



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHRI GAJANAN SHIKSHAN PRASARAK MANDAL'S TOSHNIWAL ARTS, COMMERCE AND SCIENCE COLLEGE, SENGAON
Name of the head of the Institution	Shripad Gajananrao Talnikar
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08378888333
Mobile no.	7775058884
Registered Email	iqac@toshniwalcollege.ac.in
Alternate Email	prin.taccs212@rediffmail.com
Address	Shri Gajanan Shikshan Prasarak Mandal's Toshniwal Arts, Commerce and Science College, Sengaon
City/Town	Sengaon
State/UT	Maharashtra

Pincode	431542																								
<b>2. Institutional Status</b>																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. Rajesh Arun Joshi																								
Phone no/Alternate Phone no.	09096655278																								
Mobile no.	7775058884																								
Registered Email	iqac@toshniwalcollege.ac.in																								
Alternate Email	prin.taccs212@rediffmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.toshniwalcollege.ac.in/uploaddata/IQAC/AQAR_For_2017-18.pdf">http://www.toshniwalcollege.ac.in/uploaddata/IQAC/AQAR_For_2017-18.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.toshniwalcollege.ac.in/uploaddata/IQAC/AcaCal_2018-19.pdf">http://www.toshniwalcollege.ac.in/uploaddata/IQAC/AcaCal_2018-19.pdf</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>65.40</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.21</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	65.40	2004	16-Sep-2004	15-Sep-2009	2	B	2.21	2016	05-Nov-2016	04-Nov-2021
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1	C++	65.40	2004	16-Sep-2004	15-Sep-2009																				
2	B	2.21	2016	05-Nov-2016	04-Nov-2021																				
<b>6. Date of Establishment of IQAC</b>	01-Dec-2004																								
<b>7. Internal Quality Assurance System</b>																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC meetings with teachers	17-Jun-2018 1	34
IQAC meetings with teachers	06-Oct-2018 1	33
IQAC meetings with teachers	19-Jan-2019 1	35
IQAC meetings with admin staff	18-Jun-2018 1	13
IQAC meetings with admin staff	20-Jan-2019 1	14
IQAC meeting	27-Jun-2018 1	9
IQAC meeting	04-Oct-2018 1	9
IQAC meeting	25-Nov-2018 1	10
IQAC meeting	24-Feb-2019 1	8
IQAC meetings with students	04-Oct-2018 1	448
IQAC meetings with students	22-Feb-2019 1	632
Self finance certificate course	27-Jul-2018 30	233
Polio Treatment Camp	17-Aug-2018 3	350
Workshop on Reaccrediation framework of NAAC	27-Aug-2018 1	48
Workshop for scientific temperatment development	31-Aug-2018 1	156
workshop on ICT assisted teaching and administration	08-Sep-2018 1	85
workshop for women empowerment	29-Sep-2018 1	219
Program for students personality development	01-Dec-2018 1	450
Students participation at Avishkar event	22-Dec-2018 1	8
Organization of National Conference in Physics, Fishery Science and Commerce	05-Mar-2019 1	229

PBAS collections and analysis reports to Individuals	31-May-2019 1	36
Academic and administrative Audit	31-May-2019 1	48
Workshop on investment policies	14-Feb-2019 1	45
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	Indoor Sports Infrastructure development	UGC	2013 1825	451182
College	Indoor Sports Infrastructure development	UGC	2013 1825	94986
College	Indoor Sports Infrastructure development	UGC	2013 1825	47492
College	MCom Banking and Insurance	UGC	2013 1825	619236
College	MCom Banking and Insurance	UGC	2013 1825	865719
College	MCom Banking and Insurance	UGC	2013 1825	1292000
College	MCom Banking and Insurance	UGC	2013 1825	136000
College	MCom Banking and Insurance	UGC	2013 1825	272000
College	Unnat Bharat Abhiyan	Govt of India	2018 365	50000
Physics	Research Project	UGC DAE CSR Indore	2016 1095	44840
Fishery Science	Research Project	RGSTC Govt of Maharashtra	2017 730	60000
Geology	Research Project	University Fund SRTMU Nanded	2018 730	72500
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
1. Regular meetings of IQAC with stake holders i.e. Teacher, Admin staff, Students, Alumni 2. Regular and timely submission of AQAR 3. Conduction of academic and administrative audit 4. Collection and analysis of feedback from stakeholders 5. Collection of filled proforma of PBAS, its analysis and communication to respective faculty members 6. Submission of data to NIRF, AISHE and MIS 7. Conduction and initiation of new programs, course and student centric events

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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>
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Plan of Action	Achivements/Outcomes
Conduction of academic and administrative audit (Internal)	Conducted the academic and administrative audit (Internal)
Campaign against ragging	Campaign condcuted against ragging
Workshop on Women legal right	Workshop on Women legal right conducted by women emporment cell
Qualified students data collection for placement	Data of qualified students collected for placement
Student registration for competitive examinations	Student registred for competitive examinations and career counselling cell
Career counseling and awareness	Program of career counseling and awareness conducted through effective parenting
Scholarship workshop	Scholarship workshop conducted for students
Blood test camp	Conducted the Blood test camp for students and parents through health centre
Inter-college sports competition	Inter-college sports competition, Inter

	school competition conducted
Book exhibition	Book exhibition event conducted by Library and knowledge resource centre
Blood test camp	Conducted the Blood test camp for students and parents through health centre
Guest Lecture	Guest Lecture on various topics conducted by different departments
Expert guidance for competitive exam	Expert guidance for reform for competitive examination
Workshop on RAF by IQAC	Workshop on RAF conducted by IQAC
Student parent teacher meet	Effective parenting program conducted
Conduction of college level competitive examination	College level competitive examination conducted
Library functioning workshop	Library functioning workshop conducted by Library
E-content development workshop	E-content development workshop conducted by Library
Alumni meet	Alumni meeting organized to discuss about various aspects
Social activity for the regional upliftment	Social activity Polio infected patients was conducted
National Conference Physics/Fishery Science & Commerce	Three different National Conference in Physics, Fishery Science & Commerce
College@School program	Drive of College@School program executed
Workshop on Gender sensitization	Workshop on Gender sensitization conducted by Women empowerment cell
Health awareness program	Health and Hygiene awareness program conducted
Library awards to faculty and students	Library awards to students, teaching members and admin staff
Science exhibition	Science and agriculture exhibition conducted
Debate competition	State level debate competition on topic "Reservation Policy on Financial Basis"
Women day	Women day and other events celebrated at the College level
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Development Committee and Governing Body	29-Nov-2019

<p><b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b></p>	<p>No</p>
<p><b>16. Whether institutional data submitted to AISHE:</b></p>	<p>Yes</p>
<p>Year of Submission</p>	<p>2019</p>
<p>Date of Submission</p>	<p>27-Dec-2018</p>
<p><b>17. Does the Institution have Management Information System ?</b></p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Management Information System Software (MIS) The institution uses the software for college managements which includes different modules for various functions like data management of students, faculty members, accounts, administrations and library etc. The modules are divided into five categories i.e. • College Management System • Scholarship • Payroll • Libman • Communication College Management System: The module entitled College Management System (CMS) used for the admission process of the students which includes data entries into certain sections like Admission process: Name, Enrollment Number, Enrollment Date, Gender, Date of Birth, Address, Subject allotted, Mobile number, Email etc Identification: Students enrolled are issued the identity card through software, where the data entered at first instant i.e. admission stage are used Examination and result management: Students enrolled when submitting the examination form for University and internal examination are maintained, the output of the examinations can be maintained and communicated to the students directly either via SMS or oral suggestions. Fees management: Student's fees under different heads can also be maintained by other module Payroll Scholarship: The student's scholarship related submissions, quarries and questions maintained and restored under this module. Payroll: This module is used for financial managements of institution and various aspects related to accounts and audits. It is also used for managements of</p>

aspects related to salary, grants, allocations, disbursements, county awards, student's fees, advances etc  
Libman: This module is used for managements of Library and knowledge resource centre, which include charging discharging of book data, accession maintain, book coding, location finding etc  
Communications: Students, parents and faculty members can be communicated using the software i.e. through short messenger service (SMS)

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college prepares the academic calendar regularly in consultation with all the staff by calling the probable dates of planning of committee/cell coordinated by them and then the academic calendar and other quality enrichment related IQAC calendars are prepared. The academic calendar strictly mentions aspect of institutional managements which includes examinations internal and external, date wise planning of various academic processes, leaves, vacations etc. The teaching time table for every academic year is prepared considering the inputs and suggestions received from faculty members and students if any, by the academic coordination committee at the beginning of academic session. Allocation of courses i.e. work load are the privilege of faculty members and their respective department head, the department head suppose to allocate the course to every associate working in his/her department with intimation and permission to College Principal. If the work load still exceeds the head informs the Principal about it so that the administration can take necessary action for resolving it. The allocated courses are then academically semester-wise planned by respective faculty members in consultation with the department head taking into consideration the academic calendar, teaching time table, work load and syllabus limitations etc. The faculty members are usually using the information communication technology tools for curriculum delivery and teaching along with the traditional chalk and talk methods. The advanced technologies like virtual labs, videos, recorded lectures, educational charts, informative posters, hierarchical images, models, on site visits, expert lectures, industrial lectures, alumni interactions and guidance sessions are arranged to enrich the overall knowledge of students. Students knowledge testing is done by multiple ways like class test, topic test, assignments, tutorials, seminars, presentations, hands on practice, survey, group discussions, open book test, tricky questions etc. the students are also motivated to participate in sports, cultural competitions, scientific events, exhibitions, field survey, elocution competitions, drill, parade, youth camps of NSS etc. For overall personality and skill development i.e. communication, presentation, management and leadership, college offers free hand to departments to organize events, arrange study tours, even for this purpose College has also started self finance certificate courses into different subject. The faculty members and admin staff are necessary to be updated for hence the institute offers them to achieve their academic excellence, hence institute pays registrations fees & allows faculty members, students to attend conferences, seminars, workshops etc. faculty members are inspired to obtain research degrees i.e. PhD, Guideship



etc, faculties qualifying NET/SET or PhD, D.Lit. are honored by offering some financial assistance. College also organizes conference/workshop for faculty members & faculty members are also inspired to take assignments of research projects. The institutes has signed MoU with institutes for faculty, students exchange, research collaborations, linkages, students showing out-standing performance are governed felicitations and fees waver too. The institute provides all necessary facilities like language lab, college is a local chapter of NPTEL/SWAYAM, Science lab, educational software, e-material, e-library, INFLIBNET, MOPEC, CEGCC, placement cell, EDP cell, anti-ragging, grievance redressal, facility health centre women empowerment cell are active in college.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Translation Skill	o	01/09/2018	30	o	Skill development
Technology of Concentrated Milk Products	o	01/09/2018	30	Entrepreneurship	o
Water Shade Management	o	01/09/2018	30	Entrepreneurship	o
Water Quality Analysis	o	01/09/2018	30	Entrepreneurship	o
EResources	o	01/09/2018	30	o	Skill development

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Retail Management & I.T	27/09/2018
BVoc	Banking & Financial Services	27/09/2018
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Banking and Insurance	16/06/2018
BSc	Physics, Chemistry, Mathematics	16/06/2018
BSc	Botany, Zoology, Microbiology	16/06/2018
BSc	Fishery Science, Dairy Science, Geology	16/06/2018
BSc	Computer Science, Electronics,	16/06/2018

	<b>Biotechnology</b>	
BA	English, Marathi, Hindi	16/06/2018
BA	Political Science, Sociology, Economics, History	16/06/2018
BCom		16/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	<b>Certificate</b>	<b>Diploma Course</b>
Number of Students	200	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Rights' Woman Empowerment	01/09/2018	18
Social Workers in Panchayat Raj	01/09/2018	17
Tour Guide	01/09/2018	14
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Third year students Environmental Studies	91
BCom	Third year students Environmental Studies	67
BA	Third year students Environmental Studies	64
BA	Sociology	13
BA	History	8
MA	Economics	6
MCom	Banking and insurance	19
BCom	Third Year Students Project work	67
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

#### Feedback Obtained

Every year feedbacks are collected from the stakeholders i.e. students, teachers, parents, alumni and employers about curriculum, teacher and the infrastructural facilities available and a point for suggestions is also left on feedback proforma. The feedbacks are collected on random selection basis from the stakeholders and analyzed by the Principal constituted committee having internal quality assurance cell (IQAC) coordinator as one of the member. The analysis report of the feedback is passed on to Principal which is then placed and discussed into IQAC meetings, these findings are also represented into meetings of college development committee (CDC). About Curriculum/Syllabus: The feedbacks collected from the students, teachers and employer, which plays very important role into it. The feedback on curriculum received, analyzed and then forwarded to Principal, discussed into IQAC meetings and then handed over to faculty coordinators for more discussion and enlightenment, such suggestions are then passed onto University by Principal through Board of Studies (BoS) of concern subject. The privilege is also given to faculty members for submission of these suggestions to BoS either through Principal or individual teachers email. Feedback on teacher quality and methodology: If the feedback shows any suggestions regarding teacher quality or teaching methodology in such case a teacher is given suggestions/recommendations for improvements, proper followup for the quality improvements of those particular teachers are mentioned and observed by Principal from time to time. Feedback on Library: The feedbacks received from students on library and knowledge resources centre are discussed amongst the institute authorities, possible possible solutions and suggestions are implemented through librarian. Feedback on infrastructure: Suggestions regarding infrastructure and other aspects received from students, parents and alumni are brought into notice of governing body after discussion into CDC, need and necessity of particular requirements are thoroughly discussed, so that the suggestions can be implemented. Care is always taken to hide the identity of feedback provider. All these feedback are very useful while drafting of new syllabus/revision of syllabus, improvements in teacher quality, teaching methodology revisions, enrichment of knowledge, library updation and infrastructural upgradations. The institute regularly collects feedback from participants in program organized by institute, all such feedbacks are then analyzed by program coordinator/department head, necessary suggestions are brought into the notice of Principal. The institute insists every visitor (dignitaries) to mention his/her say into the suggestions book maintained at Principal office.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	First year	220	145	145
BA	Second year	120	35	35
BA	Third year	120	64	64
BCom	First year	120	103	103
BCom	Second year	120	83	83
BCom	Third year	120	67	67
BSc	First year	220	220	220

BSc	Second year	120	103	103
BSc	Third year	120	91	91
MCom	First year	36	36	36
MCom	Second year	36	19	19
MA	Marathi First year	80	9	9
MA	Marathi Second year	80	2	2
MA	Economics First year	80	7	7
MA	Economics Second year	80	6	6

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	911	79	38	1	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
39	22	9	7	5	10

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College follows Student Mentor System by name “Dattak Palak Yojana” in which the admitted students to different programs and courses are equally distributed amongst faculty members so that their academic, social, mental stress related issues can be counseled. During the academic year 201819 almost ~990 students of various programs randomly selected from the database and were distributed among the 38 regular teacher faculty members with the ratio of 1:26. These students are regularly interacted by the faculty members by calling at least a meeting during every semester. At the beginning of the semester students are inducted and system introduction is done by institute as well as mentor teacher. The mentee get in touch with the teachers either through interface communications or through social networking i.e. by forming a group on whatsapp, telegram etc. If students find difficulty of any kind may be related to understanding of any academic topic he may contact his/her mentor in getting to know/solving the issues, mentor needs to keep track of academic progress of the mentee. Even the mentor also provides support to mentee like in making aware about the does and don't in institute etc. mentee is regularly provided updates about program outcome, achievements etc during the interaction meets. Regularly the institute also organizes the parent teacher students meet so that the mentees can call upon their parents to meet the mentor and discuss about the progress of their ward. Mentees are instructed to ask any kind of question to mentor without burden of time an topic. However mentor also supports them in any kind of situation whether it is related to college or not. The mentor mentee Scheme not only support

to students/mentee in their educational career but also provide them platform for personal development through a positive atmosphere developed by the mentor. This scheme supports a most to the new coming students to make them comfortable with the college life attitude and with the process of examination.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
990	39	1 : 25

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	38	8	0	20

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr S R Pajai	Assistant Professor	Saint Namdev Award
2018	Dr D S Dharwadkar	Assistant Professor	Saint Namdev Award

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BAI	II	07/05/2019	14/06/2019
BA	BAII	IV	07/05/2019	07/06/2019
BA	BAIII	VI	07/05/2019	25/05/2019
BCom	BComI	II	04/04/2019	17/05/2019
BCom	BComII	IV	04/04/2019	17/05/2019
BCom	BComIII	VI	04/04/2019	17/05/2019
BSc	BScI	II	07/05/2019	21/06/2019
BSc	BScII	IV	07/05/2019	10/06/2019
BSc	BScIII	VI	07/05/2019	06/06/2019
MCom	MComI	II	30/04/2019	02/07/2019
MCom	MComII	IV	30/04/2019	02/07/2019
MA	MAI	II	30/04/2019	02/07/2019
MA	MAII	IV	30/04/2019	02/07/2019

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students from different background of education/understanding levels are

admitted to the College, hence special care is taken by every department by organizing classes like bridge course, remedial course, extra classes etc so as to uplift their subject understanding capacity. The affiliating University has adopted the CBCS pattern in which continuous assessments (CA) system is a part of evaluation other than University examinations hence the College has to follow University defined criterion for CA, this includes conduction of test, organization of seminars, collections of assignments etc., although the institute finds it useful for the students but still for the sake of knowledge inculcating the institute has taken an initiative by offering privilege to every department for conduction of examinations, hence the departments introduced and follows internal examination pattern like: ? ICT based Seminar, ? Open book test ? Tricky Question ? Sample Identification ? Spotting identifications ? Hands on Experiment ? Software Handling ? Group discussion ? Project work ? Internship regarding Human Resource Management and ? Internship regarding Marketing Management ? Field/study tour These are some of the methodologies adapted by the institute at department level for continuous internal evaluation process.

**2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)**

Academic calendar is prepared by the academic coordination committee under the chairmanship of Principal of the college at the beginning of every academic sessions taking into considerations the inputs provided by faculty members through IQAC, since the convenient dates are provided by coordinator of various committee and active cell, hence almost everyone tries to adheres with it and in case of any unavoidable circumstances then only variations are made into the planning of events, programs. Every faculty and administration member utilizes the academic calendar for preparing their probable teaching plan, admin work targets etc., during teaching hours faculty members are given freedom for learning journey assessments hence each course teachers uses the dates mentioned in calendar. Continues assessments are one of the necessary conditions for student’s evaluations, hence college examination committee also keeps track of internal assessments conducted by departments. The committee also keep watch on the post assessment work i.e. result preparation, display, communication to students and problem solving etc. The assessment carried by departments are evaluated and results of such examination needs to be discussed with the students and if any student leaving behind understanding concept are specially provided the extra classes, remedial classes etc by the particular departments. Resuming of classes after conduction of examinations and conducting of various academic activities like expert guidance are also organized so that students can learn and understand concept.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.toshniwalcollege.ac.in/uploaddata/Menu/IQAC/2018-19/2.6.1.PO\\_PSO\\_AND\\_CO.pdf](http://www.toshniwalcollege.ac.in/uploaddata/Menu/IQAC/2018-19/2.6.1.PO_PSO_AND_CO.pdf)

**2.6.2 – Pass percentage of students**

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BAI	BA	Combination of subjects	62	31	50

BAlI	BA	Combination of subjects	27	18	67
BAlII	BA	Combination of subjects	58	32	55
BComI	BCom	Commerce	67	34	51
BComII	BCom	Commerce	77	50	65
BComIII	BCom	Commerce	64	36	56
BScI	BSc	Combination of subjects	142	72	51
BScII	BSc	Combination of subjects	96	76	79
BScIII	BSc	Combination of subjects	83	14	15
MComI	MCom	Banking and Insurance	31	25	81
MComII	MCom	Banking and Insurance	18	9	50
MAI Marathi	MA	Marathi	7	2	29
MAI Economics	MA	Economics	3	1	33
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.toshniwalcollege.ac.in/uploaddata/Menu/IOAC/2018-19/2.7.1.SSS.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1095	UGC DAE CSR Inodre	135000	45000
Minor Projects	730	RGSTC Maharashtra	30000	60000
Projects sponsored by the University	730	RSMF University	100000	72500
Any Other (Specify)	365	MHRD UBA	50000	50000
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
---------------------------	-------------------	------



Recent Advances In Nanotechnology (NCRAN2019)	Physics	05/03/2019
ADVANCES IN FISHERIES, BIOLOGICAL ALLIED RESEARCH (AFBAR2019)	Fishery Science	05/03/2019
Entrepreneurship, Innovation and regional development	Commerce	05/03/2019
Reaccreditation Framework of NAAC	IQAC	27/08/2018
Workshop for regional development	Fishery Science	27/03/2019
Unnat Bharat Abhiyan	College	20/02/2019
English speaking workshop	English	15/01/2019
Stock Exchange Board of India	Commerce	25/02/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Sant Namden Academic Award	Dr. S R Pajai	Akhil Bhartiya Hunzwadi Sahitya Samellan V Godavari Prakashan, Kharbi, Bhokar, Nanded	29/07/2019	Academic
Sant Namden Academic Award	Dr. D S Dharwadkar	Akhil Bhartiya Hunzwadi Sahitya Samellan V Godavari Prakashan, Kharbi, Bhokar, Nanded	29/07/2019	Academic
D Litt	Dr R R Paithankar	University of Asia, Asia	28/01/2019	Academic
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
EDP Workshop	EDP Cell	Self funded	EDP Development workshop	Idea Geenrations	24/10/2018
EDP Mela	EDP Cell	Self funded	EDP Mela of students	Idea execution	15/01/2019
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards



## 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1000	2000	5000

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	13	5.7
International	Microbiology	4	5.7
International	Fishery Science	4	5.7
International	Dairy Science	2	5.2
International	Chemistry	5	6.5
International	Botany	2	6
International	Zoology	6	5.7
International	Geology	5	5.7
International	Commerce	5	5.7
International	Economics	13	6

[View File](#)

## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
English	1
Hindi	1
History	1
Sociology	1
Physics	1

[View File](#)

## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
All faculties	Faculty members	UGC listed journal	2018	1	Toshniwal Arts, Commerce and Science College Sengaoon	1

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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Faculties	Faculty members	UGC listed journals	2018	8	1	Toshniwal Arts, Commerce and Science College Sengaoon

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	95	3	15
Presented papers	0	3	0	0

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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Unnat Bharat Abhiyan	MHRD Government of INDIA	12	50
Training Program	NICE career academy Aurangabad	10	80
Training Program	RGST Mumbai	5	10
NSS Rallies (AIDS)	District Health Department, Hingoli	20	60
NSS Special Camp	SRTMU, Nanded	10	70
Handicap camp	Narayan Seva Sansthan, Jaipur, Rajasthan (NGO)	60	350

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### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Handicap camp	Samaj Bhushan	Akhil Bhartiya Maheswari Samaj	350

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	District Health Department, Hingoli	Aids Awareness Programme	20	60
Health Awareness	Government Hospital and College Health Centre	National Mission to kill worm	12	253
Gender Issue	State bank of India	Bachat Gut Guidance Programme	10	150
Gender Issue	New Model Degree College, Hingoli, SRTMUN	Women empowerment guidance program	10	125
Gender Issue	College	Self Help group Guidance program	10	150
Entrepreneurship development	SEBI: Securities Exchange Board of India	Entrepreneurship development	8	40
Paralegal Program	Taluka Legal Services Committee, Sengaon	Paralegal Program	5	18

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	UGC DAE CSR Indore	Research Fund	1095

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Internship	Internship	MCED Hingoli	02/07/2018	30/04/2019	90
Training	Training skill	NICE Aurangabad	10/01/2019	25/01/2019	51

	oriented				
Research	Collaborations	UGC DAE CSR Indore	02/04/2018	31/03/2019	1
Research facility	Collaborations	School of earth science SRTMUN Nanded	02/07/2018	31/05/2019	2
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Netwel Institute of Computer Education (NICE) Aurangabad	10/01/2019	Recourse Exchange, Academic Cooperation, Hands on experiment, Expert Guidance, Training etc	90
Pankaj transformer, Parbhani.	25/08/2018	Industrial and academic cooperation	32
GSPM'S B. Ragunath ACS College Parbhani	01/12/2018	Academic cooperation	75
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2500000	2380605

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Fully	OFFLINE	2018

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4562	1201000	441	20000	5003	1221000
Reference Books	11410	5602000	301	22000	11711	5624000
e-Books	500	0	200	0	700	0
Journals	70	60000	74	4600	144	64600
e-Journals	5000	10000	5000	10000	10000	20000
CD & Video	6	10000	2	2000	8	12000
Others (specify)	23	20000	23	20000	46	40000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr D G Sawant	Literature Simply	You Tube	19/12/2018
Mr D W Patil	Fisheries Only	You tube	08/01/2019
Dr B. B. Ghute	Geo Entire	You tube	09/05/2019
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS
--------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
video capturing system	<a href="http://www.toshniwalcollege.ac.in/index.php?page=uploaddata/Profile/Arts/English/English">http://www.toshniwalcollege.ac.in/index.php?page=uploaddata/Profile/Arts/English/English</a>

Audio recording system

<http://www.toshniwalcollege.ac.in/index.php?page=uploaddata/Profile/Arts/English/English>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6606872	6606872	403112	403112

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures policies for maintaining, utilizing physical, academic support facilities The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students and faculties. Classrooms • College building committee keeps watch on maintenance and upgrading of infrastructure which includes classroom furniture etc. • The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments. • Classrooms are cleaned by appointed attendance and peons regularly. • Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. • The classrooms are used as per the time slot allotted to subject and teachers. • Any kind of alterations or change in need of classrooms has to be made with academic planning and coordination committee. • The desk benches in the classroom are measured and can't be moved out without intimating to academic planning and coordination committee. Laboratory: • Record of maintenance of instruments/chemicals and glassware's etc maintained by laboratory technicians, assistance and supervised by head of the department (HoD). • Other measures to maintain laboratories are as follows: • Calibration, repairing and maintenance of sophisticated laboratory equipments to be performed by the technicians of related owner enterprises • The sophisticated instruments like annealing furnace, spectrometer, microscopes etc are to be maintained by filling an annual maintenance contract with respective contractors. • Record of utilization, damage and defects must be maintained by technician or laboratory assistance and watched by the respective department head. • Sorting and disposal of different kind of waste generated through experiments etc like solid waste, liquid waste (chemicals) or ewaste. • If any kind of laboratory instruments needs to be transferred to any other departments proper record of transfer must be maintained. • Permission for carrying any kind of experiments other than the curriculum related must be done by taking prior permission from the department head. Library: • The book bank data and e material details must be updated from time to time, annually requirement list of books to be collected from the concerned departments, place it to library committee meetings and follow the procedure to procure it. • Informing students and faculty members about new arrival of books • At the beginning of session students are to be motivated to register themselves in library to use various offline, online, hard copy and soft copy of the materials • Students have to prepare library cards for availing the library services. • One student will be issued only two books at a time. • Students can avail the book facility during the examination too by taking loan from book bank • Suggestion box is maintained at the reading room to take users feedback. • To ensure return of

books, 'dues' from the library is mandatory for students before appearing in examinations.

<http://www.toshniwalcollege.ac.in/uploaddata/Menu/IQAC/2018-19/4.4.2Policies.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	other support	752	48350
Financial Support from Other Sources			
a) National	Government	487	569096
b) International	nil	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge course	01/08/2018	265	Science, Arts and Commerce faculty departments
Remedial Classes	01/08/2018	200	Science, Arts and Commerce faculty departments
Yoga	10/10/2018	50	Sports and physical education
Personal counselling and Mentoring	16/10/2018	150	Department of English
Soft skill development	10/01/2019	50	NICE Aurangabad
Digital Language Laboratory	10/09/2018	45	Department of English
Commerce laboratory	16/08/2018	40	Faculty of commerce
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Exam and Career Guidance	100	100	10	0

Programme

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
0	0	0	Pvt Agencies	82	21

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	9	BSc	Combination of subjects	SGBAU, SRTMUN, BAMU, SPU,	MSc
2019	12	BCom	Commerce faculty	Toshniwal College Sengaon	MCom
2019	10	BA	Combination of any three subject of Arts faculty	Toshniwal College Sengaon, SRTMUN, BAMU	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	8

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess	College	12
Wrestling	College	5
Athletics	College	11
Cross country	College	20
Cricket	College	35
Yoga	College	5



Weight Lifting	College	9
Kabaddi	College	25
Volley ball	College	27
Archery	College	4
Intercollegiate D Zone Chess	Inter college University level	5
Intercollegiate D Zone Wrestling	Inter college University level	1
Intercollegiate D Zone Athletics	Inter college University level	9
Central Zone Athletics	University level	3
Central Zone Cross Country	University level	1
Central Zone Chess	University level	1
Central Zone Archery	University level	1
Inter University Tournament Archery	Inter college University level	1
Avhan 2019 (NSS)	University level	3
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a practice of identifying student representatives for each class and nominates them to the student council. The members from this council are adopted for different administrative bodies. The council is responsible for conduct of many activities in the campus including curricular, cocurricular and extracurricular activities. The activities of the council would be supported by the participation of all the faculty members. The required funding for conduct of such events met by the management of the institution. The institution has very good communications so as to discuss and solve problems related to academic, co curricular activities, extracurricular activities, industry interaction and research too.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has an active registered Alumni association, the registration is as per the norms of government of India registration act ? The members meet at least once in a year and discuss all the issues pertaining to the development of the institution both academically and otherwise. ? The alumni

participation basically is in areas of identifying the gaps between the levels of learning within the campus and the levels of learning expected by the industry. ? The institution arranges lectures by alumni in different departments so that the students can be motivated to prepare themselves for careers in an environment of global competition. The alumni association is always positive in providing the feedback to institutional developments

5.4.2 – No. of enrolled Alumni:

182

5.4.3 – Alumni contribution during the year (in Rupees) :

2000

5.4.4 – Meetings/activities organized by Alumni Association :

02 General Meetings and 01 Alumni meet

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Purchase of Books at College library: Suppose a written request for making books available (costlier) at the library is raised by students to concern subject teacher then this request will be submitted/forwarded to library by concern teacher, at the library it will be discussed in Library committee meetings and decided to pass on to Principal through librarian and library committee, since the cost of books required is higher hence it is discussed amongst purchase committee and decided to forward it to college development committee meeting, it is again discussed and decided to forward it to governing body for approval, in governing body it is discussed and resolution is passed to purchase it, a copy of such resolution will be then issued to Principal, now Principal will forward it to Purchase committee for further process including account status verifications too. After finalization in purchase committee, the book requirement notice published on college website so that the publishers can submit their bid, on receiving such bids, on last date the bids are opened and comparative statements are prepared by purchase committee which on finding the lower bidder are issued the purchase order. 2. Social activity: Organization of camp for Polio infected peoples (patients) During general meeting of management, administration with teaching and administration (non teaching) staff members of College during AY 201718, question regarding organization of social activity during AY 201819 was raised, after prolonged discussions, it was decided to ask every member to submit say before beginning of new session, upon concluding these suggestions it was observed that number of members had submitted that institute should organize camp for physically disabled peoples, hence management has taken initiative, inquired to different NGO for assistance and come to know that Narayan Seva Samiti, Udaipur (NSSU) is ready to participate in such camps, hence on communicating with them it was decided to organize camp for Polio infected peoples (patients). Again physibility of this camp, financial requirement and other expenses were discussed in college development committee meetings and IQAC meetings respectively. It was finalised to organize event by forming a Planning committee and nominating an Event Coordinator, one of faculty member Mr S. G. Talnikar was nominated as Coordinator, date finalized as 17th Aug 2018 in consultation with NSSU. The work was distributed amongst all teaching and admin staff by preparing committees such as publication committee, publicity committee, registration committee, communication committee, stage committee, helping hand (assistance) committee, health care committee (NSSU), transportation committee, Guest

assistance committee, lunch/dinner/breakfast/water committee etc. every committee included a coordinator and two to three associates, these committees were suppose to response, reply to event coordinator who then decides or reply to management. The event has set history for college nearly 350 patients from in and around the area participated into it. Out of this 40 were given instruments like wheel chair, tricycle etc while 30 found to be fit for receiving prosthetic limbs and 105 were found to be curable after operations.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Human resource is the soul of any institution hence college follows own strategy to recruit new staff and for up gradation of knowledge in appointed staff: The appointments of the teachers are made as per the rules and regulations of UGC, Govt of Maharashtra and parent University. An induction program is conducted for newly appointed staff. These new teachers are gradually assigned committees and responsibilities. Faculty members are motivated to attend Orientation Programme, Refresher Course, faculty development programs etc. The college encourages and deputed its faculty to take active participation in the various seminars, conferences, workshops. Performance appraisal system practicing.
Industry Interaction / Collaboration	The institution has adopted a strategy of signing MoU with the nearby available Industries to give the students industry exposure and to facilitate to attend industrial workshops, expert lecture, technical knowledge, etc. College invited the expertise from industry too for the exchange of their knowledge and views with the student, college sign MoU with academic institute also. College have drawn strategy to find out various industries and collaborate with them for skill development and arranging campus selection for our students. College also motivates faculty members to find collaborations in their respective research for projects etc
Admission of Students	Admission committee of college take care for smooth and fare admission process in college, since college have minority status, admissions are offered

to minority students on priority basis, however rules and regulation laid down by parent university, government and UGC are strictly followed by college too. The area of the college is hilly, rural and backward so college teacher give consultancy to the students before admission at their school for motivating, inspiring and guiding him to take proper decision regarding his enrollment in higher education. College also tries best through mechanism so that every student can reach to higher education.

Curriculum Development

College adopted system to obtained feedback on curriculum from students, teachers, alumni, parent and other stakeholder through a constructed questionnaire, feedback committee duly analysed the same and suggestion, change request and outcome are convey to the competent authority of the university. Some of faculty members are the member of board of studies and syllabus reframing committee of University, hence they play active role in curriculum development. College also motivate and depute the faculty members to use and apply information communication technology (ICT) while teaching, learning and evaluation stage of students, faculty members are also inspired to attend workshops etc.

Teaching and Learning

Teaching faculties are always motivate to extent use of modern technology and equipment along with their regular chalk and talk methods for teaching, for the same college having smart boards and projectors. College also motivate all faculty members to arrange various programme for the successful delivery of the curricula like bridge course, remedial coaching, workshops, seminars, extra lecture, field tours etc. These students are regularly evaluated by arranging internal examinations and assessments. Academic coordination committee and IQAC have their eyes through Teaching Plan, Daily Teaching Register etc.

Examination and Evaluation

The college have formed two separate committees for the external (University) examination and internal examination to keep track of students progress and to make effective implementation of the evaluation reforms initiated by the University,

the internal committee also watch out the internal examination pattern and motivate the department to conduct various types of examination pattern to identify the advance and slow learners for providing them special assistance. External examination are conducted strictly as per the university guideline and norms.

Research and Development

College has Research committee to monitor, inspire, motivate and address faculties for achieving higher degrees in education through research. Committee runs various activities for research and development like felicitation after receiving the research awards, College regularly organizes conferences/seminars like three National Conferences in Commerce, Fishery Science and Physics respectively organized during AY 201819, faculty members are motivated to publish their research work in reputed journal also present their papers in various conference, Seminar. Faculties and students are always motivated to submit research projects and attend various conferences, those attending, presenting research are provided financial assistance etc.

Library, ICT and Physical Infrastructure / Instrumentation

College having strategies to improve facility considering student strength, need and demand. Every year a budgetary provision has made for the improvement of library facility as well as subscription of NList is also done along with MOPAC and other facility has been reviewed improvement. College also motivate to the faculties, student and stakeholder to extensive use of ICT for the same college has prepare a plan and make special budgetary provision for improvement in ICT base infrastructure time to time For physical infrastructure and instrumentation a committee always take review and develop the same as per need

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Administrative inclusion using ICT began from admission process, management of student's, faculties and staff database etc. it starts with communication to students upon their registration i.e. through SMS, students are issued identity cards and unique

	<p>number so that the same may be used in office, library etc. College has started to implement paperless work by accepting various applications, letter and other form. Feedbacks are collected from the stakeholder for betterment of the facilities available by online through Google Forms. College library is also automated and having software like MOPAC, elibrary for students</p>
Administration	<p>Office automation has done through College Management Software (CMS) system. Modules of these CMS like Admission, Payroll for account and managements, SCH for scholarship data managements and Libman for library function is used. Even notices and events related information published on college website regularly and displayed digitally by using LCD TV.</p>
Finance and Accounts	<p>Admission and financial data of students are managed using CMS module Pay roll, Pay rll is used for all financial data transaction monitoring. While pay and perks i.e. salary of faculty members and staff is transferred directly to the bank account and bills are submitted to the treasury through SEVARTH Portal</p>
Student Admission and Support	<p>Student's admissions are register for eligibility on university portal (as mandated by parent University). Admission are also recorded with the help of CMS and maintaining student database through software. To avail of government scholarships, students/college access National Scholarship Portal and Maha DBT Scholarship portal using data management software SCH.</p>
Examination	<p>Submission of the University examination form from the college to university are made through online portal of the university, internal examination marks also uploaded online through university portal. Student's attendance report for the examination are purely done with the help of computer. Downloading of question paper for end semester examinations (ESE) done through online portal of Parent University and Attendance of the students are also submitted online.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. S. S. Agrawal	71st All India Commerce Conference	Conference	2000
2018	Dr. R. A. Joshi	One Day Workshop on Syllabus	University	300
2019	Dr. R. A. Joshi	Workshop on NAAC	Workshop	300
2019	Mr. B. J. Gaikwad	Social, economical, Political and Commercial Challenges in the Post Globalization India National Seminar	Seminar	1000
2019	Mr. B. J. Gaikwad	The Changing Role of the welfare state in the last two decades	Seminar	700
2019	Mr. B. J. Gaikwad	Entrepreneurshi p, Innovation and Regional Development	Seminar	500
2019	Dr. P. B. Patil	Recent Trends in Social Science	Seminar	800
2019	Dr. P. B. Patil	Implementation and Impact of GST on Indian Economy	Seminar	900
2019	Dr. P. B. Patil	Mahatma Gandhi in Changing Time	Seminar	1500
2019	Dr. P. B. Patil	New Education Policy and Higher Education	Seminar	1000
2019	Dr. P. B. Patil	The Changing Role of the welfare state in the last two decades	Seminar	700
2019	Dr. P. B. Patil	Cash to Cashless	Seminar	1000



		Economy: Opportunities and Challenges		
2019	Dr. P. B. Patil	Social, economical, Political and Commercial Challenges in the Post Globalization India	Seminar	1000
2019	Dr. P. B. Patil	Entrepreneurshi p, Innovation and Regional Development	Seminar	500
2019	Dr. P. B. Patil	Advances in Fisheries, Biological Allied Research	Seminar	500
2019	Dr P. N. Totala	Entrepreneurshi p, Innovation and Regional Development	Seminar	500
2019	Dr. Bajaj N. S.	Entrepreneurshi p, Innovation and Regional Development	Seminar	500
2019	Mr. D. D. Thorat	New Education Policy and Higher Education	Seminar	1000
2018	Mr R B Kadam	National Conference for Admin Staff	Workshop	300
2018	Mr R B Kadam	Workshop on Scholarship	Workshop	140
2018	Mr R B Kadam	Workshop for Scholarship	workshop	140
2019	Mr R B Kadam	Social welfare committee workshop on Scholarship	workshop	140
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2018	Workshop on Revised Accreditation Framework of NAAC	Workshop on Revised Accreditation Framework of NAAC	17/08/2018	17/08/2018	40	15
2018	Workshop on revised PBAS system		29/08/2018	29/08/2018	35	0
2018	eContent development		13/12/2018	13/12/2018	33	0
2019	Communication skill development	Communication skill development	10/01/2019	10/01/2019	30	8
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Entrepreneurship	5	24/09/2018	13/10/2019	21
37th Orientation Programme	1	03/10/2018	30/10/2018	21
Refresher Course in Basic Science on 'Current Scenario of Innovation and Invention in Science'	1	15/10/2018	03/11/2018	14
Refresher Course in Robotics and Internet Things	1	30/05/2019	12/06/2019	14
Refresher course on Core Values of Educational Policy Thurst Area: The Concept of Indian Education: A Panaromic View	4	03/06/2019	15/12/2019	14

**6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):**

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
38	1	15	2

**6.3.5 – Welfare schemes for**

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Study and Professional Development Leave</li> <li>• Special leaves are given for M.Phil/Ph.D. aspirants.</li> <li>• Reimbursement of conference fee and fare.</li> <li>• Financial Support for publishing research materials</li> <li>• Summer and Winter vacations,</li> <li>• Sweets/Gifts packets distributed to all the faculty members and staff members on the occasion of Diwali</li> <li>• Maternity Leaves are given for pregnant lady faculty members.</li> <li>• Paternity Leaves are given to faculty members.</li> <li>• Provident Funds</li> <li>• Fee concession to their wards</li> <li>• Group Insurance Scheme, Free Medical, Dental Check up</li> <li>• Deduction of EMI of various loans</li> <li>• Deduction and submission of LIC premium</li> </ul>	<ul style="list-style-type: none"> <li>• Study and Professional Development Leave</li> <li>• Sweets/Gifts packets distributed to all the faculty members and staff members on the occasion of Diwali</li> <li>• Provident Funds</li> <li>• Fee concession to their wards</li> <li>• Group Insurance Scheme, Free Medical, Dental Check up</li> <li>• Free Uniform for class IV</li> <li>• Tea, snacks Facility</li> <li>• Deduction of EMI of various loans</li> <li>• Deduction and submission of LIC premium</li> </ul>	<ul style="list-style-type: none"> <li>• Scholarship for their Education by Government.</li> <li>• Prizes and awards for their achievement.</li> <li>• Group Insurance</li> <li>• Reimbursement of fare and allowances for participating in cultural, sports or extracurricular activities.</li> <li>• Personality Development via workshops, participation in activities at college and intercollegiate educational, sports cultural events.</li> <li>• Bookbank facility</li> <li>• Fee concession,</li> <li>• Mentorship via Mentor Mentee Scheme</li> <li>• University Fees submission through college</li> <li>• Submission of various scholarship forms</li> </ul>

**6.4 – Financial Management and Resource Mobilization**

**6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)**

<ul style="list-style-type: none"> <li>• Internal Financial Audit The institution regularly conducts the internal audit of fees collection, other income, salary disbursements, other expenses including expense on various programs etc, internal audit is conducted by a reputed firm of Chartered Accountant appointed by the college, at the end of each financial year. It helps the college to exercise more healthy and transparent financial transactions of money received from government and other private stakeholders too.</li> <li>• External Financial Audit External Audit is carried out by the State Government through the Joint Director of Higher Education Maharashtra last external audit was carried on March 2016, with no audit objections.</li> </ul>
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**6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)**

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Vijay Scientific Supplies, Aurangabad. Mayank Aquaculture Pvt Ltd, Surat	18000	National Conference
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6.4.3 – Total corpus fund generated

18000
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External invited members	Yes	College nominated committee
Administrative	Yes	External invited members	Yes	College nominated committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> <li>• Parents help us in the interaction with their known students who drop out from higher education or not interested to complete their education, some of them were convinced to complete their education</li> <li>• The parent from the nearby areas who are in business always open their door for our students in giving them part time jobs.</li> <li>• Commerce students need to complete their training for project work and our parents are very helping us by giving training to the commerce students by allowing them to join their shops.</li> <li>• Parents do donates books to college library</li> </ul>
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6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> <li>• Arranging regular college level workshop on various issues of higher education and rules and regulation laid down by University, Government and UGC from time to time</li> <li>• Regular medical checkup</li> <li>• Arranging YouTube lectures on new technology for skill development.</li> <li>• Regular meetings for providing advice and counselling for relief from work load stress, financial crunches etc</li> </ul>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> <li>• Organised One Day workshop on Revised NAAC Accreditation Framework for teaching and nonteaching staff of college</li> <li>• Organized three National Conference of Commerce, Physics and Fishery Science.</li> <li>• Online Feedback from Teachers using Google Forms</li> <li>• Conducting the annual academic and administrative audits internal and external</li> </ul>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2018	Meetings of IQAC with Teachers	17/06/2018	17/06/2018	17/06/2018	34
2018	Meetings of IQAC with Teachers	06/10/2018	06/10/2018	06/10/2018	35
2019	Meetings of IQAC with Teachers	19/01/2019	19/01/2019	19/01/2019	33
2018	Meetings of IQAC with Admin staff	18/06/2018	18/06/2018	18/06/2018	13
2019	Meetings of IQAC with Admin staff	20/01/2019	20/01/2019	20/01/2019	14
2018	IQAC Meetings	27/06/2018	27/06/2018	27/06/2018	9
2018	IQAC Meetings	04/10/2018	04/10/2018	04/10/2018	9
2018	IQAC Meetings	25/11/2018	25/11/2018	25/11/2018	10
2019	IQAC Meetings	24/02/2019	24/02/2019	24/02/2019	8
2018	Polio treatment camp	17/08/2018	17/08/2018	17/08/2018	350
2018	Workshop on reaccreditation framework of NAAC	27/08/2018	27/08/2018	27/08/2018	48
2018	Workshop for scientific temperatment development	31/08/2018	31/08/2018	31/08/2018	156
2018	workshop on ICT assisted teaching and administration	08/09/2018	08/09/2018	08/09/2018	85
2018	workshop for women empowerment	29/09/2018	29/09/2018	29/09/2018	219
2018	Academic and Administrative audit	26/07/2018	26/07/2018	26/07/2018	50
2018	Students participation at Avishkar event	22/12/2018	22/12/2018	22/12/2018	8

2019	Organization of National Conference in Physics, Fishery Science and Commerce	05/03/2019	05/03/2019	05/03/2019	229
2019	Feedback collections from stakeholders and analysis and Communication to authority/teachers	21/03/2019	21/03/2018	21/03/2018	100
2019	PBAS collections and analysis reports to Individuals	16/06/2019	16/06/2019	16/06/2019	35

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Issue	16/10/2018	16/10/2018	100	50
Gender Issue	12/12/2018	12/12/2018	55	70
Health Awareness	23/01/2019	23/12/2019	40	75
Paralegal Program	20/03/2019	20/03/2019	67	89

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
75

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	9
Ramp/Rails	Yes	10
Rest Rooms	Yes	5
Scribes for examination	Yes	5
Any other similar facility	Yes	10

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	27/03/2019	1	Workshop for fishermen	Fishing training	40
2018	1	1	25/02/2019	1	Unnat Bharat Abiyan	Survey about the socioeconomic aspects	400
2018	1	1	27/08/2018	1	Handicap Camp	Polio infected patients	350

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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of ethics	18/07/2018	Code of Conduct for Students The codes depicted underneath shall apply to all sorts of conduct of students within the College premises and their offcampus mannerisms which may have serious consequences or adverse impact on the Institution's interests or reputation. Code of Conduct for Teaching and NonTeaching Staff: 1. The staff members are expected to be at reach and report at defined time slot and be present at the work station during the working hours. Principal: 1. He/she is the key person/ex officio having clear vision of the institution and knows the mission of its achievement. Head of Department (HoD): 1. To follow the academic time table for the department development Teacher:

Teacher includes all cadre categories as Associate Professor and Assistant Professor, he/she will bear the responsibilities:  
 Librarian: 1. To implement all library rules as defined by the institutional administration and management from time to time. Nonteaching staff: Nonteaching technical staff includes office superintendent, clerk, laboratory technicians, laboratory assistants, laboratory attendance etc:

College prospectus	16/06/2018	Contain rules and regulations for students, parents, staff members, non teaching staff, principal and other stakeholders
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Induction program for students	09/08/2018	09/08/2018	450
Induction program for faculty members	20/06/2018	20/06/2018	15
Antiragging campaign	10/08/2018	10/08/2018	460
Institutional hierarchy and work culture	09/01/2019	09/01/2019	780
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of renewable energy 2. Rain water harvesting 3. Solid, Liquid and E waste management 4. Tree and medicinal plants plantations (Green audits) 5. Plastic free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices I Title of the practice: An activity a Year for welfare of Society (Handicap Camp) Goals: • To identify the polio infected patients • To treat and make the polio infected patients relief • To provide an opportunity to strengthen their will to walk • To fulfill the goal of institutional social responsibility. Context: Institute insist on carrying an activity every year for the welfare of society under this title we have carried an activity of social interest entitled Polio infected patients treatments camp in association

with Narayan Seva Samiti, Udaipur. The purpose of conducting the camp was very clear to provide an opportunity for polio infected patients to walk on their feets. Total 350 patients were tested out of which 40 were given the instruments like tricycles while 35 were issued the prosthetic limbs and 105 patients were found to be fit for undergoing operation at Narayan Seva Samiti

Udaipur hence they were provided all travelling facility for reaching at Udaipur. The success of the initiative counted as many of them are walking On their own without anyones support. The institution for this activity have been governed the Samaj Bhushan award by All India Maheshwari Samaj. Evidence of success: 350 patients were checked and 40 were issued the instruments while 35 were allotted the prosthetic limbs and 105 were operated at Narayan Seva Samiti

Udaipur. The walking by the aforesaid patients itself is the success of institutions, and the reorganization as Samaj Bhushan can also be evidence of success Problem encountered and resources required: The physical issues of the peoples were solved, their transportation and movements was big issues which was solved by combined efforts of institutions. Contact person for further details: The Principal Toshniwal Arts, Commerce and Science College, Sengaoon Dist Hingoli 431542 Mobile: 8378888333 Email: princ.taccs212@rediffmail.com Annexure III Best Practices II Title of the practice: College@School Goals: •

To interact with school, college teachers and students for providing an additional advance development in some specific subjects. • To interact with school, college teachers and students for preexperiencing the academic status of the students. • To provide school students benefit of college teachers knowledge and experiences. • To provide knowledge and information to high school and 102 appearing students about career prospectus for fundamental subjects like Arts, Commerce and Science faculty. Context: Sengaoon being located in remote, hilly and rural region, improperly connected with rest of the world hence it become very difficult for schools and college administration catering 102 education to survive and provide an extra advance knowledge. Toshniwal College is an only UG/PG institute in this region which is constantly providing education to young peoples of this region, so it become moral responsibility to take care of these budding younger's too, hence institute has taken an initiative to reach at school through faculty members in providing advance learning opportunity by making the faculty members to visit schools, colleges for delivering lectures, talks about the ongoing developments in subjects and other topics. This event has been utilized in understanding various aspects of students and their ability, family background for counseling in career finalizing, interactions with school, college teachers and many more. Benefit of learning fundamental subject needs to be explained in details so as to moralize the students for looking at these basic subjects for career making. The Practice: This practice is followed at large by Science faculty members and a few by Arts during the AY 201819 at nearby school, colleges of this region.

It is executed under the guidance of Principal and an appointed faculty coordinator, a group of two faculty members are allotted a school, college for interacting with students and teachers as a manner of guest lecture, talk (by taking an advance permission from respective school/institution head). During this event the faculty member is suppose to interact with students and teachers too, so that good communication can be made with the teachers and students in feeling them comfortable for discussing on various academic issues and aspects. Faculty members discussed and informed the students about benefit of persuing career in fundamental subjects. Evidence of success: Increased interest of students in Science and Arts faculty has become an evidence of success for this activity students belonging to specific schools, colleges where faculty members have delivered lectures has shown good interest in enrolling themselves for UG Science and Arts faculty. Problem encountered and resources required: This extension activity is to be conducted during the busy academic schedule of inhouse teaching workload, hence it's planning and implementation required some extra efforts by some faculty members but still it is appreciable to see that



all Science and Arts faculty members have made it a great success. Contact person for further details: The Principal Toshniwal Arts, Commerce and Science College, Sengaon Dist Hingoli 431542 Mobile: 8378888333 Email: princ.taccs212@rediffmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.toshniwalcollege.ac.in/index.php?page=uploaddata/Menu/IOAC/AOAR>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Education for all, for the welfare of society

Provide the weblink of the institution

<http://www.toshniwalcollege.ac.in>

### 8.Future Plans of Actions for Next Academic Year

? Online feedback on syllabus, teacher and infrastructure collection from various stakeholders. ? Increase student centric activities ? Awareness drive about environment and workshop students ? ICT awareness and training workshop for teaching and non teaching staff ? Organize workshop on NAAC framework ? Fetching grants from various government agencies by submitting proposals. ? Increase in number of MoU with institutions and industries ? Boost for publication of research paper in high impact and referred journals ? Promote staff for attending conferences ? To organize social activity for Divyagjan ? Promote every department to arrange academic and industry expert guidance ? Organization of Conference ? Increase the number of self certified certificate courses