



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	
Name of the head of the Institution	Dr Shripad Gajananrao Talnikar
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09403215955
Mobile no.	8378888333
Registered Email	iqactoshniwalcollege@gmail.com
Alternate Email	prin.taccs212@rediffmail.com
Address	Toshniwal Arts, Commerce and Science College, Sengaon Dist. Hingoli MS 431542
City/Town	Sengaon
State/UT	Maharashtra

Pincode	431542																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Dr Rajesh A Joshi																								
Phone no/Alternate Phone no.	07775058884																								
Mobile no.	9096655278																								
Registered Email	iqactoshniwalcollege@gmail.com																								
Alternate Email	urajoshi@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://www.toshniwalcollege.ac.in/uploaddata/Menu/IOAC/2018-19/AQAR_2018-19.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.toshniwalcollege.ac.in/uploaddata/IOAC/AcaCal_2019-20.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>65.40</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.21</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	65.40	2004	16-Sep-2004	15-Sep-2009	2	B	2.21	2016	05-Nov-2016	04-Nov-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
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1	C++	65.40	2004	16-Sep-2004	15-Sep-2009																				
2	B	2.21	2016	05-Nov-2016	04-Nov-2021																				
6. Date of Establishment of IQAC	01-Dec-2004																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	02-Mar-2020 1	13
IQAC Meeting	25-Jan-2020 1	14
IQAC Meeting	25-Jan-2020 1	14
IQAC Meeting	04-Oct-2019 1	12
IQAC Meeting	21-Jun-2019 1	13
Meetings of IQAC with Admin staff	10-Dec-2019 1	13
Meetings of IQAC with Admin staff	18-Jun-2019 1	14
Meetings of IQAC with College Teachers	03-Mar-2020 1	38
Meetings of IQAC with College Teachers	09-Dec-2019 1	39
Meetings of IQAC with College Teachers	17-Jun-2019 1	35
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institute	Indoor sports Infra Development	UGC New Delhi	2013 2920	2800000
Fishery Science- Mr S S Markad	Research Project	RGSTC Mumbai	2017 1095	240000
Block Grant (UGC XII Plan)	Block Grant	UGC New Delhi	2012 3285	155851
Women hostel	Women hostel	UGC New Delhi	2012 3285	400000
Innovative program	MCom Banking and Insurance	UGC New Delhi	2013 2920	3184955
Merged Scheme (Building-UGC XI Plan)	Merged Scheme	UGC New Delhi	2012 3285	1001000
Geology Department Dr. B. B. Ghute	Research Project	SRTM University Nanded	2018 730	72500

Physics Dr R. A. Joshi	Research Project	UGC DAE CSR Indore	2016 1095	44840
Commerce Dr P. N. Totala	Research Project	SRTM University Nanded	2019 365	30000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
1. ISO certification of institution. 2. Conducted external academic and administrative audit and achieved grade A. 3. IQAC has collected and analyzed the feedback from stakeholders and reported to concerned authority. 4. Submission of data to various agencies like NIRF, AISHE and MIS etc. 5. Faculty members are motivated to participate in various conferences and also for organization of Conferences at college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
Scholarship workshop	Workshop for making studnets aware about varous governmnet scheme was conducted twice a year and net output is that, numbe of stundets applied for scschlarship has increased.
ISO certification	Applied for the ISO certification, some document verifications under process
Guest Lecture EDP	EDP cell has organized the workshop on Indian market and budget provisions

Anti-ragging campaign	Anti ragging committee has conducted the workshop of newly admitted and regular students for explaining rules and regulations against ragging, net outcome is that during an year no complaint is observed
Career counseling and awareness drive through CEGCC	CEGCC has organized expert guidance like IAS, IPS officers regardign how to achive success, does and don't while preparing for competitive examinations, net outcome is most of the TY passed students are preparing for competitive examinations
MoU with cluster India	MoU is signed with IQAC Cluster India
Workshop on syllabus Chemistry	University level workshop on BSc SY Chemistry syllabus conducted in association with SRTM University, Nanded, the net suggestions arised on time are communicated to repsetive BoS, SRTM University, Nanded
Qualified students Data Collection	Placement cell has collected the data of qualified students and used for organization of placement drive
Workshop of Women legal right	Workshop on womens legel right conducted in association with Hingoli Police, Janiv trust Mumbai and Judicial System, Sengaon, Girl, Boys students and faculty members participated. Womens became aware about their legal rights
Academic and Administrative Audit (AAA)	Academic and Administrative Audit (AAA) conducted by internal committee as well as external committee and obtained grade A
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>14-Aug-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	14-Aug-2021
Name of Statutory Body	Meeting Date				
College Development Committee	14-Aug-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				

Date of Submission	14-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Soft Campus is the Management Information System Software (MIS) functional at the College, which is having different modules for maintaining data of students as well as faculty members, support staff. Primary goal of introducing the software is managing the data of stakeholders, basic functions like students admission details including admission date, date of birth, subjects offered, category, account details such as fee payment status can easily be observed. Data related to use facilities like library, scholarship etc can also be found out using the ID number issued to the student. This software has five basic modules 1. College Management System 2. Scholarship 3. Accounts 4. Library 5. Correspondence. College Management System (CMS) assist in monitoring the regular activities of the students including the admission too: Name, Enrollment Number, Enrollment Date, Gender, Date of Birth, Address, Subjects offered, Mobile number, Email etc. Issue of Identity cards: Students enrolled are issued identity card through software, where the data entered at the time of admissions is used in generating the ID card. Students' regularity at the college can be monitored using this software, teachers are allowed to enter the data of student's attendance on regular basis so that his/her attendance can be marked and his/her parents can be informed through the autogenerated message. Progress in examinations and result management: Data related to examinations and his/her progress can be maintained in the software. Fees/Accounts management: Student's fees details including the examination fees and others is maintained under enrolled ID of every students. Payroll Scholarship: The student's scholarship related submissions, quarries can be maintained and restored under this module. Payroll: This module is used for financial managements of</p>

institution and various aspects related to accounts and audits. It is also used for managements of salary, grants, allocations, disbursements, student's fees, advances etc Library management system: This module is used for managements of Library and knowledge resource centre, which include charging discharging of book data, accession record maintenance, book coding, location finding etc Communications: Students, parents and faculty members can be communicated using software interface too.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College committee for academic planning prepares the academic calendar regularly by following the guidelines set by the University in consultation with faculty and staff members. A notice is rotated before start of the academic year, calling the probable dates for planning of committee/cells. The inputs received thereafter are used for academic planning and preparation of academic calendar and other quality enrichment events. The IQAC also calls for probable dates of events from all the committees and departments for setting the quality goals through planning such academic and IQAC calendars are prepared every year and published on college website and distributed amongst the faculties for further implementations. The academic calendar includes teaching plans, examinations of students through internal and external evaluation process, date wise/month wise planning of various academic processes, functions, birth anniversaries, death anniversaries, vacations etc. The academic coordination committee also prepares teaching time table for every academic year by at the beginning of academic session considering inputs and suggestions received from faculty members and students if any. Allocation of teaching courses to faculty members i.e. work load are the privilege laid to respective department head. Head of the department supposed to allocate course to his/her associate with permission of Principal. If an excess work load is observed then the respective head informs it to the Principal so that the administration can take necessary action. Such allocated courses are then academically semester-wise planned by respective faculty members in consultation with the department head taking into consideration the academic calendar, teaching time table, work load and syllabus limitations etc. The faculty members are usually following information communication technology tools for curriculum delivery and teaching along with the traditional chalk and talk methods. The advanced technologies like virtual labs, videos, recorded lectures, educational charts, informative posters, and hierarchical images, models, on site visits, expert lectures, industrial lectures, alumni interactions and guidance sessions are arranged to enrich the overall knowledge of students. Knowledge testing is done by multiple ways like class test, topic test, assignments, tutorials, seminars, presentations, hands on practice, survey, group discussions, open book test, tricky questions etc. The students are also motivated to participate in sports, cultural competitions, scientific events, exhibitions, field survey, elocution competitions, drill, parade, youth

camps of NSS etc. For overall personality and skill development i.e. communication, presentation, management and leadership development, college offers free hand to departments for organizing events, arrange study tours. College has also started self finance certificate courses into different subject. The faculty members and admin staff are necessary to be updated hence the institute offers them to achieve their academic excellence, hence institute pays registrations fees & allows faculty members, students to attend conferences, seminars, workshops etc. Faculty members are inspired to obtain research degrees i.e. PhD, Guideship etc, faculties qualifying NET/SET or PhD, D.Lit. are honored by offering some financial assistance. College also organizes conference/workshop for faculty members & faculty members are also inspired to take assignments of research

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Mushroom Cultivation	Nil	18/09/2019	30	Mushroom cultivations as entp development	Nil
Apiculture	Nil	18/09/2019	30	Apiculture as entp development	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	BScFY	08/06/2019
BA	BAFY	30/04/2019
BCom	BComFY	08/06/2019
MA	MAFY	30/04/2019
MCom	MComFY	08/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	134	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Women Legal Rights	18/09/2019	67
Human Rights	18/09/2019	35

Social Workers in Panchayat Raj	18/09/2019	36
Tour Guide	18/09/2019	27
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	BCom TY Training work and project	61
BA	BA TY Environment studies	25
BCom	BCom TY Environment studies	61
BSc	BSc TY Environment studies	93
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback Analysis Feedback from stakeholders i.e. students, teachers, parents, alumni and employers are collected about curriculum, teaching methods, infrastructural facilities etc. Sample feedbacks were collected suggestions, recommendations received are analyzed and analysis reports are submitted/forwarded to respective individual/agency for further necessary updation/actions. The feedbacks are collected on random selection basis from the stakeholders and analyzed by the constituted committee having internal quality assurance cell (IQAC) coordinator as one of the member. The analysis report of the feedback is passed on to Principal which is then placed and discussed into IQAC meetings, these findings are also represented into meetings of college development committee (CDC). The feedback collected and analyzed about the below points: About Curriculum/Syllabus: The feedback regarding the syllabus is collected from students, teachers and employer, so that the learner, teaching person and employer who wanted to make changes in the syllabus may recommend change into it. The feedback on curriculum received, analyzed and then forwarded to Principal, discussed into IQAC meetings and then handed over to faculty coordinators for more discussion and enlightenment, such suggestions are then passed onto University by Principal through Board of Studies (BoS) of concern subject. The privilege is also given to faculty members for submission of these suggestions to BoS either through Principal or individual teachers email. Feedback on teacher quality and methodology: Feedback are collected from students regarding teacher quality and methodology adopted for teaching. Such feedback when analyzed and those suggestions</p>

regarding teacher quality or teaching methodology, Suggestions are always informed to concern teacher either by following formal or informal methods, these suggestions/recommendations are considered to be pace for improvements. Proper follow-up for the quality improvements of those particular teachers are mentioned and observed by Principal from time to time. Feedback on Library: The feedbacks received from students on library and knowledge resources centre are discussed amongst the institute authorities, possible physibile solutions and suggestions are implemented through librarian. Feedback on infrastructure: Suggestions regarding infrastructure and other aspects received from students, parents and alumni are brought into notice of governing body after discussion into CDC, need and necessity of particular requirements are thoroughly discussed, so that the suggestions can be implemented. Care is always taken to hide the identity of feedback provider. All these feedback are very useful while drafting of new syllabus/revision of syllabus, improvements in teacher quality, teaching methodology revisions, enrichment of knowledge, library updation and infrastructural upgradations. The institute regularly collects feedback from participants in program organized by institute, all such feedbacks are then analyzed by program coordinator/department head and necessary suggestions are brought into the notice of Principal. The institute insists every visitor (dignitaries) to mention his/her say into the suggestions book maintained at Principal office.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	First year	220	134	134
BA	Second year	120	37	37
BA	Third year	120	25	25
BCom	First year	120	106	106
BCom	Second year	120	48	48
BCom	Third year	120	55	55
BSc	First year	220	182	182
BSc	Second year	120	90	90
BSc	Third year	120	93	93
MCom	First year	30	36	36

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	770	89	36	Nil	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
36	30	15	7	5	17

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring program (SMP) system is very effectively implemented at the College, with primary objective of enabling constructive and positive interactions, guidance and mentorship of students by subject/faculty teachers. The vision of the system is “to inculcate the right attitude from the beginning of academic session”. The SMP aims in developing a smooth transition towards campus life from school life for every new entrant to an academic. Mentoring is a particular form of relationship designed to provide personal and professional support to an individual. Under SMP a mentor faculty with vast experience about life and subject too, than the mentee and makes use of that experience in a facilitative way to support the development of the mentee. The mentoring relationship provides a developmental opportunity for both parties and can thus be of mutual benefit. This program started in year 2012 and has successfully working till date. However being in its primary stage it needs a proper structure and implementation right from selection procedure of mentors to building positive relation between mentors and mentees. During academic year 2019-20, students were randomly selected from the database and were distributed among the teaching faculty evenly. Allotted students were get registered with the faculty through an offline form and instructed about the need and agenda of program, mentee were made aware through mentee awareness drive regarding the role of mentor and mentee program. The students/mentee also asked for their parents’ contact number to list in the form for a genuine and proper communication amongst teachers, parents and students to improve the process of mentoring. The mentor supports the mentee throughout the year for academic and financial relations and guidance. Mentees are instructed to ask all kind of queries to mentors without burden of time and topic. However mentor also supports them in any kind of situation whether it is related to college or not. The mentor mentee scheme not only support to students/mentee in their educational career but also provide them platform for personal development through a positive atmosphere developed by the mentor. This scheme supports a most to the new coming students to make them comfortable with the college life attitude and with the process of examination.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
859	35	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	36	10	Nil	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Pandurang B Patil	Associate Professor	Mahatma Phule Best Teacher Award
2019	Dr Anand Waghmare	Associate Professor	Mahatma Phule Best Teacher Award
2019	Dr Nikhilesh	Assistant	Recognition as

	Bajaj	Professor	Research Supervisor
2019	Dr Uday Sahu	Assistant Professor	Recognition as Research Supervisor
2019	Dr Deepak Dharwadkar	Assistant Professor	Recognition as Research Supervisor
2019	Dr Nikhilesh Bajaj	Assistant Professor	Recognition as Post Graduate Teacher
2019	Dr Uday Sahu	Assistant Professor	Recognition as Post Graduate Teacher
2019	Dr Rajeev Paithankar	Assistant Professor	Recognition as Post Graduate Teacher
2019	Dr Pravin Totala	Assistant Professor	Recognition as Post Graduate Teacher
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BAFY	FY	14/12/2020	28/12/2020
BA	BASY	SY	14/12/2020	28/12/2020
BA	BATY	TY	24/10/2020	03/11/2020
BCom	BComFY	FY	10/12/2020	28/12/2020
BCom	BComSY	SY	10/12/2020	28/12/2020
BCom	BComTY	TY	24/10/2020	02/11/2020
BSc	BScFY	FY	14/12/2020	28/12/2020
BSc	BScSY	SY	14/12/2020	28/12/2020
BSc	BScTY	TY	28/10/2020	02/11/2020
MA	Marathi	SY	19/10/2020	07/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students from different background of education/understanding levels are admitted to the College, hence special care is taken by every department by organizing classes like bridge course, remedial course, extra classes etc so as to uplift their subject understanding capacity. The affiliating University has adopted the CBCS pattern in which continuous assessments (CA) system is a part of evaluation other than University examinations hence the College has to follow University defined criterion for CA, this includes conduction of test, organization of seminars, collections of assignments etc., although the institute finds it useful for the students but still for the sake of knowledge inculcating the institute has taken an initiative by offering privilege to

every department for conduction of examinations, hence the departments introduced and follows internal examination pattern like: ? ICT based Seminar, ? Open book test ? Tricky Question ? Sample Identification ? Spotting identifications ? Hands on Experiment ? Software Handling ? Group discussion ? Project work ? Internship regarding Human Resource Management and ? Internship regarding Marketing Management ? Field/study tour These are some of the methodologies adapted by the institute at department level for continuous internal evaluation process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by the academic coordination committee under the chairmanship of Principal of the college at the beginning of every academic sessions taking into considerations the guidelines set by the Swami Ramanand Teerth Marathwada University, Nanded and the inputs provided by faculty members, coordinators of various committee and active cell through IQAC. Since, convenient dates/inputs are provided, hence almost every-one, committee tries to adhere with it and in case of any unavoidable circumstances then only variations are made into the planning of events, programs by prior intimation to college authority. Every faculty and administration member utilizes the academic calendar for preparing their probable teaching plan, admin works, targets of achievements etc., during teaching hours faculty members are given free hands for learning journey assessments by conducting class test, surprise test, unit test, multiple choice question test, tricky question test. Along with this each course teacher uses dates as mentioned/notified in academic calendar for continuous internal evaluation either by conducting the above mentioned method or otherwise methods like hands on training, experiments, seminars, class tutorials, group discussions etc. Continues assessments are one of the necessary conditions for student's evaluations, hence college examination committee also keeps track of internal assessments conducted by departments. The committee also keep watch on the post assessment work i.e. result preparation, display, communication to students and problem solving etc. The assessment carried by departments are evaluated and results of such examination needs to be discussed with the students and if any student leaving behind understanding concept are specially provided the extra classes, remedial classes etc by the particular departments. Resuming of classes after conduction of examinations and conducting of various academic activities like expert guidance are also organized so that students can learn and understand concept. During the time schedule of internal examinations other curricular, co-curricular activities are completely restricted so that the students can give their time for internal evaluations only.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.toshniwalcollege.ac.in/uploaddata/Menu/IQAC/2018-19/2.6.1.PO_PSO_AND_CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MCom	MCom	MCom I Year	30	27	90

MA	MA	MA Economics II Year	2	2	100
MA	MA	MA Marathi II Year	4	4	100
BCom	BCom	BComTY	54	53	98
BScIII	BSc	BSc TY	92	61	66
BA III	BA	BA TY	25	14	56
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.toshniwalcollege.ac.in/uploaddata/Menu/IOAC/2019-20/2.7.1.SSS_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	RGSTC Mumbai	300000	240000
Minor Projects	730	RGSTC Mumbai	500000	410000
Minor Projects	730	RGSTC Mumbai	400000	295000
Minor Projects	730	RGSTC Mumbai	425000	322500
Minor Projects	730	SRTMU Nanded	50000	35000
Minor Projects	730	SRTMU Nanded	50000	35000
Minor Projects	730	SRTMU Nanded	93000	69000
Minor Projects	730	SRTMU Nanded	55000	30000
Minor Projects	730	SRTMU Nanded	100000	72500
Minor Projects	1095	UGC DAE CSR Indore	135000	44840
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Intellectual Property Rights (IPR) and Patent Filling	IQAC	20/04/2020
Exhibition on scientific concepts	Science faculty	13/02/2020
Awareness drive for career persuasion in association with MCED	Placement cell	06/02/2020
Workshop on Budget	Commerce	04/02/2020
Honey bees cultivation	Zoology	06/01/2020
CV drafting techniques	Placement cell	04/10/2019
Workshop on MATLAB	Mathematics	09/09/2019
Plagiarism	IQAC	09/05/2020
Nanotechnology	Physics	23/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Reviewer award	Dr Rajesh Joshi	DAE SSPS	12/11/2020	Reviewer
Village economy goes to cities	Bhagwat Gade	AVISHKAR	28/12/2019	District second
Village economy goes to cities	Rutuja Ghamode	AVISHKAR	28/12/2019	District second
Positive effect of Apis mellifera on pomegranate cultivation	Dheeraj Kumbhakaran	AVISHKAR	28/12/2019	Appear
Positive effect of Apis mellifera on pomegranate cultivation	Yogest Deshmukh	AVISHKAR	28/12/2019	Appear
Making of native animal varieties a need of time	Sonal Mahajan	AVISHKAR	28/12/2019	Appear
Making of native animal varieties a need of time	Seema Rodge	AVISHKAR	28/12/2019	Appear
Hike in vermicomposting subsidy a need of time	Gangadhar Ubale	AVISHKAR teacher	28/12/2019	Appear
Hike in vermicomposting subsidy a need	Sarjerao Yede	AVISHKAR teacher	28/12/2019	Appear

of time

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Gandhian Study Centre	Spinning yarn on wheel	College	Cotton production	Training for self help	07/10/2019
EDP Cell	Incubation mela	College	Business concepts	Idea development	08/08/2019
Women empowerment cell	Self help group	College	Guidance for Entp development	Financial guidance	01/02/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
3	4	

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Library	2
Commerce	3
Hindi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	8	5
International	Chemistry	2	2
International	Dairy Science	2	2
International	Fishery science	3	2
International	Geology	4	5
International	Zoology	3	5
International	Commerce	3	2
International	History	7	1
International	Economics	2	2
International	Political science	2	2

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1

Marathi	1
History	1
Hindi	3
English	4
Commerce	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Annealing induced modifications in physicochemical and optoelectronic properties of CdS/CuInGaSe ₂ thin film	Dr RA Joshi	Solar Energy	2019	3	Toshniwal College Sengaoon	3
soft chemical route synthesized CdS/CuInGaSe ₂ thin films for photovoltaic application	Dr RA Joshi	International Journal on material science	2019	2	Toshniwal College Sengaoon	Nil
vuv excited luminescent studies of CaF ₂ Eu doped by reducing treatment to Eu ²⁺ ion	Dr NS Bajaj	Vidya Bharti International Interdisciplinary research journal	2020	Nil	Toshniwal College Sengaoon	Nil
Optical Electrical Properties Of Cobalt Oxide (Co ₃ O ₄) Thin Film Synthesized By Chemical	Dr NS Bajaj	Review of Research	2019	Nil	Toshniwal College Sengaoon	Nil

Technique						
Study of groundwater hydrochemistry and drinking suitability through water Quality Index (WQI) modeling in Kadava river basin, India	Dr UL Sahu	SN Applied Sciences	2019	Nil	Toshniwal College Sengaon	28
Development of CCME WQI model for the groundwater appraisal for drinking in Basaltic terrain of Kadav River Basin, Nashik, India	Dr UL Sahu	Indian Journal of Geo Marine Science	2020	Nil	Toshniwal College Sengaon	7
Adventure Tourism and Sports	Dr BB Ghute	Current Global Reviewer	2019	Nil	Toshniwal College Sengaon	Nil
Growth performance and survival of common carp (cyprinus carpio Linnaesu, 1758) fingerlings Fed with protease enzyme supplemented diet	Mr DW Patil	Asian Fisheries Science	2019	1	Toshniwal College Sengaon	1
Effect of papain	Mr DW Patil	Bioinfolet	2020	1	Toshniwal	1

supplemented diet on growth of common carp Cyprinus carpio					College Sengaon	
Breeding performance of common carp, cyprinus carpio in circular cement tanks under indoor breeding unit	Mr SS Markad	Bioinfolet	2020	1	Toshniwal College Sengaon	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Issues of solid waste management in Maharashtra	Dr VD Shinde	Ajanta	2020	3	Nil	Toshniwal Arts, Commerce and Science College Sengaon
Role of Internet In Library and Information Science	Dr RR Paithankar	Platinum	2020	3	Nil	Toshniwal Arts, Commerce and Science College Sengaon
Making of native animal varieties a need of future	Mr AP Naik	International Journal of Psychosocial rehabilitation	2020	2	Nil	Toshniwal Arts, Commerce and Science College Sengaon
Nitrate associated health risks from	Dr UL Sahu	Human and Ecological Risk Asses	2019	4	37	Toshniwal Arts, Commerce

groundwater of Kadava River Basin Nashik, Maharashtra, India		ment: An International Journal				and Science College Sengaon
Development of CCME WQI model for the groundwater appraisal for drinking in Basaltic terrain of Kadava River Basin, Nashik, India	Dr UL Sahu	Indian Journal of Geo Marine Scienc	2020	4	7	Toshniwal Arts, Commerce and Science College Sengaon
Study of groundwater hydrochemistry and drinking suitability through water Quality Index (WQI) modeling in Kadava river basin, India	Dr UL Sahu	SN Applied Sciences,	2019	4	28	Toshniwal Arts, Commerce and Science College Sengaon
uv excited luminescent studies of CaF_2 Eutailored by reducing treatment to Eu^{2+} ion	Dr NS Bajaj	Vidya Bharti International Intardisciplinary research journal	2020	17	Nil	Toshniwal Arts, Commerce and Science College Sengaon
soft chemical route synthesized $CaS/CuIn_2S_4$	Dr NS Bajaj	International Journal on materil science	2019	17	Nil	Toshniwal Arts, Commerce and

thin films for photovoltaic application						Science College Sengaoon
Thermal Annealing Improved Structural, Morphological, Optical and Electrical Properties of Cu ₂ ZnSnS ₄ Thin Film	Dr RA Joshi	Review of Research	2019	9	Nil	Toshniwal Arts, Commerce and Science College Sengaoon
Annealing induced modifications in physicochemical and optoelectronic properties of CdS/CuInGaSe ₂ thin film,	Dr RA Joshi	Solar Energy	2019	9	3	Toshniwal Arts, Commerce and Science College Sengaoon
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	203	17	23
Presented papers	4	35	5	Nil
Resource persons	Nil	12	2	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Guidance to Self Help Group	Women Empowerment Cell	7	57
Empowering Girl students	Women Cell in association with Hingoli Police and Janiv Trust Mumbai	18	106

Entrepreneurship awareness drive	EDP Cell	9	114
Marathi Sahitya Program	Marathi Department	7	108
Road Suraksha Saptah	RTO Hingoli	23	147
AIDS Awareness program	Health centre in association with PHC Sengaon	30	150
Debate competition	College	30	48
Seven days National FDP on Tech Skill Development	IQAC	35	900
Guidance about career	CEGCC Cell	35	450
Special camp	NSS	30	59
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
AVHAN 2019	NDR Friend	NSS Cell Govt of Maharashtra	3
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Guidance to Self Help Group	Women Empowerment Cell	Outreach program	7	57
Tree plantation	NSS and Botany department	Environment conservation	35	70
Tobacco Free zone	Students welfare committee	Health awareness	27	105
Swachh bharat campaign	Gandhian Study centre	Outreach program	35	45
Road Suraksha Saptah	RTO Hingoli	Guidance to students	23	147
AIDS Awareness program	NSS in association with PHC Sengaon	Health awareness	30	150

Police Didi program	Women Cell and Hingoli Police	Awareness about laws	25	108
Health awareness drive	Women Cell and PHC Sengaon	Awareness about health	24	100
Parent Teacher Meet	College	Motivational event	35	400
Constituion day	NSS	Awareness about laws and constitution	8	42
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange-Guidance	20	College	1
Collaborative research work	03	College	2
Knowledge sharing-Faculty guidance	01	Online	1
Research work-Characterization of materials	01	College	2
Research work	01	College	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research Facility	Research work-characterizations	ACS College, Taloda	09/11/2019	11/11/2019	3
Research work	Research work	SGBAU Amaravati	18/01/2020	19/01/2020	1
Research facility	Library access	Swami Vivekanand College Mantha	08/02/2020	09/02/2020	1
Research facility	Material characterizations	UGC DAE CSR Indore	17/08/2019	19/08/2019	1
Research Work	Article drafting	RTM University,	08/03/2020	08/03/2020	1

		Nagpur			
Research work	Article drafting	GNDU Amritsar	09/11/2019	11/11/2019	1
Research work	Patent drafting	PSIT Kanpur	10/03/2020	12/03/2020	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Cooperation, Promotion Networkin of Institutional Quality Assurance cell (IQAC) for standardization of policies procedures with IQAC Cluster India	10/08/2019	Cooperation for quality enhancement and quality assurance of education, teaching, learning and research	1
Maharashtra Centre For Entrepreneurship Development (MCED)	05/10/2019	Co-operation in the field of Entrepreneurship Skill Development Area	75
Krishi Vigyan Kendra, Tondapur TA.Kalamnuri Dist. Hingoli	23/06/2020	Research Cooperation	15
Shantai Milk and Agro Foods Jintur	20/06/2019	Academic cooperation	15
Mauli Ice and regrigeration factory Sawangi	20/06/2019	Academic cooperation	15
Gauri Natural Food Industries	16/06/2020	Academic cooperation	15
Hingoli Urban Cooperative Society	20/06/2020	Academic cooperation	12
Shri Saint Namdev Sansthan Narsi (Na)	10/06/2020	Academic cooperation	12
Swami Vivekanand College Mantha	10/01/2020	Academic and research cooperation	3
Netwal Institute of Computer Education	10/07/2019	Academic cooperation	45
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2500000	2592634

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SoftCampus	Fully	Null	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5003	1221000	90	18900	5093	1239900
Reference Books	11711	5624000	152	5320	11863	5629320
e-Books	700	Null	700	Null	1400	Null
Journals	144	64600	10	10600	154	75200
e-Journals	10000	20000	Null	Null	10000	20000
CD & Video	8	12000	Null	Null	8	12000
Library Automation	1	Null	Null	Null	1	Null
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr N S Bajaj	Science with simplicity	Youtube	28/08/2020
Dr R A Joshi	Physics for all	Youtube	01/08/2020
Mr T U Kendre	Day to day chemistry	Youtube	02/05/2020
Mr D P Tadas	Maths@TACSCS	Youtube	28/04/2020
Dr D G Sawant	Literature simply	Youtube	29/12/2018
Dr B B Ghute	Geo entire	Youtube	14/05/2019
Mr D W Patil	Fisheries only	Youtube	14/05/2019
Mr R S Gore	Literature Insights	Youtube	23/06/2019
Dr S R Pajai	Hindi	Youtube	04/05/2019
Dr V G Wagh	Hindi	Youtube	05/08/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	90	45	90	8	0	8	20	0	9
Added	9	0	5	0	0	2	4	0	0
Total	99	45	95	8	0	10	24	0	9

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Youtube Mr DW Patil	https://www.youtube.com/c/FisheriesOnly
SRTMU Website DW Patil	https://www.srtmun.ac.in/en/e-contents-video-lectures/300-faculty-of-science-and-technology/14457-subject-fishery-science-ug-affiliated-colleges.html
Youtube RS Gore	https://youtube.com/c/LiteratureInsights
Youtube Mr NSGaikwad	https://youtube.com/channel/UCRLBHEKYB4bkK3pZzhzNlOA
Youtube Dr DGSawant	

	https://youtube.com/c/LiteratureSimply
Youtube Dr BBGhute	https://youtube.com/c/GeoEntire
Youtube Dr VBKalyankar	https://youtu.be/zXeFVbBsP28
Youtube Mr KSPawar	https://youtu.be/X9dopGpmNOA
Youtube Mr SSMarkad	https://www.youtube.com/channel/UC5BsKrvlC_rbieYqf9g_-g
Youtube Dr NSBajaj	https://youtube.com/channel/UCREoKdGR_ebVROyYqZHbezQ
Youtube Mr TUKendre	https://youtu.be/Tw4zfBFMjzw
Youtube Dr SRPajai	https://youtu.be/a8uFPKIhOKo
Youtube Dr RVNavgankar	https://youtu.be/oogglBpku00
Youtube Dr RA Joshi	https://www.youtube.com/watch?v=WomjzY_4aUg
Youtube Dr VG Wagh	https://youtu.be/zPcjMa8t4eA
Youtube Mr DP Tadas	https://youtube.com/channel/UCsyxxEydZSJyth_xXMDilfQ

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
300000	312561	600000	562922

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures policies for maintaining, utilizing physical, academic support facilities. The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students and faculties. Classrooms • College building committee keeps watch on maintenance and upgrading of infrastructure which includes classroom furniture etc. • The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments. • Classrooms are cleaned by appointed attendance and peons regularly. • Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. • The classrooms are used as per the time slot allotted to subject and teachers. • Any kind of alterations or change in need of classrooms has to be made with academic planning and coordination committee. • The desk benches in the classroom are measured and can't be moved out without intimating to academic planning and coordination committee. Laboratory: • Record of maintenance of instruments/chemicals and glassware's etc maintained by laboratory technicians, assistance and supervised by head of the department (HoD). • Other measures to maintain laboratories are as follows: • Calibration, repairing and maintenance

of sophisticated laboratory equipments to be performed by the technicians of related owner enterprises • The sophisticated instruments like annealing furnace, spectrometer, microscopes etc are to be maintained by filling an annual maintenance contract with respective contractors. • Record of utilization, damage and defects must be maintained by technician or laboratory assistance and watched by the respective department head. • Sorting and disposal of different kind of waste generated through experiments etc like solid waste, liquid waste (chemicals) or e-waste. • If any kind of laboratory instruments needs to be transferred to any other departments proper record of transfer must be maintained. • Permission for carrying any kind of experiments other than the curriculum related must be done by taking prior permission from the department head. Library: • The book bank data and e material details must be updated from time to time, annually requirement list of books to be collected from the concerned departments, place it to library committee meetings and follow the procedure to procure it. • Informing students and faculty members about new arrival of books • At the beginning of session students are to be motivated to register themselves in library to use various offline, online, hard copy and soft copy of the materials • Students have to prepare library cards for availing the library services. • One student will be issued only two books at a time. • Students can avail the book facility during the examination too by taking loan from book bank • Suggestion box is maintained at the reading room to take users feedback. • To ensure return of books, 'dues' from the library is mandatory for students before appearing in examinations.

https://www.toshniwalcollege.ac.in/uploaddata/Menu/IQAC/2019-20/4.4.2Policies_2019-20.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students development programs	782	171769
Financial Support from Other Sources			
a) National	Government	440	818731
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Commerce laboratory	02/09/2019	80	College
Yoga	10/09/2019	50	College
Bridge course	16/08/2019	145	College
Digital Language Laboratory	10/09/2019	65	College
Remedial course	16/08/2019	150	College
Soft skill	10/09/2019	50	Netwel Institute

development

of Computer
Education (NICE),
Aurangabad[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	IAS/IPS Guidance	41	41	5	2
2020	CEGCC IAS/IPS Personality development program	41	41	5	2
2020	Guidance for persuetion of Competitive career	41	41	5	2

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Self employment office Hingoli	45	15	Government and private organization	50	17

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	15	BSc	Science faculty	Dr BAMU Aurangabad,	MSc

				SRTMU Nanded, LBS College Dharmabad	
2020	23	BCom	Commerce faculty	Toshniwal College, Sengaon Adarash College Hingoli	MCom
2020	9	BA	Arts faculty	Yashwant College Nanded, SRTMU Nanded	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	10
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Archery	D Zone matches	14
Debate competition	State level	40
Annual gathering	College level	40
Budget workshop	College level	45
Poster exhibition	College level	43
Scholarship assistance program	College level	50
Parent teacher meet	College	350
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	INTER COLLEGE D ZONE CROOS COUNTRY	Nil	6	Nil	Nil	SHELKE VILAS DATTARAO PAWAR RAHUL MOTIRAM RANBAWLE KONDU PRABHU ADHE MITHUN

						RAMRAO GAWLI ANANT KISAN ADHEY UVRAJ RAMRAO
2019	INTER COLLEGE D ZONE KABADDI	Nil	1	Nil	Nil	GAIKWAD YOGSESH MAHADEW MANMOTE RAJESH BALRAM YESKE UMESH SAMBHAPA TIDKE VISHNU RAMRAO SUTAR GOPAL MUKUND SHEIKH TAYYAB SHEIKH SARWAR TIDKE DHANANJA YSHALIK SUTAR PARMESHWAR BANDHUDAS TIDKE SAURABH BHIMRAO
2019	INTER COLLEGE D ZONE CRICKET	Nil	1	Nil	Nil	THORAT YOGESH VAIJINATH GORE NIVESH SANJAY RATHOD PAWAN VILAS SHEIKH AFROZ SHEIKH ISMAIL RATHOD VISHNU GULAB SHEIKH AFROZ SHAKIL RATHOD GAJANAN NAMDEW

						SONAR NITIN MANIC TIDKE NITIN MANIC TIDKE SAURABH BHIMRAO YESKE UMESH SAMBHAPPA PAWAR AKASH BANSI WANI SANDEEP VITTHAL MOHAMMAD IRSAD MOHAMMAD SHAKIL HULE DEEPAK SUBHASH SAYYAD IRSAD GAUSODDIN
2020	INTERCOLLEGE D ZONE ATHLETICS (MEN/WOMAN)	Nil	10	Nil	Nil	RATOD PAWAN VILAS (LONG JUMP) TIDKE SAURABH BHIMRAO (JEVLIAN THROW) DESHMUKH AMAR SUNDARRAO (4*100 RELEY) TIDKE SAURABH BHIMRAO (4*100 RELEY) RATHOD PAWAN VILAS (4*100 RELEY) WANI OMKAR DNYANESHWAR (4*100 RELEY) RODGE ABHISHEKH

						RAMCHANDRA (4*100 RELEY) KU. MAHAJAN ARTI GAJANANAPP (100 M RUNNING) KU. MAHAJAN ARTI GAJANANAPP (LONG JUMP) KU. MAHAJAN ARTI GAJAN ANAPP(DISC US THROW)
2020	CENTRAL ZONE ATHLETICS (MEN/WOMAN)	Nill	2	Nill	Nill	RATHOD PAWAN VILAS (4*100 RELEY) RATHOD PAWAN VILAS (LONG JUMP)
2020	CENTRAL ZONE ARCHERY (RECURVE ROUND)	Nill	1	Nill	Nill	GHUGE SACHIN KASHIRAM
2020	ALL INDIA INTER UNIVERSITY ATHLETICS	National	1	Nill	Nill	RATHOD PAWAN VILAS
2020	CENTRAL ZONE KABADDI	Nill	1	Nill	Nill	YESKE UMESH SAMBHAPA
2020	INTER UNIVERSITY ATHLETICS KRIDA MAHOTASV (STATE)	Nill	Nill	Nill	Nill	RATHOD PAWAN VILAS
2020	WEST ZONE INTER UNIVERSITY HOCKEY (IUT)	Nill	1	Nill	Nill	GORE NIVESH SANJAY
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the institution (maximum 500 words)

The institution has a practice of identifying student representatives for each class and nominates them to the student council. The members from this council are adopted for different administrative bodies. The council is responsible for conduct of many activities in the campus including curricular, co-curricular and extracurricular activities. The activities of the council would be supported by the participation of all the faculty members. The required funding for conduct of such events met by the management of the institution. The institution has very good communications so as to discuss and solve problems related to academic, co-curricular activities, extracurricular activities, industry interaction and research too.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has an active registered Alumni association, registration is as per the norms of Government of India registration act. Members of the alumni meet at least once in a year and discuss all issues pertaining to the development of institution both academically and otherwise. Alumni participates in areas of identifying the gaps between levels of learning within the campus and expected level by the industry. The institution arranges guidance lectures of alumni for the students so that students can be motivated to prepare themselves for careers in an environment of global competition. The alumni association is always positive in providing feedback to institutional developments.

5.4.2 – No. of enrolled Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

Academic contribution in term of expert guidance to students organized at different departments. Alumni has organized 02 general meetings and 01 Alumni meet during the academic year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal is the Head of the institution who takes lead role in decentralizing the work by forming various committees namely College Development Committee, Purchase Committee, Advisory Committee, IQAC and other micro committees in tune with the governing body. The College constitutes various committees for smooth functioning of day to day activities which comprise of members of different subjects and participation of them in decision making. Every committee co-ordinator and its members are provided full authority and autonomy to work according to competency and capability to achieve the goal of institution. Apart from regular academic and administrative committee for every programme or event college constitute various committees as per the need for success of the event. This year college has organized the Student- Teacher- Parent Meet on 23rd September 2019 and for the grand success of this programme there are necessary committees were constituted namely Core Committee, Registration,

Hospitality, Food, Stage, Anchoring etc. the works of the committee were communicated to the members at the time of constitution of the committee. Core committee take care to advertisement of the event and send invitation to all the parents for the programme, registration committee was worked for registration of the names who came here for programme and forward all the name to food committee for giving them lunch systematically like this, all the committees were work accordingly and make event successful. College also organized 3 Conferences in Hindi, Marathi and English on 4th January 2020 and for the same college also distribute all the responsibility among the all teacher by making various committees and decentralize the all process. One core committee was constituted to collect the reporting from various committees and take appropriate decision and also solve any problem or query raise at the time. Conference Core committee was worked before the event for proper advertisement of the event also they take care of the do necessary treatment with collected article and registration to concern committee for further work, Publication committee were worked that they receive papers from core committee and check them and send to reviewer for reviewing and after reviewing send for the publication to journal, Certificate committee were receive name of the registered participant from core committee and prepare their Kit, and certificate to distribute them in time. Only because of that the conference become very grand success as all the faculty members worked together with same dignity and rights. All the committee having their own responsibility and rights to perform their committee task smoothly.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission committee of college take care for smooth and fare admission process in college, since college have minority status, admissions are offered to minority students on priority basis, however rules and regulation laid down by parent university, government and UGC are strictly followed by college too. The area of the college is hilly, rural and backward so college teacher give consultancy to the students before admission at their school for motivating, inspiring and guiding him to take proper decision regarding his enrollment in higher education. College also tries best through mechanism so that every student can reach to higher education.
Industry Interaction / Collaboration	The institution has adopted a strategy of signing MoU with the nearby available Industries to give the students industry exposure and to facilitate to attend industrial workshops, expert lecture, technical knowledge, etc. College invited the expertise from industry too for the

exchange of their knowledge and views with the student, college sign MoU with academic institute also. College have drawn strategy to find out various industries and collaborate with them for skill development and arranging campus selection for our students. College also motivates faculty members to find collaborations in their respective research for projects etc

Human Resource Management

Human resource is the soul of any institution hence college follows own strategy to recruit new staff and for up gradation of knowledge in appointed staff: The appointments of the teachers are made as per the rules and regulations of UGC, Govt of Maharashtra and parent University. An induction program is conducted for newly appointed staff. These new teachers are gradually assigned committees and responsibilities. Faculty members are motivated to attend Orientation Programme, Refresher Course, faculty development programs etc. The college encourages and deputed its faculty to take active participation in the various seminars, conferences, workshops. Performance appraisal system practicing.

Library, ICT and Physical Infrastructure / Instrumentation

College having strategies to improve facility considering student strength, need and demand. Every year a budgetary provision has made for the improvement of library facility as well as subscription of NList is also done along with MOPAC and other facility has been reviewed improvement. College also motivate to the faculties, student and stakeholder to extensive use of ICT for the same college has prepare a plan and make special budgetary provision for improvement in ICT base infrastructure time to time For physical infrastructure and instrumentation a committee always take review and develop the same as per need.

Research and Development

College has Research committee to monitor, inspire, motivate and address faculties for achieving higher degrees in education through research. Committee runs various activities for research and development like felicitation after receiving the research awards, College regularly organizes conferences/seminars like three National Conferences in Hindi,

English and Marathi respectively organized during AY 2019-20, faculty members are motivated to publish their research work in reputed journal also present their papers in various conference, Seminar. Faculties and students are always motivated to submit research projects and attend various conferences, those attending, presenting research are provided financial assistance etc.

Examination and Evaluation

The college have formed two separate committees for the external (University) examination and internal examination to keep track of students' progress and to make effective implementation of the evaluation reforms initiated by the University the internal committee also watch out the internal examination pattern and motivate the department to conduct various types of examination pattern to identify the advance and slow learners for providing them special assistance. External examination are conducted strictly as per the university guideline and norms.

Teaching and Learning

Teaching faculties are always motivate to extent use of modern technology and equipment along with their regular chalk and talk methods for teaching, for the same college having smart boards and projectors. College also motivate all faculty members to arrange various program for the successful delivery of the curricula like bridge course, remedial coaching, workshops, seminars, extra lecture, field tours etc. These students are regularly evaluated by arranging internal examinations and assessments. Academic coordination committee and IQAC have their eyes through Teaching Plan, Daily Teaching Register etc.

Curriculum Development

College adopted system to obtained feedback on curriculum from students, teachers, alumni, parent and other stakeholder through a constructed questionnaire, feedback committee duly analyzed the same and suggestion, change request and outcome are convey to the competent authority of the university. Some of faculty members are the member of board of studies and syllabus reframing committee of University, hence they play active role

in curriculum development. College also motivate and depute the faculty members to use and apply information communication technology (ICT) while teaching, learning and evaluation stage of students, faculty members are also inspired to attend workshops etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Administrative inclusion using information communication technology (ICT) gadgets began from admission process, management of student's, faculties and staff database etc. it includes communication with students upon their registration, students are issued identity cards and unique number so that the same may be used in office, library etc. College has started to implement paperless work by accepting various applications, letter and other forms. Feedbacks are collected from the stakeholder for betterment of the facilities available by online through Google forms etc. College library is also automated and having software like Soft campus, MOPAC, e-library for students and faculty.</p>
<p>Administration</p>	<p>Office automation has done through Soft Campus a College Management Software (CMS) system. Modules of these CMS like Admissions, Payroll for account and managements, SCH for scholarship data managements and library function are used. Information like evnts, achievements, and program notices and events related information published on college website regularly and displayed digitally by using LCD TV.</p>
<p>Finance and Accounts</p>	<p>Admission and financial data of students are managed using soft campus module. All financial data transaction monitoring is done through applications, while pay and perks i.e. salary of faculty members and staff is transferred directly to the bank account and bills are submitted to the treasury through SEVARTH Portal and Mobile banking functions of college.</p>
<p>Student Admission and Support</p>	<p>Student's admissions are register for eligibility on university portal (as mandated by parent University). Admissions are also recorded with the help of software and maintained</p>

	students database. To avail of government scholarships, students/college access National Scholarship Portal and Maha DBT Scholarship portal using data management software SCH.
Examination	Submission of the University examination form from the college to university are made through online portal of the university, internal examination marks also uploaded online through university portal. Student's attendance report for the examination are purely done with the help of computer. Downloading of question paper for end semester examinations (ESE) done through online portal of Parent University and attendance of the students are also submitted online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr P B Patil	Recent Trends in Social Science	Nill	800
2020	Dr P B Patil	Implementation and Impact of GST on Indian Economy	Nill	900
2020	Dr R A Joshi	NAAC Awareness	Nill	1000
2020	Dr R A Joshi	Academic and administrative audit	Nill	500
2020	Dr R A Joshi	Workshop on NAAC	Nill	500
2020	Mr D P Tadas	Advance in Chemical, Physical and Mathematical Sciences	Nill	3000
2020	Mr D P Tadas	Workshop on syllabus	Nill	300
2020	Dr. Y. S. Nalwar	Current trends in chemical research and technology	Nill	1200

2020	Dr. G. P. Bhalerao	International Interdisciplinary Conference	Nil	1500
2020	Dr. G. P. Bhalerao	Changing religious movements	Nil	1200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on MATLAB Software handling	Workshop on MATLAB Software handling	09/09/2019	09/09/2019	33	7
2019	Workshop on PBAS drafting for CAS promotions	Nil	04/10/2019	04/10/2019	30	Nil
2020	National conference	Nil	04/01/2020	04/01/2020	35	13
2020	Sahitya Sammelan	Nil	13/01/2020	13/01/2020	30	10
2020	Budget workshop	Budget workshop	04/02/2020	04/02/2020	32	11
2020	Seven days FDP on Tech Skill Development	Seven days FDP on Tech Skill Development	05/05/2020	10/05/2020	900	50
2020	Content development Workshop	Nil	11/05/2020	13/05/2020	1300	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
STC at GU	1	28/05/2020	03/06/2020	6
STC at SPU Pune	1	01/06/2020	05/06/2020	6

RC at RTMU Nagpur	1	06/11/2019	19/11/2019	12
RC at HRDC RDVV Jabalpur	1	16/12/2019	28/12/2019	12
RC at HRDC Raipur University	1	03/12/2019	16/12/2019	12
OC TLC PMMMNM	1	04/06/2020	01/07/2020	28
TLC PMMMNM	3	20/04/2020	06/05/2020	15
TLC PMMMNM	3	18/05/2020	03/06/2020	15
Refresher Course at LNIPe HRDC	2	25/02/2020	09/03/2020	12
Refresher Course at Rajkot HRDC	4	03/06/2019	15/06/2019	12
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
36	Nil	15	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Study and Professional Development Leave • Special leaves are given for M.Phil/Ph.D. aspirants. • Reimbursement of conference fee and fare. • Financial Support for publishing research materials • Summer and Winter vacations • Maternity Leaves are given for pregnant lady faculty members. • Paternity Leaves are given to faculty members. • Provident Funds. • Fee concession to staff wards. • Group Insurance Scheme. • Free Medical, Dental Check up camps. • Deduction of EMI of various loans. • Deduction and submission of LIC premium. • Advance payment to CHB staff members. • Felicitation 	<ul style="list-style-type: none"> o Study and Professional Development Leave o Sweets/Gifts packets distributed to all the faculty members and staff members on the occasion of Diwali o Provident Funds o Fee concession to the ward of staff members o Group Insurance Scheme o Free Medical, Dental Check up camps o Free Uniform for class IV o Tea, snacks Facility o Deduction of EMI of various loans o Deduction and submission of LIC premium etc 	<ul style="list-style-type: none"> • Scholarship for education through Government. • Prizes and awards for achievements. • Group Insurance. • Reimbursement of fare and allowances for participating in research, cultural, sports or extracurricular activities. • Personality Development via workshops, participation in activities at college and intercollegiate educational, sports cultural events. • Bookbank facility • Fee concession. • Mentorship via Mentor Mentee Scheme. • University Fees submission through college • Submission of various scholarship forms • Concession for college fees payment. • Free of cost competitive

of faculty members on their special achievements like publications, awards etc.

examination guidance. • Bus facility for girl students at no profit no loss basis. • Bridge courses/ Remedial classes for students. • Certificate course for students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• The institution regularly conducts an internal financial audit of fees collection, income, salary disbursements, other expenses including expense on various programs etc. Internal audit is conducted by a reputed firm of Chartered Accountant appointed by the college, at every financial year. It helps the college to exercise more healthy and transparent financial transactions of money received from government and other private stakeholders too. • External Financial Audit is carried out by the team of State Government through the Joint Director of Higher Education Maharashtra last external audit was carried on March 2016, with no audit objections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Swami Ramnand Teerth Marathwada University Nanded	Yes	College nominated committee
Administrative	Yes	Swami Ramnand Teerth Marathwada University Nanded	Yes	College nominated committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parents Teacher association helps in interaction with their known students who dropped out from higher education or not interested to complete their education, some of them may be convinced for completing their education. • Parent from nearby areas who are in business, always open their doors for our students in giving either part time jobs. • Commerce students are always given chance for completion of project training under different firms at local level. • Some parents regularly interacts with faculty members and thereby, they are

(parents) giving us formal informal feedback for regular updation. • Some parents do donate books to college library.

6.5.3 – Development programmes for support staff (at least three)

• Arranging regular college level workshop on various issues of higher education, rules and regulation laid down by University, Government and UGC from time to time. • Regular medical checkup. • Arranging YouTube lectures on new technology for skill development. • Regular meetings for providing advice and counseling for relief from work load stress, financial crunches etc. • Permission to attend the non teaching staff seminars/workshops/meetings etc

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Organized workshop on Revised NAAC Accreditation Framework for teaching and nonteaching staff of college. • Organized seven days faculty development program (FDP) on Tech Skill Development. • Organized three National Conference viz Hindi, Marathi and English. • Conducted annual academic and administrative audits internal and external.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Meetings of IQAC with College Teachers	17/06/2019	17/06/2019	17/06/2019	35
2019	Meetings of IQAC with College Teachers	06/12/2019	06/12/2019	06/12/2019	39
2020	Meetings of IQAC with College Teachers	03/03/2020	03/03/2020	03/03/2020	38
2019	Meetings of IQAC with Admin staff	18/06/2019	18/06/2019	18/06/2019	14
2020	Meetings of IQAC with Admin staff	10/12/2019	10/12/2019	10/12/2019	13
2019	IQAC Meetings	21/06/2019	21/06/2019	21/06/2019	13
2019	IQAC Meetings	04/10/2019	04/10/2019	04/10/2019	12
2020	IQAC Meetings	25/01/2020	25/01/2020	25/01/2020	14

2020	IQAC Meetings	02/03/2020	02/03/2020	02/03/2020	13
2019	Meetings of IQAC with Students	03/08/2019	03/08/2019	03/08/2019	472
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Police didi program	03/08/2019	03/08/2019	65	34
Road suraksha saptah	13/01/2020	13/01/2020	48	55
Health awareness drive	18/01/2020	18/01/2020	74	28
Guidance for forming self help group	01/02/2020	01/02/2020	40	19
Anti ragging campaign	03/10/2019	03/10/2019	55	38

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
75

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	23/09/2019	1	Parents Teacher Meet and	Guidance about	350

					Guidance by Hon VC	children student behavior and parenting	
2019	1	1	07/10/2019	1	Charkha Training	Charkha training drive for cotton spinningg and self finance	64
2019	1	1	11/10/2019	1	MCED MoU	MoU signed for skill developme nt and entp deve lopments	15
2020	1	1	06/01/2020	1	Workshop on Honey bees cult ivations	Workshop on honey bees cult ivation organized for learning perspecti ves of honey col lections	35
2020	1	1	01/02/2020	1	Workshop on forming Self help group	Know how about the self help group. Guidance by bank officials	59
2020	1	1	08/02/2020	7	NSS Special camp for use of tr aditional technolog ies for l ivelihood	Using of old te chniques for everyday living	73
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human rights	17/08/2019	Contains the basic rights of every humans irrespective of gender, cast creeds. The handbook

		is essentially useful for understanding the rights of human being.
Research ethics/Plagiarism	09/05/2020	An online event is organized for all the stakeholders for getting to know about the research ethics and plagiarism laws to be followed while drafting any article etc.
Workshop on Intellectual Property Rights	20/04/2020	An online workshop is arranged for making every stakeholder aware about the intellectual property rights. Gains through the IPR and benefits.
Handbooks of ethics	27/08/2019	Code of Conduct for Students The codes depicted underneath shall apply to all sorts of conduct of students within the College premises and their offcampus mannerisms which may have serious consequences or adverse impact on the Institution's interests or reputation. Code of Conduct for Teaching and NonTeaching Staff: 1. The staff members are expected to be at reach and report at defined time slot and be present at the work station during the working hours. Principal: 1. He/she is the key person/ex officio having clear vision of the institution and knows the mission of its achievement. Head of Department (HoD): 1. To follow the academic time table for the department development Teacher:Teacher includes all cadre categories as Associate Professor and Assistant Professor, he/she will bear the responsibilities: Librarian: 1. To implement all library rules as defined by the

		institutional administration and management from time to time. Nonteaching staff: Nonteaching technical staff includes office superintendent, clerk, laboratory technicians, laboratory assistants, laboratory attendance etc:
Prospectus	17/06/2019	Contain rules and regulations for students, parents, staff members, non teaching staff, Principal and other stakeholders. It includes all the rules related to academic dose and donts. Fees structure of varous programs can be found out there. Academic integrity and contact details of the faculty members, subject combinations can also be read in prospectus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Research ethics/Plagarism	05/05/2020	10/05/2020	900
Workshop on Intellectual Property Rights	20/04/2020	20/04/2020	65
Induction program for freshers	03/08/2019	03/08/2019	99
Induction program for faculty members	09/08/2019	09/08/2019	34
Anti ragging campaign	03/08/2019	03/08/2019	80
Sports facility awareness drive	02/12/2019	02/12/2019	37
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of renewable energy source 2. Rain water harvesting 3. Solid, Liquid and e-waste management 4. Tree and medicinal plants plantations 5. Plastic free campus 6. Soil conservation through composting
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices- I Title of the practice: An activity a Year for welfare of

Society (Clean Your Surrounding) Goals: • To make citizens aware about benefits of cleanliness and hygiene of surrounding. • To conduct drives for training them in keeping area clean. • To provide an opportunity to strengthen their will to string health. • To fulfill the goal of institutional social responsibility. Context: Institute insist on carrying an activity every year for the welfare of society under this title we have carried an activity of social interest entitled Clean Your Surrounding. The inspiration was taken from the central government move Clean India Mission. The purpose of conducting the event was very clear to provide an opportunity for citizens of the Sengaon block to understand the needs and necessary of cleanliness and hygien in an around us. The plan was to deploy and nominate every faculty members a village following under Sengaon block and allow those faculty members to visit the school staff, gram panchayat staff and other senior peoples of that village and interact with them and tell them about the importance of clean drive. Evidence of success: 30 Faculty members have visited nearly 40 villages in the nearby vicinity and carried the mission to make peoples aware about the cleanliness drive, success can be counted as peoples from some of the have understood the need of keeping the area clean. Grampanchayats of Sengaon taluka has received awards for cleaning drive and peoples are following the ideas and thought explained by faculty members for everyday livelihood. Problem encountered and resources required: The institution has initiated the movement from the Grampanchayat level, so peoples at the beginning have responded with very least proportions but when the students of that particular villages and others were taken into confidence then other peoples of the village realized in allowing and following the clean your surrounding mission. Contact person for further details: The Principal Toshniwal Arts, Commerce and Science College, Sengaon Dist Hingoli 431542 Mobile: 8378888333 Email: princ.taccs212@rediffmail.com

Annexure III Best Practices- II Title of the practice: College@School Goals: • To interact with school, college teachers and students for providing an additional advance development in some specific subjects. • To interact with school, college teachers and students for pre-experiencing the academic status of the students. • To provide school students benefit of college teachers knowledge and experiences. • To provide knowledge and information to high school and 102 appearing students about career prospectus for fundamental subjects like Arts, Commerce and Science faculty. Context: Sengaon being located in remote, hilly and rural region, improperly connected with rest of the world hence it become very difficult for schools and college administration catering 102 education to survive and provide an extra advance knowledge. Toshniwal College is an only UG/PG institute in this region which is constantly providing education to young peoples of this region, so it become moral responsibility to take care of these budding younger's too, hence institute has taken an initiative to reach at school through faculty members in providing advance learning opportunity by making the faculty members to visit schools, colleges for delivering lectures, talks about the ongoing developments in subjects and other topics. This event has been utilized in understanding various aspects of students and their ability, family background for counseling in career finalizing, interactions with school, college teachers and many more. Benefit of learning fundamental subject needs to be explained in details so as to moralize the students for looking at these basic subjects for career making. The Practice: This practice is followed at large by Science faculty members and a few by Arts during the AY 2019-20 at nearby school, colleges of this region. It is executed under the guidance of Principal and an appointed faculty coordinator, a group of two faculty members are allotted a school, college for interacting with students and teachers as a manner of guest lecture, talk (by taking an advance permission from respective school/institution head). During this event the faculty member is supposed to interact with students and teachers too, so that good communication can be made with the teachers and students in feeling them comfortable for discussing on various academic issues

and aspects. Faculty members discussed and informed the students about benefit of pursuing career in fundamental subjects. Evidence of success: Increased interest of students in Science and Arts faculty has become an evidence of success for this activity students belonging to specific schools, colleges where faculty members have delivered lectures has shown good interest in enrolling themselves for UG Science and Arts faculty. Problem encountered and resources required: This extension activity is to be conducted during the busy academic schedule of in-house teaching workload, hence it's planning and implementation required some extra efforts by some faculty members but still it is appreciable to see that all Science and Arts faculty members have made it a great success. Contact person for further details: The Principal Toshniwal Arts, Commerce and Science College, Sengaon Dist Hingoli 431542 Mobile: 8378888333 Email: princ.taccs212@rediffmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.toshniwalcollege.ac.in/uploaddata/Menu/IOAC/2019-20/BestPractice_2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Toshniwal Arts, Commerce and Science College established during 1993 with the motive to provide an education to the hilly and urban area students. The institution possesses clear vision to provide an education to all for their social and financial up-liftment. Society has started the institution at Sengaon with Arts and Commerce faculties at the beginning, considering the need of students Science faculty is also inducted during 2009-10. College has adopted the strategy not only to provide education to the students but try in solving the social issues too and hence the institution is always engaged in academic, research as well as social activities too. During every academic year college plans the institutional and extracurricular development events for the students. College regularly organizes the outreach programs for making the students aware about opportunities in education and upon completion of higher educations through conducting events at various schools, guidance through different cells, NSS etc. College organizes the counselling drives at the time of admissions so that the students can be able to get proper guidance for admission to higher education. College also follows the strategy of mentor mentee scheme, so that once the student is admitted to college he would be taken care by the mentor faculty members upto completion of his/her education at the College. Students from the nearby vicinity are always advised guided by the college faculties during various events about career and other opportunities for academic growth and progress. Number of students have been benefited out of the programs organized by the college and are now helping the institution through Alumni committee. College is also taking care of the society by organizing events of public interest and needs like during the last year an event know as clean surrounding organized through this event faculty members and students have visited the nearby vicinity for making them aware about need and necessary of keeping the area and surrounding clean and hygienic. Camp for Polio infected patents was also organized in which nearly 350 peoples have been benefited and at present walking on their own feet's.

Provide the weblink of the institution

<https://www.toshniwalcollege.ac.in>

8.Future Plans of Actions for Next Academic Year

• Collection of Online feedback on syllabus, teacher and infrastructure from various stakeholders using Google form. • Increasing the number of student centric activities apart from regular activities. • Arrange another Awareness drive about environment and workshop students. • Promote ICT awareness and training workshop for teaching and non-teaching staff. • Fetching more grants from various government agencies by submitting proposals. • Boost for publication of research paper in high impact and referred journals and other publication like books, chapter in books etc. • Promote every department to arrange academic and industry expert guidance. • Organization of more Conferences of national and international levels. • Increase the number of self-certified certificate courses. • Organization of NAAC Sponsored National Seminar on Innovative and Best Practices for Quality Enhancement in Higher Educational Institutions. • Organization of Webinars on Implementation of National Education Policy 2020, Faculty Development Programme for teachers, Soft Skills for students in Higher Education, Possible Effects of COVID -19 on Higher Education, Expert Guidance on Competitive Examination not only for our student but also for all the students who attend the same . • Organization of workshops on Mushroom Cultivation, Intellectual Property Right, Research Methodology, Competitive Examinations and Professional Ethics and Behavioral Skills for teaching and non-teaching staff. • Organization of Lecture Series by the name of 'Late Ramnarayaniji Toshniwal Vyakhyan Mala'. • Organization of online One Week Online Faculty Development Program (FDP) • Organization of Training program on online examinations for support staff. • Organization of Coaching for entry into services like Banking, Insurance, Indian Railways etc. • Organization of Student and Faculty Induction Programme. • Organization of Degree Distribution Ceremony. • To start B.Voc. Courses for students • To submit proposal for starting M.Sc. in Chemistry, Physics, Fishery Science and Microbiology • Signing more MoU's with different institutes/industries. • Getting recognition for Research Center in Commerce and Economics by SRTM University, Nanded. • Participation in NIRF/ATAL Ranking. • Submission of AISHE, MIS data. • Submission of more Research Project and Conference Proposals to various funding agencies. • Conducting continuous external Evaluation of the college by IQAC External Peer Team.