Annual Quality Assurance Report

Year: 2016-17

Submitted to

National Assessment and Accreditation Council (NAAC) Bangalore

by

Shri Gajanan Shikshan Prasarak Mandal's

Toshniwal Arts, Commerce & Science College, Sengaon, Dist. Hingoli (MS)-431542

04th December 2017

The Annual Quality Assurance Report (AQAR)

Part-A

I. Details of the Institution:

1.1 Name of the Institution:

> Toshniwal Arts, Commerce & Science College, Sengaon

1.2 Address Line 1

> Hingoli-Sengaon Road, Sengaon

Address Line 2

> Tq. Sengaon, Dist. Hingoli

City/ Town

> Sengaon, Dist. Hingoli

State

> Maharashtra

Pin Code

> 431542

Institution E-mail Address

> princ.taccs212@rediffmail.com

Contact Nos.

> 02456-202465

Name of the Head of the Institution

> Dr. S. M. Vadgule

Tel. No. with STD Code

> 02456-202465

Mobile

> 9763396910

Name of the IQAC Coordinator

> Dr. P. B. Patil

Mobile

> 9421385448

IQAC E-mail Address

> iqactacscs@outlook.com

1.3 NAAC Track ID

MHCOGN11472

1.4 NAAC Executive Committee No. & Date

EC/33/058 dated September 16, 2004

1.5 Website Address

www.toshniwalcollege.ac.in

Web link of the AQAR

http://www.toshniwalcollege.ac.in/index.php?page=uploaddata/Menu/I

1.6 Accreditation Details

SI No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C++	65.40	2004	05 Years
2	2nd Cycle	B	2.21	2016	05 Years
3	3rd Cycle	--	--	--	--
4	4th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC

01/12/2004

1.8 AQAR for the year

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest
Assessment and Accreditation by NAAC
 i.   AQAR 2010-11   (30/06/2015)
 ii. AQAR 2011-12   (30/06/2015)
 iii. AQAR 2012-13   (03/07/2015)
 iv. AQAR 2013-14   (03/07/2015)
 v.   AQAR 2014-15   (28/09/2015)
 vi. AQAR 2015-16   (30/08/2016)

1.10   Institutional Status
       University   State √   Central   Deemed   Private

       Affiliated College Yes √   No

       Constituent College Yes   No √

Autonomous College of UGC   Yes ☐   No ☑

Regulatory Agency Approved Institution   Yes ☐   No ☑

Type of Institution   Co-education ☑   Men ☐   Women ☐

Urban ☐   Rural ☑   Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) ☑   UGC 12B ☑

Grant-in-aid + Self Financing ☑   Totally Self Financing ☐

1.11 Type of Faculty/ Programme

Arts ☑   Science ☑   Commerce ☑   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others | B.C.A.

1.12   Name of the Affiliating University | SRTM University, Nanded |

1.13   Special status conferred by Central/State Government-
UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt./University | No |

University with Potential for Excellence | No | UGC-CPE | No |

DST Star Scheme | No | UGC-CE | No |

UGC-Special Assistant Programme | No | DST-FIST | No |

UGC-Innovative PG Programmes | Yes | Any other | No |

UGC-COP Programmes | Yes |

2. IQAC Composition and Activities

2.1 No. of Teachers

| 08 |

2.2 No. of Administrative/Technical Staff

| 02 |

2.3 No. of Students

| 00 |

2.4 No. of Management Representative

| 02 |

2.5 No. of Alumni

| 01 |

2.6 No. of any other stakeholders and
    Community representatives

| 00 |

2.7 No. of Employers/Industrialists

| 00 |

2.8 No. of other External Experts

| 00 |

2.9 Total No. of members

| 13 |

2.10 No. of IQAC Meetings held

| 04 |

2.11 No. of meetings with various stakeholders   No. | | Faculty | 02 |

Non-Teaching Staff | | Students | | Alumni | | Others | |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | √ |

If yes mention the amount | ------ |

2.13 Seminar and Conferences (only quality related)

(i) No. of seminars/conferences/workshops/symposia organized by the IQAC

Total Nos. | 01 | International | -- | National | 01 | State | -- |

Institution Level | -- |

(ii) Themes | One Day Seminar on Relevance of Gandhian Thought at Present Era |

2.14 Significant Activities and Contributions made by IQAC

The IQA Cell promoted various activities including One day National Conference on Relevance of Gandhian Thought at Present Era, Dental checkup camp, Science Exhibition, programmes arranged on One Teacher One Skill, Industrial Study Tour, MoUs with other institutions, Guest Lectures, Career Oriented Courses, etc. It also promoted research activities and the outcome was 42 conferences/seminars/ workshops were attended and 40 papers were published in various proceedings however 08 research papers were presented, also 33 papers were published in various national and international journals and others. It also promoted research projects and the outcome is 2 research project were sanctioned by the funding agencies.

2.15 Plan of Action by IQAC/outcome

Plan of Action	Achievements
To organize One day National Seminar on Gandhian Thouths	College has organized One day National Seminar on Relevance of Gandhian Thought At Present Era.
To Boost Science student for Research Internship	One of the Student from Science Faculty selected for Research Internship at UGC DAECSR Indore.
To Organize Research Festival to engage student for Research Activity	College has organized District Level 'AVISHKAR'
To add reference books, text books and journals to the library.	College library has enriched with sufficient number of Reference Book, Journal and Text Book
To complete the construction of Indoor Sports infrastructure building	The constriction of Indoor Sports infrastructure building is on final stage

2.16 Whether the AQAR was placed in statutory body?   Yes [ ]   No [√]

Management [ ]   Syndicate [ ]   Any other body [ ]

Provide the details of action taken

Part-B

Criterion- I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during the year	Number of self-financing programmes	Number of value added/ career oriented programmes
PhD	00	00	00	00
PG	01	02	00	00
UG	04	00	01	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	02
Certificate	00	00	00	00
Others	00	00	00	00
Total	05	02	01	02

Interdisciplinary	00	00	00	00
Innovative	01(PG)	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/Open options
The SRTM University, Nanded frames the syllabus for all UG classes and we follow the same syllabus at the college level. At the UG level some papers are compulsory where as some are electives and optional. Concern faculty frames syllabus for COC and duly approved by the parent university and maintains flexibility to students requirement
(ii) Pattern of Programmes:

Pattern	Number of Programmes
Semester	07
Trimester	Nil
Annual	00

1.3 Feedback from stakeholders   Alumni -- Parents -- Employers √

        Students √

Mode of Feedback: Online -- Manual √ Co-operating Schools (for PEI) --

*Please see an analysis of the feedback in the Annexure I

1.4 Whether there is any revision/update of regulation or syllabi, if yes mention their salient aspects.

Not applicable

1.5 Any new Department/centre introduced during the year. If yes, give details.

Nil

Criterion-II

2   Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
39	34	02	01 (Principal)	02

2.2 No. of permanent faculty with Ph.D.

20

2.3 No. of faculty positions Recruited(R) and Vacant (V) during the year.

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	02	00	00	00	00	00	00	01	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

04*		01#		01**

(- Clock Hour Basis, #- Visiting Faculty, **- Temporary Faculty)*

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	36	--
Presented papers	02	06	--
Resource Persons	--	--	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. PowerPoint Presentations, Video & Clips.
2. Interactive Board.
3. Model Demonstration.
4. Students' Seminar, Group discussion, Wall-poster Presentations.
5. Reading Club Activities
6. Subject Forum Activities
7. Reference Books and Online Study Material

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/Evaluation Reforms initiated bythe Institution
    (For example; open Book Examination, Bar Coding,
    Double Valuation, Photocopy, Online Multiple Choice Question)

NA

2.9 No. of faculty members involved in curriculum
    restructuring/revision/syllabus developmentas
    member of Board of Study/Faculty/Curriculum Development workshop

| 01 | -- | -- |

2.10 Average percentage of attendance of students

79.55%

2.11 Course/Programme wise distribution of pass percentage

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	29	00.00	44.00	17.00	00.00	39.00
B.Com.	19	01.00	63.00	00.00	00.00	36.00
B.Sc.	34	10.00	70.00	03.00	00.00	17.00
B. C. A.	0	--	--	--	--	--
M.Com.	17	00.00	50.00	00.00	00.00	50.00

2.12 How does IQAC Contribute/ Monitor/ Evaluate the Teaching & Learning process:
   ✓ The IQAC plays a very pivotal role in teaching, learning and evaluation through its constant supervision over the process.
   ✓ It organizes regular meetings to supervise the process of teaching-learning and evaluation and very actively participates in educational activities
   ✓ It promotes all types of academic activities and practices viz. curricular, co-curricular/ extra-curricular, extension, field based activities.
   ✓ It works as a bridge between administration and teaching staff encouraging them towards constant development.
   ✓ It creates and maintains very conducive atmosphere for the effective teaching-learning and evaluation process throughout the year.

2.13 Initiatives' undertaken towards faculty development

Faculty/ Staff Development Programmes	No. of faculty benefited
Refresher courses	06
UGC-Faculty Improvement Programme	--
HRD programmes	--
Orientation programme	07
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer/ Winter schools, Workshops, etc.	02
Others (Short term course)	--

2.14 Details of Administrative staff and Technical staff

Category	Number of permanent Employees	Number of vacant positions	Number of permanent position filled during the Year	Number of positions filled temporarily
Administrative staff	09	00	00	00
Technical staff	06	00	00	00

Criterion- III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in sensitizing/ Promoting Research Climate in the institution

> The IQAC encourages faculty and students to publish research papers in international and national peer-reviewed journals. It encourages students to participate in Avishkar, a research competition at university level. The Cell promotes to submit research projects to various funding agencies. It always assists for any research activity in the campus.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	--	--	--
Outlay in Rs. Lakhs	1.55	--	--	--

3.4 Details on research publications

	International	National	Other
Peer Review Journals	34	01	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conferences proceeding	02	34	04

3.5 Details on Impact factor of publications:

Range | 0.5 to 3.2 | Average | | h-index | | Nos. in SCOPUS | 22 |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects	--	--	--	--
Minor projects	1 January2015 To December2016	UGC New Delhi	1.55 Lakh	1.25 Lakh
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other (Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published   i) With ISBN No. | -- | Chapters in Edited books | -- |

ii) Without ISBN No. | -- |

3.8 No. of University Departments receiving funds from

UGC-SAP | -- | CAS | -- | DST-FIST | -- |

DPE | -- | DBT Scheme/Funds | -- |

3.9 For Colleges

Autonomy	--	CPE	--	DBT Star Scheme	--
INSPIRE	--	CE	--	Any other (Specify)	--

3.10 Revenue generated through consultancy | Nil |

3.11 No. of Conferences organized by the institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as expert, chairpersons or resource persons | 02 |

3.13 No. of collaborations   International | -- | National | -- | Any other | -- |

3.14 No. of linkages created during this year | -- |

3.15 Total budget for research for current year in lakhs:
From Funding Agency | -- | From Management of University/College | -- |

Total | -- |

3.16 No. of patents received this year

Type of patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	District	College
--	--	--	--	--	--	--

3.18 No. of faculty from the institution who are Ph. D. Guides | 04 |

and students registered under them | 11 |

3.19 No. of Ph. D. awarded by faculty from the institution | -- |

3.20 No. of research scholars receiving the fellowships (Newly enrolled + existing ones)
JRF | -- | SRF | -- | Project Fellows | -- | Any other | -- |

3.21 No. of students participated in NSS events:

University Level [125]   State Level   [06]

National Level [--]   International Level [--]

3.22 No. of students participated in NCC events:

University Level [--]   State Level   [--]

National Level [--]   International Level [--]

3.23 No. of Awards won in NSS:

University Level [--]   State Level   [--]

National Level [--]   International Level [--]

3.24 No. of Awards won in NCC:

University Level [--]   State Level   [--]

National Level [--]   International Level [--]

3.25 No. of Extension activities organized:

University Forum [--]   College Forum [--]

NCC [--]   NSS [03]   Any other [--]

3.26 Major activities during the year in the sphere of extension activities and institutional social responsibility.

- ✓ NSS Students worked as Police Mitra (Friend to Police) at Narsi
- ✓ Dental checkup Camp
- ✓ Student-Teacher-Parent Meet.
- ✓ Science Exhibition.
- ✓ Rally to help for affected families by suicides of farmers.
- ✓ Avishkar

Criteria-IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10 Acres	---	---	10 Acres
Class rooms	22	---	---	22
Laboratories	11	--	--	11
ICT Room & auditorium	01s	00	---	01
No. of important equipments purchased (≥1.0 Lakh) during the current year	04	--	--	04
Value of the equipment purchased during the year (Rs. In Lakhs)	16.05	02.00	SGSPM	18.05
Others	---	---	---	---

4.2 Computerization of administration and library

The administrative office is fully automated with computer systems. Computer systems also are used for transaction and various works in the library.

4.3 Library services

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4025	799600	471	18000	4496	817600
Reference Books	6830	4075125	376	334000	7206	4409125
e-Books	500	Free	60k	Free	60k	Free
Journals	81	115850	09	20000	90	135850
e-Journals	9000	5000	---	---	9000	5000
Digital Database	---	---	---	---	---	---
CD & Video	07	8184	14	3000	21	11184
Others (Maps)	23	2600	---	---	23	2600

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	58	02	02	00	00	00	03	00
Added	17	00	WiFi	00	00	00	00	00
Total	75	02	02	00	00	00	03	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs:
   i) ICT   100308

   ii) Campus Infrastructure & facilities   88700

   iii) Equipments   23609

   iv) Others   ---

                              Total: 212617

Criterion –V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about student support services.

> ✓ Information of student support services is displayed on college website under the guidance of IQAC.
> ✓ The IQAC suggests Annual Magazine & Prospectus Committee to include available support services into the Prospectus of college for the students.
> ✓ The IQAC monitors the coaching of Competitive Examination, Remedial Coaching etc. run for the students.
> ✓ The IQAC keeps easy access to the students and provides information needed to them.

5.2 Efforts made by the institution for tracking the progression.

> ✓ Review meetings are taken by the principal and management.
> ✓ Result of each subject is analyzed and concerned teachers are informed.
> ✓ The Principal takes review of the progression throughout the year.

5.3 (a) Total no. of students

UG	PG	Ph.D.	Others
714	93	-	-

(b) No. of Students outside the state

(c) No. of International Students

Men

No	%
--	--

Women

No	%
--	--

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
367	143	31	235	00	787	299	195	38	285	00	817

Demand Ratio = 1:1   Drop Out Ratio = 54.33%

5.4 Details of student support mechanism for coaching for competitive examination (if any).

> The Centre for Competitive Exam conducts coaching classes for the students and takes efforts to practice and prepare them for any competitive examination.

No. of Students beneficiaries

| 150 |

5.5 No. of students qualified in these examinations

| NET | | SET/SLET | | GATE CA | | | |

| IAS/IPS etc. | | State PSC | | UPSC | | Others | 02 |

5.6 Details of student counseling and career guidance

> The Student Counseling and Career Guidance Cell provided information to the students of various faculties regarding career opportunities. Lectures in those fields were organized for the same of the experts. The cell organized campus interview of the Skyline Aviation Club and National Commission.

No.of student benefited

| 03 |

5.7 Details of campus placement

On Campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of student Placed	Number of student Placed
00	00	00	05

5.8 Details of Gender Sensitization programmes

> ✓ Women Cell is actively working in the college. Under the Roof of women Cell the Grievance Redressal Cell and Women Empowerment Cell are working as per guidelines. The cell organized aLecture on Self Defense of Poonam Waghmare (NLPC), Maharashtra Police, Hingoli.

5.9 Student activities

5.9.1 No. of students participated in Sports, Games and other events

State/University level | 91 | National level | -- | International level | -- |

5.9.2 No. of Students participated in cultural events

| State/University level | -- | National level | -- | International level | -- |

5.9.3 No. of medals/ awards won by students in Sports, Games and other events

Sports: State/University level | 36 | National level | 02 | International level | -- |

Cultural: State/University level | -- | National level | -- | International level | -- |

5.10 Scholarships and financial Support

	No. of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	248	636380
Financial support from other sources	Nil	Nil
Number of students who received International/National recognitions	Nil	Nil

5.11 Studentorganized /initiatives

Fairs: State/University level | ---- | National   level | -- | International level | -- |

Exhibition:State/University level | -- | National level | -- | International level | -- |

5.12 No. of social initiatives undertaken by the students | -- |

5.13 Major grievances of students (if any) redressed: Nil.

Criterion-VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision:**
> All inclusive overall educational development of the region.
>
> **Mission:**
> ✓ To develop the rural students to face challenges of future and make responsible citizen of India.
> ✓ To provide an opportunity of higher education with economic& social relevance of the region.

6.2 Does the Institution has a management Information System?

> Yes. The office is made fully automated with maximum computer systems. And library also provided with the computers for library automation. LIB-Man Software is available in the library.

6.3 Quality improvement strategies adopted by the institution for each of the following

6.3.1 Curriculum Development

> ✓ Faculty provided suggestion formally to teachers who are members of UG Board of Studies.
> ✓ The faculty attends workshops on curriculum restructuring/ reframing.
> ✓ Allocation of papers as per specialization of teacher.

6.3.2 Teaching and Learning

> ✓ Preparation of Academic Calendar in the month of June.
> ✓ Time Table for all classes is set in the month of June.
> ✓ Teaching plans are prepared by all faculty members in June.
> ✓ The execution of time-table and teaching plan is done in the current academic year.

6.3.3 Examination and Evaluation

> ✓ The assignments in the semester include tutorials, seminars and projects.
> ✓ Assessed answer books of each internal exam shown to students.
> ✓ Internal squad for smooth conduct of examination.
> ✓ Separate examination room.

6.3.4 Research and Development

> ✓ The faculty is permitted to go for Faculty Development Programmes.
> ✓ The teachers are motivated to participate in conferences, seminars, symposia, workshops, etc.
> ✓ Teachers are sent to Orientation, Refresher and Short Term Courses for up gradation of knowledge.
> ✓ Students undertake research projects at departmental level under the guidance of concerned faculty.
> ✓ The faculty is promoted to submit proposals for minor and major project.

6.3.5 Library, ICT and physical infrastructure/ instrumentation

- ✓ Regular purchasing of books, journals and study material to upgrade the library.
- ✓ Computer facility is available in the library.
- ✓ Faculty is encouraged to use ICT assisted teaching and learning.
- ✓ Purchasing of necessary equipments for laboratories.

6.3.6 Human Resource Management

- ✓ Teachers are allowed to attend refresher and orientation courses.
- ✓ Teacher takes extra time to help students to cope with areas where theyhave doubts.
- ✓ Support staff is encouraged to attend training programmes and short term courses.

6.3.7 Faculty and Staff recruitment

- ✓ Recruitment of Teaching and Non-Teaching staff as per the Government norms undertaken.
- ✓ Teaching staff on Clock hour basis as per the need is recruited.

6.3.8 Industry Interaction/ Collaboration

- ✓ The institution motivates students to undertake industrial visits, field trips and collaboration with various sectors. And the outcome is the department of Commerce (PG) visited the Bank and Insurance Company at Nanded.Industrial visits and field trips were organized by various departments.
- ✓ College has signed MoU with B. Raghunath College, Parbhani for academic cooperation.
- ✓ College has signed MoU with Dr. S. M. Bukshetwar, General Physician for health facility.
- ✓ College has signed MoU with KVK, Tondapur for research activity.
- ✓ College has signed MoU with Purna Fish Cooperative Society, Sawli, Yeldari Camp for technical support and research purpose.

6.3.9 Admission of Students

- ✓ Admissions are given by strictly following the government and university norms.
- ✓ Admissions are given on first come basis.

6.4 Welfare schemes for

Teaching	GPF, Group Insurance
Non teaching	GPF
Students	Scholarship

6.5 Total corpus fund generated ⬚ --

6.6 Whether annual financial audit has been done   Yes ⬚ √ No ⬚

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SRTM University, Nanded	Yes	Principal
Administrative	Yes	JDHE Nanded	Yes	C.A.

6.8 Does the University/ Autonomous College declares results within 30 days

For UG programmes   Yes ⬚   No ⬚ √

For PG Programmes   Yes ⬚   No ⬚ √

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the alumni association.

The alumni association is duly registered and working very actively

6.12 Activities and support from the Parent-Teacher Association.

Such an association does not form. The Student-Teacher-Parent Meet Committee of the college has organized Student-Teacher-Parent Meet and discussed the issues and problems of students and parents regarding academic.

6.13 Development programmes for support staff.

The support staff is encouraged to participate in the college activities for their development.

6.14 Initiatives taken by the institution to make the campus eco-friendly.

> - ✓ Solar plant is setupat the college.
> - ✓ Botanical garden and medicinal plants are planted in college campus.
> - ✓ The institution promotes eco-friendly environment by implanting various displays of environment consciousness.
> - ✓ Water harvesting plant has been set in the campus.
> - ✓ NSS department celebrated Environment Day and organized campus cleaning programmes.
> - ✓ Trees are planted in the campus and steps are taken to conserve

Criterion – VII

7. Innovation and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> The college is consistently works on global ideas those are useful for the environment and motivates to the society. With the same vision, the college constructed water harvesting project and check dam. This innovation is introduce to rectify the water related issues and to increase and recharge the ground water level near by the college and Sengoan

7.2 Provide the Action Taken Report (ATR) based on the plan of action upon at the beginning of the year.

> - ✓ College has well established ICT classrooms
> - ✓ College implements four MoU activity
> - ✓ College has established Gandhian study centre and arranged various activity.
> - ✓ College has implemented COC in financial accounting by commerce department.
> - ✓ Construction of indoor sports complex is on final stage.
> - ✓ Almost faculties published research papers.
> - ✓ Successful planning and establishment of water harvesting project
> - ✓ A college has conducted regular green audit by college committee.
> - ✓ Department of botany developed botanical garden and medicinal plant garden
> - ✓ 17 minor research project proposals submitted to UGC and other funding agencies.

7.3 Give two Best Practices of the institution.

> *See Annexure – II and III*

7.4 Contribution to environmental awareness/protection.

- ✓ The NSS department, Botany department planted around 256 plants.
- ✓ Botany department developed medicinal plant garden and lawn garden in the college.
- ✓ Check dam program conducted by NSS Department onKayadu River Sengoan
- ✓ No Vehicle Day at every 3rd Saturday of month
- ✓ Environmental is one of the subject for third year students and we create awareness through the syllabus

7.5 Whether environmental audit was conducted?   Yes ☐   No √

7.6 Any other relevant information the institution wishes to add.

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8. Plans of institution for next year.

- ✓ Fetching grants from various government agencies by submitting proposals
- ✓ To develop well equipped tissue culture and herbal technology laboratory
- ✓ Developing solar based power generation in campus
- ✓ To develop the separate language lab.
- ✓ Increase in number of MoU with national/international research centres
- ✓ Increase in publication of research paper in high impact and referred journals
- ✓ To complete the construction of indoor sports complex.

Name: Dr. P. B. Patil

PBPatil

Signature of the Coordinator, IQAC

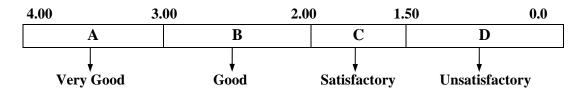Name: Dr. S. M. Vadgule

Signature of the Chairperson, IQAC

PRINCIPAL
Toshniwal Art's Commerce & Science
College, SENGAON Dist. Hingoli

Annexure I
Analysis of the Feedback

Form: Students' Feedback on Teacher:

4.00	3.00	2.00	1.50	0.0

A	B	C	D
Very Good	Good	Satisfactory	Unsatisfactory

Sr. No.	Criteria	A	B	C	D
1	Attitude of the teacher towards teaching	100.00	0.00	0.00	0.00
2	Focus on syllabus and its completion in time	94.30	5.70	0.00	0.00
3	Ability to cover relevant topics beyond syllabus	96.15	3.85	0.00	0.00
4	Regularity of teacher in the class	96.35	3.65	0.00	0.00
5	Punctuality of teacher in the class	96.35	3.65	0.00	0.00
6	Self-confidence of the teacher	95.65	4.35	0.00	0.00
7	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives, etc.)	91.30	8.70	0.00	0.00
8	Effective communication with clarity and relevance of textual reading material	96.95	3.05	0.00	0.00
9	Provides adequate study material—reference books, online resources, notes, etc.	95.65	4.35	0.00	0.00
10	Students' participation and control over the class	94.30	4.70	0.00	0.00
11	Use of innovative teaching-learning methodologies (use of ICT) and scope to professional skills development	92.70	7.30	0.00	0.00
12	Overall performance of the teacher	97.45	2.55	0.00	0.00

We have collected five types of feedback forms and analyzed the same. The above is one of them—From No. 3: Students' Feedback on Teacher. As per the analysis given in the above table it is quite positive that most of teachers and their teaching have marked "A" which is an indication of very good performance. There is no mark for "C" and "D" found in the feedback. With comparison of the last year teachers are improved their all around performance after following instruction given by the IQAC however who are ranged below the standard score, they are provided proper instructions individually by the Principal of the college.

<u>**Annexure II**</u>

Best Practices- I

Title of the practice: **Vidyarthi Palak Melava (Parents Meet)**

Goals:
- To Provide platform to parents for discussing problems of their children
- To give information to parents about the college and its working
- To Provide motivation and direction to the parents for educating their child's
- To Provide information to students about education and its benefits
- To maintain relationship between parents- teachers-students

Context

Parent is always worried about their child's studies and future. Also in area like sengoan most of the parents are farmers and not that much known to education. To give them proper motivation and guidance about their child's education the college organized this event.

The Practice

The program was organized by college on 20th Aug 2016, Hon. Mr. Maheshji Soni, The Director, Arambh Recruitment and Training Institute Mumbai, MLA Hon. Tanajirao Mutkule was the chief guest for the program. Nearly 200 parents and more than 700 students were participated in this program. Mr. Soni motivated parents for sending their child's to college and school to get proper education and knowledge about society. Hon MLA Mutkule provided guidance to students along with their parents about the benefits of education and ethics of students. The students and parents also discussed their problems (doubts) with concern teachers. The staff also communicated with parents and provided them a look over on the labs. Also staff discussed with parents on their child's progress.

Evidence of success:

The huge number of participation of parents gives its success evidence. The program not only demolishes the gaps between parents and teachers but also provided them information about their child's progress in education. The parents were found to be very much satisfied with the program, security and facilities provided to their child's in the campus.

Problem encountered and resources required:

The students in college were from deep ruler areas of nearby to Sengoan taluka were mobile networks are hardly available. Also ground mailing is too slow for communication. So one has to meet every parent individually to provide them information and invitation of the program. But, the staff given their best and provided support with full enthusiasm.

<u>**Annexure III**</u>

Best Practices- II

Title of the practice: **Avishkar (District Level)**

Goals:

- To provide platform for generation and explanation of different ideas of students
- To spread awareness about science and its applications in technology development
- To motivate college students for participation at higher level.
- To find the interest of students in different subjects of humanity, science and technology
- To develop a new trends in humanity, science and technology.

Context

Students of different streams have different will-power and thinking capacity regarding development of models and ideas, which needs to be provided a strong platform. Students from various colleges when found an opportunity to explain their ideas on the floor of different levels can eliminate and illuminates does and dont's of presentations which may automatically make them perfect. Hence such programs are organized at different levels.

The Practice

The program is organized in joint venture of Toshniwal ACS College, Sengaon and SRTM University, Nanded on 26th Nov 2016 coordinated by Dr. Y. S. Nalwar, Department of Chemistry Faculty of Science. Students belonging to the colleges falling under Hingoli district have actively participated in the event with the total 21 numbers of projects for various categories. The best models, posters from each category were felicitated by the hand of university, college administration and management.

Evidence of success

The number of participation, enthusiasm of students and motivations for other students is the success of this program, students have prepared and demonstrated their models and explored ideas in their minds. All the participants have interacted with the university organizers, college administrations and managements. Students succeeded and ranked during this event were allowed to represents during interuniversity exhibitions.

Problem encountered and resources required

For organization of such a holistic event hardly there is any problem encountered. The university authority and college administration and management provided their full support for the making this event a great success.