3	15	Department of Sociology	2.87 x 2.49	7.14
4	15	Department of History	2.29 x 1.98	4.53
5	15	Department of Economics	2.29 x 2.49	5.70
6	15	Department of English	2.29 x 2.44	5.58

b) Extra-curricular activities- sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

- ***Sports***

Sr. No.	Particulars	Total Area (Sq. Mts.)
1	Sports cabin	18.27
2	Play grounds	12140.56
	Kabaddi	
	Kho-Kho	
	Volleyball	
	Cricket	
	Athelitics Tracks	

- ***Seminar Hall*** : 231.28 (Sq. Mts.)
- ***NSS Cell*** : 11.75 (Sq. Mts.)
- ***Health Centre*** : 17.80 (Sq. Mts.)
- ***Dustbins*** : 08
- ***Urinals & Toilets*** : Total areas is 2.60 X 3.99 =111.85Sq.Mts.

For Boys	For Girls
12 Urinals	05 Toilets ladies
04 Toilets	01 Store room
04 Bathroom	04 Bathroom room
03 Washbasin	03 Washbasin

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The institution always plans well in advance for the infrastructure required in future, keeping in view the growth and future requirement. Emphasis is always laid on optimum utilization of available resources. The planning board & IQAC suggest to the Principal the requirement to augment the available infrastructure. The Principal, LMC & Management accordingly approves & finalizes the plan.

- The physical infrastructure of our college is unique due to its location in a backward area like Sengaon taluka of Marathwada region.
- The college schedule is 06.48 AM to 06.30 PM.
- The time table of theory and practical is designed in such a way that the classrooms and laboratories are made available to all the classes for effective teaching-learning process.
- The college has development plan which is implement through UGC five years plan, institute's management and state government fund.

- The details of facilities developed and amount spent during the last four years (amount in Rs.):

Sr. No.	Particular	2011-2012	2012-2013	2013-2014	2014-2015
1	Classrooms	2521919	Nil	Nil	Nil
2	Women's Hostel	Nil	Nil	8026342	Nil
3	Indoor Game (Sports Equipment)	Nil	Nil	Nil	Nil
4	Computer	188500	496000	604000	140000
5	Furniture	Nil	100000	311091	Nil
6	Water Coolers	148000	Nil	Nil	Nil
7	Laboratory Equipment	Nil	Nil	1251	9,96,494
8	Sports Equipment	Nil	18350	4120	Nil
9	CCTV Camera	332554	Nil	Nil	Nil
10	Biometric Attendance	15402	Nil	Nil	Nil
11	Seminar/ICT Room	Nil	889500	Nil	Nil
12	Lab Construction	Nil	1450050	1680000	700000
13	Library Cupboard	39937	121466	Nil	Nil
14	Laptop	89600	32250	30500	32500
15	Printer	86300	193550	50000	25600
16	Xerox Machine	213727	Nil	Nil	Nil
17	Water Filter	15000	Nil	Nil	Nil
18	Generator	300000	Nil	Nil	Nil
19	Projector	63500	Nil	51500	Nil
20	Refrigerator	18000	Nil	Nil	Nil
21	AC	Nil	Nil	Nil	182460

- ***Future planned expansion:***
  - Boy's hostel
  - Gymnasium hall
  - Library building
  - Basket-ball ground

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The percentages of physically disabled students are negligible in the college. The following facilities are provided by the institution to physically disabled students

- The institution ensures that the infrastructural facilities meet the requirements of students with physical disabilities.

- Scribes are permitted for those who are unable to write their examinations.
- Extra half an hour is given as per university rule for writing their exams
- They sit on the first bench in the class and are helped financially to get assistance from the ophthalmologists.
- All their classes are deliberately arranged on the ground floor.
- Special table is reserved for the physically disabled in the library
- Ramps are constructed for the physically disabled students on campus

4.1.5 Give details on the residential facility and various provisions available within them:

- *Hostel Facility – Accommodation available*

  The Girls hostel is available in the college campus but due to unwillingness to stay in hostel from rural girl's parent community and the college does not have its own boy's hostel, but we take the necessary steps to admit the students in the available nearby hostels

- *Recreational facilities, gymnasium, yoga center, etc.*
  - Nil
- *Computer facility including access to internet in hostel*
  - Nil
- *Facilities for medical emergencies*
  - Nil
- *Library facility in the hostels*
  - Nil
- *Internet and Wi-Fi facility*
  - Nil
- *Recreational facility-common room with audio-visual equipments*
  - Nil
- *Available residential facility for the staff and occupancy constant supply of safe drinking water*
  - Yes
- *Security*
  - Nil

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- The college is well aware of health facilities.
- Health care facility is available in college campus.
- First aid box is available for the students and staff.
- Medicines for common trouble that do not need expert advice are available in the college.
- Doctors (visiting) are available with health center.

- A list of nearby doctors are available with the sports department and in case of emergency, one of the doctor from the list are communicated and called for immediate medical treatment.
- Medical service is free of cost to the students.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- ***IQAC***
  - There is a separate room available for IQAC activities in the college premises.
  - It is well equipped with computer, printer and Wi-Fi connection.
  - The IQAC meetings are held in the same room
- ***Grievance Redressal Unit***
  - The college has Grievance Redressal Unit
- ***Women's Cell***
  - There is a functional Women's Development Cell in the college Empowerment
- ***Counselling and Career Guidance***
  - There is a Counseling and Career Guidance Cell working for the students
  - The cell attached to the department of Environmental Science
  - Guidance is given through enrichment classes
  - Regular guidance on competitive exams
- ***Placement Unit***
  - Placement unit is attached with Counselling and Career Guidance cell
- ***Health Centre***
  - The health centre is attached to health committee with necessary infrastructure.
  - First aid box and common medicines are available
  - A doctor on-call facility
- ***Canteen***
  - For Canteen proposal is submitted to UGC.
- ***Recreational Spaces for Staff and Students***
  - Our institute is quite fortunate to have a spacious play ground.
  - The staff room has a television set.
  - There are courts for playing cricket, volley ball, Kho- Kho, Kabadi etc.
  - The girl students participant different cultural during annual social gathering.
- ***Provision of Safe Drinking Water***
  - College has two bore wells. Purified drinking water is made available to all students and staffs.

- ***Ladies Common Room***
  - Separate Ladies Common Room with all necessary facilities.
- ***Ladies Staff Common Room***
  - No ladies Staff common room.
- ***CCTV Camera***
  - 26 CCTV cameras are installed in entire college premise for the security of the students.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, Library has an Advisory Committee whose primary role is to formulate policies for proper organization and functioning of the library. The advisory committee for the library consists of the Principal, Librarian and the faculty of various departments. The library advisory committee meets twice a year to take the stock of its working and make necessary recommendations for the developments. Committee consists of following Members.

Sr. No.	***Name of the Faculty***	***Designation***	***Nomenclature***
01	Dr. S. M. Vadgule	Principal	Chairman
02	Mr. R. R. Paithankar	Librarian	Secretary
03	Dr. P. B. Patil	Associate Professor	Conveyer
04	Mr. A. G. Ambhore	Assistant Professor	Member
05	Dr. S. S. Agrawal	Associate Professor	Member
06	Mr. U. P. Supare	Assistant Professor	Member
07	Dr. D. S. Dharwadkar	Assistant Professor	Member
08	Dr. G. P. Bhalerao	Assistant Professor	Member
09	Dr. Y.S. Nalwar	Assistant Professor	Member
10	Mr. S.S Markad	Assistant Professor	Member

The following are the significant initiatives implemented by the committee:

- Policy related to library services and functionality.
- To prepare library budget for purchasing books, journals, etc
- Frame rules and regulations for smooth functioning of the library.
- To utilize funds available for the library.
- Approval of library budget for the year to enhance the library's collections
- Emphasis on quality service through the follow-up actions
- Some books on competitive exams are kept in reading room for student reference.
- Students are notified about the competitive exams and job opportunities.
- Subscribed INFLIBNET's N-List to access e-resources.
- Takes suggestions collected through suggestion box into consideration for the improvement of the Library.

4.2.2 Provide details of the following:

* *Total area of the library*

The area of the library is 132.25 Sq. Mts. Reading Room-96.25 Sq. Mts. (Total-228.50 Sq. Mts.)

* *Total seating capacity*

Sitting capacity of the library is as 150 users can sit at a time in the library. Sitting capacity is distinguished by Boys 75, Girls 50 and Staff 25.

* *Working hours (on working days, on holidays, before examination days, during examination days, during vacation)*
  - 10.00 AM to 5.30 PM Monday to Saturday
  - 10.00 AM to 6.00 PM during Examinations
  - 10.00 AM to 5.30 PM during Vacations

The college ensures maximum access to the library facilities in terms of Working hours as well as the reading materials for the general benefit of the student Community.

* *Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)*
  - Individual reading carrels : No
  - Lounge area for browsing and relaxed reading : No
  - IT zone for accessing e-recourses : Yes

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

- The library budget is prepared in the beginning of academic year by the library committee.
- Each department gives list of books, journals to purchase.
- The librarian brings to the notice of concerned department information about current titles, important journals by way of online searches and catalogues like N-LIST.
- The faculty members and the Heads are allowed to visit the book dealers and purchase the books.
- The spent amount by the college to purchase reading materials in last four years is given in following table.

Particulars	***2011-12***		***2012-13***		***2013-14***		***2014-15***	
	No.	***Value***	***No.***	***Value***	***No.***	***Value***	***No.***	***Value***
Text Books	194	38800	213	53250	600	180000	304	110000
Reference Books	600	282053	625	530292	904	544337	420	301152

e-Books	-	-	-	-	-	-	500 links	-
Journals	05	50001`	-	-	18	35000	17	33650
e-Journals	-	-	-	-	-	-	9000	5000
Digital Data base	-	-	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-	-	-
Others (specify Maps)	-	-	-	-	-	-	--	-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

* *OPAC*
  - Yes
* *Electronic Resource Management package for e-journals*
  - Yes N-list Available
* *Federated searching tools to search articles in multiple databases*
  - No
* *Library Website*
  - Library website is linked with college website named https://sites.google.com/site/toshniwallibrary
* *In-house/remote access to e-publications*
  - No
* *Library automation*
  - The automation of the library is in progress. 100% feeding is completed.
* *Total number of computers for public access*
  - 05
* *Total numbers of printers for public access*
  - 01
* *Internet band width/ speed 2mbps 10 mbps 1 gb (GB)*
  - Idea 3G Smart wifi / speed: 21.6 MBPS
* *Institutional Repository*
  - Yes
* *Content management system for e-learning*
  - Yes
* *Participation in Resource sharing networks/consortia (like Inflibnet)*
  - Yes

Table showing the furniture and other facilities in the library:

Sr. No.	Particulars	Quantity
1	Cupboards	02
2	Book shelves	25

3	Periodical stands	02
4	Chair for librarian	01
5	Fibber chairs	150
6	Notice- board	01
7	Tables	30

4.2.5 Provide details on the following items:

* *Average number of walk-ins*
  - Average 40 walk in per day
* *Average number of books issued/returned*
  - 50 Books per day
* *Ratio of library books to students enrolled*
  - 1 : 22
* *Average number of books added during last three years*
  - 1400
* *Average number of login to opac (OPAC)*
  - Data Feeding Completed
* *Average number of login to e-resources*
  - E-resource facility is recently come in use so data is not available.
* *Average number of e-resources downloaded/printed*
  - Nil
* *Number of information literacy trainings organized*
  - Student training - 2
  - Staff Training - 1
* *Details of "weeding out" of books and other materials*
  - No

4.2.6 Give details of the specialized services provided by the library

* *Manuscripts*
  - No manuscripts available in the library
* *Reference*
  - 15 encyclopaedias, dictionaries of Arts, Commerce and Science Faculty with several competitive exam books are available.
* *Reprography*
  - Xerox machine for photocopying and Computer prints out.
* *ILL (Inter Library Loan Service)*
  - Yes the facility of inter library loan is available in the central library with Shivaji college library, Hingoli.
* *Information deployment and notification (Information Deployment and Notification)*
  - Yes**,** all the information regarding the library is disseminated to the stakeholders as per the schedule.
  - The lists of new arrivals are displayed for the information of the library users.

- Notices regarding new arrivals are displayed on the notice board.
- The notice of the library website is available on the notice board throughout the year.

* *Download*
  - Yes, there are three computers for students with internet connectivity. They can access and download the information and save in computers, pen drive, CD's etc.
* *Printing*
  - One printer is available.
* *Reading list/ Bibliography compilation*
  - The work of data feeding is completed**.** Very soon bibliography service will be provided.
* *In-house/remote access to e-resources*
  - Yes ,but remote access is not available
* *User Orientation and awareness*
  - Library has been conducting orientation program for the new students admitted every academic year.
  - Students are explained about the resources, facilities and other available services provided by the library.
  - Students are trained in searching, internet browsing e-journals, etc. to know the specific locations of different types of materials.
  - The library provides information regarding borrowing books, rules and regulations
* *Assistance in searching Databases*
  - The library staffs regularly help the students in finding their queries in the database available in the Library.
* *INFLIBNET/IUC facilities*
  - Yes
* *Book Banks Schemes*
  - Yes

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The support provided by the library staff to the students and teachers.

- The library staff is well versed with the collection of books and often guides and suggests the students and staff in selecting the proper reading material for a topic of concern.
- The supporting staff proves to be very helpful to the library.
- It assists the staff and the librarian to locate books.
- We make all the seating arrangements for the staff and students.
- There is a library user orientation program arranged for students as well as staff.
- The new arrivals are displayed.
- The students can refer the publications of the faculty.

- ***Computers***
  - The library has three computers for students and teachers for project and research work.
- ***Internet***
  - The internet facility available without any charges to students and teachers.
- ***Reprographic facility****:*
  - The photocopy facility is available for the students and the faculty.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The following facilities are offered by the library staff to the physically challenged students.

- The library and reading room are located at the ground floor of the college for easy access.
- Preference is given to physically challenged student for issuing books; they need not to stay in queue. Library staff members helps for searching library material to physically challenged students.
- Separate sitting facility is made available for the physically challenged students in the reading room

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

- Yes, the feedback of the library is taken from the students.
- It is further analyzed and forwarded to the Principal.
- The Principal goes through it meticulously and appreciates the positive points of the feedback and informs them about the lacunas in the system.
- There is a suggestion box at the entrance of the library where the students put their suggestions, complaints, grievances.
- The authorities go through the suggestions and appropriate actions are taken for improving the library services.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- *Number of computers with Configuration (provide actual number with exact configuration of each available system)*

The following table shows the number of Computers with configuration.

Sr. No.	***Configuration of Computer***	***Quantity***
01	DELL Desktop, Intel Pentium(R) CPUG645 2.90 GHz processor, 2GB RAM,500GB HDD,LCD Dell Monitor	30
02	HP Desktop, Intel Dual Core 2.70 GHz, 1 GB RAM,500 GB HDD,HP LCD Monitor	11
03	Smart PC (HP) AMD E1-2500APU 1.40GHz, 4.00GB RAM, 64 bit operating System 465 GB HDD, HP LCD Monitor.	03
04	PCS Pentium (R)Dual Core CPUE 5200 @2.50GHz 1 GB RAM, 150 GB HDD	03
05	Wipro Pentium(R)Dual Core CPUE 5200 @2.50GHz 1 GB RAM,150 GB HDD	04
06	Lenova Pentium(R)Dual Core CPUE 5200 @2.50GHz 1 GB RAM,150 GB HDD	02
07	Samsung IBM Server Intel Xeon CPUE31220@ 3.10 GHz, 2GB RAM, 500 GB HDD	01
08	Benq Desktop Intel (R)Xeon(R) CPUE31220@ 3.10 GHz,465 GB HDD, 1GB RAM,LCD Monitor	02
09	Vintron Pentium®Dual Core CPUE 5200 @2.50GHz 1 GB RAM,150 GB HDD	01
10	Samton Pentium®Dual Core CPUE 5200 @2.50GHz 1 GB RAM,150 GB HDD	01
	Total Computers	**58**

Printers

Sr. No.	***Particulars***	***Quantity***
1	Printer Hp Laser Jet 1536 (M.Com)	02
2	Printer Hp CB 3716 (IQAC)	02
3	Printer Canon LBP 3300 (Office)	01
4	Printer Canon LBP MF 3010 (Office)	01
5	Printer Hp MF 1319 (Office)	01
6	Printer Hp MF 1005 (Office)	02
7	Printer HP Desk jet 1536 (Principal)	01
8	Printer Hp Laser Jet M1005 MFP(Library)	01
9	Colour Printer HP Desk jet CP 1025 (M. Com)	01
	Total	**12**

- *Computer-student ratio*
  - 01 : 14

- *Stand alone facility*
  - All the system are available with computer can work as stand-alone system.
- *LAN facility*
  - The College has 58 computers with three LAN connections and 09 printers 01 Colour Printer. In addition to these, one laptop and printer are available through MRPs.
  - ***Particulars of the LAN facility are as follows:***

Group of computers	***Number of computers in LAN***
Administrative Office	08
M.Com. Laboratory	20

- *Wifi facility*
  - Nil
- *Licensed software*

Following tables shows the licensed copy of the software available in the college.

Microsoft Licensed Copies	1. Software WIN 7Pro (ACD) Version	01
	2. Software M.S. Office 2010Pro (ACDMC)	01
	3. Software Visual Studio 210 (ACDMC)	01
	4. Software Oracle Std 11 G with CAL Cos User	01
	5. Software for College Administration and Library Management	01
	a) School Management System	01
	b) Library Management System	01
	c) Payment Management System.	01
	d) Scholarship Management System.	01
	e) Account Management System	01
	6.Online SMS Portal Software, Biyani Technologies, Kolhapur	01
	7. SPSS Software	01
	a) IBM SPSS Statistics Base-230	
	b) IBM SPSS Advanced Statistics	01
	c) IBM SPSS Regression	01
	8. Server-HP Proliant ML 11047B6S91A	02
	9. Microsoft Office 2007 : A) MS Word, B) MS Excel, C) MS Power point, D) MS Outlook. Sr. No. 1141619 to 39	20

- *Number of nodes/ computers with Internet facility*
  - Total 06 computers with internet connection for staff and most of the department use their owns modem for Internet.
  - 07 idea 3G SMART WIFI Internet Connection with 21.6 mbps wifi facility

- *Any other*

Printers, scanner and other accessories:

Sr. No.	***Particulars***	***Total***
1	Xerox Machine Cannon 2520 (Office)	01
2	LCD Projector	01
3	Xerox Machine Cannon 405(Library)	01
4	Kirloskar Green Power Ideas Model No (KG 15 AS1-C) 15 KVA	01
5	Generator Champ LPG (230 V)	01
6	Scanner	01

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- Central computing facility is available in the office and is utilized for the staff and students for admission process. Total 58 computers are made available with internet connectivity for staff and student in the office, library and various departments etc with LAN.
- Considering the current trends and fulfillment of curriculum requirements, internet facility is made available to all the students free of cost.
- Students use the computer and internet facilities to prepare for Student's Seminar
- Office automation in progress.
- Library with computer for the staff and students.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college plans its strategies for IT development.

- To upgrade all the computers with latest configuration.
- To purchase new hardware and software's as per need of Syllabus, Administrative office and Library
- To replace the non functional parts with upgraded new parts
- To provide continuous electricity backup
- To provide LCD projectors in all classrooms
- To purchase new software, printers and computer accessories as per demand.
- The college has two computer labs for student's access.
- Every year, the college ensures that additional IT facilities are made available as per the requirements.
- The software is also upgraded from time to time to meet the demand.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

- Every year, provision is made by the management for procurement of new computer, up gradation and maintenance of the computers.
- The college ensures all necessary facilities based on the requirement of the college.
- Computer repairing and their accessories are maintained by the technicians who are available when we need.

Sr. No	Year	Budget (Rs.)
01	2014-15	70000.00
02	2013-14	40000.00
03	2012-13	70000.00
04	2011-12	55000.00

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The institution continuously facilitates the staff through some or the other ICT up gradation. The college has IDEA 3G internet connections. The computer and internet connectivity is available at various locations for the staff and students to update the teaching/ learning resources. The college has ONE LCD projectors which can be used in teaching with the help of micro-soft power point presentation. The other audio/visual aids such as the O.H.P, slide projector are available for teaching and learning.

- Every department has access to computer and internet services
- LCD Projector is provided in the ICT Room which is at present common in the college.
- All faculty members use ICT resources
- The students are allowed to use computers and internet either in the department or in the library.
- The faculty makes use of smart phones in the teaching learning process particularly in linguistic studies.
- Students are motivated to be conversant with the use of internet facility to upgrade their knowledge.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The college has always kept itself abreast with the pressing needs of changing technologies. It offers various courses for which the staff uses ICT tools to deliver information to the students. Some departments have developed

innovative e-content for ICT enabled learning. E-material in the form of e-books, downloaded lectures of scientists, Mathematicians, Management Thinkers etc. are maintained and upgraded within departments. The college is well aware of the importance of use of technology in the teaching learning process. The role of a teacher is of a facilitator. Up gradation in technology helps the teachers to enhance the teaching and learning skills of the students. Keeping this in mind the institute has taken a few steps in this direction. It has deployed teaching-learning activities using following teaching methods and learning tools:

- All the departments are equipped with a computer system with access to the internet services for the faculties and the students
- Use of multimedia to screen the syllabus based movies.
- Students seminars with the help of power point presentations
- Well equipped ICT classroom with a capacity of more than 80 students.
- The department of Botany has access to more than 50 CDs to show it to the students
- The department of Computer Science has the entire teaching learning process based on technology
- The department of English gains access to several ICT based self learning for the students. For example, the students can watch active vocabulary package on the TV; they can see movies based on the syllabus; they can access the internet for looking into the details of the curriculum and they can also type their papers on the computer to present for the Student's seminar and publish it.
- Project and assignment work is given to students
- The college is sure that the students passing out from this college will render excellent services with regards to ICT teaching learning.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The college does not avail the connectivity through National Knowledge Network Connectivity

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Maintenance of infrastructure is regularly made. Infrastructure committee is formed and it takes care of infrastructure. According to the need base priority the maintenance work is get done by outsourcing. Maintenance

of all equipments is promptly made. Local services are acquired as and when needed. The details of budget allocated during the last four years. (In Rs.).

Sr. No	***Particular***	***2011-12***	***2012-13***	***2013-14***	***2014-15***
1	Building	Nil	Nil	5620	7700
2	Furniture	7884	2600	5685	10200
3	Equipment	Nil	Nil	Nil	Nil
4	Computers	26494	20628	11090	13232
5	Campus Infrastructure & Facility	26333	18910	85455	163590

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college has a well defined mechanism for the maintenance and the upkeep of all the college related issues. Assistance is taken from the following people.

- One employee of the office is assigned the work of supervising all the college allied maintenance under the supervision of the concerned authorities. Private services of different professionals are hired for maintenance of campus facilities.
- This includes the services of scavengers, guarder, watchmen, cleaners, plumbers, electrician, carpenter, attendants, water filter mechanic, computer technicians etc.
- Regular pest control is done to maintain hygiene in the premises. Proper storage facility is provided for maintaining old records.
- There are two bore wells for water supply to the college, but owing to scanty rainfall and drought conditions, the college faces scarcity in water supply.

Maintenance of the Equipment:

- Maintenance and Servicing of analytical instruments in all the departments is done through the company suppliers and service engineers.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

- The calibration and precision of instruments of the science departments is done by the lab assistants and staff.
- Regarding computer systems and other equipment, one generator, inverters and UPS are available to keep the system working.
- Office superintendent keeps record of all equipments and instruments for it a stock register is duly maintained.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Principal, IQAC Co-Ordinator, Office Superintendent and Infrastructure Committee regularly take the review of all infrastructures. In infrastructure all facilities are developed for teaching-learning process i.e. for students and teachers. Principal, IQAC Co-Ordinator and teachers take care about the optimum use of infrastructure.

The major steps taken by the institution to upkeep and maintain the sensitive equipments are as follows:

- The institute has one generator
- Dust free areas are identified for sensitive equipments
- Computers are provided with UPS to take care of data in case of emergency
- Provision of bore-well.
- Six water purifier RO systems are provided

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

The college has inaugurated the construction of the new building. This will suffice all the requirements of the college.

CRITERION V:
STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The college publishes its updated Prospectus for the students who seeking admission for UG, PG and Career oriented Courses in the college. The Prospectus provides information to the students related to:

- The list of the Management members.
- The Mission and Goals of the institution.
- The available courses, programs and subjects of U.G. & P.G. as the college affiliated to S.R.T.M.U. Nanded.
- Eligibility criterion and subject options.
- Flexibility in the choice of subjects.
- General rules and regulations of admission procedure of the University and the college.
- Admission rules and code of conduct.
- Particulars of fee structure.
- Information of Distance Education courses, Career oriented courses.
- Scholarship details and other facilities.
- Conditions for getting scholarship.
- College activities and support services.
- The information about various programs organized by the college.
- Academic calendar of the college
- List of public and local holidays.
- Anti ragging regulations.
- The list of faculty and Administrative staff.
- Statutory Information, Notices and Contacts Information.
- Selected photographs of College and Events.
- The all details are also available on the college website, www.toshniwalacs.com.

The college ensures its commitment and accountability about information given in the prospectus. In other words it provides a complete profile of the institute. The Institution is quite aware of its responsibility and accountability towards its stakeholders. There is no disparity between the information published in the prospectus and the implementation. The institute ensures its commitment and accountability by executing all the information provided through the prospectus. Thus areas for improvement are identified and positive action is taken for achieving the objectives.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

No, there is not such kind of free ship or scholarship to the students by institute owns however the Principal permits the needy students to pay their fees in part or installments. But the college provides free-ships and financial assistance through the State and Central Govt. Following are the scholarship available to the student the scholarship has been transferred through on-line process by the State / Central govt.

- E.B.C./ Free-ship
- GOI Scholarship
- Minority Scholarship
- Hindi Abhashik Scholarship
- Math/ Physics Scholarship
- State Govt. Merit Scholarship
- Handicapped Student Scholarship

The type, number and amount of institutional scholarships given the students during the last four years are given in the following table:

Year	Name of the Scholarship/ Free-ship	No. Of Benefited Student	Amount
			Student
2010-11	GOI Scholarship/ Free-ship	162	2,04,421.00
	E.B.C.	75	3900.00
2011-12	GOI Scholarship/ Free-ship	187	3,64,885.00
	E.B.C.	86	5375.00
2012-13	GOI Scholarship/ Free-ship	261	4,49,495.00
	E.B.C.	77	5790.00
2013-14	GOI Scholarship/ Free-ship	305	4,85,320.00
	E.B.C.	183	16610.00
	Handicapped Student Scholarship	01	3000.00
2014-15	GOI Scholarship/ Free-ship	338	8,13,541.00
	E.B.C.	164	2172.00
	Handicapped Student Scholarship	03	3000.00

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

- Variety of scholarships and exemptions are extended to the deserving and eligible students of the college.
- The students who belong to the SC / ST / NT / OBC category receive financial assistance from the State and Central govt.

- The students belonging from minority are also receive the financial assistance
- The students who are physically challenged are also getting assistance from different sources.
- For the open category students also there are some Scholarship are available and college help them to getting the benefit of this scholarship and For all the students belonging from Open category the E.B.C. facilities are available
- The percentage of the scholarships and concessions given to the students in last four years are as follows:

Particulars	Academic Year				
	2010-11	2011-12	2012-13	2013-14	2014-15
GOI Scholarship/ Free-ship	162	187	261	305	338
E.B.C.	75	86	77	183	164
Handicapped Student Scholarship	00	00	00	01	03
Benefitted Student	**237**	**273**	**338**	**489**	**505**
Total Students	**335**	**443**	**531**	**832**	**762**
Percentage	***70.73***	***61.62***	***63.62***	***58.47***	***66.26***

5.1.4 What are the specific support services/facilities available for

- ✓ *Students from SC/ST, OBC and economically weaker sections*
- ✓ *Students with physical disabilities*
- ✓ *Overseas students*
- ✓ *Students to participate in various competitions/National and International*
- ✓ *Medical assistance to students: health centre, health insurance etc.*
- ✓ *Organizing coaching classes for competitive exams*
- ✓ *Skill development (spoken English, computer literacy, etc.,)*
- ✓ *Support for "slow learners"*
- ✓ *Exposures of students to other institution of higher learning/ corporate/business house etc.*
- ✓ *Publication of student magazines*

Students from SC/ST and OBC and economically weaker sections:

- Reservation quota is followed while giving admission to SC/ST, OBC students.
- The college offers liberal concession in Admission fees to the SC/ST, OBC students.
- The college Prospectus provides information about scholarships available, eligibility criteria and demands for various documents necessary to fill up the scholarship form.
- The scholarship received from the govt. is distributed to them through the online process.
- 'Entry in Services' for SC/ST students under UGC XI plan.

- College receives grants from UGC under Remedial Coaching Classes for SC/ST/OBC students (XIth / XIIth plan). Remedial classes are arranged for SC/ST/OBC students
- Students from economically weaker sections are allowed to pay the fees in installments
- Students from economically weaker sections are provided the facility of EBC that's help them to occupy the concession in the tuition fees

Students with physical disabilities:

Though the physically disabled students are very less in the college, they are identifies at the time of admission and the following facilities are made available for them.

- A ramp is built in the college for them
- The writers are allowed with time as per the university norms to the physically disabled student as per the need.
- Assistance from UGC sought for providing facilities to such students.
- Reserved quota for their admissions and preference in the admission.
- Special scholarships.
- Physically disabled students are given extra attention at the time of the seating arrangement for the exam.

Overseas students:

- There are no overseas students in the college. The college will welcome them in future and will make necessary arrangements for them.

Students to participate in various competitions/National and International:

- The college displays the advertisements and letters received from stakeholders on Notice Board from time to time for the students.
- The college is always ready to provide all the facilities to the students who wish to participate in various State, National and International competitions.
- Travelling allowance, registration fees and sports equipments are provided.
- Team managers are provided for team activities.
- Students are motivated to participate in various competitions organized by other agencies.
- To prepare sports students to participate in various competitive events, coaching and practice is provided.
- To prepare students to participate in various cultural events in Youth Festival and annual gathering training and practice is given.
- The NSS unit conducts one day orientation camp to train the NSS students.
- Students are encouraged to participate in district, university and state level NSS camps.
- Liberty regarding attendance of classes.
- Flexibility in submission of internal exams assignment.

Medical assistance to students: health centre, health insurance etc.:

- The college is well aware about the health facilities of student as well as faculty.
- Health centre facility available in the premises, the College has called doctors from private local hospitals which are nearest to the college for medical facility to the students and staff. A list of the doctors, Hospitals and the contact numbers is available with the institution in case of medical emergency.
- First Aid box is made available in the college.
- The N.S.S. has arranged various lectures by the expert guest for the AIDS and health awareness and also blood donation camp is arranged.

Organizing coaching classes for competitive exams:

- The college displays the advertisements related news and cuttings on Notice Board from time to time for the students.
- The faculty of the college gives coaching for competitive exams such a UPSC, MPSC, Bank recruitment.
- The Institution having career counseling cell and the cell arranges coaching classes and guest lecture for competitive Examination.
- The Library facility, reading rooms are made available to the students. The advanced learners can borrow additional books on request.
- The support staff is always encouraged to appear for NET/SET, UPSC, MPSC exams. The senior faculty inspires them.

Skill development (Spoken English, Computer literacy, etc.):

- The college has commerce and computer laboratories which are equipped with internet facility and necessary software available for student and staff for skill development and literacy of computer knowledge.
- The faculty uses the laboratory whenever necessary.
- The Institution always invites guest lecturers in our campus to motivate the students.
- The Institution has also arranged the guest lecture on Andhashraddha Nirmulan (Superstition Eradication) to develop the scientific attitude among our students.

Support for "slow learners":

- The college continuously supports the slow learners in terms of extra coaching, extra books from the library and extra facilities to reach unto the last.
- For the slow learner students, the Institution arranges Remedial coaching Classes.
- The college arranges for the extra coaching to slow learners. The faculty offers such coaching after the college hours.

Exposure of Student's to other Institutions of Higher Learning/* corporate/ *Business House etc.

- Students of the department of Life Sciences i.e. Botany, Zoology and Chemistry visited at various places likes Chikhaldara Dist Amravati, Basar, Sitakhandi Tq. Bhokar, Dist Nanded, PDKV Akola, Balapur, Dist Nanded, Sidheshwar, Dist Hingoli.
- Students of the department of Sciences i.e. Botany, Zoology Physics and Chemistry visited at Yeldari, Dist Parbhani.
- The faculty of the department of Botany and Zoology visited the Nagnath College Aundha nagnath, Dist Hingoli.
- The faculty of the department of Zoology and Chemistry visited the LBS College Dharmabad, Dist Nanded.
- The faculty of the department of Sociology makes the students aware of the problems of the society through study tours. (Gurudwara. Nanded)
- The faculty of the department of Mathematics also arranges students to participation in the Madhava Mathematics Competitions at regional level.
- The department of Commerce also takes the students for industrial visits which gives the students a vision of the future.

Publications of student magazine:

- The college publishes student's magazine called "DNYANDEEP" every year. The main object of the magazine is to give exposure to the budding attempts of the amateur students.
- Wall magazines are maintained by almost all departments.
- Mini Seminar are organized by the the various departments.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The institution facilitates entrepreneurial skills among the students through organizing guest lectures by eminent personalities from various fields by the department of commerce, also organizes study tours for industries to acquaint the students with the process of production. During the degree tenure, our faculty members regularly encourage and guide the students to become self employed/ independent.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and cocurricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

* *additional academic support, flexibility in examinations*
* *special dietary requirements, sports uniform and materials*
* *any other*

The college firmly believes in intellectual, physical and emotional development of the students.

- The Institution encourages the students to participate in various curricular and extracurricular activities and college promotes to participate students by displaying the information of Sports, games, Quiz competitions, debate competition, Essay competitions, Cultural Programmes etc. on Notice Board.
- The college ensures consistent encouragement and motivation to the students who participate in various curricular, co-curricular and extracurricular activities. Necessary facilities are provided and adequate funds are allocated by the management for this purpose.
- Sports uniforms are given to the college players prior to the Inter-collegiate sports competition.
- Track suit is provided to those students who participate at inter-university level sport events. T.A. and D.A. is provided to the inter-collegiate, inter-university participants.
- The college gives equal weight age to the academic and extracurricular activities. The students who are participating in extracurricular activities may remain absent or irregular in the class. The faculty keeps flexibility in attendance as well as submission of the Internals. In the spare time, the faculty is ready to coach them in terms of the things that they miss because of their absence. This also occurs in case of the students who are participating in or out in sports.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The institute supports students appearing and qualifying in various competitive examinations. Students who are interested and willing to appear in various competitive examinations are helped by the teachers in matters of study materials and counseling for the right strategies. Students are allowed to have access to library and reference books related to entrance test/competitive exam. The students are encouraged to participate in state, national, competitive exams. After completion of degree the student are encouraged to face NET, SET examination.

The college extends its support and guidance to the students in preparing for the competitive examination. Our students are belonging from rural and backward areas so they have an infirmary complex. So the college takes the initiative in this respect.

The Institution having career counseling cell under conducts coaching classes for competitive Examination and experts and guest are invited for the same.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

- The academic difficulties faced by students are solved by faculties on a regular basis.
- Faculties identify the special strengths & skills within the students and counsel them to explore the same.
- Guest lectures are engaged in almost all departments for providing career awareness amongst the students.
- Faculties regularly brief the students about various career opportunities.
- The Admission Committee counsels the students for appropriate choice of Courses & future opportunities.
- The College contains students from rural and urban area and they have diversity of family background, economical conditions and regional limitations. On the principle of equity, they are advised personally and through group discussions.
- The Head of the Institution extends counseling services to needy students in their personal matters with respect to Finance, Residential and Family problems and in other important matters.
- The Women Redressal Cell and Student Grievance Committee looks after the interests of female students and counsels them whenever the need arises. The College Anti- Ragging Cell extends counseling services for those affected by ragging.
- The Brochures/Notices of recruitment agencies are displayed on the notice board for the benefit of students and help them to get placed.
- The students are time to time guided by the teachers on their psycho-social needs. The students come from various social backgrounds. Such psychologically disturbed students are pacified and counseling is done to help them come out of their phobia mental unrest etc.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The college has established Career Counselling and Placement cell for career guidance to the students. Guest lectures are arranged for preparing the students to face interviews. The valuable alumni of the college also supports by notifying availability of vacancies in their organizations. The Placement Cell under the chair of efficient teacher which organizes the general knowledge tests, special classes for the students preparing for competitive examinations. Though it cannot help them for their placement but it helps students to choose their career. Our students are well informed about job

opportunities. It helps the students to choose their career. The principal of the college and heads of all departments are assisting the placement cell.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- The college has constituted a Students Grievance Redressal Committee under the coordinator Mr. Gaikwad. B. J.
- The committee functions mainly to resolve student related matters.
- Grievance cum suggestion boxes is installed at convenient locations for the students to express themselves freely.
- The Grievance cum Suggestion boxes are opened at periodic intervals and the genuine grievances are resolved by the Committee members.
- As the Institution has a healthy atmosphere all the complaints are scrutinized by the Grievances redressal committee and appropriate actions are taken also our principal give his personal attention regarding the grievances by the student and grievances are redressed regularly by the help of the faculty.
- Following of the some major grievances redressed in last four year
    - The students asked for cool water in the campus. A water cooler is provided to them.
    - Students demanded for CCTV system in campus and CCTV systems installed in the entire campus.
    - Student complaints about maintenance of the washrooms. And renovation of the washrooms is done
    - The students wish to celebrate 5th September to honour the teachers and to play the roles. Their demand was accepted.
    - Sometimes the students complain about classroom cleanliness, library timing, and availability of books. The concerned are given necessary instructions.
    - As like major grievances given in written to the grievance redressal cell and solved, a number of minor grievances like-Cleanliness, Purified Drinking water, Play ground, Library Facilities, punctuality of faculty members brought to the notice were redressed by the grievance redressal cell.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Institutional provisions for resolving an issue pertaining to sexual harassment Women's cell has been constituted as per the guideline with female faculty member. We are proud to say that there is not a single case of sexual harassment so far in the campus or off the campus. But the Institution is always alert about such cases. The issues pertaining sexual harassment is not taken place and we are keeping a close eye on the activities in the college so

that such situation will not take place in the college. The Cell also performs various activities like prevention of sexual harassment of women, the empowerment of women etc.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, the college has Anti-ragging committee under the supervision of The Principal, who observes the ragging cases. The committee members create awareness among the students about anti ragging laws. The notice board is displayed with the notices about anti ragging in the beginning of every academic year as per UGC guidelines and we can proudly say that such cases do not found in the campus and off the campus.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The welfare schemes are made available to the students as per the university and state government rules. The major welfare schemes are as follows: -

- EBC, Free ships.
- Government of India scholarships (NT, OBC, SBC).
- Scholarships for the disabled.
- Poor students are provided with concession in fees and facility to pay his fess in installment.
- The college provides Internet facility to the students whenever is required.
- The faculty takes initiative to guide the students besides the syllabus to mould their career.
- There are various programs organized throughout the year keeping in view the all round development of the students.
- The N.S.S. teaches the students 'Not me-but you', the sacrificial community service. It makes them aware of the social reality and social responsibilities.
- Sports facilities and Fee concession for sports students
- Free guidance for competitive exams and Competitive exam preparation classes
- Remedial coaching classes & examination.
- Career guidance and placement cell.
- Equal opportunity centre for socially backward students.
- Apart from the above welfare scheme the prize distribution programme is organized for inspiration to the students. The college & faculty members provide those students in the form of cash prize or medal on the basis of their performance and academic merit. It aims to develop the interest in the studies and feeling of competition for the progress is also extended. The details of the aforesaid prizes are as follows

Sr. No.	Awarded by	Prize in the Memory of	Prize Amount	Beneficiary
1	Ex. Prin. Dr. P. G. Vyas	Late Pandit Gajadharji Vyas Prize	101	B. A. F. Y. History First
2	Assi. Prof. A. G. Ambhore	Late Gangaram Malhari Ambhore Prize	101	B.A. S. Y. History First
3	Assi. Prof. Dr. G. P. Bhalerao	Late Sarvottam Govind Bhalerao Prize	101	B. A. T. Y. History First
4	Assi. Prof. R. V. Navgankar	Late Vyankatrao Rajaram Navgankar Prize	201	B.A. T. Y. Sociology First
5	Asso. Prof. Dr. P. B. Patil	Late Onkar Arjun Patil Prize	101	B.A. T. Y. Economics First
6	Assi. Prof. R. S. Gore	Late R. K. Narayan Prize	101	B. A. English First
7	Assi. Prof. R. R. Paithnkar	Late Rangnath Paithnkar Prize	101	B. Com. First Rank
8	Asso. Prof. Dr. S. S. Agrawal	Dr. Sanjivkumar Agraval Prize	Silver Medal	B. Com. First Rank
9	Asso. Prof. Dr. S. S. Agrawal	Late Omkarlal Agraval Prize	Silver Medal	B.Com. T. Y. Account First
10	Assi. Prof. S. G. Talnikar	Late Eknath Vamanrao Talnikar Prize	101	B. A. Pol. Sci. First Rank
11	Shri V. G. Ghoshir	Late Yashwantrao Gujar Prize	111	B. A. T. Y. Marathi First
12	Assi. Prof. Dr. S. R. Agrawal	Prof. Sachin Agrawal Prize	201	M. Com. S. Y. First
13	Shri Gajanan Medical, Yeldari Camp	Late Aayodyabai R. Toshniwal Prize	Trophy	General Knowledge competition (I,II,III)

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the Institution has an Alumni Association but it is not yet registered. Meetings of alumni members are called from time to time which helps institute to academic development as well as student strength of the college. The composition of the alumni association is as follows.

- Mr. Ramesh V. Jawale : President
- Mrs. Aparna A. Mule : Vice-President
- Mr Mahadev L. Deshmukh : Vice-President
- Mr.Athruzzamakha S. Pathan : Secretary
- Mr. Sandesh B. Deshmukh : Treasurer

Following activities are done by the alumni:

- One of the alumni Mr. Tivari Swapnil has gifted T. Shirts for NSS volunteers.
- Another alumni Mr. Athruzzamakha S. Pathan is providing X and XII results to students for free of cost.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

The college does not have any mechanism to closely monitor the progression of the students at different levels. Following information is based on personal communication and personal relation of the faculty.

Student progression	%
UG to PG	10 %*
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Employed • Campus selection • Other than campus recruitment	 -- 10-15 %*

* Figures are indicative as data of only those students who have reported later to the departments is available. Real figures may be way higher than those quoted above.

On the basis of oral information received from informal alumni and stakeholders the progression of UG students to PG is near about 10 % and employment in private sector other than campus recruitment is 10 to 15% in last four years.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Academic Year	Class	Enrolled Student	Appeared Student	Pass students	Percentage of the own college	Comparative With University Result
2011-12	B.A.T.Y	25	24	15	62.50	72.63
	B.Com.T.Y.	19	19	16	84.21	71.88
	B.Sc. T.Y.	09	05	04	80.00	54.56
	B.C.A.T.Y.	02	02	01	50.00	60.26
2012-13	B.A.T.Y	17	15	15	100.00	68.20
	B.Com.T.Y.	16	15	14	93.33	77.85
	B.Sc.T.Y.	07	07	07	100.00	65.67
	B.C.A.T.Y.	03	02	00	00.00	45.56
2013-14	B.A.T.Y	40	35	07	20.00	58.35
	B.Com.T.Y.	36	34	09	26.47	69.73
	B.Sc.T.Y.	46	44	09	20.45	41.37
	B.C.A.T.Y.	09	09	01	11.11	27.48
2014-15	B.A.T.Y	52	51	16	31.37	59.08
	B.Com.T.Y.	62	58	27	46.55	69.36
	B.Sc.T.Y.	66	65	28	43.08	30.57
	B.C.A.T.Y.	05	04	00	00.00	21.35
	M.Com.S.Y.	23	21	18	85.71	65.34

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- The college is highly devoted for higher learning of the students.
- Commerce Department through PG course, Competitive Examination and Guidance Cell, skill oriented COC`s two courses are facilitating student progression to higher level of education and towards employment by arranging lectures related to career opportunities and guiding them for the preparation of different competitive examinations.
- Students are given exposure through various academic, social, co-curricular and extra-curricular programmes, personality development programmes through the cells.
- Faculties counsel the Third Year students for motivating them to undertake PG courses.
- Students are also briefed about various employment opportunities by displaying notices, personal counseling as well as through alumni support.
- Guest lectures are arranged for employment guidance.
- The academic and personal guidance is provided to the students by faculty.
- Apart from the job or employment faculty members also motivate to the creative and courageous students for self-employment through entrepreneur type activities.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- The college believes in right to education for every student.

- Majority of our students come from educationally, socially and economically backward area, they are engaged in agricultural and allied activities. Therefore, dropout rate is comparatively high.
- The students at risk of dropout are identified and counseled personally by the faculties.
- Parents of such students are also counseled and convinced for continuation of studies of their wards.
- Financial problems if any are also addressed as per need.
- For students at risk of failure, faculties provide personal academic support by solving their difficulties, providing for practice problems & questions etc.
- The College conducts extra classes and remedial coaching for the slow learners and the student who miss the classes for unfortunate reason.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- The Extracurricular activities, sports and games play vital part in the personality development of the students so students are encouraged by the college to participate all these activities
- The college has ground and an indoor stadium which is under construction.
- The games like volleyball, handball, netball, tennis, chess, kabaddi, kho-kho and cricket are promoted in the college.
- The college promotes extracurricular activities like debating, essay writing etc.
- The cultural activities like participation in Youth Festivals, Festivals arranged by the University etc.
- The college arranges two day Gathering programme to encourage students to participate in the cultural activities.
- The sports department and student activity department prepares a calendar of the various activities and it is displayed on notice board from time to time.

Details of participation in sports & games

Year	Name of Event	Tournament Level	Achievement	Date	Organizer & Venue
2010 -11	Athletics	Inter-collegiate 'D' Zone	Participation	3-4 Oct 2010	B. P. Ed. College, Jawala-Bazar
	Volleyball	Inter-collegiate 'D' Zone	Participation	25 Sept.2010	Adarsh College, Hingoli
	Wrestling	Inter-collegiate 'D' Zone	Participation	12-13 Sept. 2010	Late. S.S. College, Kalamnuri
	Chess	Inter-collegiate 'D' Zone	Participation	12-13 Sept.2010	Late. S.S. College, Kalamnuri
	Badminton	Inter-collegiate 'D' Zone	Participation	23-24 Aug. 2010	Shri. Yoganand College, Basmat
	Table-tennis	Inter-collegiate 'D' Zone	Participation	23-24 Aug.t 2010	Shri. Yoganand College, Basmat

2011 -12	Badminton	Inter-collegiate 'D' Zone	Participation	9 August 2011	Adarsh College, Hingoli
	Chess	Inter-collegiate 'D' Zone	Participation	25 August 2011	B. P. College, Hingoli
	Cross Country	Inter-collegiate 'Centre' Zone	Participation	12 September 2011	DSM B. P. Ed. College, Parbhani
	Volleyball	Inter-collegiate 'D' Zone	Participation	21 September 2011	B.S. College, Basmat
	Kho-kho	Inter-collegiate 'D' Zone	Participation	26 September 2011	B. P. Ed. College, Jawala-Bazar
	Football	Inter-collegiate-Trial Selection	Participation	9-10 September 2011	Peoples College, Nanded
	Athletics	Inter-collegiate 'D' Zone	Six (06) Medals	25-26 September 2011	B. P. Ed. College, Jawala-Bazar
	Wrestling	Inter-collegiate 'D' Zone	Participation	15 October 2011	Adarsh College, Hingoli
	Base ball	Inter-collegiate-Trial Selection	Participation	16 October 2011	Shri Shivaji College, Parbhani
	Cricket	Inter-collegiate 'D' Zone	Participation	25-26 October 2011	Late. S.S. College, Kalamnuri
2012 -13	Badminton	Inter-collegiate 'D' Zone	Participation	8 August 2012	B.S. College, Basmat
	Table-tennis	Inter-collegiate 'D' Zone	Participation	8 August 2012	Shri. Yoganand College, Basmat
	Kho-kho	Inter-collegiate 'D' Zone	Participation	19 August 2012	B.S. College, Basmat
	Wrestling	Inter-collegiate 'D' Zone	Participation	28 August 2012	Nagnath College, Aundha Nagnath
	Chess	Inter-collegiate 'D' Zone	Participation	28 August 2012	Nagnath College, Aundha Nagnath
	Kabaddi	Inter-collegiate 'D' Zone	Participation	5 September 2012	Late. S.S. College, Kalamnuri
	Cricket	Inter-collegiate 'D' Zone	Winner	11-12 September 2012	Toshniwal College, Sengaon
	Athletics	Inter-collegiate 'D' Zone	Two (02) Medals	10-11 October 2012	Adarsh College, Hingoli
	Football	Inter-collegiate 'Centre' Zone	Participation	24-26 September 2012	Adarsh College, Hingoli
2013 -14	Badminton	Inter-collegiate 'D' Zone	Participation	3-4 September 2013	Satav College, Kalamnuri
	Table-tennis	Inter-collegiate 'D' Zone	Participation	3-4 September 2013	Satav College, Kalamnuri
	Chess	Inter-collegiate 'D' Zone	Participation	29-30 August 2013	B.S. College, Basmat
	Volleyball	Inter-collegiate 'D' Zone	Participation	19 September 2013	Shri. Yoganand College, Basmat
	Kho-kho	Inter-collegiate 'D' Zone	II rank	6 September 2013	Nagnath College, Aundha Nagnath
	Athletics	Inter-collegiate 'D' Zone	I, II, III ranks	30 September – 1 October 2013	B. P. Ed. College, Jawala-Bazar
	Cross country	Inter-collegiate	Participation	10 August 2013	P. A. H. College, Rani Sawargaon
	Cricket	Inter-collegiate 'D' Zone	I Rank	30-31 October 2013	Toshniwal College, Sengaon
	Wrestling	Inter-collegiate 'D' Zone	I, II, III ranks	29 August 2013	B. P. College, Hingoli

	Taikwando	Inter-collegiate	Participation	2-3 December 2013	Jaykranti College, Latur
	Football	Inter-collegiate	Participation	30-31 October 2013	Peoples College, Nanded
2014 -15	Cross country	Inter-collegiate	Participation	28 August 2014	K. N. M. College, Akhada Balapur
	Chess	Inter-collegiate 'D' Zone	Participation	4 October 2014	B. P. College, Hingoli
	Wrestling	Inter-collegiate 'D' Zone	Participation	4 October 2014	Shri. Shivaji College, Hingoli
	Football	Inter-collegiate	Participation	6-8 October 2014	Adarsh College, Hingoli
	Cricket	Inter-collegiate 'D' Zone	Participation	18-19 September 2014	Toshniwal College, Sengaon
	Athletics	Inter-collegiate 'D' Zone	I, II, III ranks	29-30 September 2014	B. P. Ed. College, Jawala-Bazar
	Badminton	Inter-collegiate 'D' Zone	Participation	7 September 2014	Satav College, Kalamnuri
	Table-tennis	Inter-collegiate 'D' Zone	Participation	7 September 2014	Satav College, Kalamnuri
	Volleyball	Inter-collegiate 'D' Zone	Participation	05 September 2013	B.S. College, Basmat
	Kho-kho	Inter-collegiate 'D' Zone	II rank	05 September 2013	B.S. College, Basmat
	Kabaddi	Inter-collegiate 'D' Zone	Participation	05 September 2013	Shri. Yoganand College, Basmat

Participation in Cultural Activities

- Mr. Rodge Shankar Narayan student of the college participated in the Youth festival 2012-13 held at Shriram Pratishtan, Selu Dist Parbhani in the event Debate and Spontaneous Speech.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Student Achievements: (D-Zone)

Sr. No.	Students name	Year	Event	Achievement
01	Mirage G. R.	2011-12	Discus Throw	Second
02	Wanare V. R.	2011-12	Hammer Throw	First
03	Pathan A. S.	2011-12	Long jump	Second
04	Pathan A. S.	2011-12	Shot put	Second
05	Shaikh Ali Shaikh Rafeek	2011-12	Triples jump	Second
06	Cricket team	2012-13	Cricket	First
07	Dhotre N. P.	2012-13	Hammer Throw	Second
08	Wanare V. R.	2012-13	Hammer Throw	Third
09	Mapari A. B.	2013-14	60 Kg Wrestling	First
10	Thakare P. B.	2013-14	84 Kg Wrestling	First
11	Dongar B. M.	2013-14	55 Kg Wrestling	Second
12	Cricket team	2013-14	Cricket	First
13	Kho kho team	2013-14	Kho- kho	Second
14	Pawar P. V.	2013-14	800 Mts.	First

15	Pawar P. V.	2013-14	1500 Mts.	First
16	Tidke Bhagwat	2013-14	800 Mts.	Second
17	Tidke Bhagwat	2013-14	1500 Mts.	Second
18	Amnerkar Roshan	2013-14	100 Mts.	First
19	Ade Sainath	2013-14	100 Mts.	Third
20	Pawar P. V.	2013-14	400 Mts.	Second
21	Gaikwad S. G.	2013-14	Shot-put	Second
22	Magar A. G.	2013-14	Discus Throw	Second
23	Wanare V. R.	2013-14	Hammer Throw	First
24	Dhotre M. P.	2013-14	Hammer Throw	Second
25	Amnerkar Roshan	2013-14	Long jump	First
26	Sheikh Ali Rafik	2014-15	100 Mts. Running	Second
27	Pawar P. V.	2014-15	200 Mts. Running	First
28	Pawar P. V.	2014-15	400 Mts. Running	First
29	Mundhe K. B.	2014-15	400 Mts. Running	Third
30	Pawar P. V.	2014-15	800 Mts. Running	First
31	Mundhe K. B.	2014-15	800 Mts. Running	Third
32	Khandare V. A.	2014-15	1500 Mts. Running	Second
33	Dhotre M. P.	2014-15	Hammer Throw	First
34	Magar A. G.	2014-15	Hammer Throw	Second
35	Magar A. G.	2014-15	Discus Throw	Second
36	Magar A. G.	2014-15	Shot-put	Third
37	Haral R. K.	2014-15	High Jump	Second
38	Deshmukh A. S.	2014-15	High Jump	Third
39	Sheikh Ali	2014-15	Long Jump	First
40	Haral R. K.	2014-15	Long Jump	Third
41	Sheikh Ali	2014-15	Triple Jump	First
42	Kho-kho team	2014-15	Kho-kho	Second
43	Pawar P.V.	2013-14	400Mts. Running	First
44	Sheikh Ali	2014-15	Triple Jump	Third
45	Magar A. G.	2014-15	Hammer Throw	Third

Students selected for Inter-University level:

Students Name	Year	Event	Place
Pawar P.V.	2013-14	Cross country	Rajasthan University, Udaipur
Shaikh Amin Shaikh Saleem	2013-14	Football	M L Sukhadev University
Pawar P.V.	2013-14	Athletics	Punjab University, Punjab
Pawar P.V.	2013-14	Athletics	Kridamahotasv YCMOU Nashik
Pawar P.V.	2014-15	Athletics	Krida Mohotsav, Dr. BAMU, Aurangabad

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- The college has a Suggestion Box to collect feedback from all the students and stakeholders.

- Head of the concerned departments seeks students' feedback on teaching-learning through the interaction with the students.
- The feedbacks are discussed with the teachers departmentally/ with the IQAC members and remedial measures are undertaken and implemented for the improvement.
- Feedback from its stakeholders on its institutional performance and provisions are collected by the Principal and Committees in various meetings.
- The college is careful to have a piece of dialogue and written suggestions from the teams of employers.
- The colleges, schools, industries and firms where in our alumnae are appointed to talk to the college authorities; meets are sometimes arranged in which the feedback is sought and the betterment strategies are punctuated at length.
- The management makes provision according to the requirements of the institution.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

College encourage to student for publishing wall poster and take participation in the magazine published. The college magazine '***DNYANDEEP***' is published every year and it is an attempt to give exposure to the budding attempts of the students in three languages covering the sections- Prose & Poetry. The Editorial Board from student is selected on the basis of their potential and working ability. Some of department of the college publish their separate wall magazine/ wall poster time to time.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, there is a College Student's Council as specified in Sec.40 of the Maharashtra Universities Act, 1994. It is an academic leadership. The constitution of the student council is as follows

- Class representatives from all the classes bearing Merit are selected.
- One representative from NSS.
- One representative from Sports Department.
- One representative from Cultural department.
- Two representatives from Ladies.

The selected students elect the General Secretary of the student council. The student's council has been inaugurated. It then works for the welfare of the students throughout the year. Student council plays a vital role in planning, organizing and executing various events. It helps in organizing

Annual gathering where large number of students participates voluntarily and makes the event a grand success. The activities are carried out by student council every year i.e. Inaugural event of the council, Sports activities, Teachers' day, NSS camp, Blood group testing and blood donation camp, Cleanliness and tree plantation, Cultural activities and Annual gathering. No special funds are available for the student council but college pays the expenses incurred for the above activities.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

In all the Literary Associations, competitions, seminars, all cultural and other program, students are encouraged to participate as volunteers. They are assigned responsibilities in the organization of these activities. In fact we encourage them to work on their own, e.g. anchoring in various programs including the Annual-Social gathering. The members of Student's Council have allotted the responsibilities and they encourage their friends to participate. The student's representatives are in the following committees:

- N.S.S.
- Sports
- Student Council
- Editorial Board of 'DNYANDEEP'
- Magazine/Wall paper Committee
- Cultural Department
- Annual-Social gathering
- Commerce Association
- Science Forum

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- The college believes in maintaining long term relations with its former faculty.
- Department wise alumni records are maintained and updated from time to time..
- We also want to use the social media for the purpose in future.

Any other relevant information regarding Student Support and Progression which the college would like to include.

The college is located in the non-irrigated, socially, educationally and economically backward area. The girl students are not allowed to take education in some backward classes at present also in the catchment area of the college. And hence the college has been trying to aware the masses regarding the higher education in general and girl education in particular. The college has provided women Hostel for bringing the girls in the main stream of Higher education.

CRITERION VI:
GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

In a country that is growing with rapid strides and gaining respect as global player for its latent capabilities, human potential, collective strength and steadfast determination, the institution wishes to significantly contribute through educating the youth so that they may emerge as future leaders to acquire the quality of excellence in higher education. The institution has the following vision, mission and objectives.

Vision:

'All inclusive educational development of the region.'

Mission:

- To develop the rural students to face challenges of futures and responsible citizen of India.
- To provide an opportunity of higher education with economic and social relevance to the region.

Goals and Objectives:

- To encourage the rural and tribal students for higher education.
- To create awareness among students, teachers and people regarding emerging social- cultural and environmental issues.
- To impart enough opportunities for students, and teachers for their carrier development.
- To encourage students and teachers to contribute and participate in knowledge based activities.
- To carry forward various extension activities through cultural committee and NSS department for cultivation of core values like national integration, equality, fraternity, humanity, secular, democratic, social ethics, piece etc.
- To make students job efficient and create job skills required for employment and make them self reliable.
- To cater the needs of diversity students from traditional to scientific approach and develop the same among them.
- To provide scientific knowledge and technical assistance, guidance and training to need based individuals and groups in this area.

The Vision and mission statements are in keeping with the intellectual potential and needs of the region. The objectives of the Higher Education

policies of the nation are clearly reflected in our mission by providing education to all by inculcating value system ensuring academic excellence leading towards character development. The College ensures that the vision and mission of the institution provides various opportunities for the holistic education to young women to transform them into empowered women leaders of the future. In addition to a dynamic curriculum, umpteen opportunities are provided to the students for their holistic growth and actualization of their potentials. These include relevant academic programmers as well as co-curricular activities through cells, clubs, linkages, associations, NSS, cultural activities and all the student support activities.

The college is built and stands on the core values of nationalism, dedication, commitment to social causes and integrity, 'Service before Self' in all academic and administrative affairs of the college. These values are explicitly reflected in the ethos of the college in its quest for excellence, student centric approach, women centric practices, social outreach and promotion of use of technology. The supportive management keeps its faculty members updated on the latest trends in higher education and teaching pedagogy. It ensures that the teacher is a continuous learner, who motivates students to become lifelong learners by enhancing the specific professional competence of faculty through enrichment programmes.

To achieve the quality policy micro-goals are set as:

- To impart quality education both in the classroom and in the laboratories with innovative concepts.
- To provide an efficient mechanism for performance and self-appraisal.
- To organize seminar, workshops, and conferences on different aspects of knowledge.
- To organize lectures and visits of imminent personalities and create role models
- To uphold the highest sense of values and professionalism in our conduct with students.
- Remedial teaching to be provided to slow and advanced learners.
- To arrange tests and tutorials and then discussing the problems faced by students.
- Regular monitoring of the feedback collected from the students.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Toshniwal Art, Commerce and Science College, Sengaon is governed by Shri Gajanan Shikshan Prasarak Mandal, is a registered body. The institution has various committees to assist in matters of administration, such as Governing Council, Local Management Committee. The Management, Local Governing Council and the principal are always keen and vigilant in striving for the fulfillment of its quality policy right from the selection of the faculty, supporting staff and infrastructural development, timely renovation and maintenance of those facilities, academic and extra-academic activities. It is the policy of the college and the Management Council to achieve excellence in each and every stages of the college.

The Principal, the academic and administrative head of the institution, is an ex-office member of the management committee and evolves strategies for the academic growth within the purview of university/government regulations. The faculty participates actively in policy making and applications through three representatives in the college's Local Management Committee. Various committee such as Construction committee, Advisory committee, Examination committee and Academic Audit committee also have teacher representatives.

The focus always remains of the responsible bodies of the college on quality and improvements in the college. Every year, before the commencement of the new session, a formal meetings between the Management and the Principal, Local Governing Council and the Staff, Principal and the staff, Library Committee, Admission Committee and the principal, and the IQAC is organized for the discussions and preparing for the academic and non-academic activities. The Principal and faculty members play an important role in designing and implementing its quality control policies. The progress is reviewed from time to time and corrective measures are taken to achieve goals. The Management and IQAC (Internal Quality Assurance Cell) keep a watch on the quality and the implementation of policies.

The personal interaction of the Principal with various stakeholders, the faculty, the non teaching staff, the students, the guardians play an important role in this. This apart, information available in student feedback forms and information available in self-appraisal forms of teachers help the authorities plan proper support for the policies. The participatory role of the management encourages and sustains the involvement of the college staff, which is necessary for the efficient and effective running of the College.

The Management and the Principal decide the policies of the college and plan for the same.

- Major decision of the infrastructural development is taken by them.
- The Management directly convinces a meeting of the faculty through the Principal to discuss matters regarding the college allied to the faculty. Their meeting has always been cheering the staff for increasing the efficiency of them.

- The Local Management Committee meets regularly to converse on the agenda related to the growth of the institution. The representatives of the faculty are a part of the meetings.
- The IQAC suggestions are considered for academic planning of the college.
- Besides these, all in-house committees are active and so at all levels the functioning are quite efficient and smooth.

6.1.3 What is the involvement of the leadership in ensuring:

- *the policy statements and action plans for fulfillment of the stated mission*
- *formulation of action plans for all operations and incorporation of the same into the institutional strategic plan*
- *Interaction with stakeholders*
- *Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders*
- *Reinforcing the culture of excellence*
- *Champion organizational change*

The Principal of the college is the chief leader of both the academic and administrative realms. He has to follow instruction from three various governing agencies viz. the Management, the University and the State Government represented by the Joint Director of Higher Education, Nanded Region. In implementing the decisions/ directions from these governing agencies and in dealing with all the stakeholders, the Principal has the support of experienced faculty and efficient administrative staff.

The management encourages the participation of the staff in the process of decision making in institutional functioning. The college has constituted different committees of teacher. Which play the vital role in the planning and implementation of activities of institution.

The policy statements and action plans:

The Management and IQAC frame its policy statements in consultation with the University policy. The Local Governing Council and the IQAC undertakes periodic reviews of the policies in its regular meetings. All the faculty members are encouraged to prepare the plans of their departments, committees, in addition to the teaching plans and their demands, suggestions are considered. By consideration of suggestions of various departments, and faculty members, the annual plan of the college is prepared keeping in mind the mission of the College and special attention is given in this regard in the annual financial budget. Local Governing Council pays special attention on the quality developments of all streams of the college.

Formulation of action plans:

The IQAC coordinator collects relevant information by the self-appraisal reports of the teaching faculty, feedback from the students and

deliberations with administrative staff. In the light of the feedback and the guidelines stipulated by the governing agencies the IQAC coordinator designs the quality plans under the guidance of Principal for the ensuing academic year. To incorporate the same into institutions strategic methodology the Principal forms various committees that comprise of experienced teachers and administrative staff-Admission Committee, Discipline Committee, Library Committee and Students Grievance Cell are some of the important cell / committees. These committees play a vital role in the smooth functioning of the institute at various levels. The departments also hold departmental meetings to address the needs of the students and to see that the academic and strategic plans directed by the Principal are properly implemented.

Interaction with stakeholders

The personal interaction of management and the Principal with various stakeholders, the faculty, the students and guardians play an important role in functional operation of plan and policy. This apart, information available in student feedback forms and information available in self-appraisal forms of teachers help the authorities to plan for proper support to the policies. The Students being the important part of the stake holders have free access to the Principal. Their problems like concession in fee, instalments in fee, getting various certificates, scholarships etc., are solved within no time as proper systems have been developed to address these problems. Likewise teaching faculty and administrative staff also interact with students to sort-out their academic and administrative issues. Even parents have free access to the Principal, office and teachers to see that the problems of their wards are solved.

Proper support for policy and planning

Proper support for policy and planning is done only through need analysis, research inputs and consultations with the stakeholders. Principal is the chairman of all important committees at college level. Principal monitors the progress of the action plan through review meetings. For proper implementation, the reviews of staff members, parents, and stakeholders are taken for consideration.

Reinforcing the culture of excellence

The management is involved in the journey towards excellence. The college reinforces the culture of excellence awareness programmers, special lectures on quality innovations and teaching-learning. The faculty undertakes minor research projects. The teaching staff attends seminars/conference/workshops at State and National level and presents their research papers. College level student's seminars are organized by the all departments.

Champion organizational change

The leadership takes care of changes in global academic situations and update the programme and faculties of the college. The college adopts changes as and when needed. The management is alert enough to accept the changing

trends in the global academic scenario by providing facilities like computer and internet. The Committee undertakes a feasibility study prior to implementation of the new programme and introduces suitable modifications if necessary. Changes are brought about as per the current trends and requirements.

- Implementation of online scholarship, eligibility and examination results in the office.
- Functioning of Internal Quality Assurance Cell.
- Use of ICT resources in teaching and learning effectively.
- Registration is in process of alumni association.
- Women's Hostel.
- Feedback of the students, parents and teachers.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The college has a clear and well-defined system to monitor and evaluate the effectiveness and effective implementation of the policies and plans of the institution. The college is equipped with an effective internal quality assurance mechanism in the form of IQAC. The college ensures that the desired objectives are being achieved through the IQAC. The Principal takes stock of the situation periodically and gives necessary instructions to redress the shortcomings, if any.

At the dawn of every academic year the college calendar is prepared, responsibilities are entrusted, and various committees like Examination Committee, Research Committee, and Students Welfare Committee are formed and the Principal appoints conveners and nominates the members of committees based on the potential map to facilitate efficient and smooth functioning of the college. The committees chalk out yearly plans and get approval of the Principal; they carry out activities and submit report to the Principal. The whole system and the activities are properly evaluated by IQAC and suggestions are given to the concerned regarding improvement. Feedbacks on various aspects of the functioning of the college are obtained from stakeholders namely students, parents and faculties to evaluate the efficacy of policy decisions.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The President and Management at the highest level is in constant touch with the head of the institution and gives enlightened leadership to the Principal for the smooth functioning of the college. The members of the Management Committee meet frequently to discuss the problems and issues pertaining to college. The role and responsibilities of the staff are

communicated to the staff for efficacious functioning of the college. Meetings with the staff are held, if and when necessary in the interest of the institution. The members of Committee are easily accessible for any guidance required by the officers of the college. Teachers are allowed, encouraged and assisted to get professional training at agencies like Academic Staff Colleges, Universities and other research organizations through participation in orientation, refresher courses, seminars, conferences, works shops, summer and winter schools. They are encouraged to work as members of various committees at the university level such as, Syllabus Framing Committee, Selection Committee (of teachers in other colleges), and Affiliation Committee etc. Teachers of this college are working as Chairperson / Members of Boards of Studies, Member Academic Council. Also Teachers are paper setters/ Examiners/ Moderators in University exams. Administrative staff is also provided proper training to adapt to the new systems like; Computer training, Data handling and Administrative skills

6.1.6 How does the college groom leadership at various levels?

The management gives free hand to the Principal to chalk out development plans in respect of academic, administration and infrastructure. Keeping the provisions by the UGC, University norms and Govt. rules the Principal finalizes the development plans after deliberating with the concerned heads of departments including sports and N.S.S. These plans include, beginning of new courses, construction of buildings/ class rooms/ labs and purchase of books/ equipment etc. The final plan is approved by the management before being implemented. Thus involving all the concerned and by adopting democratic means the institution grooms leadership at various levels. The authority flows from management to the bottom while the responsibility flows from bottom to top. At college level also the leadership is developed the way of delegation of authority. There are various committees appointed for various functions which functions under the leadership of the faculty members. So far as grooming of leadership in students is concerned, college believes take in leadership skills on students through various programmes and activities. The successful students in examination are felicitated in the college programmes. In addition, leadership of the students is also encouraged through annual social gathering and other programmes arranged by the college. The class representatives are made to participate actively in the college activities.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The Principal delegates authority to various committees at the very beginning of the academic year to decentralize governance. The departments are allowed academic freedom to chalk out programs to see that the syllabus is taught within the time frame. The Principal of the college is Ex-officio Chairman of all academic and administrative committees. HODs, Coordinators

of committee, NSS programme officers, Director of YCMOU study centre, Librarian, Director of Physical Education are the in-charge of implementation of various programmes / activities assigned to them. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and aptitude. The college works in collaboration with all departments by conducting periodical meetings of different departments/ committees to improve the quality concerns. Partial operational autonomy is given at all levels. The heads of departments are given autonomy to distribute work load, chalk out action plan, select books, journals, periodicals, organize various activities, invite guest lectures, arrange study tours, organize seminars, conferences and workshops, participate in seminars, conferences, workshops and orientation/refresher courses. The coordinators of working committees are free to design action plans, organize various activities and invite guest lectures.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The college promotes a culture of participative management by involving teachers, heads of the departments, administrative staff, students and even parents in decision making by allowing them to come out with suggestions before anything is finalized. The Principal mediates between the management and the staff. He presents the formulated quality policies before the management for approval; subsequently he also lets the staff know the resolutions of the management. The President of the Managing Committee along with other members of committee interacts with the staff and inspires them to achieve excellence in their respective fields. He communicates the decisions taken by the management concerning academics, finances and other developmental activities through the Principal, who constitutes different committees involving faculty members for effective implementation of the decisions taken.

The perspective institutional plan is developed through consultations of the Management with Principal and faculty. Teachers play a significant role in the planning and implementation of development of the college. Students Council is involved wherever necessary. Infrastructural developments are planned by the management in close consultations with the faculty who give their infrastructural requirements to the Principal. The planning and decision making in financial matters rests with the management and Principal.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, it is driven from the vision and mission of the institution and deployed and reviewed as and when needed. The college assures quality in all the activities inherent in its mandate. The College plan is prepared by the IQAC and is put forward at the commencement of the academic year in a meeting of the Principal and faculty. The plan includes the academic programmes, co-curricular and extracurricular activities, and various proposals to be submitted to the university, as well as various development policies, formation of various academic and administrative committees. This is a rough outline of the various activities to be carried out in accordance with the academic plan of the University. LMC meeting is held in the beginning of every academic year mainly to discuss the plan put forward by the IQAC. The decisions regarding the budget allocation for various activities are taken. The procedure regarding the recruitment if any is also discussed.

Quality objectives set by the college are:

- To provide opportunities and suitable environment for teaching learning and research.
- To provide higher education to students from different sections of the society in general and minorities in particular and to make them self-reliant and disciplined.
- To ensure overall personality development of students.
- To organize various extension activities for cultivation of democratic and human values.
- To impart knowledge and skills those suit the changing needs of society in the wake of modernization.
- To ensure the upliftment and empowerment of pupil from backward areas by providing opportunities of higher education.

To achieve the quality policy micro-goals are set as:

- To impart quality education both in the classroom and in the laboratories with innovative concepts.
- To provide an efficient mechanism for performance and self-appraisal.
- To organize seminar, workshops, and conferences on different aspects of knowledge.
- To organize lectures and visits of imminent personalities and create role models
- To uphold the highest sense of values and professionalism in our conduct with students.
- To grant admissions on the basis of merit.
- Remedial teaching to be provided to slow learners.
- Regular monitoring of the feedback collected from the students.

To review the quality policy feedback is taken from stakeholders. Feedback is analyzed and necessary suggestion is communicated by Principal for improvement. Depending upon feedback research, IQAC improves or changes its quality policies.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

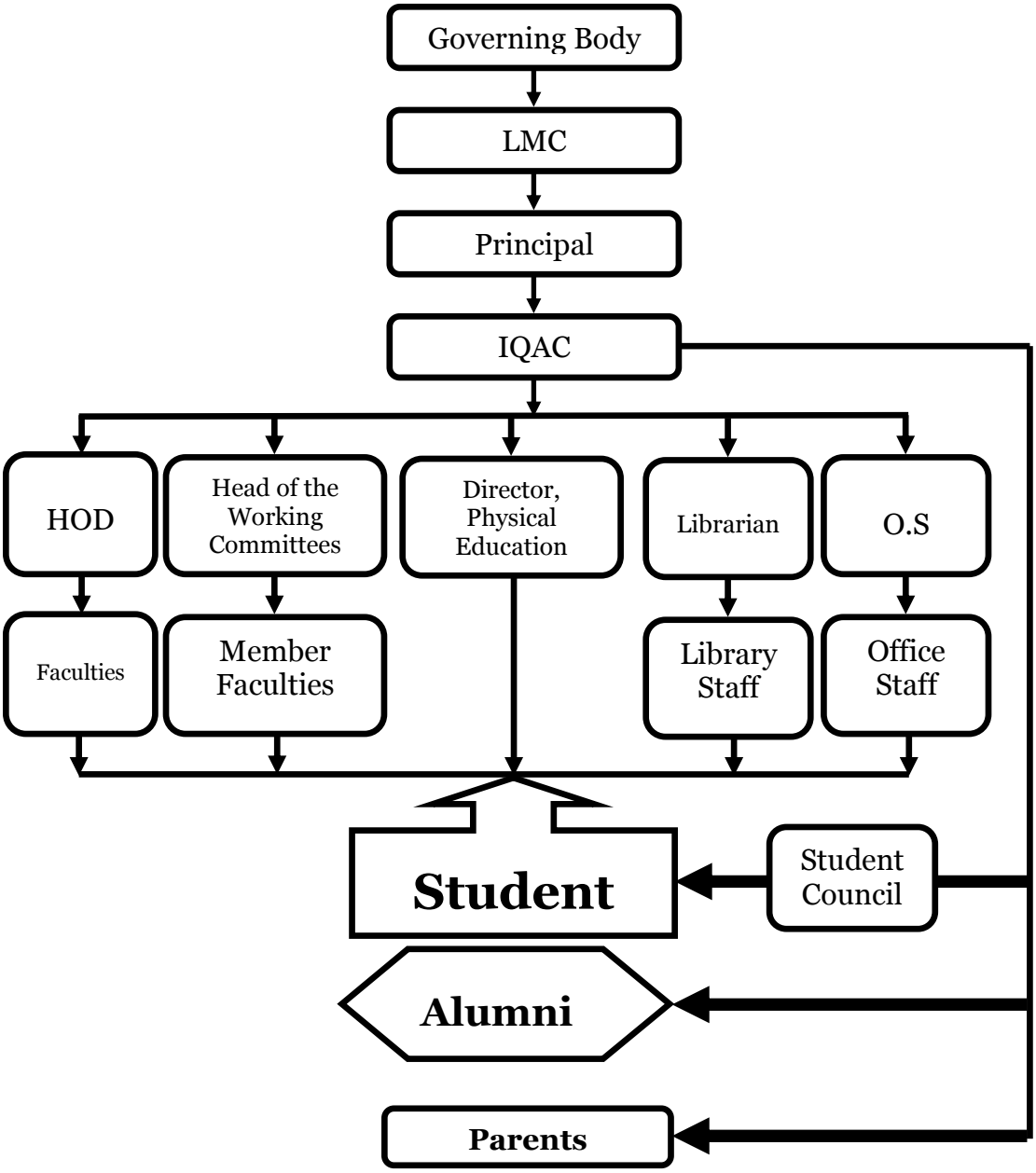
Yes, According to vision and mission we organize and implement need based programmers. Requirement received from faculty members, and stakeholders about teaching learning plans and development related issues. The perspective plan developed by the additional suggestion of faculties considered for perspective plan. We have a perspective plan for development considering infrastructure and academic development. The principal with the help of UGC, state Govt., University held implements the perspective plans i.e. Women's Hostel, Ladies Common Room, well equipped and computerized laboratories and library with internet facilities. Indoor sport complex construction is under progress. New Carreer Oriented Course (COC) is introduced in commerce faculties.

Following is the some important point in Perceptive Plans

- To improve teaching learning and evaluation process with help of IQAC.
- To promote research, consultancy and extension activities.
- To implement innovative ideas to serve the community in more areas.
- To provide the necessary infrastructural facilities with the improvements in teaching, learning and research areas.
- To construct boys Hostel
- To start research center in various subject
- To start PG of various subjects.
- To construct special building for library.
- To construct separate administrative wing.
- To keep pace with time some more ICT equipments be purchased and some more classrooms be made digital.
- To create job opportunities by motivating entrepreneurship.
- To encourage the faculty for presentation in seminars and publications to develop research culture.
- To encourage teachers for major and minor research projects.
- To inculcate and impart social values among students.
- To enhance the participation of students in cultural activities at State and National level, in Youth Festival.
- To face the problems of strength and region, come few career oriented courses to be introduced.

6.2.3 Describe the internal organizational structure and decision making processes.

The apex body that takes all policy decisions is the management. The decisions are further implemented through the Principal. The organizational structure of the institution is as follows.



The college is run by ***Shri Gajanan Shikshan Prasarak Mandal, Yeldari (Camp)*** through its governing body, local management council (LMC). The lead of the institution is actively involved in the implementation of the plans of the college. Principal also looks after the day to day academic activities as well as extension activities and receives feedback from its stakeholders. HODs, Head of the working committees also involved in implementing the plans systematically and assigned the tasks as per the plan.

6.2.4 *Give a broad description of the quality improvement strategies of the institution for each of the following*

- *Teaching & Learning*
- *Research & Development*
- *Community engagement*

- *Human resource management*
- *Industry interaction*

Teaching & Learning

The Management ensures effective and efficient transaction of the teaching-learning process by recruiting highly qualified and competent teaching faculty and Promoting professional development of faculty by providing support. The Management and the Principal encourage the staff to enhance their teaching skills considering teacher as a lifelong learner. The teaching staff is encouraged to attend seminars/ workshops to acquire new knowledge and improve their practical skills. The teaching learning process is facilitated through audiovisual, classroom assignments, presentation and projects. Regular field trips and study tours are organized. Teaching plan and teaching diary is maintained. Academic calendar is used effectively. Computer and internet facility and flow charts are used. The staff members who attend training programs share their experiences with the other members of the department. Faculty is also encouraged to visit other institutions of academic excellence. Remedial teaching is provided to slow learners by arranging separate classes. A special time table is chalked out for this purpose. Study circle, student teacher interaction, student projects is also arranged. Efforts are also taken to improve teaching quality by interaction of teacher with resource persons from the respective fields.

Research & Development

- A Research Committee looks after the research activities in the college. Currently a Research Projects sanctioned by the UGC are being worked on by faculty.
- Near about all of our faculties are actively engaged in research.
- Most of the staff members are doing research (Ph.D) in their concerned field
- Five faculties are research guides in the their concern subjects
- The Management provides all possible infrastructural and instrumental facilities to faculty for developing research ability among the faculties.
- The staff is motivated to submit Minor and Major Research Projects to different funding agencies
- Faculties are encouraged to pursue their Ph.D in concern subject
- Guest lectures are organized to encourage faculty to undertake research.
- Mini Student's Seminar and projects related to curriculum are also encouraged.
- Provision generators for continuous power supply for effective teaching and learning processes and research work for faculty and students
- Sanctioning duty leave for paper presentations to faculty for different international and national conferences. Encouraging publication by faculty in different international and national refereed journals, books, articles in edited volumes, seminar proceedings etc.

Community engagement

College organized many community engagement programmes such as:

- Through N.S.S. and sports activities, our students and faculty are engaged in different community activities like blood donation camp.
- They are also engaged in several social issues such as National integrity, literacy mission, environmental pollution, superstitious eradication, AIDS rally, save the girl-child rally etc.
- Through NSS, Sports and Cultural Department. Tree plantation, cleanliness, Blood donation camps are organized.
- Organization of residential NSS Annual Camp.
- Organization and participation in rallies on relevant social issues.
- Help to police (Police Mitra) to maintain law and order during festival.
- Organization and participation in health services.
- Participation in Election duty.
- Organization and participation in various activities along with GOs & NGOs.

Human resource management

- The college has placement and counseling cell through which adequate assistance and guidance is provided to the students.
- Through teacher-mentor system behavioral changes are brought about in the students.
- Self appraisal system of faculty is used for the performance assessment of the teacher.
- The college recruits and retains only those faculty and staff who have the desired qualifications, knowledge and skills.
- The staff is encouraged to participate in advance study as well as in seminars/conference/ workshop etc.
- To motivate the students to develop reading habits and critical aptitude for various competitive examinations.
- To inculcate discipline and moral values among the students.
- To impart required training to teaching and non-teaching staff to improve their quality.

Industry interaction

Industrial tours are arranged, resource persons from industries are also invited to interact with students and teaching staff they share their experiences and motivate students to become entrepreneurs for their better prospects.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Principal works in co-ordination with the Management and provides them with necessary information about the working of the institution. Regular staff meetings are called to take review of all the activities on the campus, the same is reported and recorded during the meeting and submitted to the Principal. The Principal gets information from heads of the departments about activities of staff and students as well as grievances and feedback collected from the students. The meetings of Local Management Committee are held to review the activities of the college. The head of the institution and the stakeholders like students, teachers and non-teaching, parents etc. are always in interactive mode with each other. Meeting of the staff with top management is arranged as and when required.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Management encourages the involvement of the staff in improving efficiency of the institutional processes through meetings and participation in seminars, workshops, symposia, conferences, orientation and refresher courses. The management encourages and supports involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes. The Management through the Principal involves the staff members in various activities and decision making processes related to the curricular, extracurricular and administrative development of the college. Identifying the right people for the right job is the strategy adopted by the authorities. Keeping this in mind, the staff members are assigned the role as chairman or members of various committees such as admission, Student's Welfare, Cultural, Women's Empowerment cell, Counseling and Placement Cell, Discipline, Anti-ragging and sports committee etc. The representatives of each committee are free to give suggestions and opinions during the meetings with the Management. These suggestions are taken into consideration before taking any decisions.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The Management of the college keeps on working for the betterment of the education on the campus. The Management last year, in their meeting passed the following resolutions:

Sr. No.	Decision Taken	Action Taken
01	Apply for re-accreditation of the college.	Ready for submission of LOI andRAR is going to be uploaded
02	Apply for grants from UGC and Government. of Maharashtra for Sports infrastructure development	Construction in Process

03	Signing of MoU's with other institutes	Completed
04	Implementation of Master Plan for infrastructure development	Work is in progress
05	To organize at least two National Seminars/Workshop	Yet Not Applied
06	Appointment of Teaching and Nonteaching Staff	Appointment process is underway
07	To provide a larger girls common room with required amenities owing to increasing strength	Completed

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, The Swami Ramanand Teerth Marathwada University, Nanded has made statutory provisions for according the status of autonomy to its affiliating institutions. Yet our institution has not considered this issue.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

- The college have constituted grievance redressal cell and also suggestion box in the Principal's cabin plays the role of a grievance cell.
- Such grievances are frequently read and redressed by cell and the Principal.
- If any such grievances are not redressed at the college level, they are referred to the Management.
- It is proud to say that no serious grievances are registered during last four years. Minor complaints if any are resolved at the same time with proper intimation to the concerned.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There is one case of faculty member Mr. S.G. Sarda filed against his suspension in the tribunal.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The college assigns the work of feedback to the Feedback Committee formed in the beginning of the year. Annually, student's feedback is collected for the evaluation of the college as well as teacher performance by the committee. This feedback is analyzed; suggestions are noted and forwarded to

the Principal who goes through the responses of the students. He takes further action wherever feasible. Student feedback is an important tool to enhance quality and improve academic achievement of student as well as teachers. So their feedback on overall college ambiance, teacher quality and performance, library facility, easy access to administrative service like admission etc. and syllabus play a crucial role in providing us with the necessary input that can go a long way in improving teacher quality and enhancing academic performance. So student's feedback is manually collected through a questionnaire, consisting questions that explore students experiences with college ambience, teacher quality and performance, library facility, administrative services, curriculum etc. the response of institution about result and recommendation are :

- Institution given orally instruction to concern faculty for their improvement.
- Home assignment, MCQ unit test from student is conducted by faculty.
- Number of books is purchased in the library.
- The instruction is given to faculty to organize more number of guest lectures.
- Institution given to the office staff for healthy behavior with student and to flow time management in the terms of distribution of various forms.
- Instruction is give to teaching faculty to complete the syllabus as per teaching plan.
- Competitive examination and carrier guidance cell is established in the campus.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The supportive management is fully aware of the fact that updating of knowledge base and skills is not only desirable but also imperative to face the challenges of this constantly evolving world. The institution ensures the professional development of the staff by

- The Management and the Principal are very encouraging concerning the professional development of the staff.
- Two faculties were sent abroad for paper presentations.
- The faculties are encouraged to attend orientation, refresher and short term course for their professional development.
- The Principal convenes a meeting of the faculty to promote them to submit proposals for Minor Research Projects.
- The faculties get immediate permission to attend conferences, seminars and workshops and duty leave is sanctioned for the same.

- The institute persuades the faculty to develop their leadership roles by promoting them to actively participate in university committees. Several faculties seek permission to attend meetings in the university. One of the members of this institution has the BoS in the university.
- For the non teaching Staff the college has implemented various programmes to enable the staff to function more effectively. Employees need training in advanced skills related to their works. Institution appointed supporting staff to carry out the activities of the college as well as the computer training programmes and other service programmes conducted by the university.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The needs of the faculty development are assessed, keeping in view the changes taking place in Higher education and also institutional requirements. The college has perceived the need for enabling its faculty to use ICT tools to create richer learning environment and also improve curriculum delivery. The College Management motivates faculty members through prompt appreciation of exceptional merit and talent and by providing opportunities for self-expression. The College is committed to faculty welfare and it offers a platform for the talented and the aspiring. The Principal appreciates the individuals for their exemplary work. The management felicitates the faculty on their achievements like completion of research work, receipt of any minor research grants.The achievement of the children and students of the staff members are also acknowledged.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The Institution has adopted Self-Appraisal Method to evaluate the performance of the faculty in teaching, research and extension programmes. Since 2009, the appraisal is conducted in accordance with API (performance based appraisal system) UGC format. At the end of the academic year every teacher fills the Self- Appraisal Form which is mandatory. The teacher has to give his/her self-evaluation of the academic, co- curricular and extra-curricular work done during that year. The teacher is also required to enumerate the papers presented at conferences, seminars, refresher courses and orientation programmes. The teachers are also evaluated by students on the basis of data collected through feedback forms. It includes parameters such as punctuality, subject knowledge, interaction with students and teaching skills etc. The collected data is analyzed by the feedback committee and report is submitted to the IQAC, in turn the principal gives necessary suggestions to the concerned teacher.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Performance appraisal reports are analyzed by IQAC and communicated to the top management through Principal. The Principal conveys both satisfactory and non-satisfactory reports to the Management. Suggestion if any for improvement is given. This has improved faculty participation in teaching learning and research. Efforts to involve each faculty and staff in activities were successful. Submission in reputed journals increased significantly in recent years. Those who have done academically well give them good opportunity through various important committee.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Realizing that satisfied employee is an asset for the institution and can make the college a productive place, the management has put several incentive measures in place for the teaching as well as Non-Teaching Staff them besides the salary package.

The college's initiative towards the welfare of its staff and faculty are:

- Every year two sets of uniform are given to class IV workers by college at own expense.
- The provision to avail 6 months leave without salary for faculty members to pursue research activities.
- Training in the use of computers for Teaching as well as Non-Teaching Staff to motivate them to undertake self- development.
- Facilitation of faculty participation in programme for professional development organized by the college and other agencies through grant of leave.
- Faculty and staff encouraged to pursue studies or attend advance administrative/ academic training programmes.
- Organization of health awareness programmes.
- Career Advancement benefits for those with higher qualifications such as M.Phil and PhD as well as opportunities for those who wish to improve their qualifications as per the Government rules.
- There are also government schemes in place to provide loans against PF for those who wish to buy/construct houses.

The following social welfare schemes of the Maharashtra Government and the Affiliating University have been implemented:

- Medical leave are given to the employees during his/her job period.
- There is a provision of maternity leave for the staff.
- Duty leave is given, if applicable.

- An insurance policy of LIC named Group Insurance is given to the staff.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

A lot of measures are taken by the institute for attracting and retaining eminent faculty. The teaching staff is recruited as and when a vacancy is created. It is done strictly as per the norms of UGC, University and the State Government. The academic input given to the entire faculty body makes them appreciative of the academic environment. Periodic revision of pay is done for the management faculty. Their teaching experience prior to being recruited in this college is considered for increment in their pay. Similarly, Ph. D holders get three additional increments. Irrespective of their years of teaching experience, permission is granted for the faculty to pursue their Ph.D. as part-time researchers and they can opt for a six months leave without pay. Service rules are employee friendly and the management faculty feels comfortable with them.

Key factors that attract Faculty are:

- Transparency in the recruitment procedure
- The staff is given freedom and persuasion to develop themselves utmost academically. The atmosphere of the college promotes progression-self and institution as a whole
- All the facilities provided by the Government and the UGC are given to the staff
- World-class exposure and faculty enrichment through upgraded activities like State and National Seminars, workshops and conferences on emerging trends and techniques in various fields.
- Our institute always tries to maintain the peaceful and party-politics free campus atmosphere which facilitates effective teaching and learning, quality culture, research orientation, infrastructure facilities and smooth employee-employer relation.
- The institution keeps all the official processes transparent.
- Eminent faculties have given full autonomy to update their careers.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The effective and efficient use of available financial resources of the college is ensured through a proper system adopted by the college. First of all for any expenditure to be made a proper demand in writing is made by the concerned department with full details of requirement of the apparatus, equipment, maintenance, infrastructure etc. to the Principal. The Principal scrutinizes the application and directs the department/ official concerned to

invite quotation of reputed concerns as per rules of purchase of the Management. A meeting of purchase committee is held on the receipt of the quotation/tenders. The Principal forwards the tender quotation/tenders recommended by the purchase committee to the management for final approval. Purchases are finally made on the approval and sanction of management. All the official formalities are completed and done viz. preparation of voucher/ stock entry/ and issue of chaques to the concerned parties/ suppliers and the record maintained.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The college has a mechanism for internal and external audit. The internal audit is carried by the local management council.
- For statutory audit a chartered accountant is appointed by the management.
- The external audit is done by the government senior auditor of higher education as per the government rules.
- The deficit in the expenses incurred by the institute is supported by management
- Teachers who have availed financial assistance for minor and major research projects are supposed to produce utilization certificates duly signed by a professional auditor.
- The last financial audit by chartered accountant was done on 20/07/2015 for the last financial year 2014-15
- There were no objections raised by the auditor.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of the institutional receipts are the salary grants received from the State Government of Maharashtra, the fees collected from the students under various heads as prescribed by the Swami Ramanand Teerth Marathwada University, Nanded, the fees received from the self-financing courses, the grants from funding agencies like UGC for various activities of the college. College also received funding from EBC, PTC, Minorities Scholarships and Government of India Scholarships for SC, ST and OBC. The deficit, if any, is met through advances from the Management. Up to 2015 institute have reserve funds in forms of Fix deposite.. Rs.10,00,000(Ten Lakh). The income and expenditure statement of academic and administrative activities for the last four years is given in the following table :

Gist of Income and Expenditure Statement (in Rs.)

Particulars	F.Y.2011-12	F.Y. 2012-13	F.Y.2013-14	F.Y.2014-15
Opening balance	523.00	1220.00	2361.00	662.00
Actual Receipts	45663979.00	58661556.00	75744402.00	80072001.00
Total Receipts	45664502.00	58662776.00	75746763.00	80072663.00
Actual Expenditure	17640112.00	22643474.00	31631022.00	33490958.00
Closing Balance	1220.00	2361.00	662.00	3541.00

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

College secure additional funding from UGC under Plan and Non-planed schemes by submitting the proposal for financial assistance. In the last four year the institution received grant for Basic grants, minor research projects, Carreer Oriented Courses (COC), Women's Hostel, and Sports infrastructural development grant from UGC and being utilized for the same purpose.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the institution has been established Internal Quality Assurance Cell (IQAC) as per the guidelines of the NAAC. The IQAC acts as a catalyst in quality enhancement and assurance in all the activities, specifically teaching learning & research. After creating an academic environment for promotion of quality and accountability, the IQAC has been evolving novel avenues to take the college nearer to its goals and objectives, focusing on the core values identified by NAAC. The institution has directed its activities in such a way as to contribute to national development, foster global competencies and inculcates a strong value system. Within the existing academic and administrative system, the college has evolved mechanisms of its own for the quality assurance. The academic quality of the institution is maintained by the teaching and learning processes. The administrative quality is maintained by the effective functions carried out by the various committees. The academic quality of the institution is evaluated on the basis of the curricular aspects, especially the performance of the students in their examinations. Curriculum is reviewed and redesigned and new age programs relevant to the needs of society introduced to keep pace with the changing scenario in the global context. The administrative system also looks after the quality education in the institution. The different committees set up by the institution are always aware of the administrative needs. The Library

Advisory Committee, the Examination Committee, Research Committee, the Construction Committee are all constituted and are well equipped for quality assurance of the institution's administration. The academic and administrative systems in the institution have been quite effective in enhancing the quality of education. The students play a major role in assuring quality of education imparted by the institution. It is through their active participation in classrooms that the quality of the education is maintained. Their participation in quality assurance is assured by having student representatives on academic and administrative bodies. It is also assured by involving them in cultural and extension activities.

The main task of IQAC being quality assurance, planning and monitoring the projects undertaken, it accomplishes through the following:

- Disseminating information on the various quality parameters of higher education and reviewing the existing Programmes and introducing new age programmes relevant to the present educational scenario.
- Promoting Research and creating an atmosphere conducive to research also promoting the use of technology for enhanced teaching learning.
- Inculcating nationalistic/ patriotic sentiments and imparting value based education.
- Consolidating the feedback responses from the all stake holder and take appropriate decision according to it.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The Chairman of IQAC is the Principal. Hence, all the discussions taken in the IQAC meeting are based on the basic principle of feasibility of the issue. Hence, feasible proposals are finalized in the IQAC meeting. Sometimes these are implemented after the approval of the Top management. The management has approved almost all the recommendations made by IQAC

Following are decisions of IQAC approved by management:

- To set up academic calendar at the beginning of academic year.
- To form various committees for decentralization of work.
- To accomplish faculty meeting.
- To arrange different health camps and cultural activity.
- To use ICT in the teaching.
- To arrange the Book exhibition.
- To arrange the extra classes to remedial coaching.
- To organize various competitive examinations like General Knowledge.
- To submit proposal of minor research projects.
- To install CCTV cameras at different places.
- To install biometric attendance System for staff.
- To build Stage, Fencing, Ladies common room facility.

- To make available safe drinking Water facility.
- To create separate departmental cabin.
- Tree plantation.

Implementation

- Display of the academic calendar at the beginning of the academic year.
- Various committees are formed.
- Faculty meeting by Principal.
- In the academic year institution arranged Blood donation camp and NSS camp.
- Use of ICT in the teaching process.
- Book exhibition was organized.
- Establishment of competitive exams and career guidance cell.
- The institute arranged various competitive exams (General Knowledge).
- CCTV cameras are installed in campus.
- Installed biometric system for staff.
- Stage, fencing, ladies room are constructed.
- Separate departmental cabins
- Tree plantation.
- Safe drinking facility made available.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

One is from top management who contributes to the quality development of the college with their experience and knowledge. The outcomes of the meetings of the IQAC are disclosed in the general meeting of the staff.

d. How do students and alumni contribute to the effective functioning of the IQAC?

Students are a part and participate of several committees formed for the smooth functioning of the institution. Their contribution to the IQAC is in the form of cooperation to the strategies adopted by the authorities. The students have positively contributed for effective functioning of the IQAC by giving feedback with respect to performance of teachers, completion of syllabus and improvement in library services.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The different committees set up by the Institution are always aware and regularly maintain the academic and administrative needs of the institution. Committees for Admission, Examination, Anti Ragging,

Career Counseling and Guidance, Research, Remedial Coaching, Academic Planning, Discipline and Sports are constituted and equipped for quality assurance of the institution's administration. The academic and administrative systems in the institution have been quite effective for the enhancement of quality education. The academic quality of the institution is maintained by the teaching and learning processes. The administrative quality is maintained by the effective decentralization. Several meetings are conducted by the Principal in coordination of the IQAC with the committees of the college for the planning and implementation of quality enhancement measures and the decisions taken are communicated to the staff and students through in-house meetings of various committees for effective execution. It also communicates with the non-teaching staff.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, the institution has adopted a system where the Management of the institution is the ultimate decision making body accountable to the stakeholders. The IQAC, the planning body, collects inferences from the learners and various committees through participation and interactions based on which it proposes comprehensive perspective plan to the management for approval and implementation. The institution has an integrated framework for quality assurance of the academic and administrative activities. The details its operationalisation is as follows: As per the guidelines of local management council, the IQAC chairman forms various academic and administrative committees. These include: time table committee, admission committee, research committee, science forum, commerce forum, examination committee, discipline committee, grievance redressal cell, anti ragging committee, library advisory committee, purchase committee etc. The coordinators of these committees and heads of departments design annual action plan of activities to be carried out which is submitted to IQAC. IQAC through heads and coordinators implements and monitors the activities. At the end of the academic year IQAC evaluates the outcome of the activities and prepares AQAR and submits it to Principal

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes, the institution provides training to its staff for effective implementation of the quality assurance procedures. The IQAC members are deputed to participate in IQAC seminars and workshops, similarly, staff members are allowed to attend orientation and refresher courses for faculty improvement. It helps to bring a change in the attitude and creates innovate ideas. It impact on in increase in academic result, use of new skill in teaching,

contribution of students in sports activity and increase in student's potency through participation in cultural research and co-curricular activities

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes, the institute undertakes internal academic audit.

- For effective implementation of teaching plan, monthly follow up is taken through attendance register and teaching diary by the concerned head and IQAC coordinator, if required, necessary suggestions are given to the concerned teacher to fill up the gap in the proposed plan and actual teaching if any.
- There is an Academic Review Committee to evaluate annual results of University Examinations. The heads and faculty of all the departments records the student progress. The SWOC analysis of each department is done.
- Record of individual and departmental timetable, teaching plan, results of internal and semester examination is observed by the IQAC coordinator.
- The IQAC takes review of the academic performance of students and outcomes are used for further improvements.
- Students filled in the feedback forms for assessing the performance of the teachers on various parameters.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

An internal quality assurance mechanism is aligned with the requirements of the relevant external quality assurance agencies. The main external regulatory authority for the college is the Affiliating University i.e. Swami Ramanand Teerth Marathwada University, Nanded and college makes the compliances as per their needs and guidelines apart from the university the NAAC & UGC is the another external agencies for the college and providing necessary information, statistical data to them by the IQAC as per requirement is done in time.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institute's approach to the learning outcome assessment is defined clearly. Faculty is best suited to determine the intended educational outcomes of their academic programmes and activities. How to assess these outcomes and how to use the results for programme development and improvement is a

part of student evaluation. The university results are used to evaluate the effectiveness of academic programmes and activities and student services and the performance of individual faculty. Faculty use the information collected to develop and improve academic programs. The institution has a clearly defined set mechanism to monitor the learning outcomes. Attendance is compulsorily taken for every lecture. Mentoring classes and laboratory hours are fixed. The remedial classes and assignments are corrected within a short duration and the marks are entered, which acts as a ready reference for the academic progress of the students. Based on the participation in the class and the marks scored in the tutorials and assignments, the student level is judged by the faculty and appropriate action is taken. Based on their performance counseling is given to slow learners by faculty. All the students performances are continuously assessed, students who lag in these courses are given additional help and guidance. They are also given additional lab practice. Students' feedback on teachers helps to improve the effective implementation of quality policies.

Teaching learning process is continuously reviewed by the principal, heads and IQAC coordinator. Annual teaching plan, individual and departmental time table, attendance register, teaching diary, record of internal assessment are used to review the teaching learning process. The results are used to plan and improve the academic performance.

The functions are as follows:

- Introducing progressive academic changes through discussion sessions with experts in various fields.
- Designing the total curriculum of the College, keeping in view the mission of the College, changes in society and current trends in education;
- Reviewing of feasibility study report of the department before the introduction of new courses/programmes
- Evaluating courses periodically and systematically, keeping in mind inter-disciplinary approach, revisions based on Higher Secondary Course syllabi, programmes of other colleges and universities of repute, the felt needs of students, adhering to international standards
- Revising and updating the pattern of Evaluation
- Providing guidelines for Formative and Summative Evaluation
- Integrating Extension Services with the Academic Curriculum

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The quality policies, mechanisms and outcomes are communicated to the internal and external stakeholders through prospectus, notice board and

college website. To communicate quality assurance policies, mechanisms and activities are as follows:

- Policies and plans regarding the quality assurance are communicated at the beginning of academic year.
- Staff meeting is conducted at the beginning of academic year.
- The principal and faculty address students by visiting each class at the beginning of academic year.
- Timely notice is displayed.
- External and internal stakeholders are invited in the Programmes, activities organize by the college, and principal addresses the stakeholders about quality policy.
- Publication of college prospects and annual magazine "DNYANEDEEP."
- News of various activities, events, and programmer is published in the leading newspapers.
- Information related to the institution is published on the college website.
- Quality policy is discussed.

IQAC outcomes:-

The outcomes of the above communication are as follows:

- Enhancement in educational quality and result.
- Rise in strength and attendance of students.
- Good relationship between institution and stakeholders.
- Traits development of the students.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The departments have complete autonomy in admitting students, framing time table running course work and practical examination within the rules and regulations of the university and government. The institutional leadership is taking efforts for academic development of the college. Under its positive motivation the college is on the path of strengthening the quality education. The College has instructed all the departments to take care of the student's grievances and help them redress the difficulties. The working of governance council is totally in democracy. There are various committees for monitoring different issues like Anti-Ranging, Woman's complain. Counseling and mentoring system is followed in the department to address the student's academic and Personal issues. To make arrangement for student's scholarship if there any problem arises. To solve the students problems regarding correcting the name, register number, date of birth, male or female, paper code etc if there is any mistake through the head of the department and Principal.

CRITERION VII:
INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

1993, the year of establishment of the college, It has been sincerely contributing in social, cultural and environmental fields with academics. The college has contributing in major roles like in the Cross Cutting issues like gender, environment consciousness, ICT learning, sensitivity, career orientation and many more. The college has contributing in lot of the socio-cultural and environmental activities.

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The college has a rich tradition of nurturing a green cover. Environment consciousness is enshrined in the mission of the college and tree plantation is the major concern of the college to maintain the pristine purity and beauty of the college to provide a congenial atmosphere for academic pursuits. Maintenance of the existing trees and locating places for planting new trees is one of the main aspects for pollution free zone.

The college maintain greenery in the campus as of near about 4 acres of land. There are various big, medium, decorative trees and plants in the college campus and along the road side. In college campus there are total 342 tress distributed in big and small trees. The greenery should maintain in college campus with hard efforts. The whole plantation in the college is taken care of by the department and botany and NSS committee. Recently, medicinal plant garden has been developed by department of botany.

Classrooms, administrative cabins, laboratories & library have sufficient natural ventilation and sunlight, which results in minimum use of electrical equipments like fans and lights.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

* *Energy conservation*
* *Use of renewable energy*
* *Water harvesting*
* *Check dam construction*
* *Efforts for Carbon neutrality*
* *Plantation*
* *Hazardous waste management*
* *e-waste management*

Energy conservation

The college is very concerned about energy shortage and is forthright in stopping wastage. We believe in “Energy saved is Energy Product” So our Institution strives hard in conservation of electrical energy. Tube lights, fans

and other electrical appliances are switched off, when not in use. Following masseurs are taken by the institute

- Looking at the previous experience of bill payment the college adopted the meter boards which have helped in reduction of electricity bills with the kind suggestions of principal of the college.
- At most care is taken to save electricity by keeping proper maintenance of wiring and electrical equipments.
- To conserve energy we use CLF bulbs, fluorescent tubes, turbo fans and refrigerators with power save remark.
- The computer screens are with LED backlight so that it requires little energy.
- The classrooms in the college building have adequate ventilation of natural light hence during day time minimum requirement of energy is there and hence energy is conserved.
- Students who leave the class room in the last are instructed to switch off electric appliances, if they are not required

Use of renewable energy

- Under NSS Department College arranged awareness program about biogas and its utilization to ruler peoples.
- The NSS department also advice about the use and generation electricity from Biogas for this college organize special lectures.
- The college always contributed in awareness about use of renewable energy which was well supported by boards and slogan displayed in campus.

Water harvesting

- The rain water harvesting project is planted in the college campus for conservation of water.
- There is a proper roof rain water harvesting system implanted and go through channeled system towards underground that improved the underground water level around the area.
- For ruler peoples in the region, the college organized lectures and awareness camps on rain water conservation.

Check dam construction

- At Sengaon, a check damp was retracted on “Kayadu” river with 1000 sand sacks.
- The damp results into check of water up to 2 km during the year 2012-13
- Every year the college arranged program maintaining the constructed check damp.
- Recently the college built a small check damp on “Kayadu” river well near to Sengaon.

Efforts for Carbon neutrality

- The college celebrates “No Vehicle Day” on every fourth Saturday of the month since from 2012

- College campus is well enough green to reduce the carbon dioxide level and to maintain oxygen level.
- In college campus different types of trees were planted for reduction of CO_2 such as Tulsi, Neem etc.
- The plantation helps in the neutrality of carbon dioxide level in the environment.

Plantation

- The campus is green, there are different big and small tress was planted in the campus.
- There are near about 43 big tress in the campus associated with 163 medium and 131 small tress.
- Recently, 83 medicinal plants were planted in the campus for better corbon neutrality.
- NSS students participate actively in tree plantation programs on and off campus, ably encouraged and participated by staff and students of the college.

Hazardous waste management

- The college maintained a well enough and proper drainage management system in the campus
- The various solid wastes were collected and dumped into a tank for decomposition.
- The hazardous waste in various departments in science faculty is disposed properly by dissolving in water and buried.
- Through NSS camps the college arranged awareness project in different villages.
- The NSS helped many villages to increase the motto village free from open Toilet.

E-waste management

- Institution does not face the problem of e-waste.
- The college developed e-waste management committee since from 2012
- Electronic equipments are used optimally, repaired and reused. The damaged computers are kept in the store room.
- e-waste are dumped in store room under the control of committee coordinator
- There is a proper disposal of e-waste in the campus under the committee.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The institute has introduced several innovations to create a positive impact on the functioning of academics, administration, and other levels of institute working. The main innovation is as follows:

College Uniform:

- Uniform is the identity of the college, so the uniform is compulsory for all in the college. The Uniform is different for teaching staff, non –teaching staff and students.
- It helps students in identity of teachers and non teaching staff in the college.
- However college also maintained the compulsion of identity card for all staff and students.
- All are treated equally irrespective of their social and economical status.

Evaluation of Teachers by Students

- College has started the innovative practice called evaluation of teachers by students.
- Every teacher is evaluated by students based on teaching methods adopted, interest of teaching, ability to teach, up gradation of knowledge, response to student problems, participation in extra-curricular activities and innovations in the subject.
- The evaluation is made by the means of questionery, such data is analyzed by statistical method
- The principal of college discussed the result of the student evaluation for each teacher through a meeting.
- The student evaluation is very effective to improve the performance of every teacher.

Career Guidance and Counseling Cell

- The college established Career Guidance and Counseling Cell for the students for proper guidance
- It helps the students to choose their career and guide them for proper aim
- Through this counseling it provide necessary guidance by the imminent persons in the respective field
- The cell given full information about opportunities awaiting them after and during graduations
- This cell gives full information about different vacancies at different levels and eligibility required
- The cell conduct various lectures for experts to cover the aspects of career oriented examination
- Career cell conducts lectures of eminent persons from police and administrative fields to inspire the students for competitive exams
- The cell conducts different competitive exams at college level
- The cell provides all the facilities to the students on free of cost bases.

7.3 Best Practices

7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practice-I

Title of the Practice:

'Palakanche Tension No Mention Programme'

Goal:

- To create awareness in the students about the career.
- To impart knowledge of various methods and techniques of study.
- To expand their information base by providing them various resources available in the education.

The Context:

The students are unaware of various facilities in the field of higher education. They do not have proper communication with the higher education institution. In this area, there is no any agency or institute for career guidance for the students. Parents of this area are ignorant about various opportunities outside village. Parents are always doubtful about the future of their wards. Students also lack the knowledge of proper methods and techniques of study.

The Practices:

The programme was organized by the institution and worked out by Career Guidance and Placement Cell on 27 January, 2014. Inaugurator of the function was Mr. Nilesh More, Sub-divisional Police Officer, Hingoli and Mr. B. R. Toshniwal, Chairman SGSPM Yeldari Camp. The chief guest and resource person was the educationist Hon. Jayprakashji Somani. He guided students and parents on various career opportunities. He also stressed over the competitive examinations, its techniques and study methods, etc. He has provided information of different financial resources available for the students in the higher education.

Evidence of Success:

The programme got an immense response from all over Sengoan territory. 1700 students and parents participated in this programme. They got the knowledge of various careers, its opportunities and the financial resources available in the field of higher education.

Problem encountered and resources required:

The programme needed a lot of effort to make it successful. Students and parents have asked many questions but all the questioned could not be answered. We tried to solve maximum of them.

Name of the Principal	:	Dr. Subhash M. Vadgule.
Name of the Institution	:	Toshniwal Arts, Commerce & Science College.
City	:	Sengaon
Pin Code	:	431542
Accredited Status	:	C++
Work Phone	:	02456 202465
Mobile	:	09763396910
Website	:	www.toshniwalacs.com
Fax	:	02456 202465

Best Practice-II

Title of the Practice:

Science Exhibition

Goal:

- To create awareness regarding science stream at school and higher secondary level.
- To encourage the students for research.
- To develop scientific approach among the students.

The Context:

The society has been suffering a lot by the superstitions and the same kind of (superstitious) thinking is imposed on the students around here. The students at the level of primary, secondary and higher secondary school in this area have a negative attitude towards learning, especially the subject of natural science. There is a great need to change the attitude towards life and events happening around them and increase the scientific temper among students and society.

The Practice:

The One Day Taluka Level Science Exhibition has been organized by the Faculty of Science of our college on February 25, 2015 in the campus. The exhibition is inaugurated by Dr. S.M. Vadgule, Principal of the college. Various schools in the territory have been participated in the exhibition with their different types of science projects viz. agriculture, environment conservation, production of energy through wind mill, traffic control system

through speed breaker in the hilly areas, soil conservation, waste management, bio-energy production, etc. Most of the students demonstrated their experiment and provided information to the visitors. The best projects were selected for the Taluka Level Exhibition Prize.

Evidence of success:

All schools, higher secondary schools informed about this program before two months. Twenty primary schools, five higher secondary schools and ten UG students of the college participated in this exhibition. These students have demonstrated their experiments providing explanation of each experiment and its use in daily life. The whole event of the exhibition proved very beneficial not only students who participated but also many students, teachers and other people around the territory. They got the knowledge of scientific experimentation and came to know the basic difference between superstitions and scientific thinking.

Problem encountered and resources required:

No major problem is encountered for the event except a few for example; we could not manage the sufficient space in the college building and hence shifted the exhibition to the Sport Complex under construction. We expected the response from villagers which lacked up to an extent. But we got very good response from student community.

Name of the Principal	:	Dr. Subhash M. Vadgule.
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Accredited Status	:	C++
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Mobile	:	09763396910
Website	:	www.toshniwalacs.com
Fax	:	02456 202465

Evaluative Reports of the Departments

DEPARTMENT OF MARATHI

1. *Name of the department* : Marathi
2. *Year of Establishment* : 1993
3. *Names of Programmes / Courses offered (**UG,** PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)*
   - UG
     - (B.A. – Optional Marathi)
     - (B.A., B.Com. & B.Sc. – Second Language Marathi)
4. *Names of Interdisciplinary courses and the departments/units involved*
   - Nil
5. *Annual/ semester/choice based credit system (programme wise)*
   - Semester
6. *Participation of the department in the courses offered by other departments*
   - Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.*
   - Nil
8. *Details of courses/programmes discontinued (if any) with reasons*
   - Nil
9. *Number of Teaching posts*

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	00	00
Assistant Professor	03	03

10. *Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)*

Name	*Qualification*	*Designation*	*Specialization*	*No. of Years of Experience*	*No. of Ph.D. Students guided for the last 4 years*
Mr. Supare U.P.	M.A.	Assistant Professor	Drama Sahitya	21	Nil
Mr. Khupse S.P.	M.A. Bed. SET.	Assistant Professor	Folklore	09	Nil
Dr. Tapare A.D.	M.A. NET. Ph.D.	Assistant Professor	Folklore	04	Nil

11. *List of senior visiting faculty*

- Nil

12. *Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty*

- Nil

13. *Student -Teacher Ratio (programme wise)*

- 2010-2011
  - S.L. : 52 : 1
  - Optional : 28 : 1
- 2011-2012
  - S.L. : 54 : 1
  - Optional : 29 : 1
- 2012-2013
  - S.L. : 65 : 1
  - Optional : 27 : 1
- 2013-2014
  - S.L. : 95 : 1
  - Optional : 33 : 1
- 2014-2015
  - S.L. : 91 : 1
  - Optional : 28 : 1

14. *Number of academic support staff (technical) and administrative staff; sanctioned and filled*

- Nil

15. *Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.*

Qualification	**D.Sc.**	**D.Litt.**	**Ph.D.**	**M.Phil.**	**PG**
Teaching Staff	-	-	01	-	02

16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received*

- Nil

17. *Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received*

- Nil

18. *Research Centre /facility recognized by the University*

- Nil

19. *Publications*

* *a) Publication per faculty*

Sr. No.	*Name of the Faculty*	*Publication*
01	Mr. Supare U.P.	00
02	Mr. Khupse S.P.	00
03	Dr. Tapare A.D.	06

- *Number of papers published in peer reviewed journals (national / international) by faculty and students*
  - Nil
- *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)*
  - Nil
- *Monographs*
  - Nil
- *Chapter in Books*
  - Nil
- *Books Edited*
  - Nil
- *Books with ISBN/ISSN numbers with details of publishers*
  - Nil
- *Citation Index*
  - Nil
- *SNIP*
  - Nil
- *SJR*
  - Nil
- *Impact factor*
  - Nil
- *h-index*
  - Nil

20. *Areas of consultancy and income generated*
    - Nil
21. *Faculty as members in*
    - National committees : 00
    - International Committees : 00
    - Editorial Boards : 00
22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme*
   - N.A.

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies*
   - N.A

23. *Awards/ Recognitions received by faculty and students*

Sr. No.	*Name of Student/ Faculty*	*Name of Award/ Recognition*
01	Mr. Khupse S.P.	Visya Bhushan 2010

24. *List of eminent academicians and scientists/ visitors to the department*

- Nil

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) National : Nil

b) International : Nil

26. *Student profile programme/course wise*

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.A.I (S.L.)	71	71	61	10	100.00
	B.A. II (S.L.)	20	20	16	04	100.00
	B.Com. I (S.L.)	20	20	20	00	100.00
	B.Com. II (S.L.)	07	07	04	03	100.00
	B.Sc. I (S.L.)	38	38	28	10	88.88
	B.Sc. II (S.L.)	--	--	--	--	--
	B.A. I (Optional)	66	66	54	12	100.00
	B.A. II (Optional)	14	14	10	04	83.33
	B.A. III (Optional)	05	05	02	03	80.00
2011-12	B.A.I (S.L.)	73	73	56	17	47.37
	B.A. II (S.L.)	09	09	07	02	100.00
	B.Com. I (S.L.)	40	40	33	07	83.33
	B.Com. II (S.L.)	01	01	01	00	--
	B.Sc. I (S.L.)	41	41	41	10	100.00
	B.Sc. II (S.L.)	05	05	03	02	75.00
	B.A. I (Optional)	65	65	44	21	84.62
	B.A. II (Optional)	10	10	08	02	100.00
	B.A. III (Optional)	11	11	10	01	100.00
2012-13	B.A.I (S.L.)	62	62	48	14	97.50
	B.A. II (S.L.)	22	22	20	02	95.45
	B.Com. I (S.L.)	32	32	27	05	100.00
	B.Com. II (S.L.)	11	11	07	04	100.00
	B.Sc. I (S.L.)	51	51	43	08	100.00
	B.Sc. II (S.L.)	17	17	13	04	100.00
	B.A. I (Optional)	45	45	34	11	96.43
	B.A. II (Optional)	27	27	20	07	96.00
	B.A. III (Optional)	10	10	07	03	100.00

2013-14	B.A.I (S.L.)	63	63	51	12	60.86
	B.A. II (S.L.)	38	38	29	09	57.69
	B.Com. I (S.L.)	66	66	56	10	44.44
	B.Com. II (S.L.)	27	27	22	05	93.75
	B.Sc. I (S.L.)	56	56	45	11	34.78
	B.Sc. II (S.L.)	36	36	32	04	89.28
	B.A. I (Optional)	55	55	44	12	45.83
	B.A. II (Optional)	23	23	19	04	56.25
	B.A. III (Optional)	21	21	16	05	81.81
2014-15	B.A.I (S.L.)	71	71	47	24	85.75
	B.A. II (S.L.)	18	18	14	04	90.90
	B.Com. I (S.L.)	50	50	47	03	100.00
	B.Com. II (S.L.)	29	29	23	06	91.66
	B.Sc. I (S.L.)	79	79	64	15	63.82
	B.Sc. II (S.L.)	27	27	20	07	60.66
	B.A. I (Optional)	58	58	41	17	100.00
	B.A. II (Optional)	12	12	09	03	88.88
	B.A. III (Optional)	14	14	11	03	100.00

*M=Male *F=Female

27. *Diversity of Students*

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (Optional Marathi)	100	00	00

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?*
    - Nil

29. *Student progression*

Student progression	Against **%** enrolled
UG to PG	65 % (Approx)
PG to M. Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed • Campus selection • Other than campus recruitment	 -- 05 % (Approx)
Entrepreneurship/Self-employment	05 % (Approx)

30. *Details of Infrastructural facilities*

a) Library

- Central Library having number of books

b) Internet facilities for Staff & Students

- No

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- N.A.

31. *Number of students receiving financial assistance from college, university, government or other agencies*

Year	Financial Assistance from Government		
	GOI/ Free ship	EBC	Total
2014-2015	50	08	58
2013-2014	42	12	54
2012-2013	52	06	58
2011-2012	46	14	60
2010-2011	52	09	61

32. *Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts*
    - Nil
33. *Teaching methods adopted to improve student learning*
    - Lecture Method
    - Students' Seminar
    - Wall-poster Presentation
    - Group Discussion
    - Reading Club Activity
    - Audio-Visual Aids
34. *Participation in Institutional Social Responsibility (ISR) and Extension activities*
    - Nil

SWOC ANALYSIS

Strengths of the Departments:

1. Well qualified and update teaching staff.
2. One faculty completed PhD. research.
3. Enough teaching material
4. Participation of student in extracurricular activities.

Weaknesses of the Department:

1. Lack of separate language lab.
2. Lack of Separate ICT classroom.
3. Higher student drop-out rate.

Opportunities:

1. Job opportunities after graduation.
2. Competitive Exams.
3. Opportunities in creative writing in Marathi.

Challenges:

1. To decrease students' dropout rate.
2. To improve learning quality.
3. Poor subject knowledge, the grammar etc. of the students.

Future plan:

1. To achieve the aims and objectives set by the department.
2. To establish a career counselling centre and language lab for students.
3. To start consultancy services for students.
4. To increase the number of placement of students.
5. To start the P.G. course in Marathi literature.
6. To organize seminars, conferences, workshops.

***

DEPARTMENT OF HINDI

1. *Name of the department* : Hindi
2. *Year of Establishment* : 1993
3. *Names of Programmes / Courses offered (**UG,** PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)*
   - UG
     - (B.A. – Optional Hindi)
     - (B.A., B.Com. & B.Sc. – Second Language Hindi)
4. *Names of Interdisciplinary courses and the departments/units involved*
   - Nil
5. *Annual/ semester/choice based credit system (programme wise)*
   - Semester
6. *Participation of the department in the courses offered by other departments*
   - Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.*
   - Nil
8. *Details of courses/programmes discontinued (if any) with reasons*
   - Nil
9. *Number of Teaching posts*

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	00	00
Assistant Professor	03	03

10. *Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)*

Name	*Qualification*	*Designation*	*Specialization*	*No. of Years of Experience*	*No. of Ph.D. Students guided for the last 4 years*
Mr. Ghan P. K.	M.A.	Assistant Professor	Upnyas Sahitya	20	Nil
Dr. Pajai S. R.	M.A. M.Phil, PhD	Assistant Professor	Upnyas Sahitya	18	Nil
Dr. Wagh V.G.	M.A. B.Ed. M.Phil, PhD.	Assistant Professor	Natak Sahitya	04	02

11. *List of senior visiting faculty*

- Nil

12. *Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty*

- Nil

13. *Student -Teacher Ratio (programme wise)*

- 2010-2011
  - S.L. : 43 : 1
  - Optional : 12 : 1
- 2011-2012
  - S.L. : 59 : 1
  - Optional : 23 : 1
- 2012-2013
  - S.L. : 91 : 1
  - Optional : 29 : 1
- 2013-2014
  - S.L. : 120 : 1
  - Optional : 35 : 1
- 2014-2015
  - S.L. : 79 : 1
  - Optional : 31 : 1

14. *Number of academic support staff (technical) and administrative staff; sanctioned and filled*

- Nil

15. *Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.*

Qualification	**D.Sc.**	**D.Litt.**	**Ph.D.**	**M.Phil.**	**PG**
Teaching Staff	-	-	02	-	01

16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received*

- Nil

17. *Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received*

- Nil

18. *Research Centre /facility recognized by the University*

- Nil

19. *Publications*

* *a) Publication per faculty*

Sr. No.	*Name of the Faculty*	*Publication*
01.	Dr. Pajai .S.R	04
02	Dr. Wagh V.G	06

* *Number of papers published in peer reviewed journals (national / international) by faculty and students*
  - Nil
* *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International S.L.lete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)*
  - Nil
* *Monographs*
  - Nil
* *Chapter in Books*

Sr. No.	*Name of the Faculty*	*Chapter in Book*
01.	Dr. Pajai .S.R.	01
02	Dr. Wagh V.G.	05

* *Books Edited*
  - Nil
* *Books with ISBN/ISSN numbers with details of publishers*

Sr. No.	*Name of Authors*	*Name of Book*	*Publisher*	*ISBN*
1	Dr. Pajai S. R.	Yatharthawadi Upendranath Akshk.	ShriRam Prakashan Kanpur	978-81-929284-0-1
		Sant Namdeojika Charitra aevam Gurugrantha Sahiba	Chinmaya Prakashan Aurangabad	978-93-84593-70-4
		Bhasha Vigyan Aevam Hindi bhasha	ShriRam Prakashan Kanpur	978-81-9284-5-6
2	Dr. Wagh. V. G.	Natakar: Mani Madhukar	Vikas Prakashan Kanpur	81-8857-56-7

* *Citation Index*
  - Nil
* *SNIP*
  - Nil
* *SJR*
  - Nil
* *Impact factor*
  - Nil

* *h-index*
  - Nil

20. *Areas of consultancy and income generated*
  - Nil

21. *Faculty as members in*
  - National committees : 00
  - International Committees : 00
  - Editorial Boards : 00

22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme*
  - N.A.

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies*
  - N.A

23. *Awards/ Recognitions received by faculty and students*

Sr. No.	*Name of Student/ Faculty*	*Name of Award/ Recognition*
01	Mr.Ghan P.K.	Best J.C.S
02	Dr. Pajai S.R.	Sahitya Ratna Puraskar
03	Dr.Wagh V.G.	Smt .V. D .Nihal Sinh Chavan Smarti Samman for Education

24. *List of eminent academicians and scientists/ visitors to the department*

1. Dr. Waghmare B.D. Adrash College Hingoli.
2. Dr. Jadhav U.C. D.S.M. College Jintur.
3. Dr. Gade V.P. Nagnath College Aundha.
4. Dr. Parihar S.S. D.S.M. College Jintur.

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) National : Nil

b) International : Nil

26. *Student profile programme/course wise*

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.A.I (S.L.)	35	35	28	07	63.33
	B.A. II (S.L.)	08	08	05	03	71.42
	B.Sc. I (S.L.)	36	36	28	08	06.89
	B.Sc. II (S.L.)	--	--	--	--	--
	B.Com. I (S.L.)	30	30	28	02	28.57
	B.Com. II (S.L.)	14	14	08	06	78.57

	B.A. I (Optional)	29	29	24	05	07.69
	B.A. II (Optional)	11	11	07	04	72.22
	B.A. III (Optional)	07	07	01	06	100.00
2011-12	B.A.I (S.L.)	59	59	42	17	35.71
	B.A. II (S.L.)	05	05	05	00	50.00
	B.Sc. I (S.L.)	46	46	37	09	70.73
	B.Sc. II (S.L.)	07	07	06	01	33.33
	B.Com. I (S.L.)	46	46	43	03	43.24
	B.Com. II (S.L.)	15	15	13	02	92.85
	B.A. I (Optional)	57	57	48	09	18.18
	B.A. II (Optional)	01	01	01	00	00.00
	B.A. III (Optional)	11	11	09	02	72.72
2012-13	B.A.I (S.L.)	70	70	55	15	56.89
	B.A. II (S.L.)	24	24	16	08	95.65
	B.Sc. I (S.L.)	57	57	41	16	72.72
	B.Sc. II (S.L.)	28	28	20	08	92.59
	B.Com. I (S.L.)	68	68	58	10	61.90
	B.Com. II (S.L.)	25	25	22	03	100.00
	B.A. I (Optional)	71	71	57	14	66.10
	B.A. II (Optional)	12	12	10	02	100.00
	B.A. III (Optional)	03	03	02	01	33.33
2013-14	B.A.I (S.L.)	69	69	58	11	20.63
	B.A. II (S.L.)	38	38	35	03	57.89
	B.Sc. I (S.L.)	76	76	51	25	41.66
	B.Sc. II (S.L.)	47	47	33	14	74.46
	B.Com. I (S.L.)	65	65	59	06	41.93
	B.Com. II (S.L.)	64	64	51	13	74.19
	B.A. I (Optional)	52	52	50	02	19.56
	B.A. II (Optional)	41	41	35	06	65.00
	B.A. III (Optional)	13	13	09	04	07.69
2014-15	B.A.I (S.L.)	54	54	44	10	76.47
	B.A. II (S.L.)	14	14	09	05	85.71
	B.Sc. I (S.L.)	53	53	44	09	52.94
	B.Sc. II (S.L.)	35	35	18	17	85.71
	B.Com. I (S.L.)	50	50	41	09	92.68
	B.Com. II (S.L.)	32	32	28	04	93.33
	B.A. I (Optional)	53	53	39	14	96.42
	B.A. II (Optional)	13	13	11	02	91.66
	B.A. III (Optional)	28	28	24	04	53.57

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. ((Optional Hindi)	100	00	00

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?*
    - Nil

29. *Student progression*

Student progression	Against % enrolled
UG to PG	10 % (Approx)
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed • Campus selection • Other than campus recruitment	 -- 05 % (Approx)
Entrepreneurship/Self-employment	10 % (Approx)

30. *Details of Infrastructural facilities*

a) Library

- Central Library having number of books

b) Internet facilities for Staff & Students

- Available for staff

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- N.A.

31. *Number of students receiving financial assistance from college, university, government or other agencies*

Year	Financial Assistance from Government		
	GOI/ Free ship	EBC	Total
2014-2015	49	19	68
2013-2014	28	25	53
2012-2013	34	18	52
2011-2012	28	13	41
2010-2011	22	10	32

32. *Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts*
    - Formation of Hindi Abyas Mandal.
    - Poster presentation And Presentation.
    - Celebration of Hindi Divas.
    - Special attention to weaker section of students in study

33. *Teaching methods adopted to improve student learning*
    - Lecture Method

- Students' Seminar
- Group Discussion
- Chalk and Board Method

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities*

- Active participation in different activities conducted by NSS.
- Participation in Blood Donation Camps organized by College.
- Participation in eye checkup camp.

SWOC ANALYSIS

Strengths of the Departments:

1. Well qualified and update teaching staff
2. 70% faculty completed Ph.D.

Weaknesses of the Department:

1. Lack of Language laboratory
2. Lack of Motivation in students to learn Hindi language and literature
3. No Research Centre.

Opportunities:

1. Translation of local literature into Hindi
2. To develop departmental library.
3. Starting post-graduation courses

Challenges:

1. Reduction of students' dropout rate
2. Improvisation of teaching methods

Future plan:

1. To establish a language lab for students.
2. To increase the number of placement of students.
3. To undertake minor and major research projects.
4. To organize seminars, conferences, workshops, and if possible short-term programs for teachers and students.

***

DEPARTMENT OF ENGLISH

1. *Name of the department* : English
2. *Year of Establishment* : 1993
1. *Names of Programmes / Courses offered (**UG,** PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)*
   - UG
     - (B.A. – Optional English)
     - (B.A., B.Com. & B.Sc. – Compulsory English)
2. *Names of Interdisciplinary courses and the departments/units involved*
   - One Teacher One Skill Programme
3. *Annual/ semester/choice based credit system (programme wise)*
   - Semester
4. *Participation of the department in the courses offered by other departments*
   - Our faculties are actively engaged in the lectures conducted under the scheme of remedial coaching and coaching classes for entry in service for SC/ ST/ OBC and Minorities and various programmes conducted by the NSS and other department.
5. *Courses in collaboration with other universities, industries, foreign institutions, etc.*
   - MoU with B. Raghunath College, Parbhani
6. *Details of courses/programmes discontinued (if any) with reasons*
   - Nil
7. *Number of Teaching posts*

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professor	02	02

8. *Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)*

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Gore R. S.	M.A. M. Phil.	Assistant Professor & Head	Indian Writing in English, Literary Criticism & Theory	07	Nil
Dr. Sawant D. G.	M.A. NET, DBM, PGCTE, PhD	Assistant Professor	Translation Studies, Post Colonial Literature and Theory	05	Nil

9. *List of senior visiting faculty*
   - Nil
10. *Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty*
    - Nil
11. *Student -Teacher Ratio (programme wise)*
    - 2010-2011
      Compulsory : 255 : 1
      Optional : 15 : 1
    - 2011-2012
      Compulsory : 323 : 1
      Optional : 20 : 1
    - 2012-2013
      Compulsory : 232 : 1
      Optional : 13 : 1
    - 2013-2014
      Compulsory : 174 : 1
      Optional : 07 : 1
    - 2014-2015
      Compulsory : 135 : 1
      Optional : 08 : 1
12. *Number of academic support staff (technical) and administrative staff; sanctioned and filled*
    - Nil

13. *Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.*

Qualification	D.Sc.	D.Litt.	Ph.D.	M.Phil.	PG
Teaching Staff	-	-	01	01	-

14. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received*
    - Dr.D.G.Sawant completed one minor research project from national funding agency UGC, Rs.70,000/-

15. *Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received*
    - UGC WRO, Pune, funded a minor research project of Rs.70,000/-

16. *Research Centre /facility recognized by the University*
    - Nil

17. *Publications*

    * *a) Publication per faculty* :

Sr. No.	Name of the Faculty	Publication
1	Mr. Gore R. S.	09
2	Dr. Sawant D. G.	13

    * *Number of papers published in peer reviewed journals (national / international) by faculty and students*

Sr. No.	Name of the Faculty	National	International
1	Mr. Gore R. S.	04	05
2	Dr. Sawant D. G.	06	07

    * *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)*
        - Nil
    * *Monographs*
        - Nil
    * *Chapter in Books*

Sr. No.	Name of the Faculty	Chapter in Books
1	Mr. Gore R. S.	03
2	Dr. Sawant D. G.	05

    * *Books Edited*
        - Nil :
    * *Books with ISBN/ISSN numbers with details of publishers*
        - Nil
    * *Citation Index*
        - Nil

* *SNIP*
  - Nil
* *SJR*
  - Nil
* *Impact factor*
  - Nil
* *h-index*
  - Nil

18. *Areas of consultancy and income generated*
    - Nil
19. *Faculty as members in*
    - National committees : 00
    - International Committees : 00
    - Editorial Boards : 00
20. *Student projects*

    a) *Percentage of students who have done in-house projects including inter departmental/programme*
    - Nil

    b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies*
    - Nil
21. *Awards/ Recognitions received by faculty and students*

Sr. No.	Name of Student/ Faculty	Name of Award/ Recognition
01	Dr. D. G. Sawant	Viddyabhushan Puraskar
02	Ramu DnyanbaTale	Swachhata Mitra Abhiyan
03	Narayan Sakharam Devkar	Debate Competition

22. *List of eminent academicians and scientists/ visitors to the department*
    - Following is the list of eminent academicians visitors to the department

    1. Dr. B. G. Bacchewar , Director, Shri Shivaji Institute of Engineering and Management Studies, Parbhani
    2. Mr. M. P. Yanbal, Assistant Professor, Shri Shivaji Institute of Engineering and Management Studies, Parbhani
    3. Mr. G. T. Patil, Assistant Professor, Shri Shivaji Institute of Engineering and Management Studies, Parbhani
    4. Dr. M. C. Dabre, Head and Associate Professor, LRT College of Commerce, Akola

5. Mr. Yahya Ahmed Saleh Al Fagier, Research Scholar in English, SRTM University, Nanded
6. Mr. Gubran Abdullah, Research Scholar in Management, SRTM University, Nanded
7. Mr. W. K. Wani, Assistant Professor of English, B. Raghunath College, Parbhani

23. *Seminars/ Conferences/Workshops organized & the source of funding*

a) National : Nil
b) International : Nil

24. *Student profile programme/course wise*

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.A.I (Comp)	101	101	83	18	80.77
	B.A. II (Comp)	28	28	19	09	87.50
	B.Sc. I (Comp)	50	50	47	03	80.77
	B.Sc. II (Comp)	21	21	13	09	75.00
	B.Com. I (Comp)	65	65	50	15	93.33
	B.Com. II (Comp)	06	06	03	03	00.00
	B.A. I (Optional)	09	09	03	06	50.00
	B.A. II (Optional)	03	03	03	00	100.00
	B.A. III (Optional)	05	05	03	02	100.00
2011-12	B.A.I (Comp)	132	132	97	35	72.22
	B.A. II (Comp)	14	14	12	02	63.41
	B.Sc. I (Comp)	86	86	76	10	72.22
	B.Sc. II (Comp)	16	16	14	02	100.00
	B.Com. I (Comp)	87	87	68	19	60.00
	B.Com. II (Comp)	13	13	10	03	36.58
	B.A. I (Optional)	08	08	04	04	100.00
	B.A. II (Optional)	03	03	03	00	100.00
	B.A. III (Optional)	03	03	03	00	100.00
2012-13	B.A.I (Comp)	131	131	103	29	73.58
	B.A. II (Comp)	46	46	36	10	50.00
	B.Sc. I (Comp)	100	100	85	15	73.58
	B.Sc. II (Comp)	35	35	29	07	50.00
	B.Com. I (Comp)	109	109	85	24	62.50
	B.Com. II (Comp)	44	44	33	11	95.23
	B.A. I (Optional)	16	16	10	06	100.00
	B.A. II (Optional)	08	08	06	02	100.00
	B.A. III (Optional)	03	03	03	00	100.00
2013-14	B.A.I (Comp)	132	132	110	22	95.45
	B.A. II (Comp)	76	76	64	12	93.75

	B.Sc. I (Comp)	131	131	115	16	92.15
	B.Sc. II (Comp)	91	91	73	18	94.00
	B.Com. I (Comp)	132	132	96	36	92.00
	B.Com. II (Comp)	84	84	65	19	94.23
	B.A. I (Optional)	24	24	16	08	100.00
	B.A. II (Optional)	12	12	10	02	100.00
	B.A. III (Optional)	05	05	05	Nil	90.00
2014-15	B.A.I (Comp)	125	125	90	35	71.83
	B.A. II (Comp)	31	31	22	09	56.81
	B.Sc. I (Comp)	100	100	90	10	92.40
	B.Sc. II (Comp)	61	61	51	10	84.75
	B.Com. I (Comp)	132	132	108	24	60.00
	B.Com. II (Comp)	62	62	38	24	91.52
	B.A. I (Optional)	13	13	10	03	60.00
	B.A. II (Optional)	07	07	02	05	90.00
	B.A. III (Optional)	10	10	08	02	90.00

*M=Male *F=Female

25. *Diversity of Students*

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (Optional English)	100	00	00

26. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?*
    - Nil

27. *Student progression*

Student progression	Against **%** enrolled
UG to PG	88.46 % (Approx)
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed • Campus selection • Other than campus recruitment	 -- 05 % (Approx)
Entrepreneurship/Self-employment	04 % (Approx)

28. *Details of Infrastructural facilities*

a) Library

- Central Library having number of books

b) Internet facilities for Staff & Students

- No.

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- Nil

29. *Number of students receiving financial assistance from college, university, government or other agencies*

Year	Financial Assistance from Government		
	GOI/ Free ship	EBC	Total
2014-2015	232	123	355
2013-2014	247	152	399
2012-2013	231	85	316
2011-2012	118	79	197
2010-2011	143	69	212

30. *Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts*
    - Special lecture on "History and Significance of English" by Mr. Yahya Ahmed Saleh Al Fagier from Yemen
    - One Day Career Guidance Camp
    - One Day Workshop on One Teacher One Skill
31. *Teaching methods adopted to improve student learning*
    - Lecture Method
    - Students' Seminar
    - Wall-poster Presentation
    - Group Discussion
    - Reading Club Activity
    - Audio-Visual Aids
32. *Participation in Institutional Social Responsibility (ISR) and Extension activities*
    - The faculty is appointed on various committees of the college.
    - Mr. Gore R. S. Co-Ordinator of Student-Parent-Teacher Meet
    - Dr. Sawant D. G. active participation in Student-Parent-Teacher Meet
    - Students are actively participated in all the programmes conducted by NSS and co-curricular activities arranged by other departments.

SWOC ANALYSIS

Strengths of the Departments:

1. well qualified and update teaching staff
2. supply of enough teaching material
3. 50% faculty completed PhD research and remaining pursuing
4. one minor research project completed

Weaknesses of the Department:

1. Lack of language lab
2. Lack of well equipped (ICT) classroom

Opportunities:

1. Job after graduation
2. Opportunities in Higher Education
3. Competitive Exams and self-employment

Challenges:

1. to decrease students' dropout rate
2. male-female ratio
3. improve learning quality

Future plan:

1. To achieve the aims and objectives set by the department.
2. To establish a career counseling centre and language lab for students.
3. To start PG course in English Language and Literature.
4. To increase research output in the form of presenting and publishing research papers and undertaking minor and major projects.
5. To begin career-oriented courses in the department.
6. To organize seminars, conferences, workshops, and if possible short-term programs for teachers and students.

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DEPARTMENT OF HISTORY

1. *Name of the department* : History
2. *Year of Establishment* : 1993
3. *Names of Programmes / Courses offered (**UG,** PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)*
   - UG (B.A.)
4. *Names of Interdisciplinary courses and the departments/units involved*
   - Career Orientated Course in Tourism
     - 2010-11 : Certificate Course
     - 2011-12 : Diploma Course
     - 2012-13 : Advance Diploma Course
5. *Annual/ semester/choice based credit system (programme wise)*
   - Semester
6. *Participation of the department in the courses offered by other departments*
   - Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.*
   - Nil
8. *Details of courses/programmes discontinued (if any) with reasons*
   - Nil
9. *Number of Teaching posts*

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	00	00
Assistant Professor	02	02

10. *Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)*

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Ambore A.G.	M.A.	Assistant. Professor	Modern Indian History	21	NIL
Dr. G.P. Bhalerao	M. A. .Ed, Ph.D	Assistant. Professor	History of Ancient	20	NIL

11. *List of senior visiting faculty*
    1. Dr. Morvanchikar, Retd. Professor, Dept. of History, BAMU,Aurangabad
    2. Shri. M.M Mardikar, Retd. Professor, Dept. of History, Adarsh College, Hingoli
    3. Dr. R.R. Pimpalpalle, Assi. Professor, Dept. of History, Adarsh College, Hingoli
    4. Dr. Balasheba Kshirsagar, Assi. Professor, Dept. of History, Shivaji College, Hingoli
    5. Dr. O.M Samdani, Retd.Principal &Head, Dept. of History,KKM College, Manwat
    6. Dr. Anil Shingare, Asso. Professor, Dept. of History, Sant Janabai College, Gangakhed
12. *Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty*
    - Nil
13. *Student -Teacher Ratio (programme wise)*
    - 2010-11 : 42:01
    - 2011-12 : 43:01
    - 2012-13 : 47:01
    - 2013-14 : 60:01
    - 2014-15 : 53:01
14. *Number of academic support staff (technical) and administrative staff; sanctioned and filled*
    - Nil
15. *Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.*

Qualification	D.Sc.	D.Litt.	Ph.D.	M.Phil.	PG
Teaching Staff	-	-	01	-	01

16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received*
    - Nil
17. *Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received*
    - Nil
18. *Research Centre /facility recognized by the University*
    - Nil
19. *Publications*
    - *a) Publication per faculty*

Sr. No.	*Name of the Faculty*	*Publication*
01.	Mr. A. G. Ambhore	05
02	Dr. G. P. Bhalerao	06

* *Number of papers published in peer reviewed journals (national / international) by faculty and students*
  - Nil

* *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)*
  - Nil

* *Monographs*
  - Nil

* *Chapter in Books*
  - Nil

* *Books Edited*

Sr. No.	*Name of the Faculty*	*Books Edited*
01.	Dr.G.P. Bhalerao	01

* *Books with ISBN/ISSN numbers with details of publishers*

Sr. No.	*Name of Authors*	*Name of Book*	*Publisher*	*ISBN*
01	Dr. G. P. Bhalerao	Sant Namdev aani Gurugranthsaheb	Chinmay Publication Aurangabad	9384593 70-2

* *Citation Index*
  - Nil

* *SNIP*
  - Nil

* *SJR*
  - Nil

* *Impact factor*
  - Nil

* *h-index*
  - Nil

20. *Areas of consultancy and income generated*
  - Dr. G.P.Bhalerao guiding the Namdev Maharaj Santha at Narsi (Namdev) to the pilgrims on free of cost.

21. *Faculty as members in*

- National committees : 00
- International Committees : 00
- Editorial Boards : 00

22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme*

- N.A.

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies*

- N.A

23. *Awards/ Recognitions received by faculty and students*

- Nil

24. *List of eminent academicians and scientists/ visitors to the department*

- Nil

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) National : Nil
b) International : Nil

26. *Student profile programme/course wise*

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.A. I	63	63	56	07	10.34
	B.A. II	13	13	13	00	75.00
	B.A. III	07	07	03	04	62.50
2011-12	B.A. I	65	65	53	12	19.67
	B.A. II	11	11	09	02	81.81
	B.A. III	12	12	12	00	41.66
2012-13	B.A. I	60	60	38	22	64.00
	B.A. II	21	21	17	04	90.47
	B.A. III	10	10	08	02	90.00
2013-14	B.A. I	64	64	56	08	09.25
	B.A. II	35	35	32	03	51.42
	B.A. III	20	20	17	03	36.84

2014-15	B.A. I	67	67	50	07	47.22
	B.A. II	17	17	11	06	100.00
	B.A. III	25	25	22	03	70.83

*M=Male *F=Female

27. *Diversity of Students*

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (History)	100	00	00

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?*
    - Nil

29. *Student progression*

Student progression	Against **%** enrolled
UG to PG	15 % (Approx)
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed • Campus selection • Other than campus recruitment	 -- 10 % (Approx)
Entrepreneurship/Self-employment	10 % (Approx)

30. *Details of Infrastructural facilities*

a) Library

- Central Library having number of books

b) Internet facilities for Staff & Students

- Available for staff

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- Nil

31. *Number of students receiving financial assistance from college, university, government or other agencies*

Year	Financial Assistance from Government		
	GOI/ Free ship	EBC	Total
2014-2015	24	76	100
2013-2014	29	83	112
2012-2013	18	56	74

2011-2012	46	37	83
2010-2011	16	67	83

32. *Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts*
    - Organizing Guest lecture from expertise in the subject
    - Poster preparation and presentation
33. *Teaching methods adopted to improve student learning*
    - Maps and charts are also.
    - Historical and Archeological maps.
    - Arranged the Historical field work, seminar, guest lectures.
    - Exhibition of old coins.
    - Using power point presentation (PPT) on LCD projector for better understanding for students.
    - Conducted unit test, assignments, and personal observations, in academic.
34. *Participation in Institutional Social Responsibility (ISR) and Extension activities*
    - Annual NSS Camp arranged the speech on Sant's of Maharashtra.
    - Delivered the speech in Sant Namdev Sansthan, Narsi Namdev, District – Hingoli.
    - An actively involved in the Programme of suicide and poor farmers for relief fund collection
    - Participated as a resources person in one day workshop for B.A.T.Y. about syllabus at Shivaji College, Hingoli.

SWOC ANALYSIS

Strengths of the Departments:

1. Qualified faculty members.
2. One faculty Ph.D holder and another pursuing Ph.D.
3. Department runs the Carrier Oriented Course in "TOURISM".
4. Department are arranged the educational tours for various historical and Religious places.
5. Participation in social activities.
6. Collection of medieval period manuscript.

Weaknesses of the Department:

1. Lack of PG course in the subject.
2. No jobs opportunities in adjoining in areas.

Opportunities:

1. To Introduce the PG programme in Archeology and Tourism.
2. To generate the awareness in history subject with their branches like Archeology, Chronology, Numismatics etc.

Challenges:

1. To promote the research in history
2. To decrease students drop out ratio.

Future plan:

1. To established a carrier counseling centre and historical museum for students.
2. To start PG course in History.
3. To organized seminar, conference, and workshop etc.
4. To arrange the guest lecturers for orientation of students.

***

DEPARTMENT OF SOCIOLOGY

1. *Name of the department* : Sociology
2. *Year of Establishment* : 1993
3. *Names of Programmes / Courses offered (**UG,** PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)*
   - UG (B.A)
4. *Names of Interdisciplinary courses and the departments/units involved*
   - Nil
5. *Annual/ semester/choice based credit system (programme wise)*
   - Semester
6. *Participation of the department in the courses offered by other departments*
   - Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.*
   - Nil
8. *Details of courses/programmes discontinued (if any) with reasons*
   - Nil
9. *Number of Teaching posts*

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	00	00
Assistant Professor	02	02

10. *Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)*

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Dharwadkar D.S.	M.A. Ph.D.	Assistant Professor	Social Problems	20	Nil
Mr. Navgankar R.V.	M.A.	Assistant Professor	Research Methodology	14	Nil

11. *List of senior visiting faculty*

    1. Mr. Bhalerao S. P. (Asso. Professor, Lt. Dr. S.S College Kalamnuri.)
    2. Mr. Phulsawange G. B. (Assistant Professor, V. A. C.S. College Aurangabad)
    3. Mr. Akoshkar E.U. (Assistant Professor, N.W. College, Akhada Balapur)

12. *Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty*
    - Nil

13. *Student -Teacher Ratio (programme wise)*
    - 2010-11 : 34:01
    - 2011-12 : 42:01
    - 2012-13 : 51:01
    - 2013-14 : 65:01
    - 2014-15 : 51:01

14. *Number of academic support staff (technical) and administrative staff; sanctioned and filled*
    - Nil

15. *Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.*

Qualification	**D.Sc.**	**D.Litt.**	**Ph.D.**	**M.Phil.**	**PG**
Teaching Staff	-	-	01	-	01

16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received*
    - Nil

17. *Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received*
    - Nil

18. *Research Centre /facility recognized by the University*
    - Nil

19. *Publications*

    * *a) Publication per faculty*

Sr. No.	*Name of the Faculty*	*Publication*
01.	Dr. Dharwadkar D.S.	10
02	Mr. Navgankar R.V.	02

    * *Number of papers published in peer reviewed journals (national / international) by faculty and students*

Sr. No.	*Name of the Faculty*	*International*	*National*
01.	Dr. Dharwadkar D.S.	04	06
02	Mr. Navgankar R.V.	00	02

* *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)*
  - Nil

* *Monographs*
  - Nil

* *Chapter in Books*

Sr. No.	*Name of the Faculty*	*Chapter in books*
01.	Dr. Dharwadkar D.S.	08

* *Books Edited*
  - Nil

* *Books with ISBN/ISSN numbers with details of publishers*

Sr. No.	*Name of Authors*	*Name of Book*	*Publisher*	*ISBN*
1	Dr. Dharwadkar D.S.	Samajic Niyantran Aivm Pariwartan	ShriRam Prakashan Kanpur	978-81-929284-4-9
		Bhartiya Janjatiya (Sanrachana aur Vikas)	Ishika Publcation Jaipur / Dehli	978-93-82629-62-7
		Adhunik Bharat main Samajik Samsayen	Ishika Publcation Jaipur / Dehli	978-93-85302-114

* *Citation Index*
  - Nil

* *SNIP*
  - Nil

* *SJR*
  - Nil

* *Impact factor*
  - Nil

* *h-index*
  - Nil

20. *Areas of consultancy and income generated*
  - Nil

21. *Faculty as members in*

- National committees : 00
- International Committees : 00
- Editorial Boards : 01

22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme*
- N.A.

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies*
- N.A

23. *Awards/ Recognitions received by faculty and students*

- Nil

24. *List of eminent academicians and scientists/ visitors to the department*

1. Mr. Bhalerao S. P. (Assot Professor, Lt. Dr. S.S College Kalamnuri.)
2. Mr. Phulsawange G. B. (Assistant Professor, V. A. C.S. College Aurangabad)
3. Mr. Akoshkar E.U. (Assistant Professor, N.W. College, Akhada Balapur

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) National : Nil
b) International : Nil

26. *Student profile programme/course wise*

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.A. I	42	42	33	09	59.09
	B.A. II	16	16	07	09	76.92
	B.A. III	11	11	05	06	90.90
2011-12	B.A. I	73	73	48	25	25.00
	B.A. II	03	03	03	00	100.00
	B.A. III	13	13	10	03	80.00
2012-13	B.A. I	71	71	50	21	66.66
	B.A. II	25	25	19	06	95.83
	B.A. III	07	07	04	03	100.00
2013-14	B.A. I	68	68	54	14	18.18
	B.A. II	41	41	32	9	41.66
	B.A. III	18	18	12	06	58.82

2014-15	B.A. I	58	58	40	18	12.50
	B.A. II	16	16	12	04	57.14
	B.A. III	27	27	21	06	30.76

*M=Male *F=Female

27. *Diversity of Students*

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (Sociology)	100	00	00

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?*
    - Nil

29. *Student progression*

Student progression	Against **%** enrolled
UG to PG	10 % (Approx)
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed • Campus selection • Other than campus recruitment	 -- 15 % (Approx)
Entrepreneurship/Self-employment	20 % (Approx)

30. *Details of Infrastructural facilities*

a) Library

- Central Library having number of books

b) Internet facilities for Staff & Students

- Available for staff

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- N.A.

31. *Number of students receiving financial assistance from college, university, government or other agencies*

Year	Financial Assistance from Government		
	GOI/ Free ship	EBC	Total
2014-2015	55	21	76
2013-2014	37	38	75
2012-2013	39	34	73

2011-2012	38	30	68
2010-2011	29	16	45

32. *Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts*
    - Organizing Guest lecture from expertise in the subject
    - Workshop, Group Discussion & Seminar are Arranged
33. *Teaching methods adopted to improve student learning*
    - Lectures
    - Group Discussion.
34. *Participation in Institutional Social Responsibility (ISR) and Extension activities*
    - Students are actively participated in all the programmes conducted by NSS and co-curricular activities arranged by other departments.

SWOC ANALYSIS

Strengths of the Departments:

1. Permanent & qualified faculties
2. Consistently good academic result
3. Faculties engaged in academic & Exam activities of University by working on various committees.
4. Healthy student- teacher relations.

Weaknesses of the Department:

1. Special ICT class-room not available for the department.
2. Student belonging from rural area.

Opportunities:

1. P. G. in Sociology
2. Guidance for competitive examination

Challenges:

1. Drop out problem of student at Undergraduate Level.
2. Awareness of competitive examination like MPSC, UPSE.

Future plan:

1. To start PG in Sociology
2. To increase research and academic Publication output
3. To undertake minor / major research project by UGC.
4. To arrange National conference / Seminars.
5. More focus on preparation of competitive examination

***

DEPARTMENT OF ECONOMICS

1. *Name of the department* : Economics
2. *Year of Establishment* : 1993
3. *Names of Programmes / Courses offered (**UG,** PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)*
   - UG (B.A.)
4. *Names of Interdisciplinary courses and the departments/units involved*
   - Nil
5. *Annual/ semester/choice based credit system (programme wise)*
   - Semester
6. *Participation of the department in the courses offered by other departments*
   - Our faculties are actively engaged in the lectures conducted Remedial coaching classes
   - Participation in Remedial course for SC,ST OBC
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.*
   - Nil
8. *Details of courses/programmes discontinued (if any) with reasons*
   - Nil
9. *Number of Teaching posts*

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	01
Assistant Professor	01	01

10. *Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)*

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. P.B. Patil	M.A. M.Phil., Ph.D.	Associate Professor	Macro-Economics	22	Nil
Mr. B.J. Gaikwad	M.A.	Assistant Professor	Statistics	16	Nil

11. *List of senior visiting faculty*

- Dr. B.S.Sawke, Asso. Professor & Head,Late B.P.College Hingoli

12. *Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty*

- Nil

13. *Student -Teacher Ratio (programme wise)*

- 2010- 11 : 26 : 1
- 2011-12 : 34 : 1
- 2012-13 : 36 : 1
- 2013-14 : 45 : 1
- 2014-15 : 40 : 1

14. *Number of academic support staff (technical) and administrative staff; sanctioned and filled*

- Nil

15. *Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.*

Qualification	D.Sc.	D.Litt.	Ph.D.	M.Phil.	PG
Teaching Staff	-	-	01	-	01

16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received*

- Nil

17. *Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received*

- Nil

18. *Research Centre /facility recognized by the University*

- Nil

19. *Publications*

* *a) Publication per faculty* :

Sr. No.	Name of the Faculty	Publication
1	Dr. P.B.Patil	07
2	Mr.B.J.Gaikwad	02

* *Number of papers published in peer reviewed journals (national / international) by faculty and students*
  - Nil

* *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)*
  - Nil

* *Monographs*
  - Nil
* *Chapter in Books*
  - Nil
* *Books Edited*
  - Nil :
* *Books with ISBN/ISSN numbers with details of publishers*

Sr. No.	Name of the Faculty	Name of the Book	Publisher & ISBN
1	Dr. P.B.Patil	Indian Economy	Subline Publication Jaipur 9788181922557

* *Citation Index*
  - Nil
* *SNIP*
  - Nil
* *SJR*
  - Nil
* *Impact factor*
  - Nil
* *H-index*
  - Nil

20. *Areas of consultancy and income generated*
    - Nil
21. *Faculty as members in*
    - National committees : 00
    - International Committees : 00
    - Editorial Boards : 00
22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme*
   - Nil

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies*
   - Nil

23. *Awards/ Recognitions received by faculty and students*

Sr. No.	Name of Student/ Faculty	Name of Award/ Recognition
01	Mr. B.J,Gaikwad	The Best JCS award of University Examination

24. *List of eminent academicians and scientists/ visitors to the department*

1. Dr. B.S. Sawke, Asso. Professor.& HOD, Late B.P.College, Hingoli.

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) National : Nil
b) International : Nil

26. *Student profile programme/course wise*

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.A. I	35	35	31	04	71.42
	B.A. II	08	08	06	02	66.66
	B.A. III	08	08	03	05	87.05
2011-12	B.A. I	52	52	34	18	29.16
	B.A. II	05	05	05	00	75.00
	B.A. III	10	10	09	01	80.00
2012-13	B.A. I	54	54	42	12	77.27
	B.A. II	11	11	07	04	81.81
	B.A. III	07	07	05	02	57.14
2013-14	B.A. I	51	51	45	06	14.28
	B.A. II	33	33	27	06	33.33
	B.A. III	06	06	05	01	20.00
2014-15	B.A. I	49	49	31	18	51.85
	B.A. II	10	10	07	03	55.55
	B.A. III	21	21	17	04	09.52

*M=Male *F=Female

27. *Diversity of Students*

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (Economics)	100	00	00

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?*

- Nil

29. *Student progression*

Student progression	Against % enrolled
UG to PG	25 % (Approx)
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed • Campus selection • Other than campus recruitment	 -- 15 % (Approx)
Entrepreneurship/Self-employment	20 % (Approx)

30. *Details of Infrastructural facilities*

a) Library

- Central Library having number of books

b) Internet facilities for Staff & Students

- No.

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- Nil

31. *Number of students receiving financial assistance from college, university, government or other agencies*

Year	Financial Assistance from Government		
	GOI/ Free ship	EBC	Total
2014-2015	56	09	65
2013-2014	43	14	57
2012-2013	40	07	47
2011-2012	27	16	43
2010-2011	31	05	36

32. *Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts*

- Seminar organised on Black money at departmental level.

33. *Teaching methods adopted to improve student learning*

- Lecture Method
- Group Discussion
- PPT Presentation
- Seminar

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- The faculty is appointed on various committees of the college.
- Students are actively participated in all the programmes conducted by NSS and co-curricular activities arranged by other departments.

SWOC ANALYSIS

Strengths of the Departments:

1. Permanent & highly qualified faculties
2. All of the faculties actively engaged in research work and increasing their publication output
3. Consistently good academic result
4. Faculties engaged in academic & Exam activities of University by working on various committees.
5. Healthy student- teacher relations.

Weaknesses of the Department:

1. Lack of the departmental library
2. PG Course is not available
3. Student belonging from rural area.

Opportunities:

1. Job after graduation
2. Opportunities in Higher Education
3. Competitive Exams and self-employment

Challenges:

1. Drop out problem of student at Undergraduate Level.
2. Awareness of competitive examination like MPSC, UPSC.

Future plan:

1. To start PG Course in Economics
2. To increase research and academic Publication output
3. To undertake Minor / Major research project by UGC..
4. More focus on preparation of competitive examination.
5. Organization of State/ National level Conference/ Seminar.

***

DEPARTMENT OF POLITICAL SCIENCE

1. *Name of the department* : Political Science
2. *Year of Establishment* : 1993
3. *Names of Programmes / Courses offered (**UG,** PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)*
   - UG (B.A)
4. *Names of Interdisciplinary courses and the departments/units involved*
   - Nil
5. *Annual/ semester/choice based credit system (programme wise)*
   - Semester
6. *Participation of the department in the courses offered by other departments*
   - Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.*
   - Nil
8. *Details of courses/programmes discontinued (if any) with reasons*
   - Nil
9. *Number of Teaching posts*

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	00	00
Assistant Professor	01	01
Assistant Professor (CHB)	01	01

10. *Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)*

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. S. G. Talnikar	M.A., SET	Assistant Professor	Political Science	17 Years	Nil
Mr. P. J. Ubale	M.A.,B. Ed.	Assistant Professor (CHB)	Political Science	06 Months	Nil

11. *List of senior visiting faculty*

- Nil

12. *Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty*
    - 30 %

13. *Student -Teacher Ratio (programme wise)*

- 2010-11 : 60: 01
- 2011-12 : 60: 01
- 2012-13 : 94: 01
- 2013-14 : 113: 01
- 2014-15 : 95: 01

14. *Number of academic support staff (technical) and administrative staff; sanctioned and filled*
    - Nil

15. *Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.*

Qualification	**D.Sc.**	**D.Litt.**	**Ph.D.**	**M.Phil.**	**PG**
Teaching Staff	-	-	-	-	02

16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received*
    - Nil

17. *Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received*
    - Nil

18. *Research Centre /facility recognized by the University*

- Nil

19. *Publications*

* *a) Publication per faculty*

Sr. No.	*Name of the Faculty*	*Publication*
01.	Mr. S. G. Talnikar	06

* *Number of papers published in peer reviewed journals (national / international) by faculty and students*

Sr. No.	*Name of the Faculty*	*International*	*National*
01.	Mr. S. G. Talnikar	01	05

* *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)*
    - Nil

* *Monographs*

- Nil

* *Chapter in Books*
  - Nil
* *Books Edited*
  - Nil
* *Books with ISBN/ISSN numbers with details of publishers*

Sr. No.	*Name of Authors*	*Name of Book*	*Publisher*	*ISBN*
1	Mr. S. G. Talnikar	Tulanatmaka Rajniti	Shriram Prakashan, Kanpur	978-81-929284-2-5
		Bhartiya Sarkar aur Rajniti	Shriram Prakashan, Kanpur	978-93-85652-07-3

* *Citation Index*
  - Nil
* *SNIP*
  - Nil
* *SJR*
  - Nil
* *Impact factor*
  - Nil
* *h-index*
  - Nil

20. *Areas of consultancy and income generated*
    - Nil
21. *Faculty as members in*
    - National committees : 00
    - International Committees : 00
    - Editorial Boards : 00
22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme*
   - N.A.

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies*
   - N.A

23. *Awards/ Recognitions received by faculty and students*

- Nil

24. *List of eminent academicians and scientists/ visitors to the department*

- Nil

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) National : Nil

b) International : Nil

26. *Student profile programme/course wise*

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.A. I	34	34	28	06	17.00
	B.A. II	18	18	11	07	66.00
	B.A. III	08	08	04	04	88.00
2011-12	B.A. I	38	38	27	11	82.00
	B.A. II	08	08	06	08	100.00
	B.A. III	14	14	13	01	86.00
2012-13	B.A. I	48	48	39	09	92.00
	B.A. II	35	35	29	06	98.00
	B.A. III	11	11	08	03	100.00
2013-14	B.A. I	46	46	35	13	52.00
	B.A. II	38	38	31	07	72.00
	B.A. III	29	29	22	07	49.00
2014-15	B.A. I	44	44	33	11	16.00
	B.A. II	21	21	13	08	96.00
	B.A. III	30	30	24	06	90.00

*M=Male *F=Female

27. *Diversity of Students*

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (Political Science)	100	00	00

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?*

- Nil

29. *Student progression*

Student progression	Against **%** enrolled
UG to PG	10 % (Approx)
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed • Campus selection • Other than campus recruitment	 -- 05 % (Approx)
Entrepreneurship/Self-employment	10 % (Approx)

30. *Details of Infrastructural facilities*

a) Library

- Central Library having number of books

b) Internet facilities for Staff & Students

- Available for staff

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- N.A.

31. *Number of students receiving financial assistance from college, university, government or other agencies*

Year	Financial Assistance from Government		
	GOI/ Free ship	EBC	Total
2014-2015	61	36	97
2013-2014	44	11	55
2012-2013	36	18	54
2011-2012	44	13	57
2010-2011	36	23	59

32. *Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts*

- Formation of Political science forum
- Special attention to weaker section of students
- Providing study materials and notes on topics
- Organizing special lectures from expertise in the subjects

33. *Teaching methods adopted to improve student learning*

- Group discussion
- Audio- Visual teaching aids
- Student centric teaching- learning process
- Power point presentations and simulation

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Students actively participating in college activities such as NSS
- Students participating in extra-curricular activities like eye check camp

SWOC ANALYSIS

Strengths of the Departments:

1. Well qualified teaching staff
2. Subject being potentially useful for society
3. Political science one of the key subject in competitive examination

Weaknesses of the Department:

1. Students irregularity to classes
2. Fewer awareness of subject to the students

Opportunities:

1. Start PG course for students
2. Research center establishment
3. Students can opt for PG courses
4. Usefulness of the subject for the society
5. Students can obtain placements in almost all fields

Challenges:

1. To develop interest among the students
2. To make students habitual for solving issues related to society

Future plan:

1. Submission of research projects
2. Organizing national/international seminars/workshops
3. Organizing guest lectures and seminars of scientists/ academician
4. To establish collaborations with social research institutes & colleges

***

DEPARTMENT OF COMMERCE

1. *Name of the department* : Commerce
2. *Year of Establishment* : 1993 (UG), 2013 (PG)
3. *Names of Programmes / Courses offered (**UG,** PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)*
   - UG (B.Com.)
   - PG (M. Com.- Banking and Insurance)
4. *Names of Interdisciplinary courses and the departments/units involved*
   - Nil
5. *Annual/ semester/choice based credit system (programme wise)*
   - Semester (UG & PG)
6. *Participation of the department in the courses offered by other departments*
   - Our faculties are actively engaged in the lectures conducted Remedial coaching classes
   - Participation in Remedial course for SC,ST OBC
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.*
   - Yes, for M. Com. Innovative Programme.
8. *Details of courses/programmes discontinued (if any) with reasons*
   - Nil
9. *Number of Teaching posts*

Designation	*Sanctioned*	*Filled*
Professors/ Principal	01	01
Associate Professors	01	01
Assistant Professor	04	03
Assistant Professor (CHB)	00	01

10. *Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)*

Name	*Qualification*	*Designation*	*Specialization*	*No. of Years of Experience*	*No. of Ph.D. Students guided for the last 4 years*
Dr. S. M. Vadgule	M.Com., M.Phil., Ph.D.	Professor & Principal	Financial Management	19 (PG)	08

Dr. S.S. Agrawal	M.Com, M.Phil, GDC& A, Ph.D.	Associate Professor	Advanced Cost Accounting & Auditing	20	08
Mr. P.B. Desai	M.Com	Assistant Professor	Marketing	20	Nil
Dr. S.R. Agrawal	M.Com., M.Phil., Ph.D.	Assistant Professor	Marketing	01	Nil
Dr. V.T. Ramavat	M.Com., Ph.D.	Assistant Professor	Marketing	01	Nil
Mr. Mohsin Shaikh	M.Com.	Assistant Professor (CHB)		01	Nil

11. *List of senior visiting faculty*

1. Dr. R.D. Deshmukh - Dean – Faculty of Commerce SRTMU Nanded.
2. Dr. R.D. Biradar – Professor- Dept of Commerce & Management Science SRTMU Nanded.
3. Dr. C.K. Bora – Assistant Professor- Dept of Commerce, People's College, Nanded.
4. Dr. Mohan S. Rode - Assistant Professor- Dept of Commerce, People's College, Nanded.
5. Dr. S.G. Bade – Principal – Bhagwan Baba College, Lonar.
6. Dr. Karangle L.K. – HOD of Commerce - Bhagwan Baba College, Lonar.
7. Dr. Ghumare Satyaprem – Associate Professor – Swami Vivekanand College, Aurangabad.
8. Dr. Mahesh Dabre – Associate Professor – L.R.T. College, Akola.
9. Dr. Jitendra Ahirrao – Professor – D.M.M. College, Jalna.
10. Dr. D.M. Khandare – Director – School of Commerce & Management Science SRTMU Nanded.

12. *Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty*

- 30 %

13. *Student -Teacher Ratio (programme wise)*

- 2010-2011
  UG (B.Com) : 19 : 1
- 2011-2012
  UG (B.Com) : 30 : 1
- 2012-2013
  UG (B.Com) : 38 : 1
- 2013-2014
  UG (B.Com) : 65 : 1
  PG (M.Com) : 15 : 1
- 2014-2015
  UG (B.Com) : 56 : 1
  PG (M.Com) : 27 : 1

14. *Number of academic support staff (technical) and administrative staff; sanctioned and filled*
    - Nil
15. *Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.*

Qualification	D.Sc.	D.Litt.	Ph.D.	M.Phil.	PG
Teaching Staff	-	-	04	-	02

16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received*
    - 01 Faculty Dr. S. S. Agrawal funded a Minor Research Project
17. *Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received*
    - Dr. S. S. Agrawal funded a Minor Research Project by U.G.C. for Rs.1,55,000/- on "A Study of customers services and financial performance of selected urban co-operative banks in marathwada"
18. *Research Centre /facility recognized by the University*
    - No, but Dr. S.S. Agrawal is recognized faculty for supervision of Ph.D. & affiliated to SRTMUN Commerce & Management Science Research Center Nanded.
19. *Publications*

    * *a) Publication per faculty* :

Sr. No.	*Name of the Faculty*	*Publication*
1	Dr. S.M. Vadgule	20
2	Dr. S.S. Agrawal	34
3	Mr. P.B. Desai	04
4	Dr. S.R. Agrawal	26
5	Dr. V.T. Ramavat	06

    * *Number of papers published in peer reviewed journals (national / international) by faculty and students*

Sr. No.	*Name of the Faculty*	*National*	*International*
1	Dr. S.M. Vadgule	05	05
2	Dr. S.S. Agrawal	--	03
3	Mr. P.B. Desai	02	--
4	Dr. S.R. Agrawal	01	07
5	Dr. V.T. Ramavat	02	01

* *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)*
  - Nil
* *Monographs*
  - Nil
* *Chapter in Books*
  - Nil
* *Books Edited*
  - Nil :
* *Books with ISBN/ISSN numbers with details of publishers*

Sr. No.	*Name of Authors*	*Name of Book*	*Publisher*	*ISBN*
01	Dr. S.S. Agrawal	Management Accounting	Chinmaya Prakashan, Aurangabad	978-93-84593-25-4
02		Advanced Financial Accounting	Chinmaya Prakashan, Aurangabad	978-93-81948
03		E-Commerce	Chinmaya Prakashan, Aurangabad	978-81-90549-57-8
04		Practical Costing	Chinmaya Prakashan, Aurangabad	978-93-84593-95-7
05	Dr. S.R. Agrawal	Management Accounting (Co-author)	Chinmaya Prakashan, Aurangabad	978-93-84593-25-4
06	Mr. Desai P.B.	Computer: Ek Adbhut Shodh	Chinmaya Prakashan, Aurangabad	978-93-81948-41-5

* *Citation Index*
  - Nil
* *SNIP*
  - Nil
* *SJR*
  - Nil
* *Impact factor*

Paper Published in Impact Factor Journal by the faculty member

- **Dr. S.S. Agrawal**
  1. "International Journal of Management and Economics, Entrepreneurship v/s Intrepreneurship"dated January 2014. Impact Factor-**1.52.**

2. Monthly Multidisciplinary Research Journal"A Study of Issues and Challenges in Service Sector Marketing in India"dated 6th March 2015. Impact Factor- **3.1402**
3. Ramanand Arya D.A.V. College, One Day International Conference on Skill Development "Banking Sector Challenges "dated 7th March 2015 Impact Factor- **2.1632**
4. Ramanand Arya D.A.V. College, One Day International Conference on Skill Development "Small Scale Industries : Labour problems And Measures" on dated 7th March 2015 Impact Factor- **2.1632**

5. Ramanand Arya D.A.V. College, One Day International Conference on Skill Development "Techniques of Retail Salesmanship: Be Future Ready" dated 7th March 2015 Impact Factor- **2.1632**

6. The Board of A.R.D.I.J.E.E. Technology. "Comparative study of Advertising Management for OTC and Prescription Drug" dated 2nd April 2015. Vol. III. Impact Factor- **2.033**

- **Dr. S. M. Vadgule**
  1. Ramanand Arya D.A.V. College, One Day International Conference on Skill Development- "Co-relation of the HRD climate : A case study of a SSI manufacturing units in Ahmednagar District of Maharashtra State" dated 7th March 2015 Impact Factor- **2.1632**

* *h-index*
  - Nil

20. *Areas of consultancy and income generated*
  - Nil

21. *Faculty as members in*
  - National committees : 02
    - Dr. S. M. Vadgule
      - Life Member of Indian Commerce Association
    - Dr. S. S. Agrawal
      - Life Member of Indian Commerce Association
  - International Committees : 00
  - Editorial Boards : 02
    - Dr. S. M. Vadgule
      - International Journal of Management Research Dr. D.Y.P.I.M.S. Akurdi, Pune
    - Dr. S. S. Agrawal
      - International Journal for Business, Management & Economics.

22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme*

Sr. No.	Class	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	% of Students
1	B.Com III	05	19	15	27	58	100
2	M.Com II	-	-	-	-	21	100

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies*

- 100 %

23. *Awards/ Recognitions received by faculty and students*

Sr. No.	Name of Student/ Faculty	Name of Award/ Recognition
01	Dr. S.S.Agrawal	Global Society for Health & Educational Growth, Bharat Shiksha Ratna Award, New Delhi – 2012.
02		Rajasthani Yuva Manch Hingoli- Sanman Gaurav Purskar
03		Babu Jagjivanram Kala Sanskruti & Sahitya Academy Rajrshri Shahu Maharaj Rashtriya Shikshak Sanman Purskar – 2013
04		International Human Rights Justice Federation 26th International History & Cultural Congress, International Social Award - Satara 2013.
05		International Educational Award – 2013
06		Babu Jagjivanram Kala Sanskruti & Sahitya Academy Mahatma Jyotiba Phule – Rashtriya Shikshak Sanman Purskar – 2014

24. *List of eminent academicians and scientists/ visitors to the department*

- Following is the list of eminent academicians visitors to the department

1. Dr. R.D. Deshmukh - Dean – Faculty of Commerce SRTMU Nanded.
2. Dr. D.M. Khandare – Director – School of Commerce & Management Science SRTMU Nanded.
3. Dr. R.D. Biradar – Professor- Dept of Commerce & Management Science SRTMU Nanded.
4. Dr. C.K. Bora – Assistant Professor- Dept of Commerce, People's College, Nanded.
5. Dr. Mohan S. Rode - Assistant Professor- Dept of Commerce, People's College, Nanded.
6. Dr. S.G. Bade – Principal – Bhagwan Baba College, Lonar.
7. Dr. Karangle L.K. – HOD of Commerce - Bhagwan Baba College, Lonar.
8. Dr. Ghumare Satyaprem – Associate Professor – Swami Vivekanand

College, Aurangabad.

9. Dr. Mahesh Dabre – Associate Professor – L.R.T. College, Akola.
10. Dr. Jitendra Ahirrao – Professor – D.M.M. College, Jalna.

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) National : Nil

b) International : Nil

26. *Student profile programme/course wise*

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.Com. I	50	50	48	02	80.00
	B.Com. II	21	21	12	09	87.50
	B.Com. III	05	05	03	02	100.00
2011-12	B.Com. I	86	86	76	10	70.73
	B.Com. II	16	16	14	02	80.00
	B.Com. III	19	19	14	05	84.21
2012-13	B.Com. I	100	100	85	15	86.59
	B.Com. II	36	36	29	07	58.33.
	B.Com. III	16	16	15	01	86.66
2013-14	B.Com. I	131	131	115	16	10.98
	B.Com. II	91	91	73	18	04.93
	B.Com. III	36	36	28	08	20.50
	M.Com. I	30	30	28	02	85.18
2014-15	B.Com. I	100	100	88	12	64.10
	B.Com. II	61	61	51	10	68.85
	B.Com. III	62	62	50	12	46.55
	M.Com. I	30	30	21	09	40.74
	M.Com II	23	23	22	01	85.71

*M=Male *F=Female

27. *Diversity of Students*

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com.	100	00	00
M.Com.	100	00	00

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?*

- Nil

29. *Student progression*

Student progression	Against **%** enrolled
UG to PG	100 % (Approx)
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed • Campus selection • Other than campus recruitment	 -- 10 % (Approx)
Entrepreneurship/Self-employment	20 % (Approx)

30. *Details of Infrastructural facilities*

a) Library

- Central Library having number of books

b) Internet facilities for Staff & Students

- Yes, 23 Computers & 01 Laptop with Internet Facilities in the Lab accessible to the staff & the students.

c) Class rooms with ICT facility

- Yes, the department has a presentation room which is equipped with LCD projector to facilitate teaching in classrooms. One Smart Class Room with SMART BOARD

d) Laboratories

- Commerce Department has Computer laboratory with 20 computers installed with software like Tally, SPSS.

31. *Number of students receiving financial assistance from college, university, government or other agencies*

Year	Financial Assistance from Government		
	GOI/ Free ship	EBC	Total
2014-2015	104	67	171
2013-2014	101	66	167
2012-2013	72	112	184
2011-2012	46	37	83
2010-2011	35	31	66

32. *Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts*
    - Remedial coaching given to weaker students
    - Guest lectures are arranged for students by following eminent speakers.
33. *Teaching methods adopted to improve student learning*
    - Lecture method is widely used.
    - We use audio-Visual aids like LCD projector for computer related subjects.
    - PPT's, Assignments, Seminars, Group Discussions, Projects, Study Tour, and Industrial Visit etc. are used to improve students' learning.
34. *Participation in Institutional Social Responsibility (ISR) and Extension activities*
    - Entrepreneurship Development programmes for students are conducted.
    - 'Dattak Palak ' Schemes are available for the needy students.
    - The NSS & Cultural Programmes are conducted.

SWOC ANALYSIS

Strengths of the Departments:

1. All faculties are highly qualified and well experienced.
2. Active participation in research work.
3. Commerce Association.
4. Dr. S.S. Agrawal elected as Chairman of B.O.S. Accounts and Applied Statistics and member of Adhoc Management Board, Member of R.A.C. & Member of R.R.C., Member of 32/5 Committee, member of B.U.T.R.
5. Separate Commerce laboratory with necessary softwares.
6. PG facility available to Department.

Weaknesses of the Department:

1. Lack of Industrial area in the region and so it is difficult for placements.
2. Department is not recognized as a Research centre.
3. Lack of awareness in rural people in relation to women education
4. Industrial backward linkage with Industrial unit.

Opportunities:

1. Placement opportunities in business, Management, Banking, Insurance etc

2. Organizing national seminars.
3. The increasing interest of students in the commerce stream.
4. Rising awareness among rural people to educate girls.
5. The improvements in technology giving birth to opportunities like video conferencing, online test.
6. To establish the MoU with Industry and Financial Industry.

Challenges:

1. To retain the students from going to other places for higher education.
2. Giving placements to our students

Future plan:

1. To publish the national /international journal
2. To develop a strong network with local industries
3. To recognize Department as a Research centre.
4. MoU with industries and organize campus selection process for students

***

DEPARTMENT OF PHYSICS AND ELECTRONICS

1. *Name of the department* : Physics & Electronics
2. *Year of Establishment* : 2009
3. *Names of Programmes / Courses offered (**UG,** PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)*
   - UG
     - (B.Sc. - Physics)
     - (B.Sc. - Electronics)
4. *Names of Interdisciplinary courses and the departments/units involved*
   - Nil
5. *Annual/ semester/choice based credit system (programme wise)*
   - Semester (CGPA)
6. *Participation of the department in the courses offered by other departments*
   - Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.*
   - Nil
8. *Details of courses/programmes discontinued (if any) with reasons*
   - Nil
9. *Number of Teaching posts*

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	00	00
Assistant Professor (Physics)	02	02
Assistant Professor – Electronics	01 (CHB)	01(Visiting)

10. *Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)*

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. R. A. Joshi	M.Sc., Ph.D.	Assistant Professor (Physics)	Electronics	$05^{*}+04^{\#}$	--
Dr. N. S. Bajaj	M.Sc., Ph.D.	Assistant Professor	Condensed Matter	$1^{*}+3^{\#}+1^{\$}$	--

		(Physics)	Physics		
Mr. A. S. Kautkar	M. Sc.	Assistant Professor (Electronics) Visiting	Electronics	02*	--

** : Teaching #: Research $: Industrial*

11. *List of senior visiting faculty*
    - Nil
12. *Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty*
    - 75.00 % (for Electronics)
13. *Student -Teacher Ratio (programme wise)*

- ***Physics***
  - 2010-11 : 10:01
  - 2011-12 : 13:01
  - 2012-13 : 12:01
  - 2013-14 : 39:01
  - 2014-15 : 27:01
- ***Electronics***
  - 2010-11 : No Admission
  - 2011-12 : 05:01
  - 2012-13 : No Admission
  - 2013-14 : 14:01
  - 2014-15 : 10:01

14. *Number of academic support staff (technical) and administrative staff; sanctioned and filled*

Sr. No.	Designation	Sanctioned	Filled
1	Laboratory Attendant	01	01

15. *Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.*

Qualification	**D.Sc.**	**D.Litt.**	**Ph.D.**	**M.Phil.**	**PG**
Teaching Staff	-	-	02	-	01

16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received*
    - Dr. R. A. Joshi is sanctioned project from IUAC, New Delhi on "Study an Effect of SHI Irradiation on Physicochemical & Optoelectronic Properties of $CdS/CuInSe_2$ Thin Films for Sensor Application" in 2015-16

17. *Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received*
    - Nil

18. *Research Centre /facility recognized by the University*
    - Nil

19. *Publications*

* *a) Publication per faculty*

Sr. No.	*Name of the Faculty*	*Publication*
01.	Dr. R. A. Joshi	18
02	Dr. N. S. Bajaj	40

* *Number of papers published in peer reviewed journals (national / international) by faculty and students*

Sr. No.	*Name of the Faculty*	*National*	*International*
01.	Dr. R. A. Joshi	00	18
02	Dr. N. S. Bajaj	00	40

* *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)*
    - Nil

* *Monographs*
    - Nil

* *Chapter in Books*

Sr. No.	*Name of the Faculty*	*Chapter in Books*
01.	Dr. N. S. Bajaj	02

* *Books Edited*
    - Nil

* *Books with ISBN/ISSN numbers with details of publishers*

Sr. No.	*Name of Authors*	*Name of Book*	*Publisher*	*ISBN*
01	R. A. Joshi	Synthesis and Characterizations of Polyaniline thin films	Lambert Academic Publishing	978-3-659-71101-5
02	N. S. Bajaj & S. K. Omanwar	Developing TL/OSL Materials for Radiation Measurements	Lambert Academic Publishing	978-3-659-67374-0

* *Citation Index*

Sr. No.	*Name of the Faculty*	*Citations*
01.	Dr. R. A. Joshi	129
02	Dr. N. S. Bajaj	66

* *SNIP*

Sr. No.	*Name of the Faculty*	*SNIP*
01.	Dr. R. A. Joshi	2.03
02	Dr. N. S. Bajaj	2.95

* *SJR*

Sr. No.	*Name of the Faculty*	*SJR*
01.	Dr. R. A. Joshi	1.61
02	Dr. N. S. Bajaj	1.692

* *Impact factor*

Sr. No.	*Name of the Faculty*	*Impact Factor (Scopus)*	*Impact Factor (Research Gate)*
01.	Dr. R. A. Joshi	8.26	17.82
02	Dr. N. S. Bajaj	7.56	18.35

* *h-index*

Sr. No.	*Name of the Faculty*	*h-index (Google Scholar)*
01.	Dr. R. A. Joshi	06
02	Dr. N. S. Bajaj	04

20. *Areas of consultancy and income generated*

- Nil

21. *Faculty as members in*

- National committees : 00
- International Committees : 00
- Editorial Boards : 02
  - Dr. R.A. Joshi
    - Heliyon, *Elsevier*
    - Multi logics in Science, *YC Journals*
  - Dr. N.S.Bajaj
    - Nanotechnology and Nano sciences: *Bioinfo Publications(Editor in Chief)*
    - Global Scholar Journal of Computer and electrical Engineering

22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme*

Academic Year	No. of students admitted to T.Y. B.Sc.-Physics	No. of student Completed Project	Percentage of students participation
2013-14	05	05	100 %
2014-15	03	03	100 %

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies*

- N.A

23. *Awards/ Recognitions received by faculty and students*

Sr. No.	*Name of Student/ Faculty*	*Name of Award/ Recognition*
01	Dr. R. A. Joshi	Best Poster Presentation in 55th DAE-SSPS 2010 at Manipal, Karnataka India
		Selected for Post-Doctorate fellowship at ICTP-TRIL-2012, Italy
02	Dr. N. S. Bajaj	Best Poster Presentation in National Conference at Shri Shivaji Science College, Nagpur, Maharashtra India in 2010
		Received foreign travel grant from CSIR for attending International conference at Busan 2012, South Korea
		Selected as Research Associate in Indira Gandhi Center for Atomic Research, Kalpakkam in 2014

24. *List of eminent academicians and scientists/ visitors to the department*

1. Dr. S. N. Keshetty, Associate Professor, Department of Physics, Shri. Shivaji College, Parbhani, Maharashtra India
2. Dr. S. V. Shahane, Associate Professor, Department of Physics, D.S.M. College, Jintur Dist. Parbhani, Maharashtra India
3. Dr. S.P .Sonekar, Associate Professor, Department of Physics, G.S. College, Khamgaon Dist. Buldhana, Maharashtra India

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) National : Nil
b) International : Nil

26. *Student profile programme/course wise*

- ***Physics***

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.Sc. I	10	10	07	03	00.00
	B.Sc. II	--	--	--	--	--

	B.Sc. III	--	--	--	--	--
2011-12	B.Sc. I	12	12	09	03	00.00
	B.Sc. II	--	--	--	--	
	B.Sc. III	01	01	01	00	00.00
2012-13	B.Sc. I	12	12	11	01	100.00
	B.Sc. II	--	--	--	--	--
	B.Sc. III	--	--	--	--	--
2013-14	B.Sc. I	29	29	24	05	47.00
	B.Sc. II	05	05	05	00	50.00
	B.Sc. III	05	05	05	00	80.00
2014-15	B.Sc. I	36	36	31	05	69.00
	B.Sc. II	14	14	12	02	42.00
	B.Sc. III	03	03	01	02	100.00

*M=Male *F=Female

- ***Electronics***

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.Sc. I	--	--	--	--	--
	B.Sc. II	--	--	--	--	--
	B.Sc. III	--	--	--	--	--
2011-12	B.Sc. I	05	05	02	03	00.00
	B.Sc. II	--	--	--	--	--
	B.Sc. III	--	--	--	--	--
2012-13	B.Sc. I	--	--	--	--	--
	B.Sc. II	--	--	--	--	--
	B.Sc. III	--	--	--	--	--
2013-14	B.Sc. I	10	10	09	01	40.00
	B.Sc. II	01	01	01	00	100.00
	B.Sc. III	03	03	03	00	66.00
2014-15	B.Sc. I	04	04	03	01	25.00
	B.Sc. II	05	05	05	00	40.00
	B.Sc. III	01	01	01	00	100.00

*M=Male *F=Female

27. *Diversity of Students*

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. (Physics)	100	00	00
B.Sc. (Electronics)	100	00	00

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?*
    - Nil

29. *Student progression*

Student progression	Against **%** enrolled
UG to PG	20 % (Approx)
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed • Campus selection • Other than campus recruitment	 -- 20 % (Approx)
Entrepreneurship/Self-employment	10 % (Approx)

30. *Details of Infrastructural facilities*

a) Library

- Central Library adequate number of books

b) Internet facilities for Staff & Students

- Available for staff

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- Well-equipped laboratory

31. *Number of students receiving financial assistance from college, university, government or other agencies*

(Physics & Electronics)

Year	Financial Assistance from Government		
	GOI/ Free ship	EBC	Total
2014-2015	26	22	46
2013-2014	15	13	28
2012-2013	00	01	01
2011-2012	04	06	10
2010-2011	01	01	02

32. *Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts*
    - Study Tours
    - Science Exhibition
    - Formation of Physics forum
    - Poster preparation and presentation
    - Special attention to weaker section of students
    - Providing study materials and notes on topics
    - Organizing special lectures from expertise in the subjects

33. *Teaching methods adopted to improve student learning*
    - Group discussion
    - Audio- Visual teaching aids
    - Student centric teaching- learning process
    - Power point presentations and simulation
    - T&T (Time and Topic) Free Question Process

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities*
    - Organization of Science Exhibition
    - Students actively participating in college activities such as NSS
    - Students participating in extra-curricular activities like eye check camp

SWOC ANALYSIS

Strengths of the Departments:

1. Well qualified teaching staff
2. Both faculties are Scopus potential authors
3. Practical's are elaborated through interactive simulation programs to increase the depth of knowledge of students

Weaknesses of the Department:

1. Fewer awareness of subject to the students
2. Unavailability of uninterrupted power supply
3. Students psychology about difficulty of the subject
4. Unavailability of qualified staff for electronics subject
5. Permission restricted for CHB teacher appointment to electronics
6. Unavailability of industrial sectors nearby which hampers interest of students

Opportunities:

1. Start PG course for students
2. Research center establishment
3. Students can opt for PG courses
4. Field based/ industry based subject study
5. Students can obtain placements in almost all fields
6. Staff with different area of research interest provide scope to start collaborative research with different institutes
7. Both faculty are capable of fetching grants from GOI to increase the resources

Challenges:

1. To provide Campus placements
2. To establish computer laboratory for e-learning
3. Further to increase the subject interest of students
4. Students consideration and negative thinking about subject
5. Students with least practical knowledge admitted to F. Y. B. Sc.
6. Language barrier: need to improve the quality for communication

Future plan:

1. Submission of research projects
2. Develop high tech e-practical learning lab
3. To make a separate laboratory for electronics
4. To establish well furnish departmental e-library
5. Organizing national/international seminars/workshops
6. To establish collaborations with research institutes & colleges
7. Organizing guest lectures and seminars of scientists/ academician

Any other information:

1. Dr. N. S. Bajaj is the Member of World Physics Association
2. Dr R. A. Joshi is the Member of Indian Science Congress Association
3. Dr. R. A. Joshi has submitted research project proposal to UGC, New Delhi

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DEPARTMENT OF BOTANY AND BIOTECHNOLOGY

1. *Name of the department* : Botany & Biotechnology
2. *Year of Establishment* : 2009
3. *Names of Programmes / Courses offered (**UG,** PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)*
   - UG
     - (B.Sc. - Botany)
     - (B.Sc. - Biotechnology)
4. *Names of Interdisciplinary courses and the departments/units involved*
   - Nil
5. *Annual/ semester/choice based credit system (programme wise)*
   - Semester (CGPS)
6. *Participation of the department in the courses offered by other departments*
   - Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.*
   - Nil
8. *Details of courses/programmes discontinued (if any) with reasons*
   - Nil
9. *Number of Teaching posts*

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	00	00
Assistant Professor (Botany)	02	02
Assistant Professor (Biotechnology)	01	00

10. *Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)*

Name	*Qualification*	*Designation*	*Specialization*	*No. of Years of Experience*	*No. of Ph.D. Students guided for the last 4 years*
Dr. A. A. Waghmare	M.Sc. PhD	Assistant Professor	Cell Biology, Genetics	04	--
Dr. R. T. Chavan	M.Sc. PhD	Assistant Professor	Plant Physiology	02	--

11. *List of senior visiting faculty*
    - Nil
12. *Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty*
    - ***Botany***
      - Nil
    - ***Biotechnology***
      - Nil
13. *Student -Teacher Ratio (programme wise)*
    - ***Botany***
      - 2010-11 : 04:01
      - 2011-12 : 05:01
      - 2012-13 : 13:01
      - 2013-14 : 21:01
      - 2014-15 : 42:01
    - ***Biotechnology***
      - 2010-11 : No Admission
      - 2011-12 : No Admission
      - 2012-13 : 02:01
      - 2013-14 : 01:01
      - 2014-15 : No Admission
14. *Number of academic support staff (technical) and administrative staff; sanctioned and filled*

Sr. No.	Designation	Sanctioned	Filled
01	Laboratory Attendant	01	01

15. *Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.*

Qualification	**D.Sc.**	**D.Litt.**	**Ph.D.**	**M.Phil.**	**PG**
Teaching Staff	-	-	02	-	-

16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received*
    - Nil
17. *Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received*
    - Nil
18. *Research Centre /facility recognized by the University*
    - Nil

19. *Publications*

* *a) Publication per faculty*

Sr. No.	*Name of the Faculty*	*Publication*
01.	Dr. A. A. Waghmare	16
02	Dr. R. T. Chavan	08

* *Number of papers published in peer reviewed journals (national / international) by faculty and students*

Sr. No.	*Name of the Faculty*	*National*	*International*
01.	Dr. A. A. Waghmare	00	16
02	Dr. R. T. Chavan	00	08

* *Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)*
  - Nil
* *Monographs*
  - Nil
* *Chapter in Books*
  - Nil
* *Books Edited*
  - Nil
* *Books with ISBN/ISSN numbers with details of publishers*
  - Nil
* *Citation Index*
  - Nil
* *SNIP*
  - Nil
* *SJR*
  - Nil
* *Impact factor*
  - Nil
* *h-index*
  - Nil

20. *Areas of consultancy and income generated*

- Nil

21. *Faculty as members in*

- National committees : 00
- International Committees : 00
- Editorial Boards : 00

22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme*

Academic Year	*No. of students admitted to T.Y. B.Sc.-Botany*	*No. of student Completed Project*	*Percentage of students participation*
2010-11	Nil	Nil	Nil
2011-12	Nil	Nil	Nil
2012-13	02	00	00.00%
2013-14	36	15	55.00%
2014-15	49	20	45.23%

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies*

- N.A

23. *Awards/ Recognitions received by faculty and students*

- Nil

24. *List of eminent academicians and scientists/ visitors to the department*

- Nil

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) National : Nil

b) International : Nil

26. *Student profile programme/course wise*

- ***Botany***

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.Sc. I	51	51	41	12	19.23
	B.Sc. II	05	05	03	02	18.45
	B.Sc. III	---	---	---	---	-----
2011-12	B.Sc. I	57	57	47	10	34.70
	B.Sc. II	08	08	06	02	00.00
	B.Sc. III	07	07	06	01	86.00

2012-13	B.Sc. I	69	69	54	15	87.17
	B.Sc. II	40	40	29	11	42.85
	B.Sc. III	04	04	04	00	100.00
2013-14	B.Sc. I	72	72	46	26	94.54
	B.Sc. II	56	56	43	13	97.29
	B.Sc. III	36	36	26	10	100 .00
2014-15	B.Sc. I	71	71	57	14	11.62
	B.Sc. II	31	31	13	18	23.07
	B.Sc. III	49	49	37	12	100.00

*M=Male *F=Female

- ***Biotechnology***

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.Sc. I	---	---	---	---	-----
	B.Sc. II	---	---	---	---	-----
	B.Sc. III	---	---	---	---	-----
2011-12	B.Sc. I	---	---	---	---	-----
	B.Sc. II	---	---	---	---	-----
	B.Sc. III	---	---	---	---	-----
2012-13	B.Sc. I	03	03	03	00	100.00
	B.Sc. II	---	---	---	---	-----
	B.Sc. III	---	---	---	---	-----
2013-14	B.Sc. I	---	---	---	---	-----
	B.Sc. II	02	02	02	00	100.00
	B.Sc. III	---	---	---	---	-----
2014-15	B.Sc. I	---	---	---	---	-----
	B.Sc. II	---	---	---	---	-----
	B.Sc. III	---	---	---	---	-----

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. (Botany)	100	00	00
B.Sc. (Biotechnology)	100	00	00

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?*
    - Nil

29. *Student progression*

Student progression	Against **%** enrolled
UG to PG	10 % (Approx)
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed • Campus selection • Other than campus recruitment	 -- 20 % (Approx)
Entrepreneurship/Self-employment	10 % (Approx)

30. *Details of Infrastructural facilities*

a) Library

- Central Library having number of books

b) Internet facilities for Staff & Students

- Available for staff

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- Well-equipped and possess all basic and required instruments

31. *Number of students receiving financial assistance from college, university, government or other agencies*

(Botany and Biotechnology)

Year	Financial Assistance from Government		
	GOI/ Free ship	EBC	Total
2014-2015	55	24	79
2013-2014	51	42	93
2012-2013	46	41	87
2011-2012	21	15	36
2010-2011	16	04	20

32. *Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts*
    - Nil

33. *Teaching methods adopted to improve student learning*

- Power point presentations
- Printed & handwritten notes
- Seminar

- Reference books & online

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Participation in NSS Activities
- Participation in Blood donation camp
- Participation in eye check up camp
- Participation in Science exhibition

SWOC ANALYSIS

Strengths of the Departments:

1. Highly qualified staff members, who are actively engaged in teaching as well as research.
2. Well- equipped laboratories with all types of equipments and facilities.
3. Well-established botanical garden.
4. Organization of study tours and visits to research centres.
5. Departmental library with number of reference books and journals.

Weaknesses of the Department:

1. Lack of basic knowledge to newly enrolled students.
2. Less awareness as well as interest among the students regarding higher education after graduation.

Opportunities:

1. To develop research centre in the subject.
2. Increasing the interest of students in research.

Challenges:

1. Quality & quantity of students
2. Reduction of student drop out ratio

Future plan:

1. To Undertake different research project so as to develop the different technologies as well as up-gradation of departmental facilities
2. To popularize the research finding of the department through presentations & publications of research papers.
3. To establish a career counselling centre.
4. To start consultancy services for students.
5. To increase the number of placement of students.

***

DEPARTMENT OF CHEMISTRY & INDUSTRIAL CHEMISTRY

1. *Name of the department* : Chemistry & Industrial Chemistry
2. *Year of Establishment* : 2009
3. *Names of Programmes / Courses offered (**UG,** PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)*
   - UG
     - (B.Sc. - Chemistry)
     - (B.Sc. – Industrial Chemistry)
4. *Names of Interdisciplinary courses and the departments/units involved*
   - Nil
5. *Annual/ semester/choice based credit system (programme wise)*
   - Semester (CGPA)
6. *Participation of the department in the courses offered by other departments*
   - Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.*
   - Nil
8. *Details of courses/programmes discontinued (if any) with reasons*
   - Nil
9. *Number of Teaching posts*

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	00	00
Assistant Professor (Chemistry)	02	02
Assistant Professor – (Industrial Chemistry -CHB)	01	00

10. *Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)*

Name	*Qualification*	*Designation*	*Specialization*	*No. of Years of Experience*	*No. of Ph.D. Students guided for the last 4 years*
Dr. Y.S. Nalwar	M.Sc. B.Ed. Ph.D.	Assistant Professor	Organic Chemistry	04	01
Mr. T.U. Kendre	M.Sc. NET	Assistant Professor	Organic Chemistry	02	00

11. *List of senior visiting faculty*
    - Nil
12. *Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty*
    - ***Chemistry***
      - Nil
    - ***Industrial Chemistry***
      - Nil
13. *Student -Teacher Ratio (programme wise)*
    - ***Chemistry***
      - 2010-11 : 27:01
      - 2011-12 : 33:01
      - 2012-13 : 66:01
      - 2013-14 : 47:01
      - 2014-15 : 58:01
    - ***Industrial Chemistry***
      - 2010-11 : No Admission
      - 2011-12 : 03:01
      - 2012-13 : 02:01
      - 2013-14 : No Admission
      - 2014-15 : No Admission
14. *Number of academic support staff (technical) and administrative staff; sanctioned and filled*

Sr. No.	Designation	Sanctioned	Filled
1	Laboratory Assistant	01	01
2	Laboratory Attendant	01	01

15. *Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.*

Qualification	**D.Sc.**	**D.Litt.**	**Ph.D.**	**M.Phil.**	**PG**
Teaching Staff	-	-	01	-	01

16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received*
    - Nil
17. *Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received*
    - Nil
18. *Research Centre /facility recognized by the University*
    - Nil

19. Publications

* *a) Publication per faculty*

Sr. No.	*Name of the Faculty*	*Publication*
01.	Dr. Y.S. Nalwar	08
02	Mr. T.U. Kendre	02

* *Number of papers published in peer reviewed journals (national / international) by faculty and students*

Sr. No.	*Name of the Faculty*	*National*	*International*
01.	Dr. Y.S. Nalwar	03	05
02	Mr. T.U. Kendre	00	02

* *Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)*
  - Nil
* *Monographs*
  - Nil
* *Chapter in Books*
  - Nil
* *Books Edited*
  - Nil
* *Books with ISBN/ISSN numbers with details of publishers*
  - Nil
* *Citation Index*

Sr. No.	*Name of the Faculty*	*Citations*
01.	Dr. Y.S. Nalwar	47

* *SNIP*
  - Nil
* *SJR*
  - Nil
* *Impact factor*

Sr. No.	*Name of the Faculty*	*Impact Factor (Scopus)*	*Impact Factor (Research Gate)*
01.	Dr. Y. S. Nalwar	1.8933	0.93

* *h-index*

Sr. No.	*Name of the Faculty*	*h-index (Google Scholar)*
01.	Dr. Y. S. Nalwar	04

20. *Areas of consultancy and income generated*

- Nil

21. *Faculty as members in*

- National committees : 00
- International Committees : 00
- Editorial Boards : 00

22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme*

Academic Year	No. of students admitted to T.Y. B.Sc.-Chemistry	No. of student Completed Project	Percentage of students participation
2010-11	Nil	Nil	Nil
2011-12	Nil	Nil	Nil
2012-13	06	06	100%
2013-14	07	07	100%
2014-15	06	06	100%

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies*

- Ni

23. *Awards/ Recognitions received by faculty and students*

- Nil

24. *List of eminent academicians and scientists/ visitors to the department*

1. Dr. P.A. Kulkarni, Associate Professor &Head, Department of Chemistry, Yeshwant Mahavidyalaya, Nanded.
2. Dr. M. B. Swami, Associate Professor, Department of Chemistry, H.Baharji Smarak College, Basmath & Member Board of Studies, S.R.T.M.U. Nanded
3. Dr. M. R. Mali, Associate Professor, Department of Chemistry, Yeshwant Mahavidyalaya, Nanded.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme/course wise

- ***Chemistry***

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.Sc. I	26	26	19	07	100.00
	B.Sc. II	03	03	02	01	00 .00
	B.Sc. III	-	-	-	-	-
2011-12	B.Sc. I	42	42	35	07	86.95
	B.Sc. II	04	04	02	02	100 .00
	B.Sc. III	07	07	07	00	75 .00
2012-13	B.Sc. I	54	54	43	11	82.22
	B.Sc. II	22	22	19	03	88.24
	B.Sc. III	02	02	01	01	100 .00
2013-14	B.Sc. I	70	70	58	12	75 .00
	B.Sc. II	50	50	40	10	100.00
	B.Sc. III	19	19	18	01	100.00
2014-15	B.Sc. I	67	67	55	12	79.07
	B.Sc. II	36	36	26	10	17.50
	B.Sc. III	42	42	32	10	69.69

*M=Male *F=Female

- ***Industrial Chemistry***

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2011-12	B.Sc. I	03	03	03	--	00.00
	B.Sc. II	--	--	--	--	--
	B.Sc. III	--	--	--	--	--
2012-13	B.Sc. I	02	02	02	--	00.00
	B.Sc. II	--	--	--	--	--
	B.Sc. III	--	--	--	--	--
2013-14	B.Sc. I	--	--	--	--	--
	B.Sc. II	--	--	--	--	--
	B.Sc. III	--	--	--	--	--

2014-15	B.Sc. I	--	--	--	--	--
	B.Sc. II	--	--	--	--	--
	B.Sc. III	--	--	--	--	--

*M=Male *F=Female

27. *Diversity of Students*

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. (Chemistry)	100	00	00
B.Sc. (Industrial Chemistry)	100	00	00

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?*
    - Nil

29. *Student progression*

Student progression	Against **%** enrolled
UG to PG	10 % (Approx)
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed • Campus selection • Other than campus recruitment	 -- 20 % (Approx)
Entrepreneurship/Self-employment	10 % (Approx)

30. *Details of Infrastructural facilities*

a) Library

- Central Library having adequate number of books

b) Internet facilities for Staff & Students

- Available for staff

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- Well-equipped and possess all basic and required instruments

31. *Number of students receiving financial assistance from college, university, government or other agencies*

(Chemistry & Industrial Chemistry)

Year	Financial Assistance from Government		
	GOI/ Free ship	EBC	Total
2014-2015	47	43	90
2013-2014	36	40	76
2012-2013	30	18	48
2011-2012	11	05	16
2010-2011	11	02	13

32. *Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts*
    - Study Tours
    - Science Exhibition
    - Formation of Chemistry forum
    - Quiz Competition
    - Poster preparation and presentation
    - Special attention to weaker section of students
    - Providing study materials and notes on topics
    - Organizing special lectures from expertise in the subjects

33. *Teaching methods adopted to improve student learning*

    - Group discussion
    - Audio- Visual teaching aids
    - Student centric teaching- learning process
    - Power point presentations and simulation
    - T&T (Time and Topic) Free Question Process
    - Students Seminars

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities*
    - Organization of Science Exhibition
    - Students actively participating in college activities such as NSS
    - Students participating in extra-curricular activities like eye check camp

SWOC ANALYSIS

Strengths of the Departments:

1. Department helps too many students & Schools from rural area for their development regarding chemistry.
2. Demand ratio of students for chemistry is very high.
3. Laboratory is well equipped.

4. The result is good.

Weaknesses of the Department:

1. Financial weak of students.
2. Rural environment of student.
3. More than 40% of the sanctioned posts for teachers and non teaching staff are lying vacant.

Opportunities:

1. Increases the interest of student towards research.
2. Department may start job oriented courses according to industrial need.
3. To start recognized chemistry Research centre in department.
4. Linkage with industries in the wake of expansion of education sector and globalization.

Challenges:

1. To start PG at Department.
2. To improve presently as well as result up to 90%.
3. Approach students towards Research.
4. To provide safety during practical's.

Future plan:

1. Submission of research projects
2. Develop high tech e-practical learning lab

Any Other Information :

1. Dr. Y. S. Nalwar is a member of Indian Council of Chemists (ICC)
2. Mr. T. U. Kendre is a member of Indian Science Congress (ISC)

***

DEPARTMENT OF GEOLOGY

1. *Name of the department* : Geology
2. *Year of Establishment* : 2009
3. *Names of Programmes / Courses offered (**UG,** PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)*
   - UG (B.Sc.)
4. *Names of Interdisciplinary courses and the departments/units involved*
   - Nil
5. *Annual/ semester/choice based credit system (programme wise)*
   - Semester(CGPA)
6. *Participation of the department in the courses offered by other departments*
   - Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.*
   - Nil
8. *Details of courses/programmes discontinued (if any) with reasons*
   - Nil
9. *Number of Teaching posts*

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	00	00
Assistant Professor	02	02

10. *Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)*

Name	*Qualification*	*Designation*	*Specialization*	*No. of Years of Experience*	*No. of Ph.D. Students guided for the last 4 years*
Dr. U. L. Sahu	M.Sc. (Geo) Ph.D.	Assistant. Professor	Groundwater and Geoinformatics	011*+05#	NIL
Dr. B. B. Ghute	M. Sc. (Geo) SET, Ph.D.	Assistant. Professor	Quaternary Geology and Geomorphology	04	NIL

* ***: Teaching*** ***#: Research & Development (Excluding Ph.D)***

11. *List of senior visiting faculty*
    - Nil
12. *Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty*
    - Nil
13. *Student -Teacher Ratio (programme wise)*
    - 2010-11 : 25:01
    - 2011-12 : 19:01
    - 2012-13 : 26:01
    - 2013-14 : 27:01
    - 2014-15 : 28:01
14. *Number of academic support staff (technical) and administrative staff; sanctioned and filled*
    - Nil
15. *Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.*

Qualification	D.Sc.	D.Litt.	Ph.D.	M.Phil.	PG
Teaching Staff	-	-	02	-	-

16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received*
    - Nil
17. *Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received*
    - Nil
18. *Research Centre /facility recognized by the University*
    - Nil
19. *Publications*
    - *a) Publication per faculty*

Sr. No.	*Name of the Faculty*	*Publication*
01.	Dr. U. L. Sahu	01
02	Dr. B. B. Ghute	08

    - *Number of papers published in peer reviewed journals (national / international) by faculty and students*

Sr. No.	*Name of the Faculty*	*National*	*International*
1	Dr. B. B. Ghute	04	05

    - *Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)*
      - Nil

- *Monographs*
  - Nil
- *Chapter in Books*
  - Nil
- *Books Edited*
  - Nil
- *Books with ISBN/ISSN numbers with details of publishers*
  - Nil
- *Citation Index*

Sr. No.	*Name of the Faculty*	*Citation Index*
01	Dr. B. B. Ghute	05

- *SNIP*
  - Nil
- *SJR*
  - Nil
- *Impact factor*

Sr. No.	*Name of the Faculty*	*Impact Factor*
01	Dr. B. B. Ghute	Range 0.25 -01

- *h-index*

Sr. No.	*Name of the Faculty*	*Citation Index*
01	Dr. B. B. Ghute	02

20. *Areas of consultancy and income generated*
    - Nil
21. *Faculty as members in*
    - National committees : 00
    - International Committees : 01
      - Dr. U .L. Sahu
        - Member of Digital Governance of Geoinformatics, National Science Foundation (NSF), USA.
      - Dr. B. B. Ghute
        - Member of YES Network - Promoting Earth Science for Society.
    - Editorial Boards : 01
      - Dr. B. B. Ghute
        - Dhayasparv Journal of Research

22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme*

Academic Year	*No. of students admitted to T.Y. B.Sc.-Geology*	*No. of student Completed Project*	*Percentage of students participation*
2010-11	Nil	Nil	Nil
2011-12	Nil	Nil	Nil
2012-13	01	01	100
2013-14	03	03	100
2014-15	08	08	100

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies*

- Nil

23. *Awards/ Recognitions received by faculty and students*

Sr. No.	*Name of Faculty*	*Awards / Recognitions*
01	Dr. B.B. Ghute	Dr. Bhimrao Pingale First Merit Award in M.Sc. Geology SRTM University, Nanded.

24. *List of eminent academicians and scientists/ visitors to the department*

1. Dr. Shaikh Md. Babar, Associate Professor, Parbhani
2. Dr. P.R. Wesnekar, Associate Professor, Nanded
3. Dr. R. A. Pathani, Associate Professor, Nanded
4. Dr. Krisna Deshpande, Geologist, GSDA, Hingoli
5. Mr. Pradeep Gajbhare, GSI, Nagpur
6. Dr. Chakradhar Chavan, Geologist GSDA, Hingoli

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) National : Nil
b) International : Nil

26. *Student profile programme/course wise*

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.Sc. I	24	24	19	05	42.86
	B.Sc. II	01	01	00	01	00.00
	B.Sc. III	--	--	--	--	--
2011-12	B.Sc. I	16	16	14	02	100.00
	B.Sc. II	02	02	01	01	100.00
	B.Sc. III	00	00	00	00	00.00

2012-13	B.Sc. I	14	14	13	01	93.59
	B.Sc. II	10	10	10	00	77.50
	B.Sc. III	02	02	01	01	100.00
2013-14	B.Sc. I	27	27	20	07	50.00
	B.Sc. II	18	18	16	02	74.00
	B.Sc. III	10	10	10	00	100.00
2014-15	B.Sc. I	29	29	27	02	60.00
	B.Sc. II	13	13	09	04	100.00
	B.Sc. III	14	14	12	02	100.00

*M=Male F=Female

27. *Diversity of Students*

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. (Geology)	100	00	00

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?*
    - Nil

29. *Student progression*

Student progression	Against **%** enrolled
UG to PG	30 % (Approx).
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed • Campus selection • Other than campus recruitment	 -- 10 % (Approx)
Entrepreneurship/Self-employment	40 % (Approx)

30. *Details of Infrastructural facilities*

a) Library

- Central Library having number of books
- Departmental Library

b) Internet facilities for Staff & Students

- Available for Staff

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- Well equipped laboratory for conducts practical and Basic research

31. *Number of students receiving financial assistance from college, university, government or other agencies*

Year	Financial Assistance from Government		
	GOI/ Free ship	EBC	Total
2014-2015	20	28	48
2013-2014	22	26	48
2012-2013	08	20	28
2011-2012	03	12	15
2010-2011	02	07	09

32. *Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts*

- Organizing Guest lecture from expertise in the subject
- Poster preparation and presentation

33. *Teaching methods adopted to improve student learning*

- Specimen of rocks, minerals, industrial ores and fossils.
- Crystal systems (Acrylic and Wooden) models of related to subjected.
- Survey of India (SOI) different scale maps like top sheets and degree sheets.
- Physiographic and District Planning maps (1:25,000) scale.
- Geological Survey of India (GSI) Quadrangle Maps.
- Arranged the guest lectures on the topic of Geology, Remote Sensing, GIS and Watershed.
- Arranged the Geological field work, seminar, guest lectures, department science exhibition.
- Using power point presentation (PPT) on LCD projector for better understanding for students.
- Conducted unit test, assignments, and personal observations, in academic.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities*

- Participated in the Suicide Former Rally organized by the Institute in Sengaon.
- Recharge Charges generated on Kayadhu River at Sengaon town.
- Organized Excursion tour for ten days to nearby area.
- Roof top Water Harvesting structures built-up in campus area for augment the Groundwater level.

- Active participation of students in NSS program arranged by the NSS committee.

SWOC ANALYSIS

Strengths of the Departments:

1. All the faculties are highly qualified (Doctorate).
2. One faculty Invited as a member of Digital Government International Working on Digital Governance and Hot Spot Geo- Informatics, on National Science Foundation (NSF) Project at Penn-State University, USA for successfully completed the training on Geographic Information System (GIS) organized by Centre for Statistical Ecology and Environmental Statistics.
3. All the faculties are engaged with teaching and research
4. Participation in social activities
5. Well equipped laboratory
6. Departmental Library

Weaknesses of the Department:

1. Lack of natural mineral resources in our region.
2. Insufficient space of laboratory for Research.
3. Lack of sophisticated instruments and softwares.
4. Students are economically backward.

Opportunities:

1. As it is rural place there is opportunity for consultancy of Groundwater survey.
2. Awareness generation among common people about geological problems.
3. Good opportunities in the state and central Government sectors as well as private, co-operative.

Challenges:

1. As the students entering in to the degree courses are from extreme rural areas there is challenge to develop them in present status of knowledge of geological field works.

Future plan:

1. To generate awareness among the common people about Geology and its importance in daily life.

2. To strengthen the consultancy in the department.
3. To collaborate with research institutes.
4. To develop the financial support from various agencies in the form of research project.
5. Short term and diploma courses of Geographical Information System (GIS), Remote Sensing, Global Positing System (GPS) for other disciplines.
6. To arrange national conference or workshop

***

DEPARTMENT OF DAIRY SCIENCE

1. *Name of the department* : Dairy Science
2. *Year of Establishment* : 2009
3. *Names of Programmes / Courses offered (**UG,** PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)*
   - UG (B.Sc.)
4. *Names of Interdisciplinary courses and the departments/units involved*
   - Nil
5. *Annual/ semester/choice based credit system (programme wise)*
   - Semester(CGPA)
6. *Participation of the department in the courses offered by other departments*
   - Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.*
   - Nil
8. *Details of courses/programmes discontinued (if any) with reasons*
   - Nil
9. *Number of Teaching posts*

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	00	00
Assistant Professor	02	02

10. *Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)*

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Naik A.P.	M.Sc.(Agri)	Assistant Professor	A.H.D.S(D. S)	4	Nil
Mr. Thorat D.D	M.Sc Dairy	Assistant Professor	Dairy Science	6 Months	Nil

11. *List of senior visiting faculty*

- Nil

12. *Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty*

- Nil

13. *Student -Teacher Ratio (programme wise)*

- 2010-11 : 28:01
- 2011-12 : 34:01
- 2012-13 : 50:01
- 2013-14 : 72:01
- 2014-15 : 28:01

14. *Number of academic support staff (technical) and administrative staff; sanctioned and filled*

- Nil

15. *Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.*

Qualification	D.Sc.	D.Litt.	Ph.D.	M.Phil.	PG
Teaching Staff	-	-	-	-	02

16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received*

- Nil

17. *Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received*

- Nil

18. *Research Centre /facility recognized by the University*

- Nil

19. *Publications*

* *a) Publication per faculty*

Sr. No.	Name of the Faculty	Publication
01.	Mr. Naik A.P.	03

* *Number of papers published in peer reviewed journals (national / international) by faculty and students*

Sr. No.	Name of the Faculty	National	International
1	Mr. Naik A.P.	02	01

* *Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)*

- Nil

- *Monographs*
  - Nil
- *Chapter in Books*
  - Nil
- *Books Edited*
  - Nil
- *Books with ISBN/ISSN numbers with details of publishers*
  - Nil
- *Citation Index*
  - Nil
- *SNIP*
  - Nil
- *SJR*
  - Nil
- *Impact factor*
  - Nil
- *h-index*
  - Nil

20. *Areas of consultancy and income generated*
    - Nil
21. *Faculty as members in*
    - National committees : 00
    - International Committees : 00
    - Editorial Boards : 00
22. *Student projects*

    a) *Percentage of students who have done in-house projects including inter departmental/programme*

Academic Year	*No. of students admitted to T.Y. B.Sc.-Dairy Science*	*No. of student Completed Project*	*Percentage of students participation*
2010-11	Nil	Nil	Nil
2011-12	Nil	Nil	Nil
2012-13	Nil	Nil	00.00%
2013-14	02	02	11.11%
2014-15	03	03	16.16%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

- Nil

23. *Awards/ Recognitions received by faculty and students*

- Nil

24. *List of eminent academicians and scientists/ visitors to the department*

1. Dr. S.A. Kulkarni Adrash College Hingoli.
2. Dr. P.T. Gangasagre Adrash College Hingoli
3. Dr. A.S. Hembade Yeshwant College Nanded

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) National : Nil
b) International : Nil

26. *Student profile programme/course wise*

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.Sc. I	28	28	21	07	100 .00
	B.Sc. II	--	--	--	--	--
	B.Sc. III	--	--	--	--	--
2011-12	B.Sc. I	28	28	17	11	100.00
	B.Sc. II	05	05	04	01	100 .00
	B.Sc. III	01	01	Nil	01	100 .00
2012-13	B.Sc. I	28	28	20	08	100 .00
	B.Sc. II	19	19	09	10	100 .00
	B.Sc. III	03	03	03	00	100 .00
2013-14	B.Sc. I	31	31	19	12	66.00
	B.Sc. II	23	23	16	07	65 .00
	B.Sc. III	18	18	09	09	46 .00
2014-15	B.Sc. I	23	23	15	08	70.00
	B.Sc. II	14	14	04	10	100.00
	B.Sc. III	18	18	10	08	100.00

*M=Male *F=Female

27. *Diversity of Students*

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. (Dairy Science)	100	00	00

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?*
    - Nil

29. *Student progression*

Student progression	Against % enrolled
UG to PG	N.A.
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed • Campus selection • Other than campus recruitment	 -- 10 % (Approx)
Entrepreneurship/Self-employment	10 % (Approx)

30. *Details of Infrastructural facilities*

a) Library

- Central Library having number of books
- Departmental Library

b) Internet facilities for Staff & Students

- Available for Staff

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- Yes well equipped Laboratory

31. *Number of students receiving financial assistance from college, university, government or other agencies*

Year	Financial Assistance from Government		
	GOI/ Free ship	EBC	Total
2014-2015	24	13	37
2013-2014	23	25	48
2012-2013	22	10	32
2011-2012	10	07	17
2010-2011	12	04	16

32. *Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts*
    - Nil.

33. *Teaching methods adopted to improve student learning*
    - Lecture Method

- Students' Seminar
- Power point Presentation
- Printed & handwritten notes
- Wall-poster Presentation
- Group Discussion

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities*

- Active participation in different activities conducted by NSS
- Participation in Blood donation camp organized by college
- Participation in eye checkup camp
- Active participation in organization of Science exhibition
- Participation in dental checkup camp.

SWOC ANALYSIS

Strengths of the Departments:

1. Department has well equipped laboratory to carryout curricular activities.
2. Faculty of the department is well qualified with expertise in different areas of Dairy science
3. Department has developed a small scale departmental library faculty for the student.

Weaknesses of the Department:

1. The college is situated in rural area with lesser awareness about education & problems of accessibility as well as transportation.
2. Most of the students admitted to the course are of poor educational profiles & economical background
3. Less awareness about Dairy & allied sector in the region
4. Lack of milk for preparation of product.

Opportunities:

1. To provide knowledge for commercial development of dairy industry in rural areas.
2. To provide knowledge about dairy breeds.
3. To prepare the student for self employment in dairy.
4. To provide placement in well known dairies

5. Recognition of laboratory to carry out Dairy research activities

Challenges:

1. To generate scientific attitude among student.
2. Poor quality & quantity of students admitted to the course
3. Less awareness about Dairy & allied activities in the region
4. Lesser employment opportunities for the graduates due to insufficient development of industry

Future plan:

1. The optional subject Dairy science at B.Sc level aims to create interest among students regarding livestock industry with major emphasis on dairy farming.
2. It also aims to create awareness among students regarding opportunities for self employment in dairy sector.
3. The department aims to encourage and develop skills for entrepreneurship and to create required human resources for dairy industry.
4. To develop technical proficiency in degree students of this group.
5. To develop young entrepreneurs for self employment through livestock industry and dairy and allied activities.
6. To include scientific knowledge and recent techniques of animal feeding, breeding and their management for better productivity.
7. To start consultancy services for students.
8. To increase research output in the form of presenting and publishing research papers and undertaking minor and major projects.
9. To organize seminars, conferences, workshops, and if possible short-term programs for teachers and students.

***

DEPARTMENT OF FISHERY SCIENCE

1. *Name of the department* : Fishery Science
2. *Year of Establishment* : 2009
3. *Names of Programmes / Courses offered (**UG,** PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)*
   - UG (B.Sc.)
4. *Names of Interdisciplinary courses and the departments/units involved*
   - Nil
5. *Annual/ semester/choice based credit system (programme wise)*
   - Semester (CGPA)
6. *Participation of the department in the courses offered by other departments*
   - Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.*
   - Nil
8. *Details of courses/programmes discontinued (if any) with reasons*
   - Nil
9. *Number of Teaching posts*

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	00	00
Assistant Professor	02	02

10. *Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)*

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Patil D. W.	B.F.Sc., M.F.Sc. (Aq.cul.), NET	Assistant Professor	Fishery Science (Aquaculture)	03 Years	--
Mr. Markad S.S.	B.F.Sc., M.F.Sc. (FRME), NET	Assistant Professor	Fishery Science (Fisheries Resource Management & Extension Education)	1.5 years	--

11. *List of senior visiting faculty*

- Nil

12. *Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty*

- Nil

13. *Student -Teacher Ratio (programme wise)*

- 2010-11 : 07:01
- 2011-12 : 08:01
- 2012-13 : 06:01
- 2013-14 : 19:01
- 2014-15 : 23:01

14. *Number of academic support staff (technical) and administrative staff; sanctioned and filled*

Sr. No.	Designation	Sanctioned	Filled
1	Laboratory Attendant	01	01

15. *Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.*

Qualification	**D.Sc.**	**D.Litt.**	**Ph.D.**	**M.Phil.**	**PG**
Teaching Staff	-	-	-	-	02

16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received*

- Nil

17. *Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received*

- Nil

18. *Research Centre /facility recognized by the University*

- Nil

19. *Publications*

* *a) Publication per faculty*

Sr. No.	Name of the Faculty	Publication
01.	Mr. Patil Dhanaji Wamanrao	12
02.	Mr. Markad Sandip Surendra	14

* *Number of papers published in peer reviewed journals (national / international) by faculty and students*

Sr. No.	Name of the Faculty	National	International
1	Mr. Patil Dhanaji Wamanrao	03	03
2	Mr. Markad Sandip Surendra	03	03

* *Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)*
  - Nil
* *Monographs*
  - Nil
* *Chapter in Books*
  - Nil
* *Books Edited*
  - Nil
* *Books with ISBN/ISSN numbers with details of publishers*
  - Nil
* *Citation Index*

Sr. No.	Name of the Faculty	Citation Index
1	Mr. Patil Dhanaji Wamanrao	01
3	Mr. Markad Sandip Surendra	01

* *SNIP*
  - Nil
* *SJR*
  - Nil
* *Impact factor*
  - Nil
* *h-index*

Sr. No.	Name of the Faculty	h-Index
1	Mr. Patil Dhanaji Wamanrao	01
3	Mr. Markad Sandip Surendra	01

20. *Areas of consultancy and income generated*
    - Nil
21. *Faculty as members in*
    - National committees : 00
    - International Committees : 01
      - Mr. S.S. Markad is Member of Asian Fisheries Society
    - Editorial Boards : 00

22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme*

Academic Year	No. of students admitted to T.Y. B.Sc.-Fishery Science	No. of student Completed Project	Percentage of students participation
2010-11	Nil	Nil	Nil
2011-12	Nil	Nil	Nil
2012-13	01	01	100%
2013-14	03	03	100%
2014-15	04	04	100%

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies*

- N.A

23. *Awards/ Recognitions received by faculty and students*

- Nil

24. *List of eminent academicians and scientists/ visitors to the department*

1. Dr. N. G. Popatwar,
   Chairman, BOS (Fishery Science), SRTMU, Nanded
   Associate Professor & Head, Department of Fishery Science,
   DSM College, Jintur
2. Dr. J. M. Gaikwad
   Member, BOS (Fishery Science), SRTMU, Nanded
   Associate Professor & Head, Department of Fishery Science,
   Shri Shivaji College, Parbhani
3. Dr. S. U. Kadam
   Invitee Member, BOS (Fishery Science), SRTMU, Nanded
   Associate Professor, Department of Fishery Science,
   DSM College, Jintur
4. Dr. S. M. Kolhe
   Member, BOS (Commerce), SRTMU, Nanded
   DSM College, Jintur.

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) National : Nil
b) International : Nil

26. Student profile programme/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.Sc. I	07	07	06	01	00.00
	B.Sc. II	--	--	--	--	--
	B.Sc. III	--	--	--	--	--
2011-12	B.Sc. I	06	06	06	00	50.00
	B.Sc. II	01	01	01	00	100.00
	B.Sc. III	01	01	01	00	--
2012-13	B.Sc. I	08	08	05	03	83.33
	B.Sc. II	02	02	02	00	100.00
	B.Sc. III	01	01	01	00	100.00
2013-14	B.Sc. I	30	30	24	06	57.89
	B.Sc. II	06	06	03	03	100.00
	B.Sc. III	03	03	03	00	00.00
2014-15	B.Sc. I	30	30	22	8	76.47
	B.Sc. II	12	12	10	02	100.00
	B.Sc. III	04	04	01	03	100.00

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. (Fishery Science)	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- Nil

29. Student progression

Student progression	Against **%** enrolled
UG to PG	13 % (Approx)
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed • Campus selection • Other than campus recruitment	 -- 50 % (Approx)
Entrepreneurship/Self-employment	00 % (Approx)

30. *Details of Infrastructural facilities*

a) Library

- Departmental Library
- Central Library having number of books

b) Internet facilities for Staff & Students

- Available for staff

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- Well-equipped laboratory to carryout curricular & research activities

31. *Number of students receiving financial assistance from college, university, government or other agencies*

Year	Financial Assistance from Government		
	GOI/ Free ship	EBC	Total
2014-2015	17	10	27
2013-2014	13	06	19
2012-2013	03	01	04
2011-2012	04	00	04
2010-2011	03	00	03

32. *Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts*

- Nil.

33. *Teaching methods adopted to improve student learning*

- Power point presentations
- Videos
- Printed & handwritten notes
- Model demonstration
- Seminars
- Reference books & online content
- Group discussion.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities*

- Active participation in different activities conducted by NSS
- Participation in Blood donation camp organized by college
- Participation in eye checkup camp
- Active participation in organization of Science exhibition.

SWOC ANALYSIS

Strengths of the Departments:

1. Department has well equipped laboratory to carryout curricular & research activities.
2. Faculty of the department is well qualified with expertise in different areas of fishery science
3. Department has developed a small scale departmental library to provide hands-on access of different publications to the faculty as well as students.
4. Department has a small scale fishery museum comprising different fish specimen & models.
5. Department of fishery science is only department in Hingoli district providing fishery education & knowledge.

Weaknesses of the Department:

1. The college is situated in rural area with lesser awareness about education & problems of accessibility as well as transportation.
2. Most of the students admitted to the course are of poor educational profiles & economical background
3. Less awareness about fisheries & allied sector in the region
4. Lack of sophisticated instrumentation in the departmental laboratory
5. Laboratory requires more space to carryout sophisticated higher research & in-situ trials.

Opportunities:

1. Being only department providing fishery education in Hingoli district, the department will play vital role in development of fisheries sector of the district.
2. Recognition of laboratory to carry out fishery research activities
3. Development of different demonstration units in college for transfer of technology to the fishers and farmers.
4. Emerging as consultation & technical assistance center to facilitate optimum utilization of available fishery resources in the region.
5. Rendering support to student for employment & entrepreneurship development

Challenges:

1. Poor quality & quantity of students admitted to the course
2. Less awareness about fisheries & allied activities in the region

3. Poor transportation & accessibility facilities in the region.
4. Lesser employment opportunities for the graduates due to insufficient development of industry.

Future plan:

1. Further strengthening of laboratory, museum and library facilities
2. Recognition of laboratory from renowned bodies and institutions for conducting research work
3. Development of different fishery demonstration units in the college premise
4. Providing consultancy & technical assistance to fishers and farmers
5. Support to student for employment & entrepreneurship development.

Any Other Information:

1. Department of Fishery Science has signed Memorandum of Understanding (MoU) with Purna Fish Cooperative Society, Sawli, Yeldari Camp, Tq: Jintur, Dist Parbhani for technical, research & field support.

***

DEPARTMENT OF ZOOLOGY

1. *Name of the department* : Zoology
2. *Year of Establishment* : 2009
3. *Names of Programmes / Courses offered (**UG,** PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)*
   - UG (B.Sc.)
4. *Names of Interdisciplinary courses and the departments/units involved*
   - Nil
5. *Annual/ semester/choice based credit system (programme wise)*
   - Semester (CGPA)
6. *Participation of the department in the courses offered by other departments*
   - Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.*
   - Nil
8. *Details of courses/programmes discontinued (if any) with reasons*
   - Nil
9. *Number of Teaching posts*

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	00	00
Assistant Professor	02	02

10. *Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)*

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Shinde V.D.	M.Sc., B.Ed., M.Phil., Ph.D.	Assistant Professor	Fishery science	04[#]+04*	Nil
Dr. Kalyankar V.B.	M.Sc., Ph.D	Assistant Professor	DNA Bar-coding	02[#]+04[*]	Nil

[#] Teaching, [*]Research Experience

11. *List of senior visiting faculty*

- Nil

12. *Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty*

- Nil

13. *Student -Teacher Ratio (programme wise)*

- 2010-11 : 55:01
- 2011-12 : 64:01
- 2012-13 : 165:01
- 2013-14 : 76:01
- 2014-15 : 79:01

14. *Number of academic support staff (technical) and administrative staff; sanctioned and filled*

- Nil

15. *Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.*

Qualification	D.Sc.	D.Litt.	Ph.D.	M.Phil.	PG
Teaching Staff	-	-	02	-	-

16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received*

- Nil

17. *Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received*

- Nil

18. *Research Centre /facility recognized by the University*

- Nil

19. *Publications*

* *a) Publication per faculty*

Sr. No.	*Name of the Faculty*	*Publication*
01.	Dr. V. D. Shinde	24
02.	Dr. V. B. Kalyankar	04

* *Number of papers published in peer reviewed journals (national / international) by faculty and students*

Sr. No.	*Name of the Faculty*	*National*	*International*
1	Dr. V. D. Shinde	07	17
2	Dr. V. B. Kalyankar	00	04

* *Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)*
  - Nil

* *Monographs*
  - Nil
* *Chapter in Books*

Sr. No.	*Name of the Faculty*	*Chapter in Books*
01	Dr. V. B. Kalyankar	02

* *Books Edited*
  - Nil
* *Books with ISBN/ISSN numbers with details of publishers*
  - Nil
* *Citation Index*
  - Nil
* *SNIP*
  - Nil
* *SJR*
  - Nil
* *Impact factor*

Sr. No.	*Name of the Faculty*	*Impact Factor*
1	Dr.V.D.Shinde	0.641
2	Dr.V.B.Kalyankar	0.641

* *h-index*
  - Nil

20. *Areas of consultancy and income generated*
    - Nil
21. *Faculty as members in*
    - National committees : 00
    - International Committees : 01
    - Editorial Boards : 02
      - Dr. V.D.Shinde, Editorial board member of International Science Journal (Multilogic in Science) –ISSN: 2277 – 7601
      - Dr. V.B. Kalyankar, Editorial board member of International Science Journal – ISSN No: ISSN: 2348 – 604X (Print); ISSN: 2348 – 6058 (Online)

22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme*

Academic Year	*No. of students admitted to T.Y. B.Sc.-Zoology*	*No. of student Completed Project*	*Percentage of students participation*
2010-11	Nil	Nil	Nil
2011-12	06	Nil	Nil
2012-13	07	04	57.14%
2013-14	28	09	32.14%
2014-15	45	22	48.88%

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies*

- N.A

23. *Awards/ Recognitions received by faculty and students*

Sr. No.	Name of Faculty	Awards / Recognitions
01	Dr. V. B. Kalyankar	Achieved first prize at Inter University Research Festival, Avishkar 2007.
		Professor Kapoor Gold medal and Young Scientist Award at Allahabad at National Workshop on Biotechnology and Parasitology for Sustenance**.**2009
		Second Prize for Poster Presentation at conference entitled: Conservation of medicinal Plants and Their Utilization, held at A.E.S. College, Hingoli.2013
		First Prize for Poster Presentation at conference entitled: held at B.Raghunath College, Parbhani.2015

24. *List of eminent academicians and scientists/ visitors to the department*

1. Dr. R. P. Mali, Professor and Head, Department of Zoology, Yeshwant Mahavidyalaya,Nanded (M.S.) And Chairman B.O.S.in Zoology, S.R.T.M.University, Nanded (MS)
2. Dr. S. S. Bodke, Associate Professor and Head, Department of Botany, Yeshwant Mahavidyalaya, Nanded (M.S.) And Chairman B.O.S.in Botany, S.R.T.M.University, Nanded (MS)

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) National : Nil
b) International : Nil

26. *Student profile programme/course wise*

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.Sc. I	49	49	39	10	29.26
	B.Sc. II	05	05	03	02	00.00
	B.Sc. III	-	-	-	-	-
2011-12	B.Sc. I	46	46	35	11	93.33
	B.Sc. II	12	12	09	03	100.00
	B.Sc. III	06	06	05	01	100.00
2012-13	B.Sc. I	65	65	47	18	100.00
	B.Sc. II	33	33	21	12	100.00
	B.Sc. III	07	07	06	01	100.00
2013-14	B.Sc. I	68	68	47	21	85.41
	B.Sc. II	55	55	38	17	70.58
	B.Sc. III	29	29	19	10	92.00
2014-15	B.Sc. I	79	79	64	15	87.75
	B.Sc. II	34	34	18	16	90.62
	B.Sc. III	45	45	29	16	94.87

*M=Male *F=Female

27. *Diversity of Students*

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. (Zoology)	100	00	00

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?*

- Nil

29. *Student progression*

Student progression	Against **%** enrolled
UG to PG	05 % (Approx)
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed • Campus selection • Other than campus recruitment	 -- 10 % (Approx)
Entrepreneurship/Self-employment	20 % (Approx)

30. *Details of Infrastructural facilities*

a) Library

- Departmental Library
- Central Library having number of books

b) Internet facilities for Staff & Students

- Available for staff

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- Well-equipped laboratory to carryout curricular & research activities

31. *Number of students receiving financial assistance from college, university, government or other agencies*

Year	Financial Assistance from Government		
	GOI/ Free ship	EBC	Total
2014-2015	56	38	94
2013-2014	43	45	88
2012-2013	49	23	72
2011-2012	18	10	28
2010-2011	15	12	27

32. *Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts*

- Arranged Special (Guest) lectures for students.

33. *Teaching methods adopted to improve student learning*

- Group discussion, Field study, Excursion study tour
- Models of animals, skeleton, charts, museum specimens etc.
- Tutorials and seminars.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- The students and faculty members regularly participate in the institutional social responsibilities and extension activities organized by the NSS unit.
- Campus cleaning program run by college.

SWOC ANALYSIS

Strengths of the Departments:

1. Participation and presentation in national and international seminars and conferences.
2. Publication of research articles in national and internal national reputed journals.
3. Celebrated every year National Science Day.
4. Organization of guest lecturers.
5. Active participation of faculties in academic and social activities.
6. Organization of study tours for students.
7. Students won district level award during academic year 2014-15

Weaknesses of the Department:

1. Lack of P. G. courses in the department.
2. Lack of Research projects.

Opportunities:

1. Research projects may be carried.
2. Guidelines to farmers for fish farming.
3. To establish P.G. Courses.
4. Water quality analysis for drinking and other purposes.

Challenges:

1. Motivating the students in rural area for the research in Zoology.
2. To improve subject interest of the students.
3. To provide Campus placements.

Future plan:

1. To start the PG course in Zoology.
2. To start Research Centre in the department.
3. To undertake research projects.
4. To organize National seminars and conferences.

***

Department of Microbiology And Industrial Microbiology

1. *Name of the department* : Microbiology & Industrial Microbiology
2. *Year of Establishment* : 2009
3. *Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)*
   - UG
     - (B.Sc. - Microbiology)
     - (B.Sc. - Industrial Microbiology)
4. *Names of Interdisciplinary courses and the departments/units involved*
   - Nil
5. *Annual/ semester/choice based credit system (programme wise)*
   - Semester (CGPA)
6. *Participation of the department in the courses offered by other departments*
   - Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.*
   - Nil
8. *Details of courses/programmes discontinued (if any) with reasons*
   - Nil
9. *Number of Teaching posts*

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	00	00
Assistant Professor	02	01
Assistant Professor (CHB)	00	02

10. *Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)*

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Gaikwad N.S.	M.Sc. SET	Assistant Professor	Microbiology	03	--
Mr. Harkal R.S.	M.Sc. NET,SET	Assistant Professor (CHB)	Microbiology	03	--
Mr. Pawar K.S.	M.Sc.NET	Assistant Professor (CHB)	Microbiology	01	--

11. *List of senior visiting faculty*

- Nil

12. *Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty*
    - 50.00 %

13. *Student -Teacher Ratio (programme wise)*

- ***Microbiology***
    - 2010-11 : 13:01
    - 2011-12 : 21:01
    - 2012-13 : 14:01
    - 2013-14 : 27:01
    - 2014-15 : 21:01
- ***Industrial Microbiology***
    - 2010-11 : No Admission
    - 2011-12 : 05:01
    - 2012-13 : 02:01
    - 2013-14 : No Admission
    - 2014-15 : No Admission

14. *Number of academic support staff (technical) and administrative staff; sanctioned and filled*
    - Nil

15. *Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.*

Qualification	**D.Sc.**	**D.Litt.**	**Ph.D.**	**M.Phil.**	**PG**
Teaching Staff	-	-	-	-	03

16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received*
    - Nil

17. *Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received*
    - Nil

18. *Research Centre /facility recognized by the University*
    - Nil

19. *Publications*

* *a) Publication per faculty*

Sr. No.	Name of the Faculty	Publication
01.	Mr. Gaikwad N.S.	01

* *Number of papers published in peer reviewed journals (national / international) by faculty and students*

Sr. No.	Name of the Faculty	National	International
1	Mr. Gaikwad N.S.	00	01

* *Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)*
  - Nil
* *Monographs*
  - Nil
* *Chapter in Books*
  - Nil
* *Books Edited*
  - Nil
* *Books with ISBN/ISSN numbers with details of publishers*
  - Nil
* *Citation Index*
  - Nil
* *SNIP*
  - Nil
* *SJR*
  - Nil
* *Impact factor*
  - Nil
* *h-index*
  - Nil

20. *Areas of consultancy and income generated*

- Nil

21. *Faculty as members in*

- National committees : 00
- International Committees : 00
- Editorial Boards : 00

22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme*

Academic Year	No. of students admitted to T.Y. B.Sc.-Microbiology	No. of student Completed Project	Percentage of students participation
2010-11	Nil	Nil	Nil
2011-12	Nil	Nil	Nil
2012-13	02	00	00.00%
2013-14	05	03	60.00%
2014-15	12	07	58.33%

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies*

- N.A

23. *Awards/ Recognitions received by faculty and students*

- Nil

24. *List of eminent academicians and scientists/ visitors to the department*

- Nil

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) National : Nil
b) International : Nil

26. *Student profile programme/course wise*

- ***Microbiology***

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.Sc. I	13	13	13	00	75.00
	B.Sc. II	--	--	--	--	--
	B.Sc. III	--	--	--	--	--
2011-12	B.Sc. I	17	17	03	00	80.00
	B.Sc. II	04	04	04	00	75.00
	B.Sc. III	--	--	--	--	--

2012-13	B.Sc. I	22	22	17	03	100.00
	B.Sc. II	05	05	05	00	100.00
	B.Sc. III	02	02	02	0	100.00
2013-14	B.Sc. I	33	33	20	13	100.00
	B.Sc. II	16	16	13	03	90.00
	B.Sc. III	05	05	05	00	60.00
2014-15	B.Sc. I	33	33	30	03	12.46
	B.Sc. II	20	20	10	10	57.89
	B.Sc. III	12	12	10	02	16.66

*M=Male *F=Female

- ***Industrial Microbiology***

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.Sc. I	--	--	--	--	--
	B.Sc. II	--	--	--	--	--
	B.Sc. III	--	--	--	--	--
2011-12	B.Sc. I	05	05	02	03	00.00
	B.Sc. II	--	--	--	--	--
	B.Sc. III	--	--	--	--	--
2012-13	B.Sc. I	02	02	02	00	00.00
	B.Sc. II	--	--	--	--	--
	B.Sc. III	--	--	--	--	--
2013-14	B.Sc. I	--	--	--	--	--
	B.Sc. II	--	--	--	--	--
	B.Sc. III	--	--	--	--	--
2014-15	B.Sc. I	--	--	--	--	--
	B.Sc. II	--	--	--	--	--
	B.Sc. III	--	--	--	--	--

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. (Microbiology)	100	00	00
B.Sc. (Industrial Microbiology)	100	00	00

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?*
    - Nil

29. *Student progression*

Student progression	Against % enrolled
UG to PG	03 % (Approx)
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed • Campus selection • Other than campus recruitment	 -- 10 % (Approx)
Entrepreneurship/Self-employment	10 % (Approx)

30. *Details of Infrastructural facilities*

a) Library

- Central Library having number of books

b) Internet facilities for Staff & Students

- Available for staff

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- Well-equipped laboratory to carryout curricular & research activities

31. *Number of students receiving financial assistance from college, university, government or other agencies*

Year	Financial Assistance from Government		
	GOI/ Free ship	EBC	Total
2014-2015	01	02	03
2013-2014	08	02	10
2012-2013	11	01	12
2011-2012	24	06	30
2010-2011	24	10	34

32. *Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts*
    - Nil.

33. *Teaching methods adopted to improve student learning*
    - Power point presentations
    - Printed & handwritten notes
    - Seminar
    - Reference books & online

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Participation in NSS Activities
- Participation in Blood donation camp
- Participation in eye checkup camp
- Participation in Science exhibition

SWOC ANALYSIS

Strengths of the Departments:

1. Department has well-equipped laboratories to carryout curricular practicals
2. Well qualified faculty
3. Great demand for microbiology graduates in different industries.

Weaknesses of the Department:

1. Lack of basic knowledge to newly enrolled students.
2. Less awareness as well as interest among the students regarding higher education after graduation.

Opportunities:

1. Great demand for microbiology graduates in different industries.
2. Recognition of laboratory to carry out research activities
3. Developing technical assistance cell for consultation regarding different microbiological aspects
4. Support to student for employment & entrepreneurship development

Challenges:

1. Quality & quantity of students
2. Reduction of student drop out ratio

Future plan:

1. To Undertake different research project so as to develop the different technologies as well as up-gradation of departmental facilities
2. To popularize the research finding of the department through presentations & publications of research papers.
3. To establish a career counseling centre.
4. To start consultancy services for students.
5. To increase the number of placement of students.

***

DEPARTMENT OF MATHEMATICS

1. *Name of the department* : Mathematics
2. *Year of Establishment* : 2009
3. *Names of Programmes / Courses offered (**UG,** PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)*
   - UG (B.Sc.)
4. *Names of Interdisciplinary courses and the departments/units involved*
   - Nil
5. *Annual/ semester/choice based credit system (programme wise)*
   - Semester(CGPA)
6. *Participation of the department in the courses offered by other departments*
   - Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.*
   - Nil
8. *Details of courses/programmes discontinued (if any) with reasons*
   - Nil
9. *Number of Teaching posts*

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	00	00
Assistant Professor	02	01

10. *Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)*

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. D. P. Tadas	M. Sc., NET, SET, GATE.	Assistant Professor	General Relativity and Cosmology	01	--

11. *List of senior visiting faculty*
    - Nil

12. *Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty*

- Nil

13. *Student -Teacher Ratio (programme wise)*

- 2010-11 : 04:01
- 2011-12 : 05:01
- 2012-13 : 13:01
- 2013-14 : 21:01
- 2014-15 : 19:01

14. *Number of academic support staff (technical) and administrative staff; sanctioned and filled*

- Nil

15. *Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.*

Qualification	D.Sc.	D.Litt.	Ph.D.	M.Phil.	PG
Teaching Staff	-	-	-	-	01

16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received*

- Nil

17. *Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received*

- Nil

18. *Research Centre /facility recognized by the University*

- Nil

19. *Publications*

* *a) Publication per faculty*
  - Nil
* *Number of papers published in peer reviewed journals (national / international) by faculty and students*
  - Nil
* *Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)*
  - Nil
* *Monographs*
  - Nil
* *Chapter in Books*
  - Nil

- *Books Edited*
  - Nil
- *Books with ISBN/ISSN numbers with details of publishers*
  - Nil
- *Citation Index*
  - Nil
- *SNIP*
  - Nil
- *SJR*
  - Nil
- *Impact factor*
  - Nil
- *h-index*
  - Nil

20. *Areas of consultancy and income generated*
    - Nil
21. *Faculty as members in*
    - National committees : 00
    - International Committees : 00
    - Editorial Boards : 00
22. *Student projects*
    a) *Percentage of students who have done in-house projects including inter departmental/programme*
       - Nil
    b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies*
       - Nil
23. *Awards/ Recognitions received by faculty and students*
    - Nil
24. *List of eminent academicians and scientists/ visitors to the department*
    - Nil.
25. *Seminars/ Conferences/Workshops organized & the source of funding*

    a) National : Nil
    b) International : Nil

26. Student profile programme/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.Sc. I	09	09	07	02	00.00
	B.Sc. II	--	--	--	--	--
	B.Sc. III	--	--	--	--	--
2011-12	B.Sc. I	05	05	03	02	00.00
	B.Sc. II	--	--	--	--	--
	B.Sc. III	--	--	--	--	--
2012-13	B.Sc. I	13	13	12	01	00.00
	B.Sc. II	--	--	--	--	--
	B.Sc. III	--	--	--	--	--
2013-14	B.Sc. I	10	10	09	01	00.00
	B.Sc. II	06	06	06	00	25.00
	B.Sc. III	05	05	05	00	40.00
2014-15	B.Sc. I	16	16	14	02	00.00
	B.Sc. II	03	03	03	00	00.00
	B.Sc. III	--	--	--	--	--

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. (Mathematics)	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- Nil

29. Student progression

Student progression	Against **%** enrolled
UG to PG	15 % (Approx)
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed • Campus selection • Other than campus recruitment	 -- 15 % (Approx)
Entrepreneurship/Self-employment	20 % (Approx)

30. *Details of Infrastructural facilities*

a) Library

- Central Library having number of books

b) Internet facilities for Staff & Students

- No.

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- Nil

31. *Number of students receiving financial assistance from college, university, government or other agencies*

Year	Financial Assistance from Government		
	GOI/ Free ship	EBC	Total
2014-2015	12	06	18
2013-2014	05	07	12
2012-2013	00	01	01
2011-2012	02	01	03
2010-2011	01	00	01

32. *Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts*

- Nil.

33. *Teaching methods adopted to improve student learning*

- Seminar and Group Discussion
- Power Point presentation
- Assignment and Tutorials
- Practical
- Finding Solutions of MCQ Questions Based on JAM/GATE/NET/SET Exam.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities*

- Yes, actively involved in the activity run by the college.
- Eye check up camp.
- One teacher one skills
- Students-Teachers-Parents meet.

SWOC ANALYSIS

Strengths of the Departments:

1. Mathematics is a basic subject in science attached to the various groups. Hence the subject itself supports in the admission process because of its importance.
2. The faculty itself interested in research directly affects the students to increase the interest.
3. Faculty member has qualified NET, SET as well as GATE examination.

Weaknesses of the Department:

1. Single full time faculty to the department.
2. Irregularity of students.
3. Student's psychology about difficulty of the subject.

Opportunities:

1. To start post graduation course.
2. Research center opening.
3. Good opportunities in the Higher education.
4. Good opportunities in the Govt. as well as private sector

Challenges:

1. Motivating the students in rural area for the research in Mathematics.
2. Attendance of the students.
3. To improve the quality of communication of the students.
4. To improve subject interest of the students.
5. To provide Campus placements.

Future plan:

1. To develop high tech computer lab for practical work.
2. To organize national seminars, workshop, conference etc.
3. Organizing guest lectures and seminars from expertise.
4. To present research papers in international and National conferences.

***

Department of Computer Science and Information Technology

1. *Name of the department* : Computer Science & Information Technology
2. *Year of Establishment* : 2009
3. *Names of Programmes / Courses offered (**UG,** PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)*
   - UG
     - (B.C.A.)
     - (B.Sc. – Computer Science)
     - (B.Sc. – Information Technology)
4. *Names of Interdisciplinary courses and the departments/units involved*
   - Nil
5. *Annual/ semester/choice based credit system (programme wise)*
   - Semester (CGPA)
6. *Participation of the department in the courses offered by other departments*
   - Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.*
   - Nil
8. *Details of courses/programmes discontinued (if any) with reasons*
   - Nil
9. *Number of Teaching posts*

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	00	00
Assistant Professor, Temporary (Computer Science)	01*	01*
Assistant Professor (Information Technology)	00	00
Assistant Professor (Computer Science)	00	00

** Teacher appointed on Fix salary on Temporary Basis*

10. *Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)*

Name	*Qualification*	*Designation*	*Specialization*	*No. of Years of Experience*	*No. of Ph.D. Students guided for the last 4 years*
Mr. Dhule P.D.	M.C.A	Assist. Pro	Oracle, DBMS	7 years	--

11. *List of senior visiting faculty*
    - Nil
12. *Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty*
    - ***Computer Science***
      - 100 %
    - ***Information Technology***
      - 100 %
    - ***B.C.A.***
      - 100 %
13. *Student -Teacher Ratio (programme wise)*
    - ***Computer Science***
      - 2010-11 : 01:01
      - 2011-12 : 12:01
      - 2012-13 : 04:01
      - 2013-14 : 06:01
      - 2014-15 : 21:01
    - ***Information Technology***
      - 2010-11 : 01:01
      - 2011-12 : No Admission
      - 2012-13 : No Admission
      - 2013-14 : No Admission
      - 2014-15 : No Admission
    - ***B.C.A.***
      - 2010-11 : 20:01
      - 2011-12 : 43:01
      - 2012-13 : 15:01
      - 2013-14 : 38:01
      - 2014-15 : 17:01
14. *Number of academic support staff (technical) and administrative staff; sanctioned and filled*
    - Nil
15. *Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.*

Qualification	D.Sc.	D.Litt.	Ph.D.	M.Phil.	PG
Teaching Staff	-	-	-	-	01

16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received*
    - Nil

17. *Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received*
    - Nil

18. *Research Centre /facility recognized by the University*
    - Nil

19. *Publications*
    - *a) Publication per faculty*
      - Nil
    - *Number of papers published in peer reviewed journals (national / international) by faculty and students*
      - Nil
    - *Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)*
      - Nil
    - *Monographs*
      - Nil
    - *Chapter in Books*
      - Nil
    - *Books Edited*
      - Nil
    - *Books with ISBN/ISSN numbers with details of publishers*
      - Nil
    - *Citation Index*
      - Nil
    - *SNIP*
      - Nil
    - *SJR*
      - Nil
    - *Impact factor*
      - Nil
    - *h-index*
      - Nil

20. *Areas of consultancy and income generated*
    - Nil

21. *Faculty as members in*

- National committees : 00
- International Committees : 00
- Editorial Boards : 00

22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme*

- Nil

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies*

- Nil

23. *Awards/ Recognitions received by faculty and students*

- Nil

24. *List of eminent academicians and scientists/ visitors to the department*

- Nil

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) National : Nil

b) International : Nil

26. *Student profile programme/course wise*

- ***B.C.A.***

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.C.A.I	25	25	22	03	00.00
	B.C.A.II	03	03	02	01	00.00
	B.C.A.III	--	--	--	--	--
2011-12	B.C.A.I	38	36	02	00	53.33
	B.C.A.II	03	03	03	00	00.00
	B.C.A.III	02	02	01	01	50.00
2012-13	B.C.A.I	11	11	04	07	87.50
	B.C.A.II	09	09	09	00	77.77
	B.C.A.III	03	03	03	00	00.00

2013-14	B.C.A.I	25	25	21	04	00.00
	B.C.A.II	04	04	03	01	00.00
	B.C.A.III	09	09	09	00	00.00
2014-15	B.C.A.I	08	08	06	02	60.00
	B.C.A.II	04	04	04	00	00.00
	B.C.A.III	05	05	04	01	00.00

*M=Male *F=Female

- ***Computer Science***

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.Sc. I	01	01	01	00	00..00
	B.Sc. II	--	--	--	--	--
	B.Sc. III	--	--	--	--	--
2011-12	B.Sc. I	09	09	09	00	00.00
	B.Sc. II	--	--	--	--	--
	B.Sc. III	03	03	03	00	00.00
2012-13	B.Sc. I	05	05	03	02	100.00
	B.Sc. II	01	01	01	00	100.00
	B.Sc. III	--	--	--	--	--
2013-14	B.Sc. I	09	09	07	02	44.44
	B.Sc. II	11	11	08	03	27.27
	B.Sc. III	--	--	--	--	--
2014-15	B.Sc. I	05	05	3	2	80.00
	B.Sc. II	08	08	6	2	50.00
	B.Sc. III	11	11	07	04	45.45

*M=Male *F=Female

- ***Information Technology***

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-11	B.Sc. I	01	01	01	00	00..00
	B.Sc. II	--	--	--	--	--
	B.Sc. III	--	--	--	--	--

*M=Male *F=Female

27. *Diversity of Students*

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. (Computer Science)	100	00	00
B.Sc. (Information Technology)	100	00	00
B.C.A.	100	00	00

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?*
    - Nil

29. *Student progression*

Student progression	Against **%** enrolled
UG to PG	05 % (Approx)
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed • Campus selection • Other than campus recruitment	 -- 20 % (Approx)
Entrepreneurship/Self-employment	10 % (Approx)

30. *Details of Infrastructural facilities*

a) Library

- Central Library having adequate number of books

b) Internet facilities for Staff & Students

- Available for staff

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- Well-equipped and possess all basic and required instruments

31. *Number of students receiving financial assistance from college, university, government or other agencies*

(BCA,Comuter Sci and Information Technology)

Year	Financial Assistance from Government		
	GOI/ Free ship	EBC	Total
2014-2015	09	00	09
2013-2014	31	00	31
2012-2013	09	02	11
2011-2012	32	10	42
2010-2011	11	00	11

32. *Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts*
    - Seminars are arranged

33. *Teaching methods adopted to improve student learning*
    - Audio- Visual teaching aids
    - Student centric teaching- learning process
    - Power point presentations and simulation

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities*
    - Participation of students in various rallies and awareness programme.
    - Participation of students in NSS annual camp and blood donation camp.

SWOC ANALYSIS

Strengths of the Departments:

1. Well equipped laboratories
2. Rich computer section in central library.
3. Departmental staff maintains the lab.

Weaknesses of the Department:

1. Lack of department staff.
2. Lack of departmental library.
3. Need of lab assistant.

Opportunities:

1. Professionals courses of new trends like BCA, Bsc, MCA , Msc. Can be started
2. Organization of campus interview.
3. Consultancy services in department.

Challenges:

1. To run the courses without permanent staff.

Future plan:

1. Introduction of career oriented certificate courses.
2. Organization of guest lectures To start consultancy services for students.
3. To increase the number of placement of students.

***

Post Accreditation Initiatives

The college has been striving to achieve quality and excellence since its inception and hence the first cycle of accreditation has been done. We have made a good extent of progression in last few years after accreditation. Many things which are necessary to improve overall quality of education have been adopted and implemented effectively. The IQAC has been established soon after accreditation and it is the main body to undertake and administer the post accreditation initiatives providing necessary and technical assistance to every department. The peer team visited for last cycle have extended their gratefulness in the form of appreciation of many things and remarked "The institution over a period of decade has made a steady progress despite several socio-economic constraints. It has made efforts in accomplishing the cherished goals of imparting higher education in hilly and remote areas of the backward region of Maharashtra State." The team has given following recommendations for further development of the institution which are very strictly tried to implement:

1. The construction work of new building may be taken on priority basis.

   The institution has started to build the new construction of building and completed the same in stipulated time. We have constructed 13 new classrooms and 10 laboratories for different departments. One seminar hall is also constructed so that various programmes may be organized in the hall. A girl's hostel having capacity of 52 students constructed and the work of Indoor Sports Complex is in progress. We are in a good position of availability of enough classrooms for all subjects and laboratories for science faculty.
2. Classrooms may be provided with basic facilities.

   With the construction of new classrooms are provided with all the basic infrastructure needed e.g. adequate benches, podiums, joint and separate black and green boards, fans, tube lights, and some of the rooms are equipped with digital board, screen projector, and smart board e.g. commerce lab, ICT room. Science laboratories are equipped with more facilities of teaching and learning.
3. Computer centre may be made more operative. Efforts may be made to train both teaching and non-teaching staff in computer application.

New computers are purchased to make teaching and non-teaching staff more computers friendly and use it. And the outcome is that most of the staff is very actively uses computers for various purposes e.g. ICT based teaching-learning and evaluation. Non-teaching staff also is very active and uses computers for all the administrative operations with different office softwares. Both teaching and non-teaching staff is well trained in computer application.

4. Short duration, job-oriented programmes may be launched.

   Taking need of the students into consideration as per the changing time, we have introduced new short duration, job-oriented courses viz. Diploma Course under COP, Advanced Diploma in Tourism, Centre for Gandhian Studies, Certificate Course in Human Rights and Career Oriented Course in Commerce. We are always trying to make students job efficient and skill based through such programmes.

5. Faculty members may be encouraged to participate in conferences/ seminars/ workshops. They may be motivated to take small research projects either individually or departmentally.

   We have measured a long distance in this regard. Most of the faculty have been and being attending the international and national events, conferences, seminars and workshops. The faculty very actively participate in such events and exploits the things which are learnt from it in their teaching-learning and evaluation. In the past few years, the faculty have been attended 26 international, 126 national, 36 state level events and presented research papers and articles numbered 23, 103 and 13 respectively. The department of English has completed one Minor Research Project and many other departments have submitted their research proposals to various funding agencies. The faculty attempts to interlink the research to classroom teaching for students.

6. Attempts may be made to explore possibilities of starting post graduate course in History to facilitate the learners to pursue higher education.

   We could not start the post graduate course in History but we have started M.Com. in Banking & Insurance under Innovative Programme of UGC. We also have initiated PG course in Marathi, Hindi and English under Yashwantrao Chavan Maharashtra Open University. Many students are taking the benefit of these courses and it is proved very helpful to the students who

have completed their UG in the same college as they are unable to go for long distance for PG. The diploma course like Advanced Diploma in Tourism is very much related to historical tourism.

7. Teaching innovations need to be introduced. Traditional system of classroom teaching may be supplemented by the use of audio-video facilities.

   The institution has provided the basic facilities of teaching and learning. Most of the faculty carry their own laptops which are very useful in implementing innovative teaching-learning methodologies. Generally, following innovative teaching-learning and evaluation methods and techniques are adopted on a larger scale in the classrooms:

   - Power Point Presentations, Videos and Clips.
   - Interactive Board
   - Model Demonstration
   - Students' Seminar, Group Discussion, Wall Poster Presentation, etc.
   - Reading Club Activities
   - Subject/ Faculty Forum Activities
   - Use of Reference Books and Online Study Material
   - Provision of hand and type written notes and study material

8. Commerce laboratory may be set up.

   With inception of M. Com. Banking & Insurance, commerce laboratory with well-furnished equipments has been set up. The laboratory has 20 computer systems, softwares like Tally and SPSS, an interactive/ smart board, LCD projector, a round table compartment for discussion and a cabin for the head of the department.

9. Efforts may be made (a) to procure the latest editions of books (b) to subscribe more journals and magazines (c) to provide reprography and book bank facility.

   Library and information centre is a source of knowledge where an adequate quantity of books, journals, magazines and other study material are added every year. We have added 2969 reference books, 1520 textbooks, 35 print journals and magazines and 5000 e-books and 9000 e-journals over the years. The library has become rich in the study material and now we have total books 11642, titles 7142, volumes 30, dictionaries 12, reference books 5211,

print journals 80, e-journals 9600, e-books 5000 links, newspapers 11, CDs and DVDs 06 sets, Maps 23, research thesis 02, library software 01 (Lib-Man). The library provides book bank facility to the needy students. The teachers also help scholar students to borrow books on their own library cards.

10. Working of Employment/ Career guidance cell may be made effective.

    The college has established Career Guidance and Counselling Cell, Placement Cell and Competitive Exam Guidance Cell which work in collaboration in organizing different types of programmes and events. The emphasis of all these cells is to increase the employability of students and for that it organizes programmes like career guidance, competitive exams, counselling for selection of subjects and career, etc. Placement Cell informs students regarding various job opportunities by displaying advertisements at notice board and sometimes submit list and job applications of students collectively; establishes link with corporate/ industry/ business sector.

11. NCC unit may be started both for boys and girls.

    We have submitted the proposal to state government but waiting for any reply from the government. We'll pursue the proposal and try to fetch the NCC unit for both boys and girls.

12. Basic facilities in hostel may be provided.

    The construction of women hostel is completed and it is well equipped with all necessary facilities.

13. Efforts may be made by the Management to organize need based conferences/ seminars/ workshops for the benefit of students, teachers and the society.

    The institution has organized many programmes for the sake of students, teachers and society. Among them some of the major programmes/ workshops are "Yashachi Gurukilli (Key to Success) for students, Farmer Guidance Camp, Competitive Exam Guidance Camp," Palakanche Tension No Mention" (workshop for all students, teachers and parents), Career Guidance Camp, One Day Workshop on the Process of Re-accreditation, One Day Workshop on One Teacher One Skill Programme, Dental Check-up and Guidance Camp, etc. These and many other useful programmes have been organized in college for the benefit of all the stakeholders.

14. A system of Teachers Evaluation by the students may be introduced.

We have established a Feedback Committee which works in this regard. We have prepared seven types of feedback forms (Students' Feedback on Teacher, Students' Feedback on Programme/ Guest Lecture, Overall evaluation of the programme/ course and teaching by the students, Feedback on Co-curricular and Extra Curricular Activities, Teachers' Feedback on Curriculum and Syllabus, Library Feedback and Staff Satisfaction Form) to evaluate not only teachers but also curriculum, programmes, facilities etc. Students' Feedback on Teacher is collected semester-wise and the analysis is conveyed to the concerned teacher through the principal.

15. Office administration and library may be computerized in a phased manner.

    Both the recommendations have been implemented in better manner. All the work of office is done only through computers. We have got a very good office administrative staff which can use computer application easily. Office automation has been done. The digitization of the library is completed and the information is available on one click. We use software like Account, Payroll, College Management System and Lib-Man in the office and library.

16. Earn and Learn Scheme may be made more effective for the benefit of poor students.

    We have student adoption scheme which takes care of poor students. Poor and needy students are provided various scholarships by government. Fee concession is also provided to economically poor and needy students.

17. Remedial teaching may be started for the benefit of slow learners.

    We have started extra classes and Remedial Coaching for slow learners. With this, some of the career oriented courses are introduced for the students.

Toshniwal Arts, Commerce and Science College, Sengaon, Dist Hingoli (M.S.)

(Accredited by NAAC C ++)

स्थापना वर्ष : १९९३
Establishment Year –1993

श्री गजानन शिक्षण प्रसारक मंडळाचे,
Shri Gajanan Shikshan Prasarak Mandal's

दू.क्र. (०२४५६)२०२४६५,२५०४६२
Ph.No.(02456) 202465, 250462

तोष्णीवाल कला, वाणिज्य व विज्ञान महाविद्यालय,
सेनगांव ता. सेनगांव जि. हिंगोली

Toshniwal Arts, Commerce & Science College,
Sengaon Tq. Sengaon Dist. Hingoli

श्री बी.आर.तोष्णीवाल	श्री यु.एम.शेळके	डॉ. एस.एम.वडगूले
Shri B. R. Toshniwal	Shri U. M. Shelke	Dr. S. M. Vadgule
अध्यक्ष	सचिव	प्राचार्य
President	**Secretary**	**Principal**
9422176770	9421866896	9763396910

www.toshniwalacs.com E-Mail: prin.tacs212@rediffmail.com

Ref.No:- *TACSCS* /2015-16/ Date: 28 /12 /2015

Declaration by the Head of the Institute

I certify that the data included in this Self Study Report (SSR) are true to the best of my knowledge.

This Self Study Report (SSR) is prepared by the institution after internal discussions, and no part there of has been outsorced.

I am aware that the Peer team will validate the information provided in this Self Study Report (SSR) during the peer team visit.

Date: 28th December 2015
Place: Sengaon

Principal

Dr.S.M.Vadgule
PRINCIPAL
Toshniwal Art's Commerce & Science College, SENGAON Dist. Hingoli

Toshniwal Arts, Commerce and Science College, Sengaon, Dist Hingoli (M.S.)

(Accredited by NAAC C ++)

स्थापना वर्ष : १९९३
Establishment Year –1993

श्री गजानन शिक्षण प्रसारक मंडळाचे,
Shri Gajanan Shikshan Prasarak Mandal's

दूरध्वनी (०२४५६)२०२४६५, २५०४६२
Ph.No.(02456) 202465, 250462

तोष्णीवाल कला, वाणिज्य व विज्ञान महाविद्यालय,
सेनगांव ता. सेनगांव जि. हिंगोली

Toshniwal Arts, Commerce & Science College,
Sengaon Tq. Sengaon Dist. Hingoli

श्री बी.आर.तोष्णीवाल	श्री यु.एम.शेळके	डॉ. एस.एम.वडगूले
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President	Secretary	Principal
9422176770	9421866896	9763396910

www.toshniwalacs.com

E-Mail: prin.tacss212@rediffmail.com

Ref.No:- *TACSCS* /2015-16/

Date: 28 /12 /2015

Certificate of Compliance

(Affiliated Institutions)

This is to certify that **SGSPM'S TOSHNIWAL ARTS, COMMERCE AND SCIENCE COLLEGE, SENGAON DIST-HINGOLI431 542(MS)** fulfils all norms

1. Stipulated by the affiliating University and/or

2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and

3. The affiliation and recognition [if applicable] is valid as on date

In case the affiliation/recognition is conditional, then a detailed enclose with regard to Compliance of conditions by the institutions will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institutions loses its University affiliation or recognition by the regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 28th December 2015

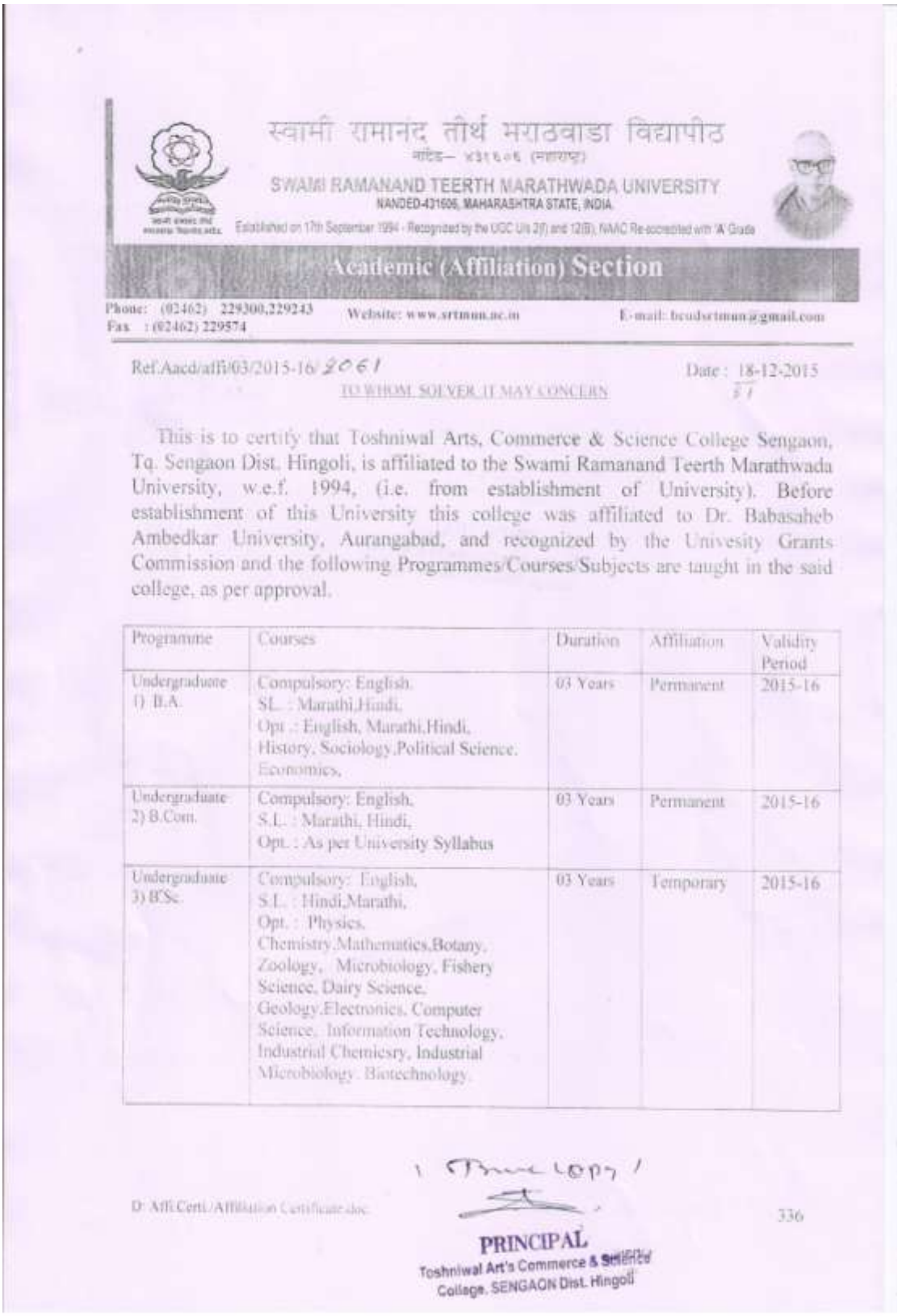
Place: Sengaon

Principal

Dr.S.M.Vadgule
PRINCIPAL
Toshniwal Art's Commerce & Science College, SENGAON Dist. Hingoli

Annexure I

Affiliation Letter



स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ
नांदेड– ४३१६०६ (महाराष्ट्र)
SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY
NANDED-431606, MAHARASHTRA STATE, INDIA
Established on 17th September 1994 - Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'A' Grade

Academic (Affiliation) Section

Phone: (02462) 229300,229243
Fax : (02462) 229574
Website: www.srtmun.ac.in
E-mail: bcudsrtmun@gmail.com

Ref:Aacd/affi/03/2015-16/2061
Date : 18-12-2015

TO WHOM SOEVER IT MAY CONCERN

This is to certify that Toshniwal Arts, Commerce & Science College Sengaon, Tq. Sengaon Dist. Hingoli, is affiliated to the Swami Ramanand Teerth Marathwada University, w.e.f. 1994, (i.e. from establishment of University). Before establishment of this University this college was affiliated to Dr. Babasaheb Ambedkar University, Aurangabad, and recognized by the University Grants Commission and the following Programmes/Courses/Subjects are taught in the said college, as per approval.

Programme	Courses	Duration	Affiliation	Validity Period
Undergraduate 1) B.A.	Compulsory: English. SL. : Marathi,Hindi. Opt. : English, Marathi,Hindi, History, Sociology,Political Science, Economics,	03 Years	Permanent	2015-16
Undergraduate 2) B.Com.	Compulsory: English, S.L. : Marathi, Hindi, Opt. : As per University Syllabus	03 Years	Permanent	2015-16
Undergraduate 3) B.Sc.	Compulsory: English, S.L. : Hindi,Marathi, Opt. : Physics, Chemistry,Mathematics,Botany, Zoology, Microbiology, Fishery Science, Dairy Science, Geology,Electronics, Computer Science, Information Technology, Industrial Chemiesry, Industrial Microbiology, Biotechnology.	03 Years	Temporary	2015-16

1 True Copy 1

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336

PRINCIPAL
Toshniwal Art's Commerce & Science College, SENGAON Dist. Hingoli

Undergraduate 4) B.C.A.	As per University Syllabus	03 Years	Tempoary	2015-16
5) U.G.C. Innovative Programme	M.Com.(Banking & Insurance) (2013-14 to 2017-18)	02 Years	Tempoary	2015-16

Deputy Registrar,
(Affiliation Section)

True Copy

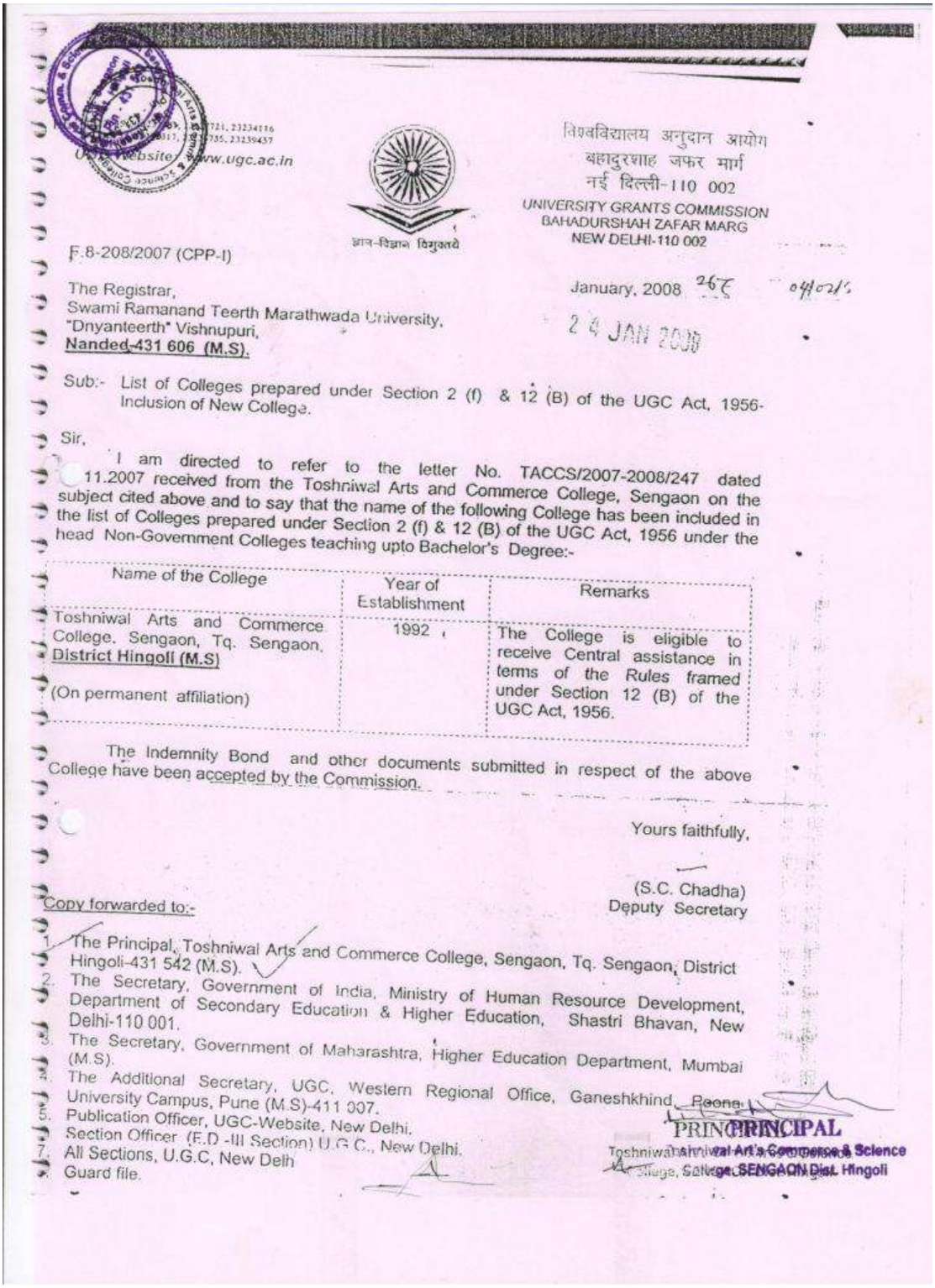
PRINCIPAL
Toshniwal Art's Commerce & Science College, SENGAON Dist. Hingoli

D: Affi.Certi./Affiliation Certificate.doc

229

Annexure II

2 F & 12 B UGC Letter



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

ज्ञान-विज्ञान विमुक्तये

Website : www.ugc.ac.in

F.8-208/2007 (CPP-I)

January, 2008

The Registrar,
Swami Ramanand Teerth Marathwada University,
"Dnyanteerth" Vishnupuri,
Nanded-431 606 (M.S).

24 JAN 2008

Sub:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956-Inclusion of New College.

Sir,

I am directed to refer to the letter No. TACCS/2007-2008/247 dated 11.2007 received from the Toshniwal Arts and Commerce College, Sengaon on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Toshniwal Arts and Commerce College, Sengaon, Tq. Sengaon, District Hingoli (M.S) (On permanent affiliation)	1992	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and other documents submitted in respect of the above College have been accepted by the Commission.

Yours faithfully,

(S.C. Chadha)
Deputy Secretary

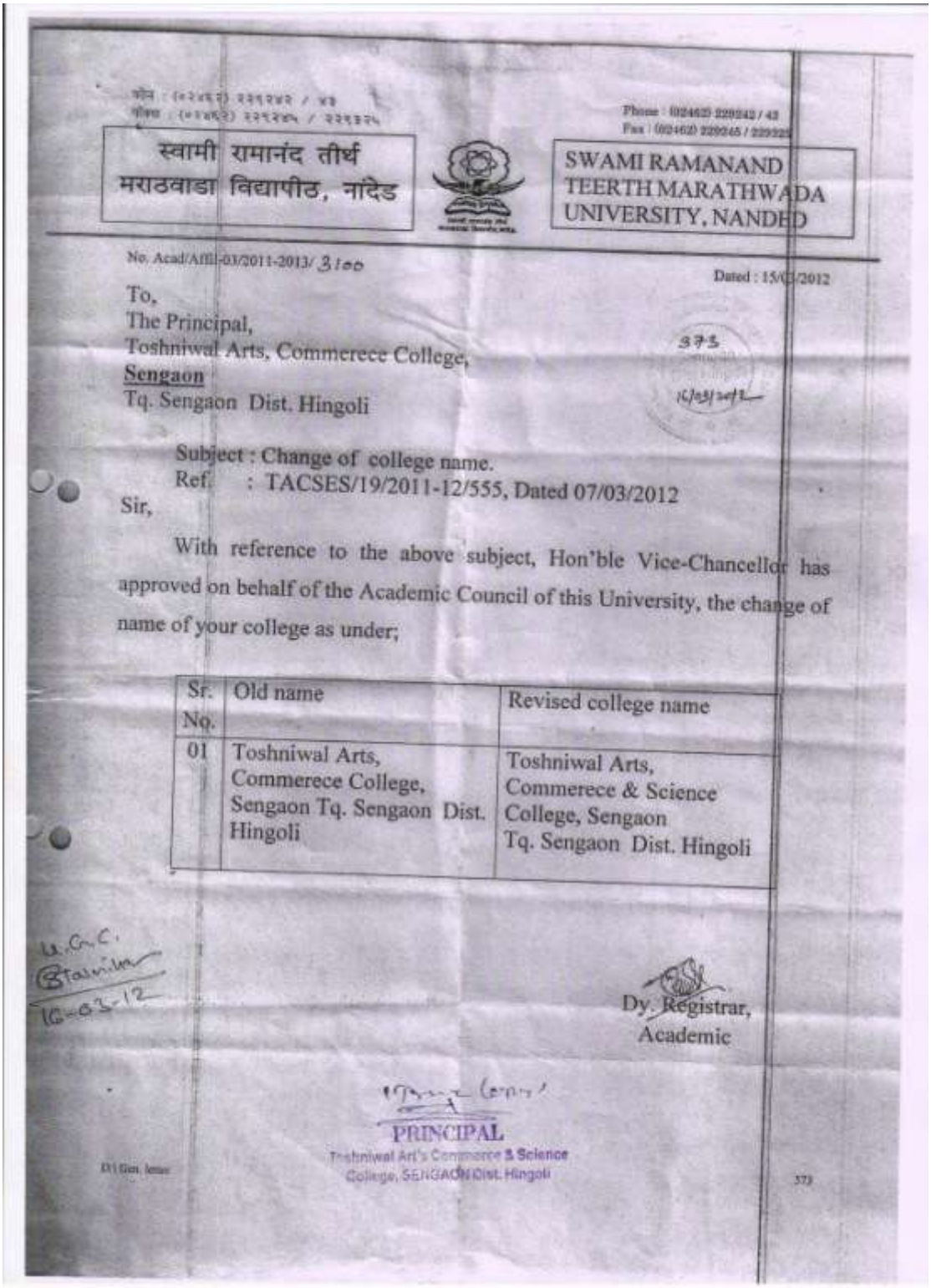
Copy forwarded to:-

1. The Principal, Toshniwal Arts and Commerce College, Sengaon, Tq. Sengaon, District Hingoli-431 542 (M.S).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S).
4. The Additional Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S)-411 007.
5. Publication Officer, UGC-Website, New Delhi.
7. Section Officer (E.D -III Section) U.G.C., New Delhi.
8. All Sections, U.G.C, New Delh
9. Guard file.

PRINCIPAL
Toshniwal Arts, Commerce & Science College, SENGAON Dist. Hingoli

Annexure III

Name chang Letter from Affiliating Universit



स्वामी रामानंद तीर्थ
मराठवाडा विद्यापीठ, नांदेड

SWAMI RAMANAND
TEERTH MARATHWADA
UNIVERSITY, NANDED

Phone : (02462) 229242 / 43
Fax : (02462) 229245 / 229329

No. Acad/Affil-03/2011-2013/ 3100

Dated : 15/03/2012

To,
The Principal,
Toshniwal Arts, Commerece College,
Sengaon
Tq. Sengaon Dist. Hingoli

373
16/03/2012

Subject : Change of college name.
Ref. : TACSES/19/2011-12/555, Dated 07/03/2012

Sir,

With reference to the above subject, Hon'ble Vice-Chancellor has approved on behalf of the Academic Council of this University, the change of name of your college as under;

Sr. No.	Old name	Revised college name
01	Toshniwal Arts, Commerece College, Sengaon Tq. Sengaon Dist. Hingoli	Toshniwal Arts, Commerece & Science College, Sengaon Tq. Sengaon Dist. Hingoli

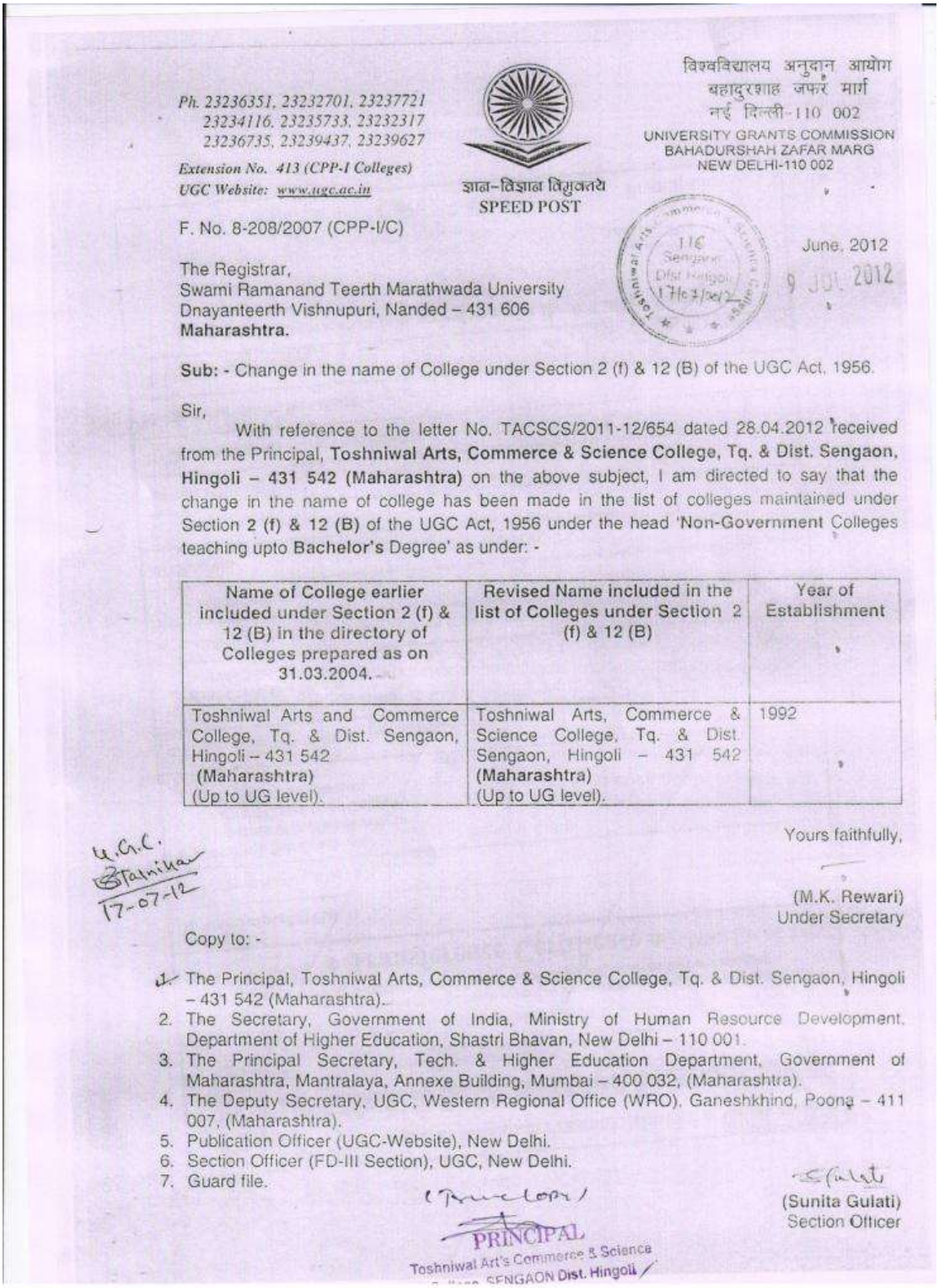
U.G.C.
16-03-12

Dy. Registrar,
Academic

PRINCIPAL
Toshniwal Art's Commerce & Science
College, SENGAON Dist. Hingoli

373

Name change Letter from UGC



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627
Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in

ज्ञान-विज्ञान विमुक्तये
SPEED POST

F. No. 8-208/2007 (CPP-I/C)

June, 2012

9 JUL 2012

The Registrar,
Swami Ramanand Teerth Marathwada University
Dnayanteerth Vishnupuri, Nanded – 431 606
Maharashtra.

Sub: - Change in the name of College under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to the letter No. TACSCS/2011-12/654 dated 28.04.2012 received from the Principal, **Toshniwal Arts, Commerce & Science College, Tq. & Dist. Sengaon, Hingoli – 431 542 (Maharashtra)** on the above subject, I am directed to say that the change in the name of college has been made in the list of colleges maintained under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head 'Non-Government Colleges teaching upto Bachelor's Degree' as under: -

Name of College earlier included under Section 2 (f) & 12 (B) in the directory of Colleges prepared as on 31.03.2004.	Revised Name included in the list of Colleges under Section 2 (f) & 12 (B)	Year of Establishment
Toshniwal Arts and Commerce College, Tq. & Dist. Sengaon, Hingoli – 431 542 (Maharashtra) (Up to UG level).	Toshniwal Arts, Commerce & Science College, Tq. & Dist. Sengaon, Hingoli – 431 542 (Maharashtra) (Up to UG level).	1992

U.G.C. Pune 17-07-12

Yours faithfully,

(M.K. Rewari)
Under Secretary

Copy to: -

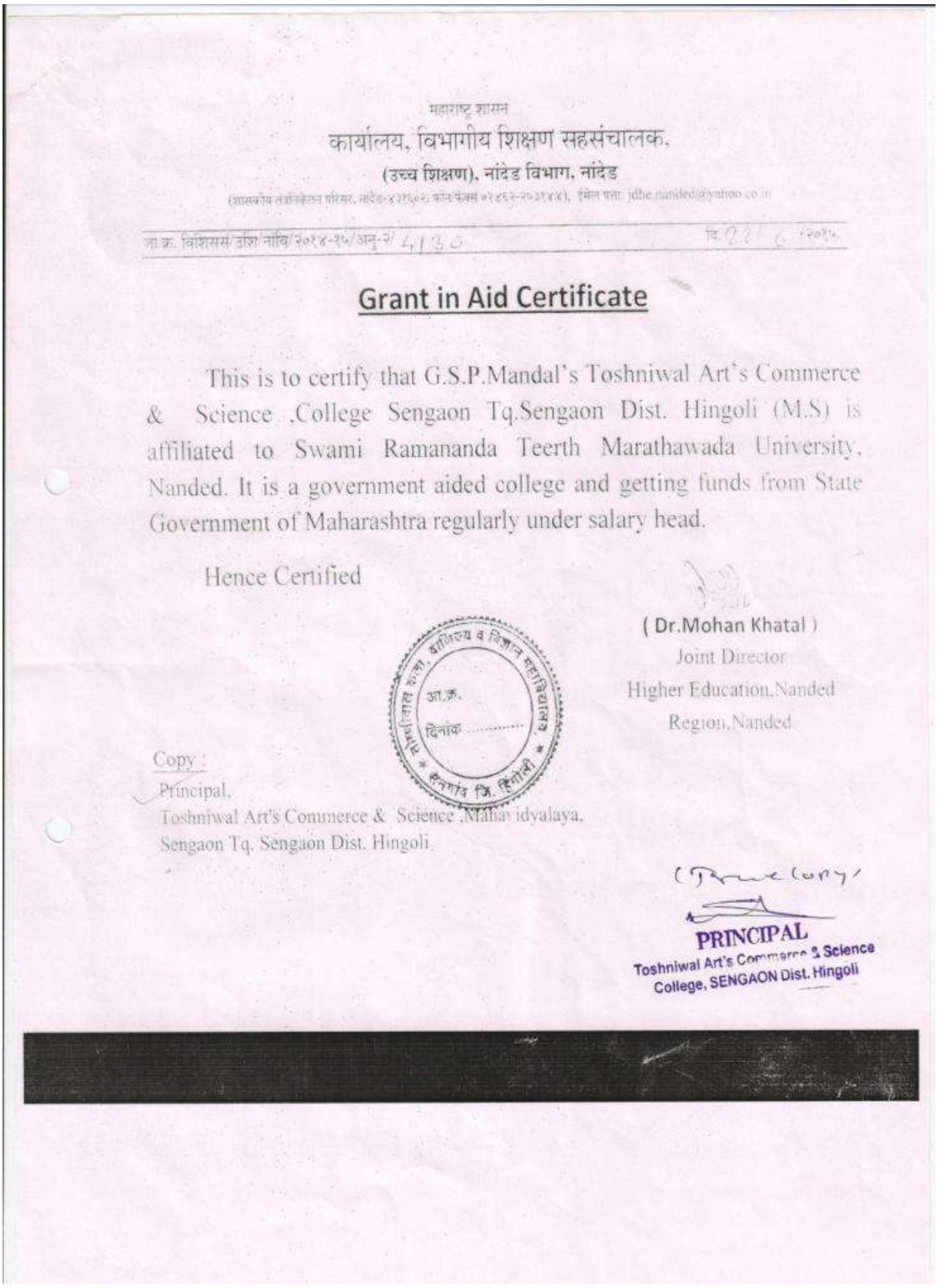
1. The Principal, Toshniwal Arts, Commerce & Science College, Tq. & Dist. Sengaon, Hingoli – 431 542 (Maharashtra).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhavan, New Delhi – 110 001.
3. The Principal Secretary, Tech. & Higher Education Department, Government of Maharashtra, Mantralaya, Annexe Building, Mumbai – 400 032, (Maharashtra).
4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona – 411 007, (Maharashtra).
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. Guard file.

PRINCIPAL
Toshniwal Art's Commerce & Science
SENGAON Dist. Hingoli

(Sunita Gulati)
Section Officer

Annexure IV

Grant in Aid Certificate



महाराष्ट्र शासन

कार्यालय, विभागीय शिक्षण सहसंचालक,

(उच्च शिक्षण), नांदेड विभाग, नांदेड

(शासकीय तंत्रनिकेतन परिसर, नांदेड-४३१६०२, फोन फैक्स ०२४६२-२५३१४४), ईमेल पत्ता: jdhe.nanded@yahoo.co.in

जा.क्र. विशिसम/उशि/नांवि/२०१४-१५/अनु-२/ 4130 दि. 22/6/2015

Grant in Aid Certificate

This is to certify that G.S.P.Mandal's Toshniwal Art's Commerce & Science ,College Sengaon Tq.Sengaon Dist. Hingoli (M.S) is affiliated to Swami Ramananda Teerth Marathawada University, Nanded. It is a government aided college and getting funds from State Government of Maharashtra regularly under salary head.

Hence Certified

(Dr.Mohan Khatal)
Joint Director
Higher Education,Nanded
Region,Nanded.

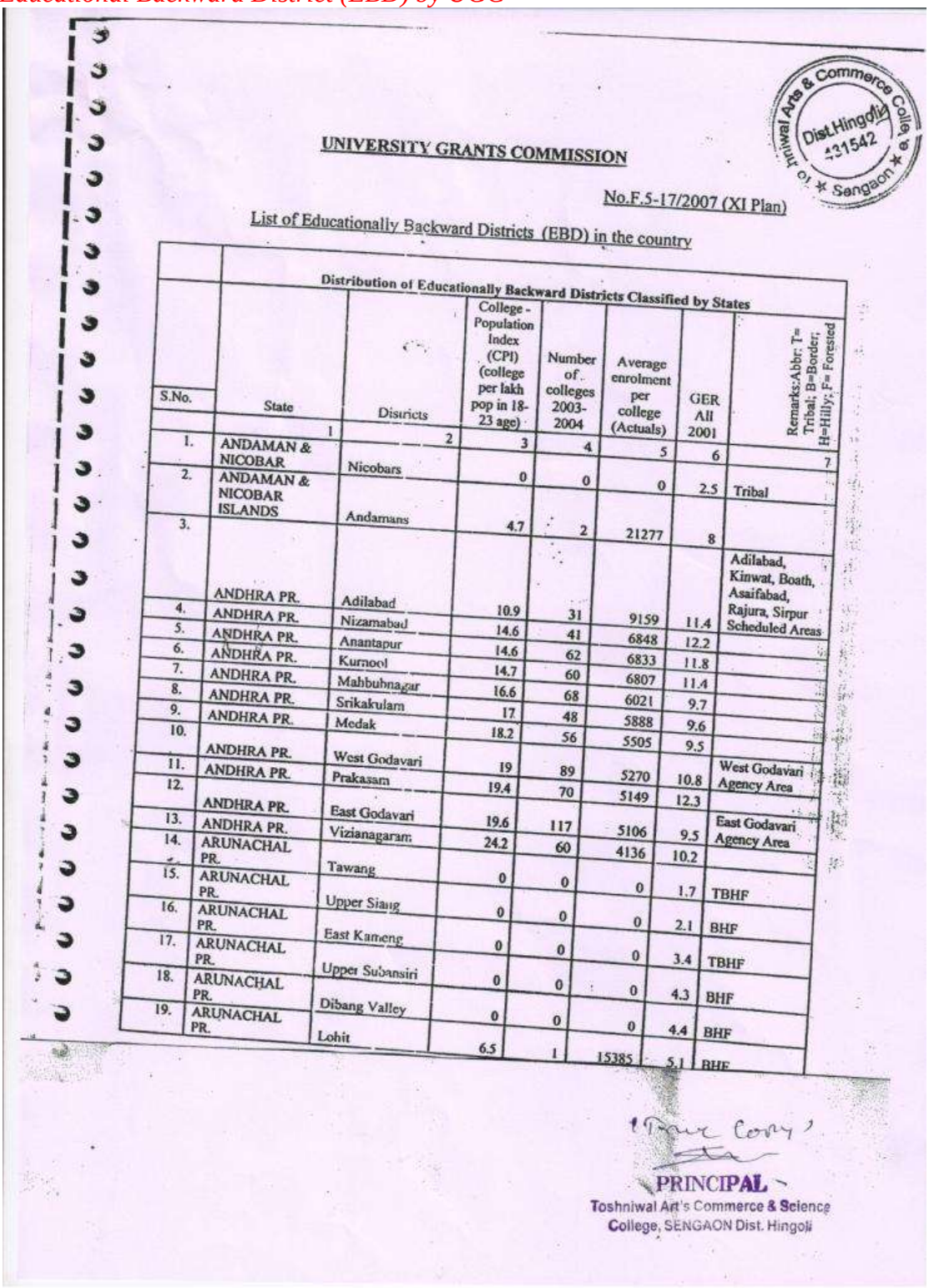
जा.क्र.
दिनांक .....

Copy :
Principal,
Toshniwal Art's Commerce & Science ,Mahavidyalaya,
Sengaon Tq. Sengaon Dist. Hingoli.

PRINCIPAL
Toshniwal Art's Commerce & Science College, SENGAON Dist. Hingoli

Annexure V

Educational Backward District (EBD) by UGC



UNIVERSITY GRANTS COMMISSION

No.F.5-17/2007 (XI Plan)

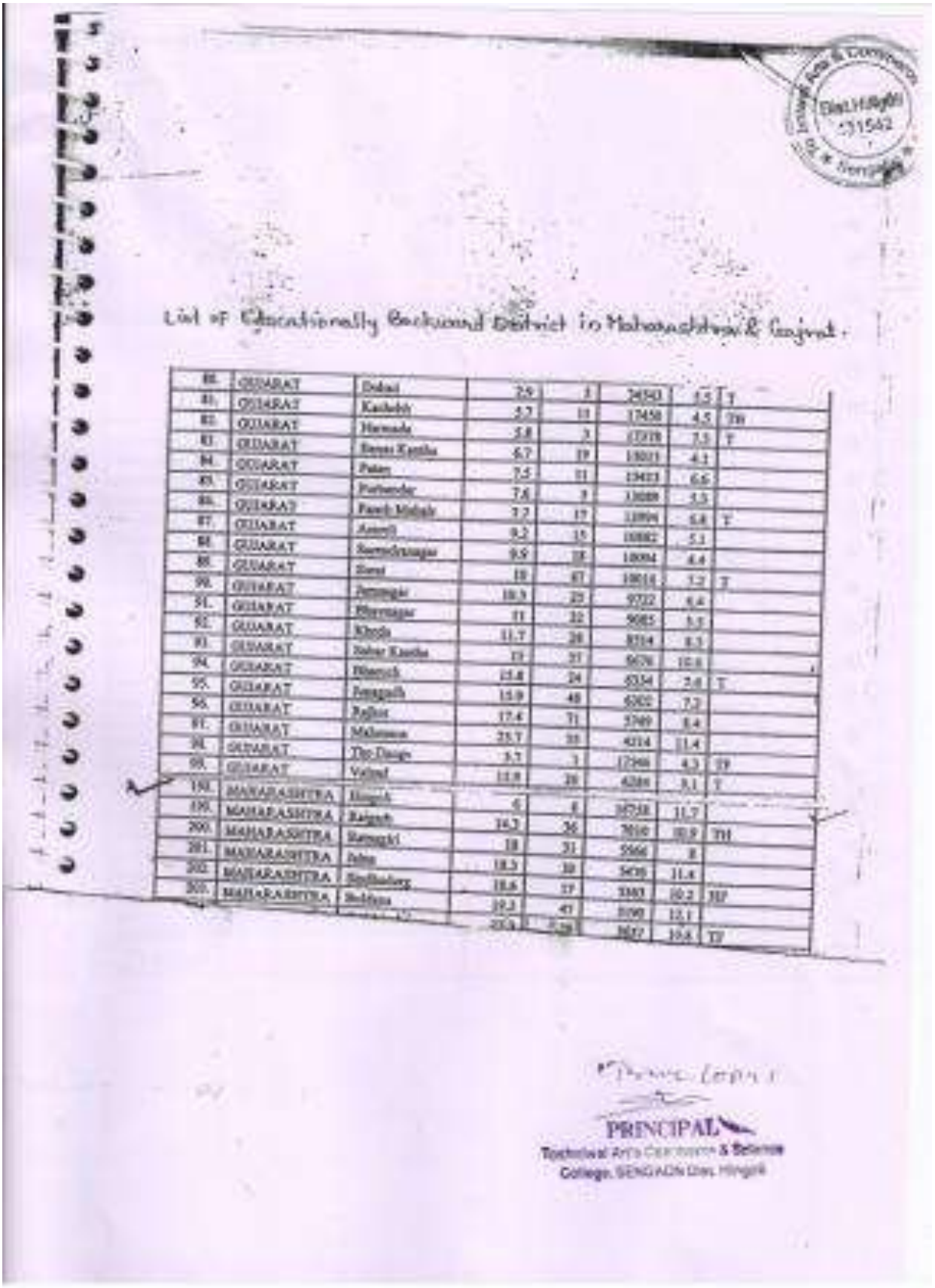
List of Educationally Backward Districts (EBD) in the country

	Distribution of Educationally Backward Districts Classified by States						
S.No.	State	Districts	College - Population Index (CPI) (college per lakh pop in 18-23 age)	Number of colleges 2003-2004	Average enrolment per college (Actuals)	GER All 2001	Remarks:Abbr: T= Tribal; B=Border; H=Hilly; F= Forested
	1	2	3	4	5	6	7
1.	ANDAMAN & NICOBAR	Nicobars	0	0	0	2.5	Tribal
2.	ANDAMAN & NICOBAR ISLANDS	Andamans	4.7	2	21277	8	
3.	ANDHRA PR.	Adilabad	10.9	31	9159	11.4	Adilabad, Kinwat, Boath, Asaifabad, Rajura, Sirpur Scheduled Areas
4.	ANDHRA PR.	Nizamabad	14.6	41	6848	12.2	
5.	ANDHRA PR.	Anantapur	14.6	62	6833	11.8	
6.	ANDHRA PR.	Kurnool	14.7	60	6807	11.4	
7.	ANDHRA PR.	Mahbubnagar	16.6	68	6021	9.7	
8.	ANDHRA PR.	Srikakulam	17	48	5888	9.6	
9.	ANDHRA PR.	Medak	18.2	56	5505	9.5	
10.	ANDHRA PR.	West Godavari	19	89	5270	10.8	West Godavari Agency Area
11.	ANDHRA PR.	Prakasam	19.4	70	5149	12.3	
12.	ANDHRA PR.	East Godavari	19.6	117	5106	9.5	East Godavari Agency Area
13.	ANDHRA PR.	Vizianagaram	24.2	60	4136	10.2	
14.	ARUNACHAL PR.	Tawang	0	0	0	1.7	TBHF
15.	ARUNACHAL PR.	Upper Siang	0	0	0	2.1	BHF
16.	ARUNACHAL PR.	East Kameng	0	0	0	3.4	TBHF
17.	ARUNACHAL PR.	Upper Subansiri	0	0	0	4.3	BHF
18.	ARUNACHAL PR.	Dibang Valley	0	0	0	4.4	BHF
19.	ARUNACHAL PR.	Lohit	6.5	1	15385	5.1	BHF

'True Copy'

PRINCIPAL

Toshniwal Art's Commerce & Science College, SENGAON Dist. Hingoli



List of Educationally Backward District in Maharashtra & Gujrat.

88.	GUJARAT	Dahod	2.9	3	24593	15	T
89.	GUJARAT	Kachchh	5.7	11	17458	4.5	TH
90.	GUJARAT	Narmada	5.8	3	17378	7.5	T
91.	GUJARAT	Banas Kantha	6.7	19	15021	4.1	
92.	GUJARAT	Patan	7.5	11	13423	6.6	
93.	GUJARAT	Porbandar	7.8	3	13089	5.5	
94.	GUJARAT	Panch Mahals	7.7	17	12996	6.8	T
95.	GUJARAT	Anand	9.2	15	10882	5.1	
96.	GUJARAT	Surendranagar	9.9	18	10094	4.4	
97.	GUJARAT	Surat	10	87	10016	3.2	T
98.	GUJARAT	Jamnagar	10.3	23	9722	6.4	
99.	GUJARAT	Bhavnagar	11	32	9085	5.5	
100.	GUJARAT	Kheda	11.7	28	8514	8.5	
101.	GUJARAT	Sabar Kantha	13	37	7678	10.8	
102.	GUJARAT	Bharuch	15.8	24	6334	2.6	T
103.	GUJARAT	Junagadh	15.9	48	6302	7.2	
104.	GUJARAT	Rajkot	17.4	71	5749	8.4	
105.	GUJARAT	Mahesana	23.7	55	4214	11.4	
106.	GUJARAT	The Dangs	3.7	1	27046	4.3	TH
107.	GUJARAT	Valsad	12.8	28	4288	3.1	T
198.	MAHARASHTRA	Hingoli	6	8	16718	11.7	
199.	MAHARASHTRA	Raigarh	14.3	36	7010	10.9	TH
200.	MAHARASHTRA	Ratnagiri	18	31	5566	8	
201.	MAHARASHTRA	Jalna	18.3	39	5476	11.4	
202.	MAHARASHTRA	Sindhudurg	18.6	17	5383	10.2	TH
203.	MAHARASHTRA	Nanded	19.3	47	5190	12.1	
			20.3	29	4927	10.6	TH

PRINCIPAL
Toshniwal Arts Commerce & Science College, SENGAON Dist. Hingoli

Annexure VI

NAAC Certificate Cycle I

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

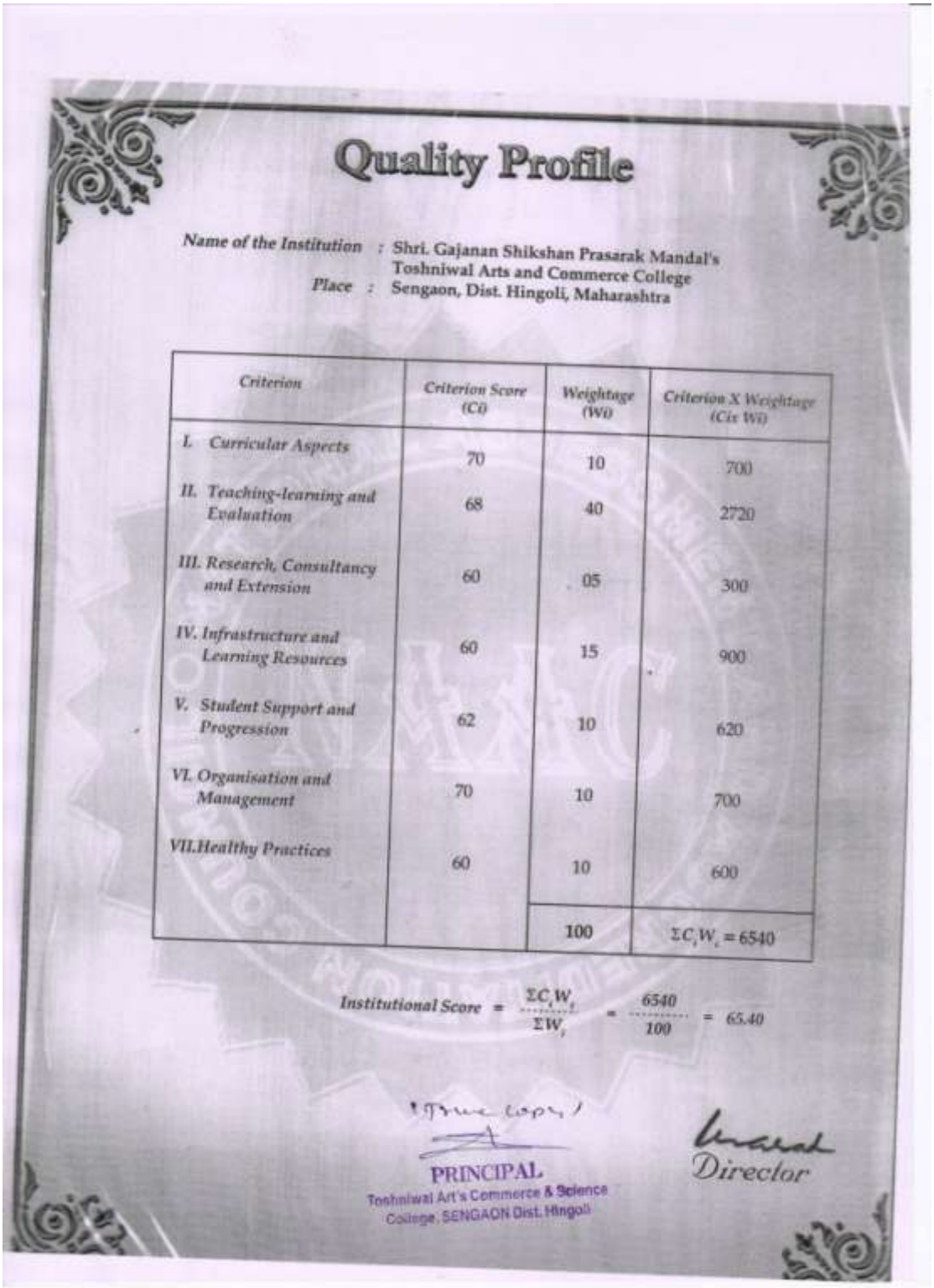
The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Shri. Gajanan Shikshan Prasarak Mandal's
Toshniwal Arts and Commerce College
Sengaon, Dist. Hingoli
affiliated to Swami Ramanand Theertha Marathwada University, Maharashtra
Accredited
at the C++ level.

Date : September 16, 2004

Director

PRINCIPAL
Toshniwal Art's Commerce & Science
College, SENGAON Dist. Hingoli

- This certification is valid for a period of Five years with effect from September 16, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C+ grade, 65-70-C++ grade,



Quality Profile

Name of the Institution : Shri. Gajanan Shikshan Prasarak Mandal's Toshniwal Arts and Commerce College

Place : Sengaon, Dist. Hingoli, Maharashtra

Criterion	*Criterion Score (Ci)*	*Weightage (Wi)*	*Criterion X Weightage (Ci x Wi)*
I. Curricular Aspects	70	10	700
II. Teaching-learning and Evaluation	68	40	2720
III. Research, Consultancy and Extension	60	05	300
IV. Infrastructure and Learning Resources	60	15	900
V. Student Support and Progression	62	10	620
VI. Organisation and Management	70	10	700
VII.Healthy Practices	60	10	600
		100	$\Sigma C_i W_i = 6540$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{6540}{100} = 65.40$$

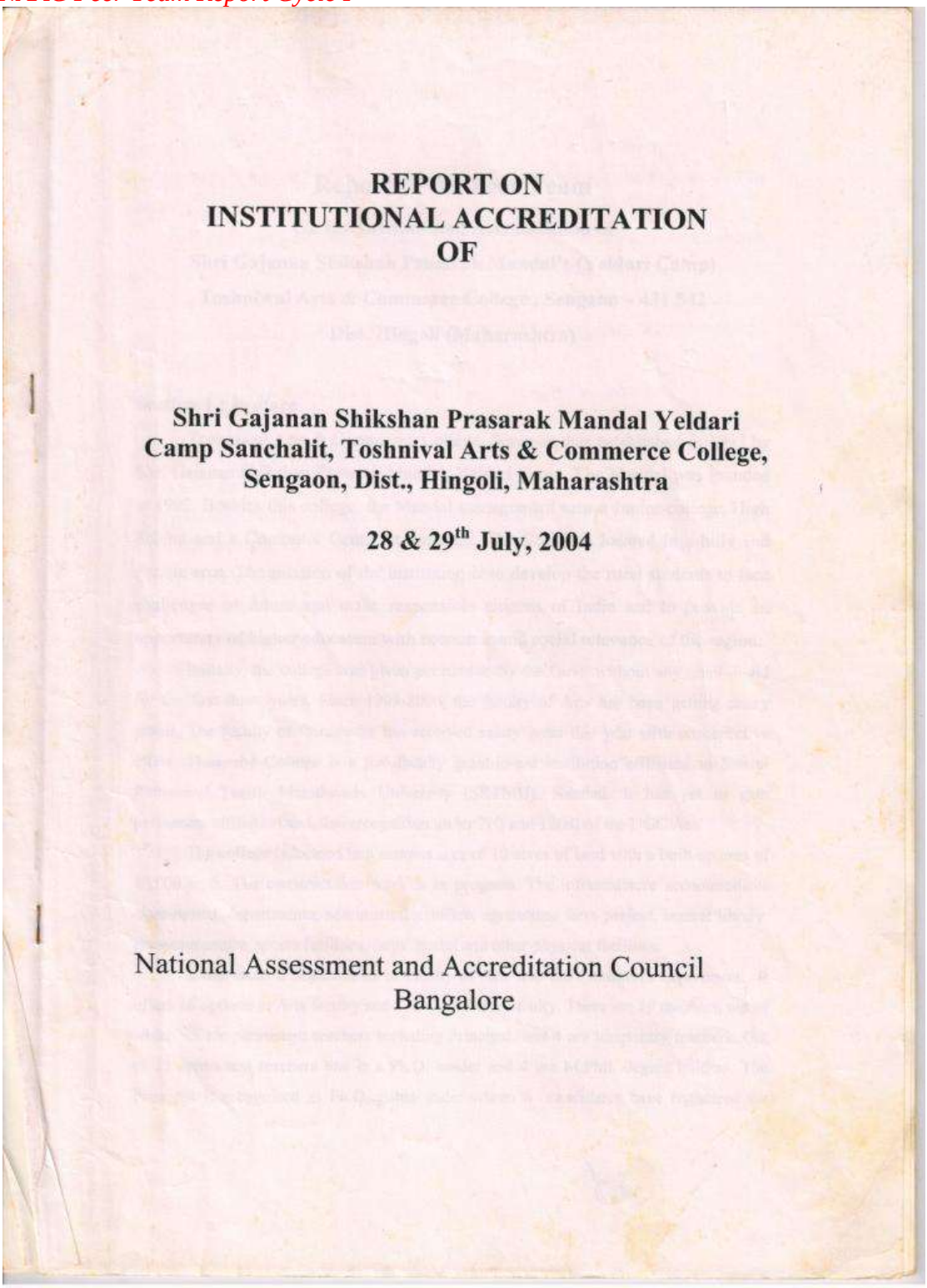
'True copy'

PRINCIPAL
Toshniwal Art's Commerce & Science College, SENGAON Dist. Hingoli

Director

Annexure VII

NAAC Peer Team Report Cycle I



REPORT ON
INSTITUTIONAL ACCREDITATION
OF

Shri Gajanan Shikshan Prasarak Mandal Yeldari
Camp Sanchalit, Toshnival Arts & Commerce College,
Sengaon, Dist., Hingoli, Maharashtra

28 & 29th July, 2004

National Assessment and Accreditation Council
Bangalore

Report of the Peer Team

On the Institutional Accreditation of

Shri Gajanan Shikshan Prasarak Mandal's (Yeldari Camp)

Toshniwal Arts & Commerce College , Sengaon – 431 542

Dist. Hingoli (Maharashtra)

Section 1 : Preface

Toshniwal Arts & Commerce College, Sengaon was established in 1993 by Shri Gajanan Shikshan Prasarak Mandal, Yeldari Camp. The Mandal was founded in 1992. Besides this college, the Mandal management runs a Junior college, High School and a Computer Centre at Sengaon. The Collge is located in a hilly and remote area. The mission of the institution is to develop the rural students to face challenges of future and make responsible citizens of India and to provide an opportunity of higher education with economic and social relevance of the region.

Initially, the college was given permission by the Govt. without any grant-in-aid for the first three years. Since 1999-2000, the faculty of Arts has been getting salary grants. The faculty of Commerce has received salary grant this year with retrospective effect. Thus, the College is a two-faculty grant-in-aid institution affiliated to Swami Ramanand Teerth Marathwada University (SRTMU), Nanded. It has yet to gain permanent affiliation and also recognition under 2(f) and 12(B) of the UGC Act.

The college is located in a campus area of 10 acres of land with a built-up area of 19,000 sq.ft. The constructuion work is in progress. The infrastructure accommodates class-rooms, departments, administrative office, agriculture farm project, central library, computer centre, sports facilities, boys' hostel and other physical facilities.

It has in all 8 departments in faculty of Arts and the Commerce department. It offers 16 options in Arts faculty and 2 in Commerce faculty. There are 19 teachers, out of which 15 are permanent teachers including Principal, and 4 are temporary teachers. Out of 15 permanent teachers one is a Ph.D. holder and 4 are M.Phil. degree holders. The Principal is recognised as Ph.D. guide under whom 6 candidates have registered for

1

research. The college has 8 non-teaching supporting staff as per the staffing pattern of the State Govt.

The institution is a co-educational college. The student strength in the current academic year is 142 of which nearly 33 percent are girls students. The temporal plan of academic work is annual system. The college had 220 working days out of which 180 were teaching days in the year 2003-04. The unit cost of education was Rs.15,343/- in the year 2002-03.

The college authorities volunteered for institutional accreditation by National Assessment and Accreditation Council (NAAC), Bangalore. The Self- Study Report necessary for the purpose was submitted to NAAC in November,2003. The NAAC constituted the Peer Team consisting of Dr. K.D.Vasava, former Vice Chancellor of Dr. B.A.Open University, Ahemadabad (Gujarat) as Chairman, Dr. Kirti Saxena, Principal, Govt. M.L.B. PG Girls' (Autonomous) College, Bhopal (Madhya Pradesh) as Member – Co-ordinator and Shri P.G. Prakash, Principal, Kalpataru First Grade Science College, Tiptur (Karnataka) as Member.

The Peer Team visited the college on 28th and 29th July, 2004. The pre-visit assistance was excellently provided by Prof. Madhurnath, Academic consultant, NAAC.

The Peer Team examined in detail the infrastructure facilities available in the college, curricular and co-curricular activities and various aspects of the functioning of the institution. The Team held meetings with the Principal, Members of the Governing Body, Local Management Committee (LMC) , teaching staff and non-teaching staff and interacted with the parents, alumni and representative groups of students and elicited their views on the working of the institution.

Based on the above exercise, and detail examination of the relevant records the team brings out the following criterion-wise analysis and overall observations and recommendations for a holistic development of the college.

2

Section 2 : Criterion-wise Analysis

Crieterion I : Curricular Aspects

The college offers 2 UG programmes – B.A. and B.Com. The medium of institution is Marathi. Thus the programmes offered are in consistent with the objectives of the institution. As an affiliated college of Swami Ramanand Teerth Marathwada University (SRTMU), it follows the syllabi prescribed by the university and has no freedom to design and modify the syllabi. The curricula are reviewed and updated by the University. However the institutional mission is kept in mind in teaching.

Arts faculty at undergraduate level provides a good range of elective options which includes Marathi, Hindi, English, History, Political Science, Economics and Sociology. The faculty of Commerce provides two options as far as second language is concerned. The students can opt for Hindi or Marathi as the Second language.

The college functions in accordance with the norms of the SRTMU. So, the student is permitted to continue to go to the next term if he fails in 25 percent or less of the total number of papers and the provision is called ATKT. But the students do not have horizontal mobility.

The college is yet to think of mechanism to get feedback from academic peers and employers on the teaching programmes. The introduction of new academic course takes about one year. The college offers a computer course of six-months duration -- MS-Office. The institution may also consider starting of some short-duration courses to benefit the students in their career aspirations.

Crieterion II : Teaching -- Learning and Evaluation

Admission to various courses is made in accordance with the rules stipulated by the university and the State Govt. All those who have passed qualifying examinations are admitted irrespective of the percentage scored by them. Majority of the students are from the junior college run by the Management. The admission committee consisting of

3

teachers, acts as a counselling agency in admission process. The number of admissions to different courses in 1999-2000 was 184.

Most of the classroom teaching is done by the conventional lecture method. The college offers no bridge course or remedial course to the educationally disadvantaged students. If steps are taken in this direction for the benefit of the deserving students, it goes a long way in fulfilling the cherished goal of the institution.

The syllabus is unitised, the teaching plan is prepared by the concerned department in the beginning of the academic year and is also circulated among the students well in advance. The teachers maintain work diaries. The implementation is monitored by the Principal. The teachers, if necessary, conduct special lecture classes.

The traditional lecture method is supplemented by Seminars, Quiz Competition, Study tours, etc. Monthly tests, First term examinations, pre-annual examinations are conducted which help the students to know their performance and to better it to face the annual examination successfully.

Being an aided institution, in accordance with the provisions of the university and the State Govt. new appointments are made. But the college enjoys some freedom to appoint temporary teaching staff. The salary paid to them is reimbursed from the State Govt.

The system of self-appraisal by the teachers is in practice to strengthen the teaching – learning process. Besides, the Management Committee also conducts meetings with the staff and the Principal from time to time.

Linkages with academic corporate industrial groups and other outside organisations for meaningful interaction are yet to be established. Despite constraints the college has a placement officer. However, no placement has been made so far.

The staff of the college has participated in conferences, seminars and teachers have tried to become afresh by attending refresher courses also. Ten faculty members have taken part in regional / state and national level conferences /seminars/ workshops. One teacher has attended an international conference also. Eight faculty members have attended refresher and orientation courses.

4

Crieterion III : Research, Consultancy and Extension

Though, the institution offers only UG programmes it promotes research activities. The Principal is a Ph.D. holder and a Ph.D. guide under whom 6 candidates are working for Ph.D. including 1 teacher. One teacher from commerce department has also registered for Ph.D. from the college. The Principal has 9 books and 35 Papers/articles on various topics to his credit. He has also completed one Minor Research project with UGC assistance and one more Minor Research Project with an outlay of Rs. 23,000/- is sanctioned. Four teachers have M.Phil. degree.

The institution aims at some extension activities like community development, health and hygiene awareness, AIDS awareness, medical camp, blood donation camp, and also creating environment awareness among the students. Thus, the institution makes the students understand their social commitment.

A teacher is in charge of extension activities. NSS unit in the college plays an active role in extension activities. The teachers do take part in NSS camps organized by the college.

Another welcome feature of the college is that many GO's like Natural Water development programme for Rain Shed area, Police department of Sengaon, Health department etc. also join the extension activities.

Sponsored research in collaboration with the Management or local NGO's may be thought of.

Crieterion IV : Infrastructure and Learning Resources

The present infrastructure accommodates Principal's Chamber, administrative office, library, classrooms, computer centre, boys' hostel, sports facilities, NSS office, employment cell, canteen, junior college in a separate building and other physical facilities. The Management has a specific plan to meet the growing needs of the college. The staff and the office are entrusted with the maintenance of the infrastructure. Out of 10 acres of college campus, 3 acres are used for play grounds and 4 acres for the agricultural project.

5

A Library Advisory Committee monitors the functioning of the library. There are 3151 books (1662 text books and 1489 reference books). It subscribes to about 13 journals and 5 newspapers / dailies. It is kept open from 10:30 to 5:00 pm. There is adequate space for reading room for boys and girls. It is yet to arrange for interlibrary borrowings and book bank facility for needy students.

Though, departments do not have computers of their own, the college has a computer centre which functions between 10:00 am and 6:00 pm. It runs MS-office course. Utilizing computer for office work like admissions, maintenance of accounts can also be thought of.

Annual medical checkup camps are arranged.

The college has playgrounds for outdoor games like cricket, volley ball, foot ball, basket ball , kabbaddi and kho-kho and facilities for indoor games. But efforts are necessary to take the students to national and state level sports competitions. The Physical Education director has to play a crucial role in it.

The college provides free hostel facilities for boys at present. Hostel dwellers are provided with opportunity to work in agricultural project under the 'Earn and Learn Scheme'. The college may provide some more basic facilities in hostel to attract more students.

Another highlight of the college is the launching of Group Insurance Schemes for students.

The sports persons in the college get cash incentives as well as free sports kits.

Crieterion V : Student Support and Progression

Updated prospectus giving the necessary details regarding salient features of the institution, courses offered, eligibility criteria, code of conduct, scholarships and freeships available to the students, periodical tests, mid-term and annual examinations. Extra curricular activities in the college etc. is published annually and it provides a guideline to the students.

6

A wide range of scholarships both from the Central Govt. and State Govt. are made available to the needy and deserving students. In 2002-03, 171 students were awarded different types of scholarships and fee concessions.

The college has an employment / placement cell and 3 teachers are involoved in it. It provides career guidance/ information to the students of job opportunities.

The college has no alumni association and can think of starting it in the interest of the institution.

Recreation facilities and leisure time activities available to students in the college are indoor games like chess, carom, and outdoor games like cricket, football, volley ball, badminton, kabbaddi, etc.

The college conducts cultural programmes, essay writing , debates and elocution competitions to help the students to expose their hidden talents and overall personality development.

The college has a wall magazine called 'Utkarsha'.

Crieterion VI : Organization and Management

The college Management has an Executive Body consisting of President, Vice-President , Secretary, Assistant Secretary, Treasurer and 6 executive members. The Executive Committee meets periodically to create infrastructural facilities and plan to develop the institution. As the institution is a grant-in-aid college salary grants are obtained from the State Govt. The work allotment to teaching and non-teaching staff is made and monitored by the Heads of Departments and the Principal.

A separate committee prepares the academic calendar of the college. Besides this there are 26 committees involving teaching and non-teaching staff members.

The college has an internal audit mechanism which is necessary in the interest of maintaining financial discipline.

The college has no co-operative credit society or any such organisation to render financial assistance to the needy employees. However, the college helps the employees to get loan facilities from various banks functioning in Sengaon.

The institution may create a formal Grievance Redressal Cell.

7

Crieterion VII : Healthy Practices

The Peer Team has identified certain healthy practices prevailing in the institution which enhance the academic ambience of the institution.

- The performance of the students is subject to routine check with test, mid-term examinations and pre-annual examinations.
- Frequent interactions between the Management and the Employees resulting in a harmonious relationship between the two.
- The institution has taken steps to ensure and inculcate discipline in terms of punctuality, regularity and sincerity among teachers and students.
- Participation of the students in socially useful activities through NSS programmes.
- The college is sensitized to latest managerial concept such as strategic planning and team work.
- The institution helps to inculcate civic responsibilities among the students through NSS programmes and cultural activities.
- The college gives due prominence to extra curricular and co-curricular activities.
- The college makes sincere efforts for all round personality development of the students.
- The college has a History Museum having World Famous Lonar Crator Lake.
- The college has initiated an Agricultural Project to generate additional source of income to be used for financing the needy students.
- The contribution of the teaching staff members towards the Agricultural Project is in practice from this year.
- Constitution of 27 committees with a specific purpose for each reflects participative management in the college.
- The college has a mechanism for Internal Quality check and monitoring of performance of the students.

8

- Annual Teaching Plans are prepared at the commencement of the academic year.
- A 'Bandhara' has been constructed by the NSS volunteers in a village. A village is adopted by the NSS unit.

Section 3 : Overall Analysis

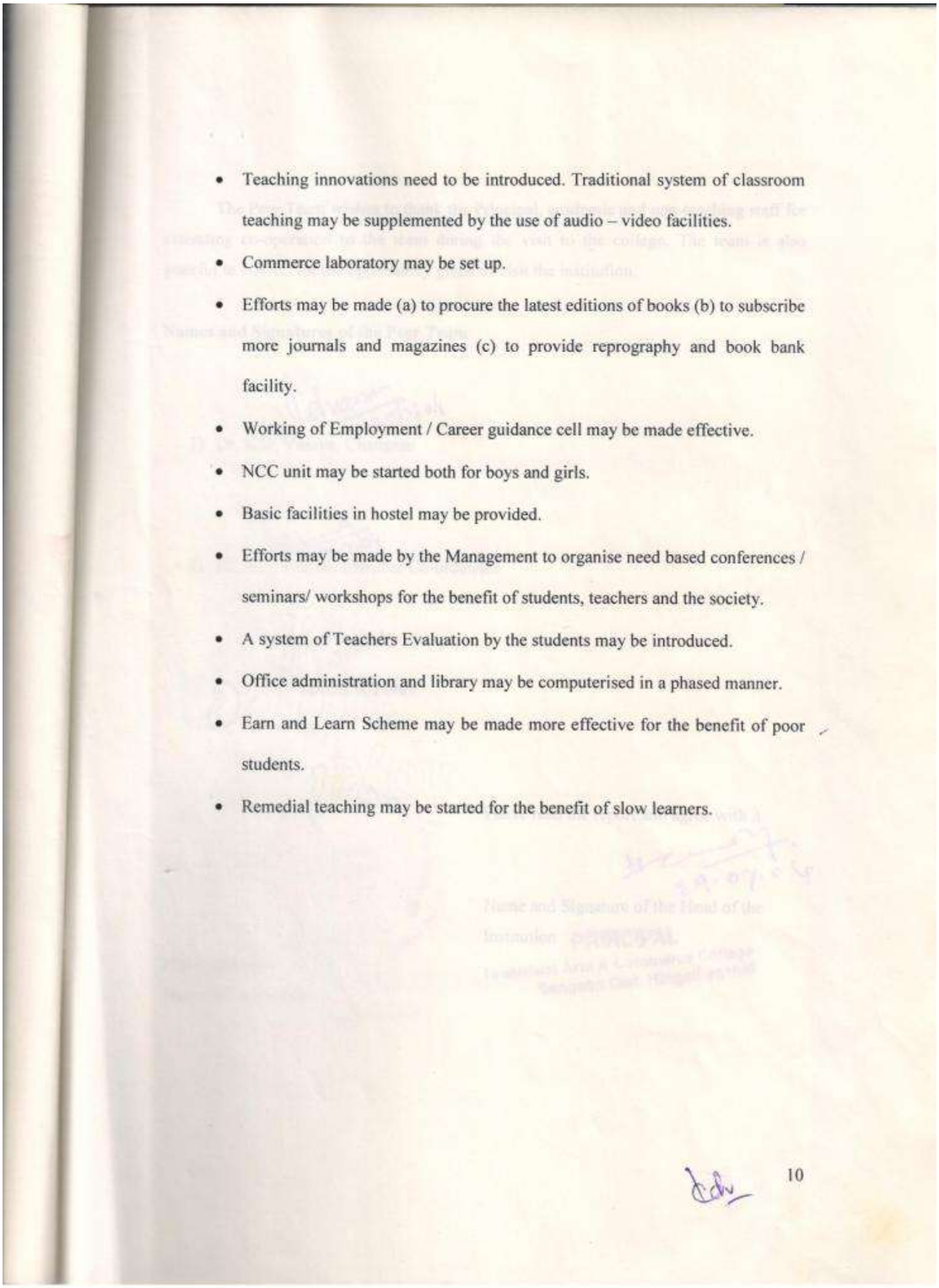
The institution over a period of a decade has made a steady progress despite several socio-economic constraints. It has made efforts in accomplishing the cherished goals of imparting higher education in hilly and remote areas of the backward region of Maharashtra State.

The Peer Team recorded its observation at the appropriate criterion-wise assessment. However, the team would like to recommend the following for the further improvement of the institution.

Recommendations

- The construction work of new building may be taken on priority basis.
- Classrooms may be provided with basic facilities.
- Computer centre may be made more operative. Efforts may be made to train both teaching and non-teaching staff in computer application.
- Short duration, job-oriented programmes may be launched.
- Faculty members may be encouraged to participate in conferences / seminars/ workshops. They may be motivated to take small research projects either individually or departmentally.
- Attempts may be made to explore possibilities of starting post graduate course in History to facilitate the learners to pursue higher education.

9



- Teaching innovations need to be introduced. Traditional system of classroom teaching may be supplemented by the use of audio – video facilities.
- Commerce laboratory may be set up.
- Efforts may be made (a) to procure the latest editions of books (b) to subscribe more journals and magazines (c) to provide reprography and book bank facility.
- Working of Employment / Career guidance cell may be made effective.
- NCC unit may be started both for boys and girls.
- Basic facilities in hostel may be provided.
- Efforts may be made by the Management to organise need based conferences / seminars/ workshops for the benefit of students, teachers and the society.
- A system of Teachers Evaluation by the students may be introduced.
- Office administration and library may be computerised in a phased manner.
- Earn and Learn Scheme may be made more effective for the benefit of poor students.
- Remedial teaching may be started for the benefit of slow learners.

10

The Peer Team wishes to thank the Principal, academic and non-teaching staff for extending co-operation to the team during the visit to the college. The team is also grateful to NAAC for the opportunity given to visit the institution.

Names and Signatures of the Peer Team

Kdvasava 29/7/04

1) Dr. K.D. Vasava, Chairman

29.7.04

2) Dr. Kirti Saxena, Member Co-ordinator

29/07/04

3) Shri. P.G. Prakash, Member.

I have read the report and agree with it

29.07.04

Name and Signature of the Head of the Institution PRINCIPAL

Toshniwal Arts & Commerce College
Sengaon Dist. Hingoli

Place : Sengaon

Date : 29th July 2004.

Annexure VIII

List Of Tearchers Who Have Participated/ Presented Paper / Coordinated In Conference, Seminars And Workshop In The Last Two Years (2013-15)

Sr. No.	Name of faculty	Department	Date	Theme of conference
1	Dr Dharwadkar D S	Sociology	30/09/2013	Participated in Workshop on: Shishaki vyasay ani gunvatta vikas
			3/7/2013	Participated in Workshop on: Yuvajagar Abhiyan
			2/6/2014	Participated in Workshop on:New trends in sociology
2	Mr.Navgankar R V	Sociology	12-12-2014 to 13-12-2014	Participated in National seminar on: Recent trends in family and marriage institutions
3	Dr Wagh V G	Hindi	15-03-2013 to 16-03-2013	Participated in National workshop
			24/12/2014	Participated in National conference: adhunik hindi sahitya me sasmaran evam atmakathan
4	Mr.Khupse S P	Marathi	13/01/2015	Participated in Workshop on: Marathi subject
5	Mr.Supare U P	Marathi	13/01/2015	Participated in Workshop on: Marathi subject
6	Dr Tapre A D	Marathi	27-12-2013 to 28-12-2013	Participated in National conference: relevance of rajashri shahu maharaj's thoughts in 21st century
			1/5/2015	Participated in State level conference on: mahila hinsachar va kayadecishayak shaksharta
7	Dr Shinde V D	Zoology	27-01-2013 to 28-01-2013	Participated in National symposium on opportunities in aquaculture biotechnology
			27-09-2013 to 28-09-2013	Participated in National conference on environmental impact and organism response
			09-12-2013 to 10-12-2013	Participated in National conference on conservation of medicinal plants and their utilization
			3/7/2014	Participated in National workshop on preparation of fish manure
			28/08/2014	Participated in National workshop on hands on training in basic hematology
			19-09-2014 to 20-09-2014	Participated in National seminar on: role of birds in forest ecosystem
			22-02-2013 to 23-02-2013	Participated in state level seminar cum workshop on integration of computer assisted learning resources in animal experiments
			6/9/2013	Participated in Workshop on cage culture.
			10/09/2013	Participated in Workshop on revised curriculum in zoology.

			25/09/2014	Participated in Workshop on analytical instruments.
8	Dr Kalyankar V B	Zoology	22/02/2015	Participated in Workshop on biodiversity act.
			25-02-2014	Participated in Workshop on science and biotechnology awareness
9	Dr Chavan R T	Botany	30-01-2013 to 31-01-2013	Participated in National conference on: current scenario of biodiversity in India
10	Mr Naik A P	Dairy Science	18-01-2013 to 19-01-2013	Participated in National conference on recent trends and future prospects in biological sciences
11	Mr.Patil D W	Fishery Science	3/7/2014	Participated in National workshop on preparation of fish manure
			6/9/2013	Participated in National workshop on cage culture
12	Dr Patil P B	Economics	29-11-2013 to 30-11-2013	Participated in National conference on Akhil Maharashtra Ithas Parishad
			23/01/2015	Participated in National seminar on new approaches for college accreditation
			26-12-2014 to 27-12-2014	Participated in Participated in Workshop on NAAC awareness
13	Mr.Ambhore A G	History	23-01-2013 to 24-01-2013	Participated in National conference on economical attitude of Dr B R Ambedkar
14	Dr Agrawal S S	Commerce	20-08-2013 to 21-08-2013	Participated in Workshop for research guides of commerce faculty
15	Mr Paithankar R R	Library Science	09-01-2015 to 10-01-2015	Participated in National conference of challenges in 21st century librarian ship
				Participated in National seminar on Innovative plans for professional development of collge librarians in modern age

List of teachers who have presented paper in conference/ workshop/ seminars:

Sr. No.	Name of faculty	Department	Date	Presented Paper conference/Seminar/Workshop	Title
1	Dr. Dharwadkar D S	Sociology	10/03/2013	Paper presented at International seminar on Diksha Bhumi a social literature cultural religious economic political and educational revolution	Dr Ambedkar as a social re-constructor
			27-12-2013 to 29-12-2013	Paper presented at 39th all India sociological conference	The impact of globalization on women in India
			18-01-2013 to 19-01-2013	Paper presented at Marathi Sociology Corporation's 23rd National Conference	Seemantik samuha ani krushi

			20-02-2014 to 21-02-2014	Paper presented at National conference on Exclusion and inclusion of dalit and minority communities in india	Dalit women and their educational issues
			18-01-2014 to 19-01-2014	Paper presented at 24th National conference of marathi samaj shastra parishad on Gender inequality	Mathathwdyatil samasya sadya sthithi
			09-01-2015 to 10-01-2015	Paper presented at National seminar on: Dimensions of applied research	Report writing skills in social research
2	Mr.Navgankar R V	Sociology	15-30-2013 to 16-03-2013	Paper presented at National conference on Dr Babasaheb Ambedkar's thought on education in Contemptory India	Shikshan ek samajik krantiche hatyar-Dr Ambedkar
			01-02-2013 to 02-02-2013	Paper presented at National conference on challenges before India's internal security	Bharat ki antarik suraksha: police kanoon aur vyastha
3	Dr Wagh V.G	Hindi	12-02-2013 to 13-02-2013	Paper presented at National conference	Samakalin hindi natak tatha ranga manchan: bhartiyata ke sandharba me
			20-12-2013 to 21-12-2013	Paper presented at National conference	Rashtriya hindi sahitya: vidrohi chetana
			08-02-2014 to 09-02-2014	Paper presented at International seminar: Terminology and translation a general review	Sanchar madhyam aur anuvad
			25/03/2015	Paper presented at National seminar: on relevance of Gandhian thought at present time	Premchanji ke upanyas kathanak me gandhivad ka prabhav
4	Mr.Khupse S P	Marathi	13/8/2014	Paper presented at National conference: on mahanubhav sahitryache samajik drushtine akalan	Mahanubhav sahityache samajik yogdan

5	Dr Tapre A D	Marathi	13/8/2014	Paper presented at National conference on: Mahanubhav sahityache samajik drushtine akalan	Mahanubhav panthiyanche vichar kalachi garaj
			25/03/2015	Paper presented at National seminar on relevance of Gandhian thoughts at present time	Mahatma Gandhi ek vichar
			04-03-2015 to 05-03-2015	Paper presented at National seminar on: globalisation and language planning in indian perspectives and challenges	Gondi bhasha aani aavhane
			10/03/2013	Paper presented at International seminar on diksha bhumi a social literature cultural religious economic political and educational revolution	Diksha bhumi vangmayatil krantiche kendrasthan
6	Dr Kalyankar V B	Zoology	16-01-2015 to 17-01-2015	Paper presented at National conference on innovative ideas in life sciences for sustainable development	DNA bar-coding a new era in sustainable life development
			10/02/2015 to 11-02-2015	Paper presented at International conference on agriculture ecological and medical sciences	Effect of non-legume primary ecological successor on nitrogen content of soil
7	Mr.Gore R S	English	21/02/2014 to 22- 02- 2014	Paper presented at International conference on english as a second/ foreign language	Teaching vocabulary in ESL Classroom
			1/6/2015	Paper presented at National seminar on culture religion and politics in post modern novel lorrates literatures	cultural dislocations in the fiction of v.s. naipaul
8	Dr Sawant D G	English	06-09-2013 to 07-09-2013	Paper presented at International seminar on south asian literature and culture	emerging literatures and socio cultural untranslatability
			21-02-2014 to 22-02-2014	Paper presented at International conference on English as a second language/ foreign languages.	learning English language through literature and old approach with

					new perspectives
			1/6/2015	Paper presented at National seminar on culture religion and politics in post modern novel lorates literatures	cultural dislocations in the fiction of v.s. Naipaul
			21-03-2015 to 23-03-2015	Paper presented at International conference on English from classes to masses	promoting students interest in learning English through co-curricular activities
			23/01/2015	Paper presented at National seminar on new approaches for college accreditation	Use of ICT in teaching learning and evaluation
9	Dr Patil P B	Economics	27/04-2013 to 28-04-2013	Paper presented at National conference on rural development challenges and opportunities	education is the crucial driver for rural development
			19/03/2015	Paper presented at National seminar on human rights theory and practices	child labor and human rights present scenario 2015
10	Mr.Ambhore A G	History	27/03/2015	Paper presented at National conference on contribution of marathwada in the Hyderabad freedom struggle	Hyderabad svtantrya sangramat Hingoli jilhyache yogdan
11	Dr Bhalerao G P	History	19/03/2015	Paper presented at National seminar on human rights theory and practices	constitution role human rights and women
12	Dr Ramavat V T	Commerce	31/1/2015	Paper presented at National seminar on role of NACC in quality enhancement of colleges.	Need of quality enhancement in commerce curriculum
			30/1/2015	Paper presented at National conference on chartered accountancy as a profession challenges and opportunities.	Industry academia interaction in commerce education
			3/2/2015	Paper presented at National conference on women empowerment issue and challenges	Problem of women entrepreneurship in india

13	Dr Agrawal S R	Commerce	17-01-2014 to 18-01-2014	Paper presented at National conference on emerging trends in commerce	Entrepreneurship vs. Intrepreneurship
			1/4/2014	Paper presented at National conference on corruption in Indian democracy	Corruption India causes consequences and measures
			28-03-2014 to 29-03-2014	Paper presented at National seminar on socio economic growth BPL classes issue and challenges	Poverty elimination programmes in Indian challenges and options
			12/04/2014 to 13-04-2014	Paper presented at National conference on socio economic development in India	Impact of privatization in India relative advantages and disadvantages and future prospects ahead
			21-02-2014 to 22-02-2014	Paper presented at International conference on dynamics of business in emerging markets	Innovation in marketing with special relevance to Indian rural marketing
14	Dr Agrawal S S	Commerce	15/03/2013 to 16-03-2013	Paper presented at National conference on Recent trends in accounting taxation and auditing	Recent Trends in commerce green audit
			26-07-2013 to 27-07-2013	Paper presented at National conference on role of entrepreneurships in the challenging global scenario	Role of Enterpreneurship opportunities and challenges with special reference to rural women
			17-08-2013 to 18-08-2013	Paper presented at National conference on Innovative trends in Enterpreneurship in new millennium	Entrepreneurship in New Millennium-Emerging trends challenges and opportunities
			23-08-2013 to 24-08-2013	Paper presented at National conferece on financial fraud in India causes consequences and measures	Insurance frauds in India concern measures with special relevance to health

					insurance
			11-10-2013 to 12-10-2013	Paper presented at National conference on implication of FDI in multi brand retail in India	FDI in multi brand retail key to speed up retail transformation
			11-10-2013 to 12-10-2013	Paper presented at National conference on implication of FDI in multi brand retail in India	Foreign direct investment in retail sector opportunities and challenges
			11-10-2013 to 12-10-2013	Paper presented at National conference on implication of FDI in multi brand retail in India	Role of social responsibilities of entrepreneurship
			11-10-2013 to 12-10-2013	Paper presented at National conference on implication of FDI in multi brand retail in India	Implications and issues of FDI in multi brand retail especially in Indian economy
			05-12-2013 to 07-12-2013	Paper presented at National conference on Inclusive growth and sustainability role of commerce education in India	Customer satisfaction and competitive pressure with special reference to the banking sector in India
			17-01-2014 to 18-01-2014	Paper presented at National conference on emerging trends in commerce	Entrepreneurship vs Intrepreneurship
			27/01/2014	Paper presented at National conference on service sector in India	Impact of service sector on India's growth and development
			10-02-2014 to 11-02-2014	Paper presented at State level conference	Tourism in the state of Maharashtra
			28-03-2014 to 29-03-2014	Paper presented at National seminar on socio economic growth BPL classes issue and challenges	Poverty elimination programmes in Indian challenges and options
			22-08-2014 to 23-08-	Paper presented at National conference on women	Obstacles faced by women

			2014	entrepreneur in India role and challenges ahead	entrepreneur in small scale
			22-08-2014 to 23-08-2014	Paper presented at National conference on women entrepreneur in India role and challenges ahead	Women entrepreneur in retail franchising an opportunity
			27-12-2014 to 29-12-2014	Paper presented at National conference of Indian commerce association	Service sector marketing issues and challenges
			3/7/2015	Paper presented at International conference on skill development the key to economic prosperity	Techniques of retail sales man ship: be future ready
			19/03/2015	Paper presented at National seminar on human rights theory and practices	child labor and Indian constitution
15	Mr Paithankar R R	Library Science	30-01-2015 to 31-01-2015	Paper presented at International conference on Emerging technologies and future of libraries issue and challenges	Innovative library services
			20/12/2014	Paper presented at State level seminar on role of librarian in modern era	leadership role and managerial skill for good librarian in modern era
			13-12-2014 to 14-12-2014	Paper presented at National conference on libraries from palm leaf to palm tips	The changing role of libraries in electronic era
			23/03/2014	Paper presented at National conference on Research streams in library and information sciences	Impact of ICT on libraries and librarian
			16/03/2013	Paper presented at National conference on development of libraries in digital era new trends and issues	RFID-application in libraries
			3/3/2013	Paper presented at State level seminar on library services in a knowledge society	New dimensions in the management of college libraries
16	Mr.Kendre T U	Chemistry	16-01-2015 to 17-01-	Paper presented at National seminar on modern	Synthesis characterization

			2015	approaches of spectroscopic techniques in chemical pharmaceutical and life sciences	and microbial evaluation of some heterocyclic moieties
17	Dr Kalyankar V B	Zoology	13-01-2014 to 15-01-2014	Paper presented at Internal conference on innovations in services strategies for global business excellence	Innovative ecosystem for sustainable growth of organizations in the era of competitive market
			20-03-2014 to 21-03-2014	Paper presented at International conference on Coping with uncertainty	correlation of HRD climate a case study of a SSI manufacturing units in Ahemadnagar city of Maharashtra
			26/4/2015	Paper presented at National conference on recent trends in chemical sciences	Arsenic life a big chaos in Biological world

Annexure IX

List of Teachers WHO have Participated In Orientation Programme (OP) and Refresher Course (RC) In the Last Five Years (2010-11 to 2014-15)

Sr. No.	Name	Dept.	RC/ OP	Date	Place
01	Dr. Sawant D. G.	English	OC	02/01/2012	ASC, DR. BAMU, Aurangabad
02	Mr. Supare U. P.	Marathi	OC	08/01/2012	ASC, DR. BAMU, Aurangabad
03	Mr. Desai P. B.	Commerce	OC	10/01/2012	ASC, DR. BAMU, Aurangabad
04	Mr. Gore R.S.	English	OC	10/01/2012	ASC, DR. BAMU, Aurangabad
05	Mr. Shinde H. T.	Physical Education	OC	15/04/2012	ASC, DR. BAMU, Aurangabad
06	Dr. Sawant D. G.	English	RC	20/06/2012	EFLU, Hyderabad
07	Dr. Shinde V. D.	Zoology	OC	05/02/2013	ASC, PU, Patiyala
08	Dr. Nalwar Y. S.	Chemistry	OC	05/02/2013	ASC, PU, Patiyala
09	Dr. Wagh V. G.	Hindi	OC	05/02/2013	ASC, PU, Patiyala
10	Dr. Pajai S.R.	Hindi	RC	02/11/2013	ASC, RDV, Jabalpur
11	Dr. Sahu U. L.	Geology	OC	28/12/2013	ASC, SGAU, Amarawati
12	Mr. Desai P. B.	Commerce	RC	30/12/2013	ASC, SGAU, Amarawati
13	Mr. Gore R.S.	English	RC	30/12/2013	ASC, SGAU, Amarawati
14	Dr. Shinde V. D.	Zoology	RC	06/02/2014	ASC, RDV, Jabalpur
15	Dr. Tapare A. D.	Marathi	OC	14/10/2014	ASC, RDV, Jabalpur
16	Dr. Joshi R. A	Physics	OC	14/10/2014	ASC, RDV, Jabalpur
17	Mr. Gaikwad N. S.	Microbiology	OC	14/10/2014	ASC, RDV, Jabalpur
18	Dr. Nalwar Y. S.	Chemistry	RC	30/10/2014	ASC, NBU, Darjiling
19	Mr. Khupse S. P.	Marathi	RC	17/11/2014	ASC, PU, Patiyala
20	Dr. Wagh V. G.	Hindi	RC	17/11/2014	ASC, PU, Patiyala
21	Mr. Talnikar S. G.	Political Science	RC	01/02/2015	ASC, DR. BAMU, Aurangabad
22	Mr. Ghan P. K.	Hindi	RC	01/03/2015	ASC, DR. BAMU, Aurangabad

Annexure X

Teaching-Learning methods in use

Sr. No.	Departments	Lecture based	Computer based	Project Based	Experimental learning	Seminars	Field work
01	English	√	√			√	
02	Hindi	√				√	
03	Marathi	√				√	
04	History	√				√	
05	Economics	√	√			√	
06	Political Science	√				√	
07	Sociology	√				√	
08	Commerce	√	√	√	√	√	√
09	Botany & Biotechnology	√	√	√	√	√	√
10	Chemistry & industrial Chemistry	√	√	√	√	√	√
11	Computer Science & information Technology	√	√	√	√	√	√
12	Dairy Science	√	√	√	√	√	√
13	Fishery Science	√	√	√	√	√	√
14	Geology	√	√	√	√	√	√
15	Mathematics	√	√	√	√	√	√
16	Microbiology & Industrial Microbiology	√	√	√	√	√	√
17	Physics & Electronics	√	√	√	√	√	√
18	Zoology	√	√	√	√	√	√

Annexure XI

Publication by faculty Member

Books/ Edited Books (2010-11 to 2014-15)

Sr. No.	Name of Author	Department	Name of Book	ISBN/ISSN Number	Publishers	Year
1	Dr. Patil P.B.	Economics	Indian Economy	978-8192-255-7	Sublime Publication, Jaipur	2014
2	Dr. Agrawal S.S.	Commerce	E-Commerce	81-905495-7-X	Chinmay Publication, Aurangabad	2011
			Management Accounting	978-93-84593-25-4	Chinmay Publication, Aurangabad	2013
			Advance Finance Accounting	93-81948-85-9	Chinmay Publication, Aurangabad	2013
			Practical Causting	978-93-84593-95-7	Chinmay Publication, Aurangabad	2015
3	Mr. Desai P.B.	Commerce	Computer: Ak Adbhut Shodh	978-93-81948-41-5	Chinmay Publication, Aurangabad	2012
4	Dr. Agrawal S.R.	Commerce	Management Accounting	978-93-84593-25-4	Chinmay Publication, Aurangabad	2013
5	Dr. Pajai S. R.	Hindi	Yatharthwadi Upanyaskar-Upendranath Ashak	978-81-929284-0-1	Shreeram Prakashan, Kanpur	2013
			Bhasha Vidnyan avam Hindi Bhasha	978-81-929284-5-6	Shreeram Prakashan, Kanpur	2013
			Sant Namdevache Chritra ani Gurugranthsaheb	938459370-2	Chinmay Publication, Aurangabad	2015
6	Dr. Bhalerao G.B.	History	Sant Namdevache Chritra ani Gurugranthsaheb	938459370-2	Chinmay Publication, Aurangabad	2015
			Sant Namdev Saritra(Edited)	----------	Sant Namdev Maharaj Santhan Narsi	2011
7	Mr. Talnikar S.G.	Political Science	Tulnatamk Rajneeti	978-81-929284-2-1	Shreeram Prakashan, Kanpur	2014
			Bharatiya Sarkar Aur Rajaniti	978-81-929284-5-2	Shreeram Prakashan, Kanpur	2015
8	Mr. Dharwadkar D.S.	Sociology	Bhartiy Janjatinya sanrachana avam vikas	978-93-82629-62-07	Ishika Publication House, Jaipur	2015
			Samajik Niyantran avam parivartan	978-81-929284-3-2	Shreeram Prakashan, Kanpur	2014
			Adhunik Bharat main Samajik	978-93-85302-114	Ishika Publication	2015

			Samsayen		House, Jaipur	
9	Dr. Joshi R.A.	Physics	Synthesis and Characterization of polyandrine thin films	978-3-659-71101-5	Lab Lambart Publications	2015
10	Dr. Bajaj N.S.	Physics	Developing TSL/OSL Material for radiation Materials	978- 3-659-67374-0	Lab Lambart Publications	2015
11	Mr. Paithankar R.R.	Library Science	Research Methodology in Library Science	9789382629887	Ishika Publication House, Jaipur	2014
			Library Reference, Practices, Services and new avenue	9789382629900	Ishika Publication House, Jaipur	2014
			Professional Library organization and knowledge organization system	9789382629894	Ishika Publication House, Jaipur	2014
			Academic Library Automation	9789381381769	ABD Publication	2014
			Academic Library in Modern Era	972-41-4374-577-6	ABD Publication	2012
			Information System in Digital Library	978-93-81385-52-4	Ancient Publication House, Delhi	2012
			Principles and perspective in Library Science	978-93-81385-63-05	Ancient Publication House, Delhi	2011
			Computer: Aek Adbhut Shodh	978-93-81948-41-5	Chinmay Publication, Aurangabad	2012
			Informaion Technology in library Science	9789385302060	Ishika Publication Jaipur	2015
12	Dr.Wagh .V.G	Hindi	Natakar Mani Madhukar	81-8857-56-7	Vikas Prakashan Kanpur	2014

Research Paper /Articles (2010-11 to 2014-15)

Name of the Faculty	Department	Name of the Journal	Title	Year
Dr Waghmare A A	Botany	Journal of Ecobiotechnology	Detection of Flavonoids from Acalypha Indica L.	2011
		Recent Research in Science and technology	Detection of of Flavonoids from Tragia Plukenetii A.R. Smith	2011
		Bionano Frontier	Detection of of Flavonoids from Chrzophora Rottleri A. Juss Ex Spreng.	2011
		Bionano Frontier	Detection of of Flavonoids from Euphoriba Lacinita Panjgrahi	2011
		Current Botany	Qualitative detection of chromone from Centella asiatica.	2011
		Current Botany	Qualitative detection of Naringin from Bridelia Montana var. Montana (Roxb) Willd	2011
		Multilogic in Science	Antioxidant activities of Flavonoids of E. Indica Lamk	2012
		Vision Research Review	Detection of of Flavonoids from Phyllanthus fraternus Webster.	2012
		International Multidisciplinary Research Journal	Detection of Saponin from Euphoriba Cristata Heyne	2012
Dr Chavan R T	Botany	Recent Research in Science and Technology	Antibacterial activity of Cassia tora leaves	2011
		Current Botany	In vitro antimicrobial activity of Cassia tora L. stem.	2011
		Recent Research in Science and Technology	Histopathological study of Mastacembalus armatus (Lecepede, 1800) infected with tapeworm from Osmanabad District (MS) India	2011
		Current Botany	In vitro antimicrobial activity of Cassia tora L. stem	2011
		Recent Research in Science and Technology	Studies On Routine Urine Analysis Of Urinary Tract Infection	2011
		Current Botany	Preliminary phytochemistry and antimicrobial activity of bark of Bauhinia racemosa Lamk	2012
Dr Nalwar Y S	Chemistry	Heteroletters	2- Methoxyetanol an efficient reaction medium for synthesis of some novel 2H-Pyrazolines and N- Phenyl pyrazoniles	2013
		Eur. Chem. Biulletin	Microwav- Induced, Efficient, Convinient and rapid synthesis of substituted 2- pyrazoniles as potentially antimicrobial agent	2014
Mr. Kendre T U	Chemistry	International Monthly Research Journal for all subjects	Evaluation of Curmin analogues on cancer	2013
Mr Naik A P	Dairy Science	Asian Journal of Dairy and Food Research	Optimization of level of artificial sweetner for preparation of sugar	2013

			free ice cream	
Dr Ghute B B	Geology	Gondvana Geological Magazine	Gomorphological and hyrodgeological studies on borna macro watershade Parbhani and Beed District Maharashtra	2014
Mr. Patil D W	Fishery science	International Journal of Fisheies and Aquatic studies	Effect of papin supplemented diet on growth and survival of post larvae of |*Macrobrachium rosenburgii*.	2014
		Multilogic in Science	The study of fish biodiversity from chirag shah darga lake at Hingoli District	2014
Mr Markad S S	Fishery Science	Fishery Technology	Detection of shore line changes in ratnagiri block, MH, India using remote sensing and GIS technique	2014
Dr Joshi R A	Physics	Renewable Energy	Effect of annealing on photovoltaic characteristics of nanostructured p-Cu 2 S/n-CdS thin film	2012
		Materials Research Bulletin	Effect of annealing on conversion efficiency of nanostructured CdS/CuInSe 2 heterojunction thin film solar cell prepared by chemical ion exchange route at room temperature	2012
		Journal of Non-Crystalline Solids	Growth and characterization of nanostructured CdS/Polyaniline/CuInSe 2 thin films for solar cell applications	2012
		Journal of Photo energy	Annealing-induced modifications in physicochemical and optoelectronic properties of Ag-doped nanostructured CdS thin films	2012
		Solar Energy	Polymer impinged CdS/CuInSe 2 solar cell	2012
		Radiation Physics and Chemistry	Investigation of Au 9+ swift heavy ion irradiation on CdS/CuInSe 2 thin films	2013
Dr Bajaj N S	Physics	Optical Materials	Effect of partially replacement of Gd 3+ ions on fluorescence properties of YBO 3: Eu 3+ phosphor synthesized via precipitation method	2015
		International Journal of Luminescence and Applications	Elementary Result TL and OSL Properties of LiBaPO4: Tb3+ Phosphor	2015
		Solid state phenomenon	Photoluminescence in a novel aldo-keto synthesized YPO4: Eu3+ nanophosphor	2015
Dr. Shinde V.D.	Zoology	Recent Research in science and Technology	Seasonal Periodicity, composition and distribution of phytoplankton and zooplankton with reference to physic chemical characteristics in lake Ambona near Umarkhed	2011
		Recent Research in science and Technology	Impact of mercury nitrate on the oxygen consumption of fresh water crab *Brytelphusa* guerini	2011
		International	Plankton study of Sidheshwar	2012

		Multidisciplinary Research Journal	dam of Hingoli district	
		International Multidisciplinary Research Journal	Seasonal variations of physic chemical characteristics of Jamgaon dam water of Hingoli district	2012
		International Multidisciplinary Research Journal	The effect of endosulfan on behavior activity on fresh water female crab *Brytelphusa* guerini	2012
		Multilogic in Science	The effect of rogar on heart beat rate on male crab *Brytelphusa* guerini	2012
		Food Biology	The evaluation of toxic effect (LC 50) of endosulfan on female crab *Brytelphusa* guerini	2012
		Food Biology	The effect of dimethoate on heart beat rate on female crab *Brytelphusa* guerini	2012
		Multilogic in Science	The toxic effect of endosulfan on heart beat rate female crab *Brytelphusa* guerini	2012
		International Multidisciplinary Research Journal	Behavioral Study of female crab *Brytelphusa* guerini under acute stress of dimethoate	2012
		Multilogic in Science	Behavioral Study of rogar and acute stress on male crab *Brytelphusa* guerini	2012
		Multilogic in Science	The study of fish biodiversity from Chirag Shah Darga lake at Hingoli District	2014
Dr Kalyankar V B	Zoology	Multilogic in Science	The study of fish biodiversity from Chirag Shah Darga lake at Hingoli District	2014
Dr. Agarwal S.S.	Commerce	Review of Research Journal	A study of issues and challenges in service sector marketing I India	2015
		International Journal of Engineering Education and Technology	Comparative Study of Advertising man agent for OTC and prescription drug.	2015
		Abhinav International Monthly Referred Journal of Research In Management and Technology	Foreign direct investment and Indian economy since 1991 to 2008	2013
		International Journal of management and economics	Entereprenurship vs. Intrapreneurship	2014
		Abhinav International Monthly Referred Journal of Research In Management and Technology	Foreign direct investment and Indian economy since 1991 to 2008	2013
Dr Agrawal S R	Commerce	EDUBEAM multidisciplinary-online research journal	Maharashtra state's higher education future ahead	2015
		Review of research	A study of issue and challenges in service sector marketing in India	2015
		Abhinav International Monthly Referred	Foreign direct investment and Indian economy since 1991 to	2013

		Journal of Research In Management and Technology	2008	
Mr. Gaikwad B J	Department of Economics	Akshardeep: International Monrthly Research Journal for all subjects	Arthik vikas va bhartiya loksankhya	2013
Mr.Gore R S	English	Research Journal of arts, management and social sciences	Marginality of female characters in the novels of Rohinton Mystry	2011
		Research Journal of arts, management and social sciences	Marginality of female characters in the novels of Rohinton Mystery	2011
		Vidyawarta International Journal	Political chaos in family matters	2013
		Research scholar journal	Feministic approach in Anita Desai's cry, the peacock	2013
		Research scholar journal	Exploitation of down trodden masses in a fine balance	2014
		Langlit	Teaching vocabulary in ESL Classroom	2014
		Research scholar journal	Political disturbances in such a long journey	2015
Dr Sawant D G	English	New voices in translation studies	The problem of equivalence in the translations of Arvind Adigas: the white tiger, dan browns the da vinci code and Paulo coelho's the alchemist from English in to Marathi	2014
		Contemporary vibes	Rain and the monkey	2013
		Research scholar	Restructuring translation equivalence	2014
		The English literature journal	The problem of equivalence from English in to Marathi with special reference to the white tiger, the da vancii code in the alchemist	2015
		Research scholar journal	A village teacher a short story	2013
Mr.Ambhore A G	History	Ithis lekhan shastra ani etihasik sanshodhanatil navin pravah	Ithis lekhananshastratil payaravan vadi pravaha	2014
		Excluson and inclusion of dalit and minority communities in india	Bharatatil anusuchit jatichya samasya	2013
		Ithihaskar Dr B R Ambedkar	Dr Ambedkaranche jati nirmulan vishayak vichar	2013
		Challenges before indias internal security	Nakshalwad samasya va upay	2014
		Nakshalwad ani bhartachi antargat suraksha	Nakshalwad bhartachya antargat surakshatepudhil avhan	2014
Dr Bhalerao G P	History	Relevance of Mahatma Gandhi idealogy and present sceanrio	Gandhi's Idalogy in present scenario	2012
		Excluson and inclusion of dalit and	dalit and their polotical problem	2013

		minority communities in india		
Mr. Paithankar R R	Library Science	International Journal of Social Sciences and Humanities	An actor (People) Role in Digital Library: A brief study	2011
		Contemporary research in India International Journal	Information communication technology In library	2012
		An interdisciplinary multilingual peer-reviewed national research journal	Best practices in academic libraries with NAAC guidelines	2014
Mr Navgankar R V	Social Sciences	Akshardeep: International Monrthly Research Journal for all subjects	Manav adhikar ani bhartiya mahila	2013

Proceedings

Department	Name	Title /Theme	Year	Conference / Seminar
Commerce	Dr Ramavat V T	Need of quality enhancement in commerce curriculum	2015	National seminar on role of NAAC in quality enhancement of colleges
		Industry academia interaction in commerce education	2015	National conference on chartered accountancy as a profession challenges and opportunities
		Problem of women enterprenurship in india	2015	National conference on women empowerment issue and challenges
Commerce	Dr Agrawal S R	Enterepreneurship vs. Intrapreneurship	2014	National conference on emerging trends in commerce
		Corruption India causes consequences and measures	2014	National conference on corruption in Indian democracy
		Poverty elimination programmes in Indian challenges and options	2014	National seminar on socio economic growth BPL classes issue and challenges
		Impact of privatisation in India relative advantages and disadvantages and future prospects ahead	2014	National conference on socio economic development in India
		Innovation in marketing with special relevance to Indian rural marketing	2014	International conference on dynamics of business in emerging markets
		Crowd funding emerging trends in India	2015	National conference on a paradigm shift in Indian business environment
		Commerce education a path ahead	2015	National conference on chartered accountancy as a profession challenges and opportunities
		Role of FDI FII in Indian economy	2015	National conference on challenges before Indian economy
Commerce	Dr Vadgule S M	Correlation of the HRD climate a case study of a SSI manufacturing units in Ahmednagar District of	2015	International conference on skill development the key to economic prosperity

		Maharashtra state		
		Role of self help group in Indian women entrepreneurship an overview	2015	National seminar on self employment and entrepreneurship development
Economics	Dr Patil P B	education is the crucial driver for rural development	2013	National conference on rural development challenges and opportunities
		child labour and human rights present scenario 2015	2015	National seminar on human rights theory and practices
English	Dr Sawant D G	emerging literatures and socio cultural untranslatability	2013	International seminar on south Asian literature and culture
		learning English language through literature and old approach with new perspectives	2014	International conference on English as a second language/ foreign languages.
		cultural dislocations in the fiction of v.s. naipaul	2015	National seminar on culture religion and politics in post modern novel lorrates literatures
		promoting students interest in learning English through co-curricular activities	2015	International conference on English from classes to masses
Hindi	Dr Wagh V G	Premchanji ke upanyas kathanak me gandhivad ka prabhav	2015	National seminar: on relevance of Gandhian thought at present time
Hindi	Dr Pajai S R	Manav adhikar evam bhartiya mahilaye	2013	International conference: theories of identity in human rights and Dr B R Ambedkar's thoughts
History	Mr.Ambhore A G	Dr Babasaheb Ambedkaranche Dharmik Vichar	2013	National conference on Dr Babasaheb Ambedkar yanche vichar
		Rajashari shahu maharajanche shaikshanik vichar	2013	National conference on relevance of Rajashri Shahu Maharaj's Thoughts in 21st century
		Svatantrotar kalatil mahila hakka va kayada	2014	National seminar on women and human rights
History	Dr Bhalerao G P	shikh dharmatil striyanche sthan	2014	National seminar on women and human rights
		Constitution role human rights and women	2015	National seminar on human rights theory and practices
		Gandhi's views about rural development	2015	National seminar on relevance of Gandhian thoughts at present time
Library Science	Mr Paithankar R R	Digital library development with special reference to role of human resource	2014	National seminar on Impact of information technology on academic libraries in digital era
		The changing role of libraries in electronic era	2014	National conference on libraries from palm leaf to palm tips
		best practices for college libraries	2014	National seminar on best practices in the college libraries
		Collection development in digital era	2014	National conference on reshaping of academic libraries' in present era
		Digital divide: role of	2014	National conference on changing

		libraries		trends in academic libraries and librarianship in digital environment
		Impact of ICT on libraries and librarian	2014	National conference on Research streams in library and information sciences
		RFID- application in libraries	2014	National conference on development of libraries in digital era new trends and issues
		New dimensions in the management of college libraries	2013	State level seminar on library services in a knowledge society
		Dr Ambedkar yanche vichar dhan	2013	National conference on Dr Babasaheb Ambedkar's thought on education in Contemporary India
		Dr Babasaheb Ambedkar Manavatavadi vichar dhara	2013	International seminar on Diksha Bhumi a social literature cultural religious economic political and educational revolution
Marathi	Dr Tapare A D	Striyanche vividha dharmatil sthan	2014	National seminar on: Female feticide a social problem
		Mahila sakshamikaran vastav va sadya sthithi	2015	National conference: Mahila sakshamikaran samasya ani aavhane

Annexure XII

UGC Grants to Institute under XI and XII Plan

Under XI Plan (College Development)

Sr.No	Date	To Whom	Head	Amount
1.	23/06/2009	Principal, Toshniwal Arts, commerce & Science College, Sengaon, Dist. Hingoli, (M.S)	Catch up for young colleges (Merged Scheme)	3,00,000/-
2.	23/06/2009		College in Backward Area (Identified District) Merged Scheme)	3,00,000/-
3.	09/08/2011		General Development Grant	1,30,000/-
4.	10/09/2009 06/09/2012		Women Hostel	20,00,000/- 16,00,000/-
5.	15/06/2010		Coaching Classes for Entry in Services	2,25,000/-
6.	15/06/2010		Establishment of UGC Network Resources	2,25,000/-
7.	23/06/2010		Career Orientation Course (Tourism)	7,00,000/-
8.	15/06/2010		Remedial Coaching for SC/ST/OBC	5,80,000/-
9.	15/06/2010		Career Counseling Cell	1,60,000/-
10.	22/12/2011		Additional Grants	22,50,000/-
11.	24/09/2011		Human Rights Education (Foundation Course	2,35,000/-
12.	06/09/2012		Merged Scheme (Building Grant)	10,00,000/-
13.	04/01/2013		Indoor Sports Facilities Infrastructures	35,00,000/-
			Grand Total	**1,35,87,500/-**

Under XII Plan (College Development)

Sr. No	Date	To Whom	Head	Amount
1.	09/02/2013	Principal, Toshniwal Arts, commerce & Science College, Sengaon, Dist. Hingoli, (M.S)	Remedial / Coaching Classes for SC/ST/OBC/ Min.	4,50,000/-
2.	12/04/2013		M.Com (Banking & Insurance) Innovative Pro.	43,00,000/-
3.	02/04/2014		General Development Assistant (Block Grant to College)	1,12,000/-
4.	29/03/2014		IQAC	3,00,000/-
5.	02/09/2014		Study Center for Gandhian Thought	3,75,000/-
6.	06/01/2015		Career Orientation Course (Financial Accounting)	6,30,000/-
7.	09/03/2015		General Development Assistant (Block Grant to College)	8,88,000/-
8.	28/01/2015		M.Com (Salary Grant) (Banking & Insurance) Innovative Pro.	13,09,280/-
			Grand Total	**83,64.280/-**

Under XI Plan

Sr. No	Date	To Whom	Head	Amount
1.	06/08/2012	Sawant D G	Minor Research Project (MRP), UGC	57,000/-

Under XII Plan

Sr. No	Date	To Whom	Head	Amount
1.	258/01/2015	Dr. S.S. Agrawal	Minor Research Project (MRP), UGC	1,25,000/-

Annexure XIII

Letter of UGC XII Plan Allocation under General Development Grants

विश्वविद्यालय अनुदान आयोग
पश्चिम विभागीय कार्यालय
गणेशखिंड, पुणे - ४११००७
University Grants Commission
Western Regional Office
Ganeshkhind, Pune – 411007.

ज्ञान-विज्ञान विमुक्तये

दूरभाष **Phone: कार्यालय OFF:- 020 – 2569689**
020 – 2569117
फॅक्स **Tele Fax.: 020 – 2569147**
Website – www.ugc.ac.i

F. No 12-62/13(WRO)

Date: 28.03.2014

The Principal,
Toshniwal Arts Commerce & Science College,
Sengaon,
Sengaon,
Hingoli - 431542.

Subject: XII Plan allocation under General Development Assistance to Colleges.

Sir/Madam,

I am directed to convey the approval of the UGC to **Toshniwal Arts Commerce & Science College,Sengaon, Hingoli- 431542** the XII plan allocation of Rs.**3406450/-** under the "General Development Assistance" for the development of undergraduate and postgraduate education. The UGC in the XII Plan has decided to provide grants under General Development Assistance as 'Block Grant'. The college will have the flexibility to incur expenditure under the following heads as per the needs of the college. Accordingly, grant allocated under GDA to the college is under two object heads viz. Grant-in-aid General (31) and Capital Assets (35).

Capital Assets (35) 80% of total allocation	Grant-in-aid General (31) 20% of total allocation	Total
Rs.2725160/-	**Rs.681290/-**	**Rs.3406450/-**

- The above mentioned allocation is meant for the development of undergraduate and postgraduate education.
- The college has to constitute a Planning Board with Principal as Chairman and Heads of departments, IQAC Coordinator, Librarian & Bursor/Senior person from the Accounts department as members
- The Planning Board will finalize allocation to Undergraduate and Postgraduate departments after identifying the heads and deciding on priorities of departments.
- The eligibility criteria for Undergraduate and Postgraduate departments to get assistance under the scheme is given in the XII plan guidelines for Development grant to colleges.
- The Planning Board may refer to the guidelines before finalizing allocation to Undergraduate and Postgraduate departments
- After finalizing the budget allocation for Undergraduate and Postgraduate education, the Planning Board should submit the details as per Annexure – I and Annexure – II in the XII plan guidelines to the UGC (WRO), Pune latest by 30th June 2014.
- Expenditure on construction, extension, and renovation of building should not exceed 50% of the total grant under GDA. The college must inform the requirement of funds or otherwise for construction, extension, and renovation of building before 30th June, 2014 to enable further release of grant under the scheme.
- **UGC has already released adhoc on account grant to the college against this XII Plan allocation.**

PRINCIPAL
Toshniwal Art's Commerce & Science
College, SENGAON Dist. Hingoli

- The concept of Merged Schemes introduced during the XI Plan has been done away with and no separate grant under the Merged Schemes will be provided during the XII Plan.
- It is also mentioned here that the following schemes which were earlier part of Merged Scheme now will be implemented independently by a dedicated cell of UGC at Head Quarter, New Delhi and separate grant will be provided by UGC under these schemes.
  (i) Equal Opportunity Cell.
  (ii) Remedial Coaching for SC/ST/OBC (non-creamy layer) and minority community students.
  (iii) Coaching for NET for SC/ST/OBC (non-creamy layer) and minority community students.
  (iv) Coaching Classes for Entry into services for SC/ST/OBC (non-creamy layer) and minority community students.
  (v) Scheme for persons with disabilities.

Yours sincerely,

[Dr. (Mrs.) Renu Batra]
Joint Secretary.

Copy to:

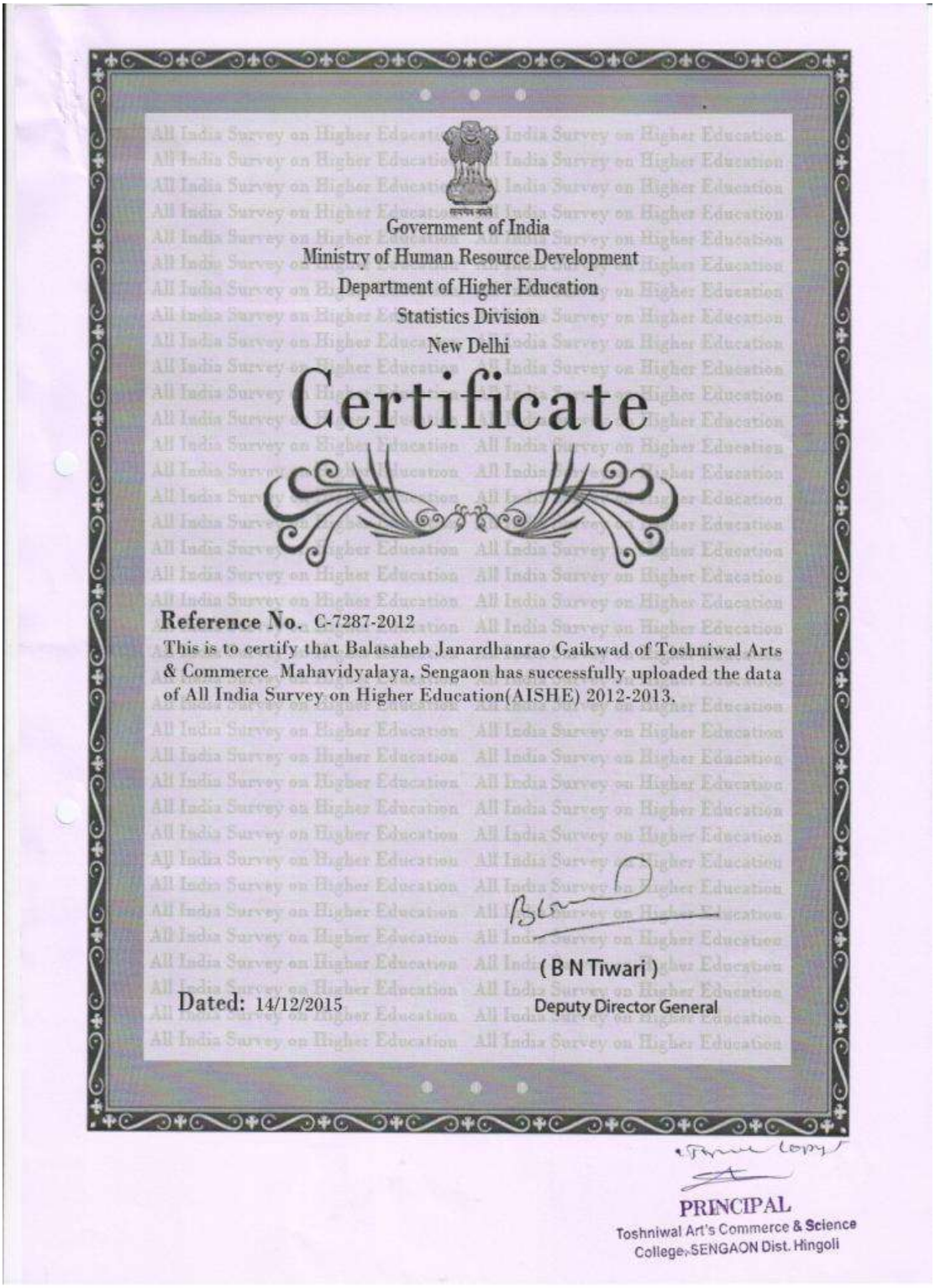
1. The Director BCUD/CDC University of S.R.T.M
2. The Director, Higher Education, Govt of Maharashtra,Central Building Pune-1.
3. Account General, Govt of Maharashtra state , 101,Maharshi Karve Marg,Mumbai -20.
4. Guard file.

[Dr. (Mrs.) Renu Batra]
Joint Secretary.

PRINCIPAL
Toshniwal Art's Commerce & Science College, SENGAON Dist. Hingoli

Annexure XIV

AISHE Document Submission



Government of India
Ministry of Human Resource Development
Department of Higher Education
Statistics Division
New Delhi

Certificate

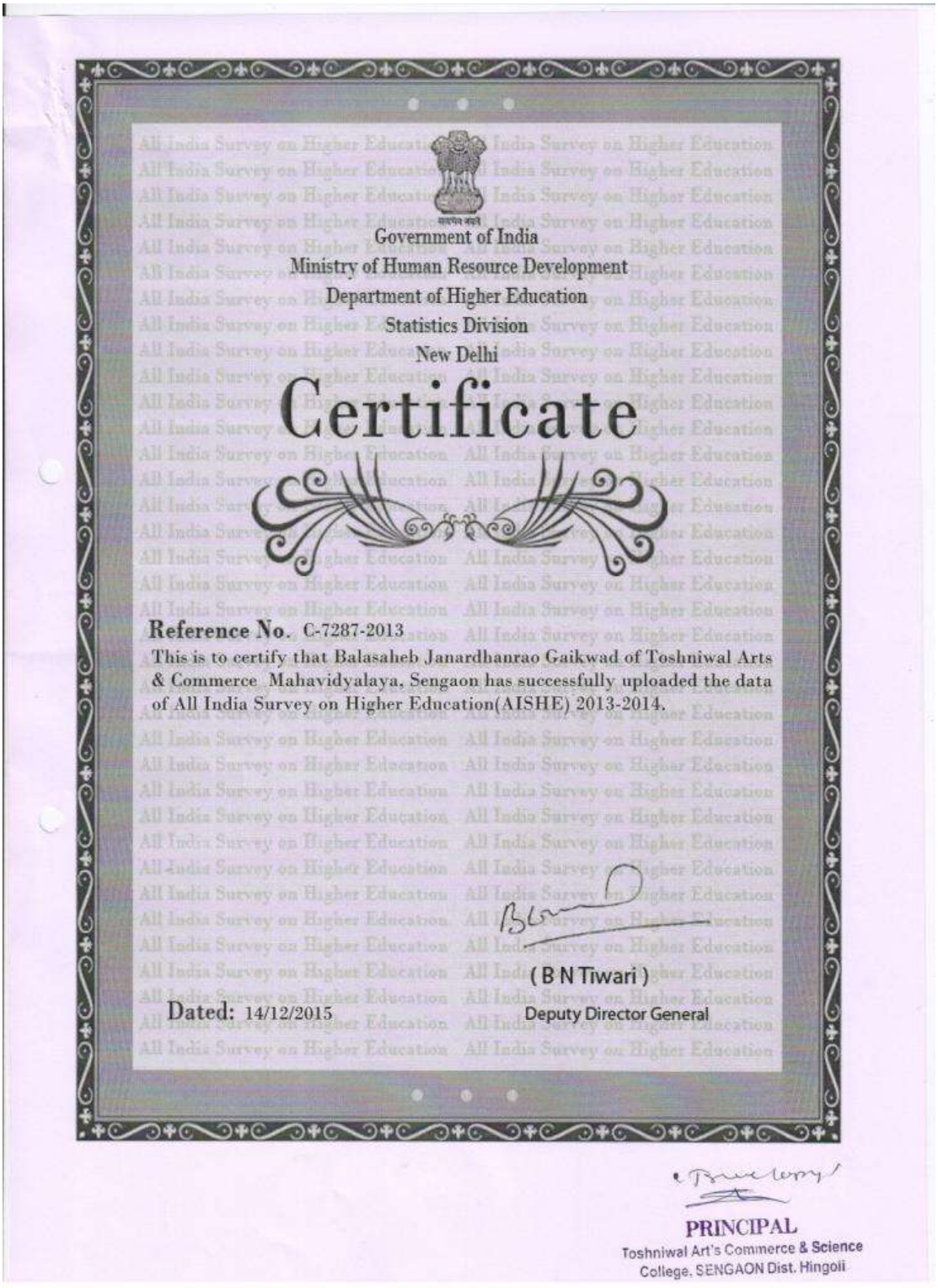
Reference No. C-7287-2012

This is to certify that Balasaheb Janardhanrao Gaikwad of Toshniwal Arts & Commerce Mahavidyalaya, Sengaon has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2012-2013.

(B N Tiwari)
Deputy Director General

Dated: 14/12/2015

PRINCIPAL
Toshniwal Art's Commerce & Science
College, SENGAON Dist. Hingoli



Government of India
Ministry of Human Resource Development
Department of Higher Education
Statistics Division
New Delhi

Certificate

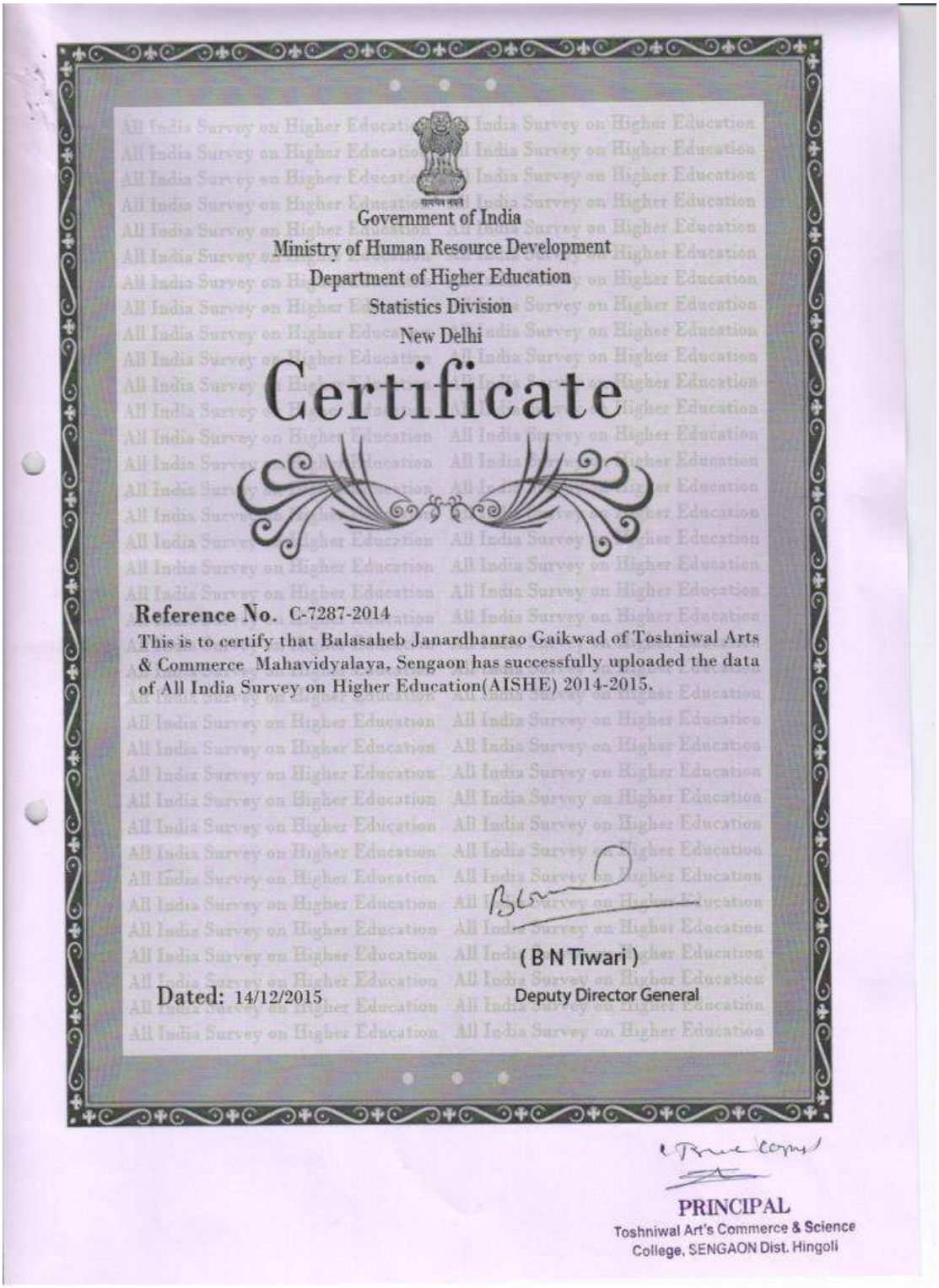
Reference No. C-7287-2013

This is to certify that Balasaheb Janardhanrao Gaikwad of Toshniwal Arts & Commerce Mahavidyalaya, Sengaon has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2013-2014.

(B N Tiwari)
Deputy Director General

Dated: 14/12/2015

PRINCIPAL
Toshniwal Art's Commerce & Science
College, SENGAON Dist. Hingoli



Government of India
Ministry of Human Resource Development
Department of Higher Education
Statistics Division
New Delhi

Certificate

Reference No. C-7287-2014

This is to certify that Balasaheb Janardhanrao Gaikwad of Toshniwal Arts & Commerce Mahavidyalaya, Sengaon has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2014-2015.

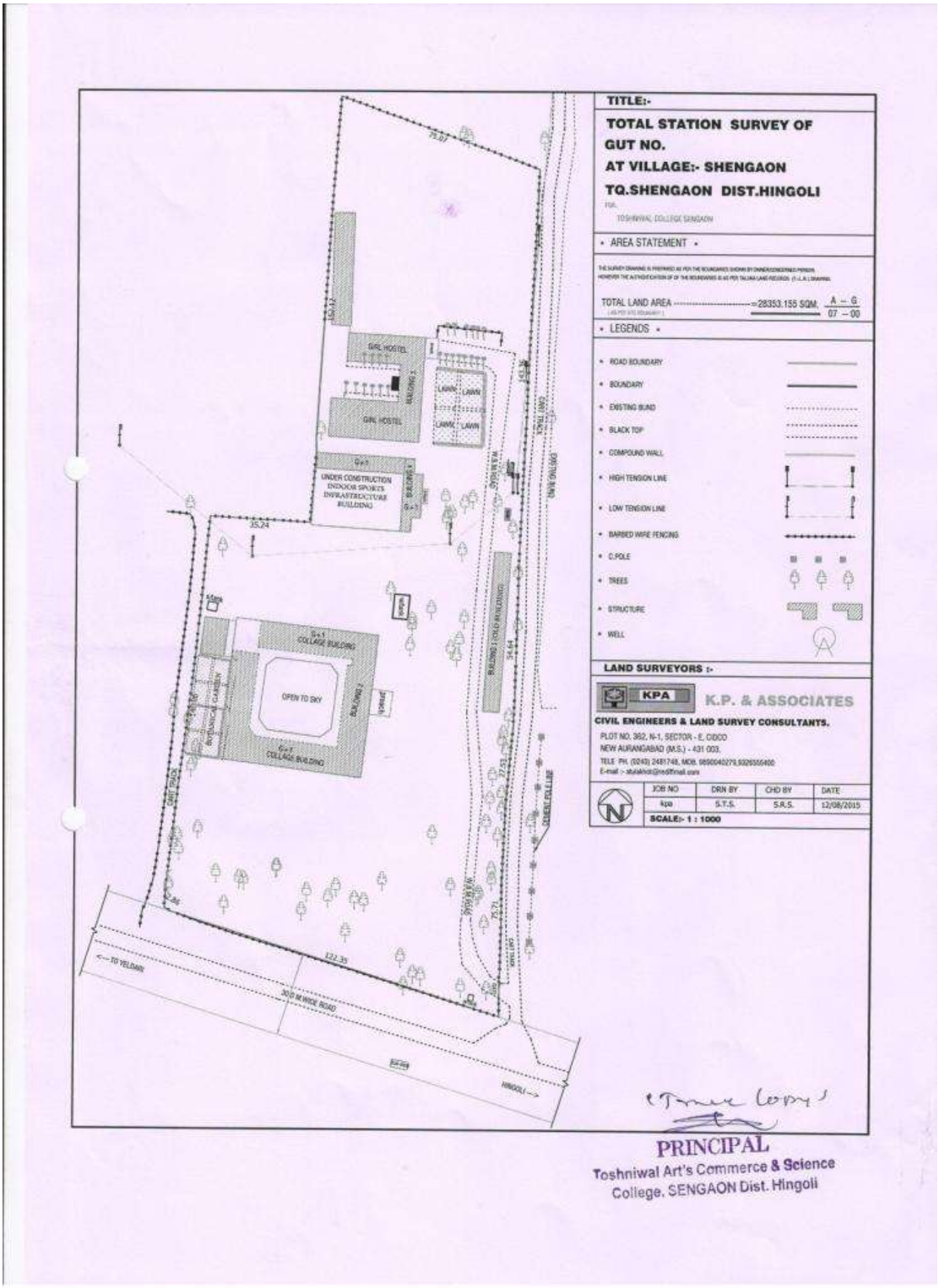
(B N Tiwari)
Deputy Director General

Dated: 14/12/2015

PRINCIPAL
Toshniwal Art's Commerce & Science
College, SENGAON Dist. Hingoli

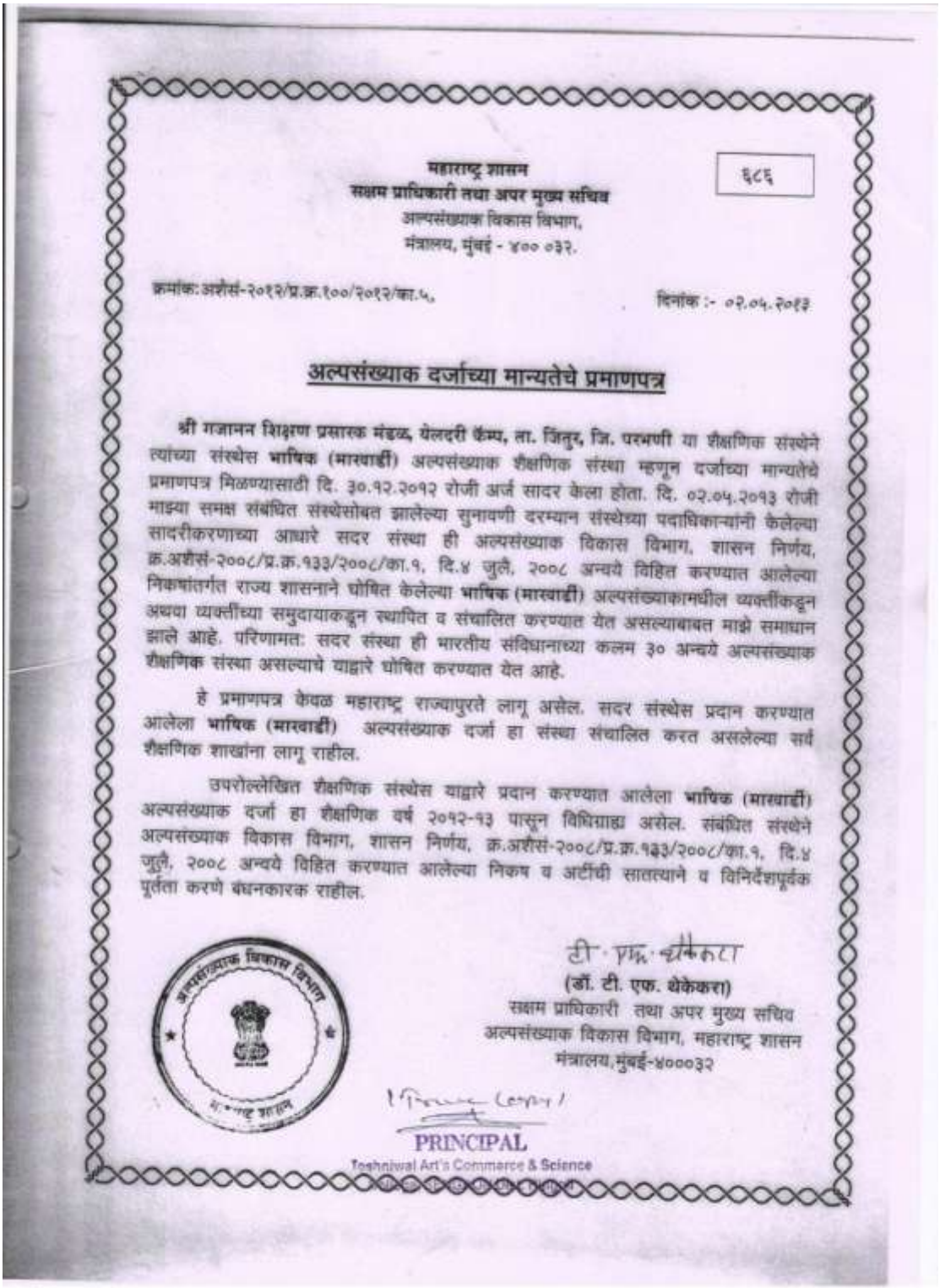
Annexure XV

Master Plan of the College Campus



Annexure XVI

Certificate of Minority Institution by state government



महाराष्ट्र शासन
सक्षम प्राधिकारी तथा अपर मुख्य सचिव
अल्पसंख्याक विकास विभाग,
मंत्रालय, मुंबई - ४०० ०३२.

६८६

क्रमांक:अशैसं-२०१२/प्र.क्र.१००/२०१२/का.५,

दिनांक :- ०२.०५.२०१३

अल्पसंख्याक दर्जाच्या मान्यतेचे प्रमाणपत्र

श्री गजानन शिक्षण प्रसारक मंडळ, येलदरी कॅम्प, ता. जिंतुर, जि. परभणी या शैक्षणिक संस्थेने त्यांच्या संस्थेस **भाषिक (मारवाडी)** अल्पसंख्याक शैक्षणिक संस्था म्हणून दर्जाच्या मान्यतेचे प्रमाणपत्र मिळण्यासाठी दि. ३०.१२.२०१२ रोजी अर्ज सादर केला होता. दि. ०२.०५.२०१३ रोजी माझ्या समक्ष संबंधित संस्थेसोबत झालेल्या सुनावणी दरम्यान संस्थेच्या पदाधिकाऱ्यांनी केलेल्या सादरीकरणाच्या आधारे सदर संस्था ही अल्पसंख्याक विकास विभाग, शासन निर्णय, क्र.अशैसं-२००८/प्र.क्र.१३३/२००८/का.१, दि.४ जुलै, २००८ अन्वये विहित करण्यात आलेल्या निकषांतर्गत राज्य शासनाने घोषित केलेल्या **भाषिक (मारवाडी)** अल्पसंख्याकामधील व्यक्तींकडून अथवा व्यक्तींच्या समुदायाकडून स्थापित व संचालित करण्यात येत असल्याबाबत माझे समाधान झाले आहे. परिणामत: सदर संस्था ही भारतीय संविधानाच्या कलम ३० अन्वये अल्पसंख्याक शैक्षणिक संस्था असल्याचे याद्वारे घोषित करण्यात येत आहे.

हे प्रमाणपत्र केवळ महाराष्ट्र राज्यापुरते लागू असेल. सदर संस्थेस प्रदान करण्यात आलेला **भाषिक (मारवाडी)** अल्पसंख्याक दर्जा हा संस्था संचालित करत असलेल्या सर्व शैक्षणिक शाखांना लागू राहील.

उपरोल्लेखित शैक्षणिक संस्थेस याद्वारे प्रदान करण्यात आलेला **भाषिक (मारवाडी)** अल्पसंख्याक दर्जा हा शैक्षणिक वर्ष २०१२-१३ पासून विधिग्राह्य असेल. संबंधित संस्थेने अल्पसंख्याक विकास विभाग, शासन निर्णय, क्र.अशैसं-२००८/प्र.क्र.१३३/२००८/का.१, दि.४ जुलै, २००८ अन्वये विहित करण्यात आलेल्या निकष व अटींची सातत्याने व विनिर्देशपूर्वक पूर्तता करणे बंधनकारक राहील.

टी. एफ. थेकेकरा

(डॉ. टी. एफ. थेकेकरा)
सक्षम प्राधिकारी तथा अपर मुख्य सचिव
अल्पसंख्याक विकास विभाग, महाराष्ट्र शासन
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